

SENATE THIRD READING
SB 1443 (Committee on Education)
As Amended August 20, 2026
Majority vote

SUMMARY

As the annual K-12 omnibus bill, makes numerous technical, clarifying, conforming, and other non-controversial revisions to a number of statutory provisions related to education.

Major Provisions

- 1) Strikes references to childcare and developments that are now under the purview of the California Department of Social Services (CDSS) and instead references preschool programs that are under the purview of the California Department of Education (CDE).
- 2) Updates and recasts the definitions of "nonnutritious beverages" and "nonnutritious foods" to align with federal requirements for competitive foods and beverages.
- 3) Removes obsolete references to the state basic skills proficiency test relative to multiple subject, single subject, and education specialist credentials.
- 4) Aligns the minimum requirements for the education specialist teaching credential with that of the multiple and single subject teaching credentials.
- 5) Clarifies eligibility criteria for early program completion within a district intern credential program.
- 6) Aligns the authorizations between district intern programs to ensure consistent assignment flexibility for interns regardless of program type.
- 7) Updates references to the California State Preschool Program (CSPP) and childcare programs at postsecondary education institutions to reflect the distinction between programs administered by the California Department of Education (CDE) and the California Department of Social Services (CDSS).
- 8) Revises the average daily attendance (ADA) threshold for school districts to issue change orders for construction contracts from 400,000 to 250,000 to reflect declining enrollment.
- 9) *Includes chaptering out amendments related to AB 2206.*

COMMENTS

Purpose of the elementary and secondary education omnibus bill. Each year, there is a K-12 education omnibus bill that makes various technical, conforming, clarifying, and non-controversial revisions to the Education Code and other areas of statute related to education. Typically, staff with the Senate and Assembly education policy, fiscal and budget committees (and their minority consultants), the Department of Finance, the CDE, the Legislative Analyst's Office, and other similarly situated state government offices, identify statutes in existing law which need updating or correcting and propose corrections. Custom and practice provides that if

offices or entities object to a proposed provision in the omnibus bill, that particular provision is not included.

According to the Author

None on file

Arguments in Support

None on file

Arguments in Opposition

None on file

FISCAL COMMENTS

According to the Assembly Appropriations Committee: "No fiscal effect."

VOTES**SENATE FLOOR: 36-0-4**

YES: Allen, Archuleta, Arreguín, Ashby, Becker, Blakespear, Cabaldon, Caballero, Cervantes, Choi, Cortese, Dahle, Durazo, Grayson, Hurtado, Jones, Laird, Limón, McGuire, McNerney, Menjivar, Ochoa Bogh, Padilla, Pérez, Reyes, Richardson, Rubio, Seyarto, Smallwood-Cuevas, Stern, Strickland, Umberg, Valladares, Wahab, Weber Pierson, Wiener

ABS, ABST OR NV: Alvarado-Gil, Gonzalez, Grove, Niello

ASM EDUCATION: 8-0-1

YES: Patel, Hoover, Ahrens, Bonta, Castillo, Garcia, Lowenthal, Pellerin

ABS, ABST OR NV: Zbur

ASM APPROPRIATIONS: 11-0-4

YES: Wicks, Hoover, Arambula, Caloza, Dixon, Fong, Mark González, Krell, Pacheco, Solache, Ta

ABS, ABST OR NV: Calderon, Pellerin, Sharp-Collins, Tangipa

UPDATED

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