

ASSEMBLY THIRD READING  
AB 2580 (Muratsuchi)  
As Amended April 13, 2026  
Majority vote

## SUMMARY

Requires the Chancellor of the California Community Colleges (CCCC) and the California State University (CSU) to develop and implement a plan to increase partnerships between CSU campuses and community colleges.

### Major Provisions

- 1) Requires the Chancellor of the California Community Colleges and the California State University to develop and implement a plan to increase partnerships between California State University campuses and community colleges.
- 2) Requires the plan to address both of the following:
  - a) The expansion of online programs of professional preparation offered by the California State University in partnership with community college districts to increase access and opportunities for students pursuing teaching careers in rural communities.
  - b) The expansion of educator preparation pathways between community college districts and the California State University to include opportunities for concurrent enrollment at the California State University in teacher preparation coursework for community college students pursuing a teaching credential.
- 3) State that the plan shall be completed by July 1, 2027, and the plan shall be implemented, if an appropriation is made for the implementation of the plan in the annual Budget Act or another statute.
- 4) States that this measure shall sunset on January 1, 2033.

## COMMENTS

*158,217 active credential holders are not currently employed in California.* According to the CTC, approximately 475,427 individuals held an active preliminary and/or clear teaching credential as of April 1, 2026. It is important, however, to understand that not all individuals who hold an active teaching credential are employed. The California Department of Education's (CDE's) employment data set indicates that the number of teachers employed in California during the 2024-25 school year was 317,210. Teachers who were not employed or identified in CDE's system may be using their active teaching credential at private schools, by teaching abroad, by working at the CTC or CDE, or by being a teacher educator in a CTC-approved preparation program (not tracked by the CTC or CDE. Some active credential holders who are not currently employed in public schools may have retired but are not letting their credentials lapse, and others may choose to keep their credentials active for personal reasons. In addition, individuals recently issued a credential may not have yet had an opportunity to be hired and be included in CDE's employment data system for the active 2024-25 school year. The CTC records estimate that there are 158,217 of 475,427 individuals who can teach and provide services in California's public schools as of the date of this report.

*317,932 expired credentials not renewed as of April 1, 2026.* An additional pool of teachers who could be employed to teach and provide services in California's public schools are individuals who have not renewed their expired teaching credential(s). Individuals with an expired clear credential can directly renew their credential in the CTC's web-based online system. After the credential is renewed or reissued, the credential becomes valid for another five years. For expired preliminary credentials, individuals would need to complete a teacher induction program and be recommended for the clear credential to obtain a valid credential. CTC records verified that approximately 317,932 individuals hold expired teaching credentials that have not yet been renewed as of April 1, 2026. These 317,932 individuals hold a total of 339,246 credentials that can be renewed for future employment. It is possible that a small number of individuals may currently be employed using their credential as their credential did not expire prior to the start of their employment. These credentials can be renewed for employment in the remaining and following school years.

Out of the 339,246 expired teaching credentials, there were:

- 1) 185,945 (54.8%) Multiple Subject Teaching Credentials
- 2) 131,918 (38.9%) Single Subject Teaching Credentials
- 3) 21,383 (6.3%) Education Specialist Instruction Credentials

#### **According to the Author**

According to the author, "California's teacher shortage continues to disproportionately impact rural and underserved communities, where students often lack access to qualified, fully credentialed educators. AB 2580 is intended to expand pathways into the teaching profession by strengthening partnerships between community colleges and California State University campuses. By increasing access to online teacher preparation programs and creating opportunities for dual enrollment, this measure will make it easier for students, especially those in rural areas, to pursue a teaching career without leaving their communities. Strengthening these pathways is essential to building a more equitable and sustainable teacher workforce for the state."

#### **Arguments in Support**

Education Trust West states, "AB 2580 (Muratsuchi) represents a crucial step toward addressing California's acute teacher shortage, which continues to disproportionately impact rural and underserved communities where students often lack access to qualified, fully credentialed educators. By strengthening partnerships between community colleges and California State University campuses, AB 2580 expands pathways into the teaching profession. This measure will make it easier for students, especially those in rural areas, to pursue a teaching career without leaving their communities. Strengthening these pathways is essential to building a more equitable and sustainable teacher workforce for the state."

#### **Arguments in Opposition**

None

#### **FISCAL COMMENTS**

According to the Assembly Appropriations Committee,

- 1) One-time General Fund cost pressures of approximately \$75,000 and approximately \$1.2 million General Fund ongoing annually for the CSU to participate in partnerships created pursuant to the plan developed by this bill, subject to an appropriation by the Legislature.
- 2) Minor General Fund costs in the tens of thousands of dollars to CCCCCO to develop the plan in collaboration with the CSU.

## VOTES

### **ASM EDUCATION: 9-0-0**

**YES:** Patel, Hoover, Alvarez, Bonta, Castillo, Garcia, Lowenthal, Pellerin, Zbur

### **ASM HIGHER EDUCATION: 10-0-0**

**YES:** Fong, DeMaio, Boerner, Macedo, Jackson, Muratsuchi, Patel, Ramos, Sharp-Collins, Tangipa

### **ASM APPROPRIATIONS: 15-0-0**

**YES:** Wicks, Hoover, Aguiar-Curry, Calderon, Caloza, Dixon, Fong, Mark González, Krell, Pacheco, Pellerin, Sharp-Collins, Solache, Ta, Tangipa

## UPDATED

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