



**SENATE BILL 2377**

**By Akbari**

**AN ACT to amend Tennessee Code Annotated, Title 49,  
relative to education.**

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:**

**SECTION 1.** Tennessee Code Annotated, Section 49-1-227(a), is amended by deleting the second sentence of the subsection and substituting:

The department shall update the list by July 1 each year.

**SECTION 2.** This act takes effect upon becoming a law, the public welfare requiring it.

Amendment No. 1 to SB2377

White  
Signature of Sponsor

**AMEND Senate Bill No. 2377\***

**House Bill No. 2257**

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 5, Part 1, is amended by adding the following as a new section:

(a) The state board of education shall establish a qualified dyslexia interventionist endorsement to allow an educator to provide targeted instructional intervention, academic support, behavioral support, or related services to students demonstrating characteristics of dyslexia.

(b) To be eligible to receive a qualified dyslexia interventionist endorsement, an educator must:

(1) Hold a Certified Structured Literacy Dyslexia Interventionist (C-SLDI) credential issued by the Center for Effective Reading Instruction (CERI), in partnership with the International Dyslexia Association (IDA); and

(2) Satisfy any other requirements established by the state board of education, which may include completing additional coursework or successfully completing an assessment.

(c) This section does not prohibit an educator who does not hold a qualified dyslexia interventionist endorsement from providing targeted instructional intervention, academic support, behavioral support, or related services to students demonstrating characteristics of dyslexia if the educator is otherwise authorized to do so.

SECTION 2. This act takes effect July 1, 2026, the public welfare requiring it.