



**SENATE BILL 1931**

By Haile

AN ACT to amend Tennessee Code Annotated, Title 49,  
relative to opportunity public charter schools.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-13-133, is amended by adding the following as a new subsection:

(f) The commission shall notify the chair of the education committee of the senate and the chair of the committee of the house of representatives having jurisdiction over education when an opportunity public charter school opens in this state and the location of the opportunity public charter school.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

Amendment No. 1 to SB1931

White  
Signature of Sponsor

**AMEND Senate Bill No. 1931\***

**House Bill No. 1934**

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-13-133, is amended by adding the following as new subsections:

(f)

(1) The department shall annually collect and report the following data for opportunity public charter schools on the department's website:

(A) In addition to the four-year adjusted cohort graduation rate:

(i) The percentage of students in each freshman cohort who graduated within five (5) years with a regular high school diploma; and

(ii) The percentage of students in each freshman cohort who graduated within six (6) years with a regular high school diploma;

(B) The credit attainment progress for students in any of the grades nine through twelve (9-12), including:

(i) The percentage of students in each grade level who earned the requisite number of credits to graduate with their freshman cohort in four (4) years; and

(ii) The number of courses attempted and completed for academic credit annually, including, but not limited to, work-based

learning credits, dual enrollment credits, and career and technical education credits; and

(C) The percentage of students who met each individual constituent part of the state's college and career readiness metric, with each of the following reported as an independent data point:

(i) The percentage of students who achieved a score of twenty-one (21) or higher on the ACT;

(ii) The percentage of students who earned a postsecondary credit-earning score on an Advanced Placement (AP), International Baccalaureate (IB), Cambridge International Education (CIE), College-Level Examination Program (CLEP), dual credit, or dual enrollment assessment or course;

(iii) The percentage of students who earned a state-recognized industry credential at a Tier III or Tier II level combined with one (1) other state-recognized industry credential;

(iv) The percentage of students who achieved a qualifying score on the Armed Services Vocational Aptitude Battery (ASVAB); and

(v) The percentage of students who met at least one (1) of the criteria described in subdivisions (f)(1)(C)(i)-(iv).

(2) All data reported pursuant this subsection (f) must be disaggregated by student subgroup, including race, ethnicity, gender, disability status, and socioeconomic status, at the school, district, and state levels.

(g) If a director of schools, juvenile court judge, or department of children's services caseworker has knowledge that a student is an at-risk student and is eligible to attend an opportunity public charter school, then the director of schools, juvenile court judge, or department of children's services' caseworker shall provide the student and the

student's parent or legal guardian with information regarding the student's eligibility to enroll in an opportunity public charter school and the location of any opportunity public charter schools that are located in or adjacent to the student's county of residence.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.