

Date of Hearing: May 6, 2026

ASSEMBLY COMMITTEE ON APPROPRIATIONS
 Buffy Wicks, Chair
 AB 2580 (Muratsuchi) – As Amended April 13, 2026

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| Policy Committee: | Education | Vote: | 9 - 0 |
| | Higher Education | | 10 - 0 |

Urgency: No State Mandated Local Program: No Reimbursable: No

SUMMARY:

This bill requires the California Community Colleges Chancellor’s Office (CCCCO) and the Chancellor of the California State University (CSU), by July 1, 2027, to develop a plan to increase professional teacher preparation partnerships, including expansion of online programs, between campuses of the CSU and community college districts (CCDs). The bill conditions implementation of the plan upon an appropriation by the Legislature for this purpose.

FISCAL EFFECT:

- 1) One-time General Fund cost pressures of approximately \$75,000 and approximately \$1.2 million General Fund ongoing annually for the CSU to participate in partnerships created pursuant to the plan developed by this bill, subject to an appropriation by the Legislature.
- 2) Minor General Fund costs in the tens of thousands of dollars to CCCCCO to develop the plan in collaboration with the CSU.

COMMENTS:

- 1) **Purpose.** According to the author:

AB 2580 is intended to expand pathways into the teaching profession by strengthening partnerships between community colleges and California State University campuses. By increasing access to online teacher preparation programs and creating opportunities for dual enrollment, this measure will make it easier for students, especially those in rural areas, to pursue a teaching career without leaving their communities. Strengthening these pathways is essential to building a more equitable and sustainable teacher workforce for the state.

- 2) **Background.** To obtain a first-time teaching credential in California, individuals must have a bachelor’s degree, complete a teacher preparation program, meet certain basic skills requirements, and demonstrate subject matter competency. Currently, California State University (CSU), University of California (UC), and some private universities offer the upper-division coursework required to obtain a first-time teaching credential.

SB 577 (Dodd), Chapter 603, Statutes of 2018, authorized a pilot program requiring the CCCCCO to work with the CTC to award \$500,000 grants to three participating CCDs to support partnerships with universities to offer online teacher preparation courses, with grant

funds disbursed in the fall of 2020. However, due to the COVID-19 pandemic, the three participating CCDs repurposed the grants to provide support services to prospective teacher preparation students or students already in a teacher preparation program. This bill establishes a similar program requiring the CSU and CCCC to develop a plan to increase teacher preparation partnerships between campuses of the CSU and CCDs.

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