

Date of Hearing: August 5, 2026

ASSEMBLY COMMITTEE ON APPROPRIATIONS

Buffy Wicks, Chair

SB 1328 (Cervantes) – As Amended June 25, 2026

Policy Committee: Higher Education

Vote: 7 - 3

Urgency: No

State Mandated Local Program: Yes

Reimbursable: Yes

SUMMARY:

This bill modifies existing protections for lesbian, gay, bisexual, asexual, pansexual, transgender, gender-nonconforming, intersex, and two-spirit (LGBTQ+) faculty, staff, and students in higher education by requiring the California State University (CSU) and the California Community Colleges (CCC), and requesting the University of California (UC), to designate an employee as the point of contact for the needs of such individuals attending or working at a branch campus, satellite location, or site other than the main campus, as defined. The bill also bars a campus of the CSU, CCC, or UC from designating a campus's Title IX coordinator as its designated point of contact pursuant to this bill. Lastly, the bill prohibits a designated employee from disclosing information shared with them without consent.

FISCAL EFFECT:

- 1) Ongoing General Fund costs between approximately \$300,000 and \$450,000 for the UC to hire two to three additional staff to meet the requirements of this bill, particularly for satellite sites such as UC San Francisco Fresno and UC extension programs.
- 2) Minor and absorbable costs for the CSU.
- 3) Ongoing Proposition 98 General Fund costs, likely minor, for community college districts (CCDs) to have a designated point of contact as prescribed by the bill. According to the California Community Colleges Chancellor's Office (CCCCO), while the CCDs statewide maintain 83 educational centers, which would likely fall under the definition of a branch or satellite campus under the bill, most CCDs will likely assign the same existing LGBTQ+ point of contact serving the main campus, significantly reducing any implementation costs.

COMMENTS:

- 1) **Purpose.** According to the author:

Geography should not determine whether our students have a safe and supportive learning environment at our public institutions of higher education. Whether they are on the main campus or a satellite site, our students deserve the right to further your education without fear of discrimination, harassment, or violence. This bill will expand upon the work done by the LGBTQ Caucus through Senate Bill 1491 (Eggman, 2024) and further ensure that there is a point of contact for our

LGBTQ+ students, faculty, and staff at satellite or branch campuses of the University of California, California State University, and community colleges.

- 2) **Background. *Points of Contact and Policies.*** Current law, established by Chapter 490, Statutes of 2024 (SB 1491, Eggman), requires the CSU and CCC, and requests the UC, to designate a point of contact for LGBTQ+ students and to adopt policies regarding harassment. This bill requires the CSU and CCC, and requests the UC, to designate a point of contact, other than the campus's Title IX coordinator, for LGBTQ+ individuals who may be at a site other than the main campus, defined as the campus's sole or primary teaching location. This designated staff person may be the existing LGBTQ+ point of contact for an institution's main campus, provided the person holds regular virtual or in-person office hours.

The Budget Act of 2021 provided \$10 million to the CCCs to support LGBTQ+ students and authorized the funding to be used to create safe and inclusive spaces for LGBTQ+ students.

Equity in Higher Education Act and Title IX. State law, under the Equity in Higher Education Act, prohibits a person from being subjected to discrimination on the basis of specified attributes, including sex, in any program or activity conducted by an institution of higher education that receives, or benefits from, state financial assistance or enrolls students who receive state student financial aid. Federal law, under Title IX of the Education Amendments of 1972, prohibits a person, on the basis of sex, from being excluded from participation in, being denied the benefits of, or being subject to discrimination under, any education program or activity receiving federal financial assistance.

Analysis Prepared by: Aaron Heredia / APPR. / (916) 319-2081