
SENATE COMMITTEE ON APPROPRIATIONS

Senator Sabrina Cervantes, Chair
2025 - 2026 Regular Session

AB 2580 (Muratsuchi) - Teacher credentialing: programs of professional preparation: California State University and community college partnerships

Version: June 15, 2026

Urgency: No

Hearing Date: August 3, 2026

Policy Vote: ED. 7 - 0

Mandate: No

Consultant: Lenin Del Castillo

Bill Summary: This bill requires the Chancellor of the California Community Colleges (CCC) and the California State University (CSU) to jointly develop a plan to expand teacher preparation partnerships between CCC districts and CSU campuses, with a particular focus on increasing access to teacher preparation programs in rural communities and creating concurrent enrollment opportunities for community college students pursuing teaching credentials.

Fiscal Impact: While the bill's provisions would be contingent upon an appropriation, it could lead to one-time General Fund cost pressures in the hundreds of thousands of dollars and ongoing General Fund and Proposition 98 General Fund cost pressures in the low millions to develop and implement the plan to expand teacher preparation partnerships between CSU campuses and CCC districts. Specifically, the CSU estimates one-time costs of \$40,000 per participating campus to develop the plan which includes faculty buy-out time and meetings with community colleges, while the Chancellor's Office one-time General Fund costs of \$33,000 to \$53,000. Additionally, the CSU estimates \$1.2 million in ongoing costs to participate in partnerships established pursuant to the plan developed by this bill. Of this amount, \$450,000 would be used to hire advisors for current and prospective students and \$702,000 for an estimated 90 students from the CCC system to enroll in 24 units at CSU.

Background: Existing law authorizes community college districts (CCDs) to offer associate degrees, transfer pathways, and other programs designed to prepare students for transfer to four-year institutions.

Existing law designates CSU as California's primary public institution responsible for preparing teachers and recommending candidates for California teaching credentials through Commission on Teacher Credentialing (CTC)-approved educator preparation programs. The law requires educator preparation programs leading to a teaching credential to be approved and accredited by the CTC.

Existing law establishes various transfer and degree pathways between CCC and CSU, including Associate Degrees for Transfer (ADT), intended to facilitate student transfer and degree completion.

Proposed Law: This bill requires the Chancellor of CCC and the Chancellor of CSU, on or before July 1, 2027, to jointly develop a plan to increase professional teacher preparation partnerships between CSU campuses and CCDs.

This bill requires the plan to address the expansion of CSU online teacher preparation programs offered in partnership with CCDs to increase access to teaching careers in rural communities. It also requires the plan to address the expansion of educator preparation pathways that allow community college students pursuing a teaching credential to concurrently enroll in CSU teacher preparation coursework.

This bill provides that implementation of the plan is contingent upon an appropriation in the annual Budget Act or another statute, and repeals its provisions on January 1, 2033.

Staff Comments: This bill requires the CSU and Chancellor of CCCs to jointly develop a plan to increase professional teacher preparation partnerships between the segments and directs them to consider expansion of online teacher preparation opportunities designed to serve students in rural communities. The bill also directs the segments to explore opportunities for community college students pursuing teaching credentials to concurrently enroll in CSU teacher preparation coursework. According to the author, “California’s teacher shortage continues to disproportionately impact rural and underserved communities, where students often lack access to qualified, fully credentialed educators. AB 2580 is intended to expand pathways into the teaching profession by strengthening partnerships between community colleges and California State University campuses. By increasing access to online teacher preparation programs and creating opportunities for dual enrollment, this measure will make it easier for students, especially those in rural areas, to pursue a teaching career without leaving their communities. Strengthening these pathways is essential to building a more equitable and sustainable teacher workforce for the state.”

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