

SENATE THIRD READING

SB 133 (Committee on Budget and Fiscal Review)

As Amended August 28, 2026

Majority vote. Budget Bill Appropriation Takes Effect Immediately.

SUMMARY

This is the Education Omnibus clean-up August Trailer Bill, enacting necessary education statutory provisions for the intent of the 2026-27 Budget Act.

Major Provisions

- 1) Makes technical and clarifying amendments to the Prekindergarten Planning and Implementation Grant Program, for local educational agencies not in compliance with prior Grant planning requirements, and for defining full day transitional kindergarten.
- 2) Specifies allowable costs for the California Universal Preschool Planning Grant Program, including assessing parent preferences, strengthening mixed delivery partnerships, community-level coordination, special education inclusion partnerships, regional workforce development coordination, coordinated mixed-delivery systems, enrollment services, Prekindergarten Planning and Implementation Grant interactions, tribal community partnerships, and data reporting. Makes technical and clarifying amendments, for purposes of lead agency eligibility and process. Clarifies encumbrance period and department collection proceedings.
- 3) Clarifies provisions for the California Community Schools Partnership Program, for State and Regional Transformational Assistance Center eligibility and funding, department authority for schoolsite implementation plans and application processes, and clarifies that a schoolsite shared decision-making team plan is a condition of Program funding.
- 4) Makes technical and modernizing changes to the K-12 High Speed Network statute.
- 5) Clarifies Department of Education authority for guidance to local educational agencies for use of the state-funded meal reimbursement funds, to include school meal infrastructure and program improvement costs.
- 6) Clarifies eligibility for the Dual Enrollment funding and flexibilities provided in the 2026-27 Budget Act, aligned to the College and Career Access Pathways statutes. Clarifies instructional minutes for eligible dual enrollment programs.
- 7) Clarifies application and reporting processes for the new the Bilingual Teacher Pathway Program.
- 8) Clarifies the local hearing requirement on declining enrollment, for the one-time Student Support and Discretionary Block Grant.
- 9) Provides clarifying references for the revised universal and targeted assistance parameters in the System of Support for struggling schools.
- 10) Changes the California New Americans in Schools (CaNAS) program data references, to specify existing newcomer data uses. Clarifies technical assistance provisions.

- 11) Aligns Dream Resources Centers priority with existing student newcomer data.
- 12) Clarifies the authority for the California National Guard's agreements with the Oakland Military Institute College Preparatory Academy.
- 13) Clarifies that the uncoded appropriation for the Supporting Inclusive Practices Project, may be directed by future legislation.
- 14) Updates various provisions of the Education Code, for references to the Education Commissioner and the Department of Education, in lieu of the State Superintendent of Public Instruction references, consistent with AB 181 (Alvarez).
- 15) Changes the reappropriation, encumbrance periods, or reporting dates for various Budget programs, including the Mathematics Professional Learning Partnership, Multi-Tiered Systems of Support framework, Literacy Coaches and Reading Specialists Grant Program, Golden State Pathways Program, and the one-time Homeless Children and Youth program.
- 16) Makes technical changes to various provisions, including renumbering and typographical errors.

COMMENTS

According to the Author

Arguments in Support

None on file.

Arguments in Opposition

None on file.

FISCAL COMMENTS

This bill changes the appropriations authority for various programs in the 2026-27 Budget Act, including the Prekindergarten Planning and Implementation Grant Program, the California Universal Preschool Planning Grant Program, the one-time Student Support and Discretionary Block Grant, the new California New Americans in Schools (CalNAS) program, and Dream Resource Centers.

VOTES**SENATE FLOOR: 28-10-2**

YES: Allen, Archuleta, Arreguín, Ashby, Becker, Blakespear, Cabaldon, Caballero, Cervantes, Cortese, Durazo, Gonzalez, Grayson, Hurtado, Laird, Limón, McGuire, McNerney, Menjivar, Padilla, Pérez, Richardson, Rubio, Smallwood-Cuevas, Umberg, Wahab, Weber Pierson, Wiener
NO: Alvarado-Gil, Choi, Dahle, Grove, Jones, Niello, Ochoa Bogh, Seyarto, Strickland, Valladares

ABS, ABST OR NV: Reyes, Stern

UPDATED

VERSION: August 28, 2026

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FN: 0004458