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THIRD READING

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Bill No: ACR 19  
Author: Macedo (R), et al.  
Introduced: 1/23/25  
Vote: 21

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**SUBJECT:** Introduce a Girl to Engineering Day

**SOURCE:** Author

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**DIGEST:** This resolution commemorates February 20, 2025, as Introduce a Girl to Engineering Day.

**ANALYSIS:** This resolution makes the following legislative findings:

- 1) Numerous organizations and programs across the United States are dedicated to bridging the gender gap in engineering by actively encouraging young women and girls to explore science, technology, engineering, and mathematics (STEM) fields, which have been traditionally male-dominated.
- 2) STEM industries play a critical role in maintaining California's status as the fifth-largest economy globally, with engineering at the forefront of innovation. According to recent studies, women hold 13.7% globally of engineering jobs while men hold 86.3% of engineering jobs.
- 3) Women hold about 15% of all engineering jobs, reflecting ongoing challenges in achieving gender parity in the field. Women currently earn about 22% of bachelor's degrees, 31% of master's degrees, and nearly 26% of doctoral degrees in engineering.

This resolution commemorates February 20, 2025, as Introduce a Girl to Engineering Day.

**Related/Prior Legislation**

ACR 130 (Luz Rivas, Resolution Chapter 26, Statutes of 2024)  
ACR 8 (Luz Rivas, Resolution Chapter 14, Statutes of 2023)  
ACR 133 (Luz Rivas, Resolution Chapter 26, Statutes of 2022)

ACR 16 (Luz Rivas, Resolution Chapter 9, Statutes of 2021)

**FISCAL EFFECT:** Appropriation: No Fiscal Com.: No Local: No

**SUPPORT:** (Verified 3/4/25)

California State Association of Counties

**OPPOSITION:** (Verified 3/4/25)

None received

Prepared by: Aizenia Randhawa / SFA / (916) 651-1520  
3/5/25 15:32:42

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