SENATE RULES COMMITTEE

Office of Senate Floor Analyses

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UNFINISHED BUSINESS

Bill No: SB 147

Author: Committee on Budget and Fiscal Review

Amended: 9/8/25 in Assembly

Vote: 21- Urgency

SENATE FLOOR: 28-10, 3/20/25

AYES: Allen, Archuleta, Arreguín, Ashby, Becker, Blakespear, Cabaldon, Caballero, Cervantes, Cortese, Durazo, Gonzalez, Grayson, Hurtado, Laird, Limón, McGuire, McNerney, Menjivar, Padilla, Pérez, Richardson, Rubio, Smallwood-Cuevas, Umberg, Wahab, Weber Pierson, Wiener

NOES: Alvarado-Gil, Choi, Dahle, Grove, Jones, Niello, Ochoa Bogh, Seyarto,

Strickland, Valladares

NO VOTE RECORDED: Reyes, Stern

ASSEMBLY FLOOR: 60-10, 9/11/25 - See last page for vote

SUBJECT: Education finance: education omnibus trailer bill

SOURCE: Author

DIGEST: This bill provides for changes necessary to enact the K-12 education related provisions of the Budget Act of 2025.

Assembly Amendments delete the senate version of this bill and instead add the current language.

ANALYSIS: This bill makes, as part of the 2025-26 budget package, statutory changes to implement the 2025-26 Budget Act. Specifically, this bill:

- 1) Makes technical changes to the allocation methodology for the Literacy Instruction Professional Development grants, and aligns the reporting deadlines with the expenditure deadlines.
- 2) Authorizes the Department of Education to charge fees on non-local educational agency organizations who submit literacy-related professional

- development programs for inclusion on a statewide list compiled by the department, and specifies that the fees be limited to cover reasonable costs related to its review.
- 3) Increases the set-aside appropriated to support a media campaign and a grants management system for the Student Teacher Stipend program from \$5 million to \$6 million.
- 4) Clarifies that the Individualized Education Program template be translated into the top ten most commonly used languages other than English, and that the translations be uploaded into the digital site for use.
- 5) Clarifies that non-teacher interns are eligible for the Golden State Teacher Grant programs.
- 6) Makes technical and correcting amendments for various programs, and conforms statute to the 2025 budget agreement.

FISCAL EFFECT: Appropriation: Yes Fiscal Com.: Yes Local: No

This bill makes various appropriations.

SUPPORT: (Verified 9/8/25)

None received

OPPOSITION: (Verified 9/8/25)

None received

ASSEMBLY FLOOR: 60-10, 9/11/25

AYES: Addis, Aguiar-Curry, Ahrens, Alvarez, Arambula, Ávila Farías, Bains, Bauer-Kahan, Bennett, Berman, Boerner, Bonta, Bryan, Calderon, Caloza, Carrillo, Connolly, Elhawary, Fong, Gabriel, Garcia, Gipson, Mark González, Haney, Harabedian, Hart, Irwin, Jackson, Kalra, Krell, Lee, Lowenthal, McKinnor, Muratsuchi, Nguyen, Ortega, Pacheco, Papan, Patel, Pellerin, Petrie-Norris, Quirk-Silva, Ramos, Ransom, Celeste Rodriguez, Michelle Rodriguez, Rogers, Blanca Rubio, Schiavo, Schultz, Sharp-Collins, Solache, Soria, Stefani, Valencia, Ward, Wicks, Wilson, Zbur, Rivas

NOES: DeMaio, Dixon, Ellis, Flora, Gallagher, Johnson, Macedo, Patterson, Sanchez, Tangipa

NO VOTE RECORDED: Alanis, Castillo, Chen, Davies, Jeff Gonzalez, Hadwick, Hoover, Lackey, Ta, Wallis

Prepared by: Yong Salas / B. & F.R. / (916) 651-4103

9/12/25 10:13:20

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