
SENATE COMMITTEE ON APPROPRIATIONS

Senator Anna Caballero, Chair
2025 - 2026 Regular Session

AB 753 (Garcia) - Childcare: facility licensure: teacher requirements

Version: April 10, 2025

Urgency: No

Hearing Date: August 25, 2025

Policy Vote: ED. 7 - 0, HUMAN S. 5 - 0

Mandate: No

Consultant: Lenin Del Castillo

Bill Summary: This bill, an urgency measure, would authorize the Commission on Teacher Credentialing (CTC) to issue an assistant teacher permit for California State Preschool Program (CSPP) and general childcare programs for a limit of two years, subject to specified supervision and coursework requirements.

Fiscal Impact:

- This bill could potentially result in additional General Fund costs to the California Department of Education (CDE) to increase its monitoring capacity and ensure that CSPP contractors employing assistant teachers are complying with state statute and providing quality classroom environments. The extent of these costs is unknown and would primarily be driven by the need to conduct in-person program monitoring reviews to ensure compliance.
- The CTC and Department of Social Services (DSS) do not anticipate additional costs as a result of this measure.

Background: Existing law requires the CTC to issue the Child Development Permit for service in child care and development programs at the following levels:

1. Child Development Assistant Permit.
2. Child Development Associate Teacher Permit.
3. Child Development Teacher Permit.
4. Child Development Master Teacher Permit.
5. Child Development Site Supervisor Permit.
6. Child Development Program Director Permit.

Existing law requires applicants for a Child Development Associate Teacher Permit to meet one of the following:

1. Completion of a minimum of 12 units in early childhood education (ECE)/child development and 50 days of experience in an instructional capacity in a childcare and development program, working at least three hours per day within the last

two years;

2. Completion of the Child Development Associate Credential; or,
3. Completion of equivalent training approved by the CTC, which may include traditional college coursework and CTC-approved alternative education programs.

Existing law authorizes the holder of a Child Development Associate Teacher Permit to provide service in the care, development, and instruction of children in a childcare and development program, and to supervise a Child Development Assistant Permit Holder and an aide.

Proposed Law: This bill provides that the CTC, no later than January 30, 2026, may issue an assistant teacher permit that authorizes the permitholder to assist in the care, development, and instruction of children, subject to specified supervision requirements. This assistance may include temporarily supervising children independently while the supervising employee leaves the classroom for purposes of offering flexibility for classroom support, during breaks, or escorting children outside of the classroom. The bill provides that CTC may issue a permit provided that all of the following requirements are met:

1. The applicant has at least six units from an accredited institution of higher education in early childhood education, child development, or human development, or a combination thereof.
2. The applicant has an education plan updated each academic year and is enrolled in a course or courses to meet the requirements for the next level permit.
3. The applicant is sponsored by an employer who has a current contract with the CDE to be a CSPP provider.
4. An employee who holds an assistant teacher permit shall be under the supervision of an employee who holds a valid commission-issued child development permit at the teacher level, or at an equivalent or higher permit level.
5. The employer of a person who holds an assistant teacher permit shall maintain a copy of the permitholder's current education plan in their employee file.
6. A permit issued shall be valid for no more than two years from the date of issuance and shall not be renewed.

The bill provides that it shall not be construed to grant to a person issued with an assistant teacher permit with the rights and responsibilities of an associate teacher permitholder, or equivalent permitholder, or higher permitholder. The bill also provides that it shall become inoperative upon the implementation of the commission's revised child development permit matrix, and, as of January 1 of the following year, is repealed. This bill provides that the SPI may require a contracting agency to provide CDE with data on the number of employees who have been issued an assistant teacher permit or

who have qualified for waivers, as specified, as part the contracting agency's annual plan for its program self-evaluation process or as part of an existing reporting process determined by the Superintendent. The SPI may develop informal directives and bulletins to implement this provision. The bill also provides that DSS may require a contracting agency to provide CDE with data specified above.

Related Legislation: AB 1930 (Reyes, Chapter 687, Statutes of 2024) required the CTC to authorize a holder of a Child Development Associate Teacher Permit to renew their permit without a limitation on the number of renewals if the permit holder completes specified hours of professional growth activities.

Staff Comments: In August 2023, the CTC established a Child Development Permit Workgroup to reexamine the permit matrix after the release of the Master Plan for Early Learning and Care and the Department of Education's Pre-Kindergarten initiatives. The workgroup held its final meeting on June 12, 2024 and the workgroup's recommendations were presented at the October 2024 commission meeting. The matrix adopted by the commission on February 6, 2025 has five levels: Early Childhood Educator levels I, II, and III; and Early Childhood Administrator levels I and II. The requirements to earn an Early Childhood Educator I permit are identical to those currently required to earn an Associate Teacher permit. However, the new matrix adds the option for a provisional certification for candidates who have a minimum of 6 units of coursework, have employer sponsorship, and are employed in a role requiring an Early Childhood Educator I permit.

This bill would allow the CTC to issue an assistant teacher permit that authorizes the permitholder to teach in a CSPP or a general child care and development program if specified conditions are met. This bill seeks to increase the number of teachers able to work in those programs by allowing applicants who have already made progress toward their Associate Teacher Permit to work in a classroom. The applicant would be required to meet certain requirements which are established in law as the minimum requirements for a teacher prior to employment. The bill seems to align with the revised Child Development Permit Matrix, which would allow for provisional certification for an Early Childhood Educator I permit. The CTC estimates the revised matrix will go into effect no later than January 2029. This bill is meant to serve as a "bridge" between the current and revised matrix, to begin allowing an assistant teacher permit for no more than two years. The permits would be prohibited from being renewed.

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