



SENATE BILL 2375

By Hensley

AN ACT to amend Tennessee Code Annotated, Title 49,
relative to education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-6-1012(g), is amended by deleting the subsection and substituting:

(g) The department of education shall submit an annual report to the education committee of the senate and the committee of the house of representatives having jurisdiction over academic acceleration, on the implementation of this section.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

Amendment No. 1 to SB2375

White
Signature of Sponsor

AMEND Senate Bill No. 2375*

House Bill No. 2276

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 5, Part 1, is amended by adding the following as a new section:

The state board of education, in consultation with the department of education, shall promulgate rules, in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5, to establish a pathway for an educator who currently holds a license or endorsement to teach eighth grade mathematics to also teach Algebra I or an equivalent mathematics course, as determined by the state board of education, to students in eighth grade at no additional cost to the educator.

SECTION 2. Tennessee Code Annotated, Section 49-1-312, is amended by adding the following as a new subsection:

(d) The standards recommendation committee shall include in their final recommendation for the academic standards for mathematics to the state board of education advanced mathematics academic standards for students in an advanced mathematics course in grades five through seven (5-7).

SECTION 3. Tennessee Code Annotated, Title 49, Chapter 6, Part 3, is amended by adding the following as a new section:

(a) Beginning with the 2027-2028 school year, each LEA and public charter school shall enroll a student who achieves a performance level rating of "exceeds expectations" on the mathematics portion of the student's seventh grade Tennessee comprehensive assessment program (TCAP) test in Algebra I or an equivalent

mathematics course, as determined by the state board of education, instead of enrolling the student in the eighth grade mathematics course, unless the student's parent or legal guardian submits a written request to the LEA or public charter school to remove the student from the course in accordance with subsection (b).

(b) An LEA or public charter school shall notify, before the beginning of the school year, the parent or legal guardian of each student who achieved a performance level rating of "exceeds expectations" on the mathematics portion of the student's seventh grade TCAP test that the student will be enrolled in Algebra I or an equivalent mathematics course in the eighth grade pursuant to subsection (a). The notice must inform the student's parent or legal guardian that the parent or legal guardian may remove the student from the Algebra I or equivalent mathematics course by submitting a written request to the LEA or public charter school no later than thirty (30) days after the first day of the school year.

(c) A student who is enrolled in Algebra I or an equivalent mathematics course pursuant to this section must be administered the end-of-course examination for the course.

(d) If the successful completion of an Algebra I course or the equivalent mathematics course is required by the state board of education pursuant to § 49-6-6001(a) for students to receive a full high school diploma, then a student's successful completion of the Algebra I course or the equivalent mathematics course in the eighth grade also satisfies the Algebra I or the equivalent mathematics course requirement for high school.

SECTION 4. This act takes effect upon becoming a law, the public welfare requiring it.