
SENATE COMMITTEE ON APPROPRIATIONS

Senator Sabrina Cervantes, Chair
2025 - 2026 Regular Session

AB 2414 (Nguyen) - Developmental services: direct support professionals

Version: June 22, 2026

Urgency: No

Hearing Date: August 3, 2026

Policy Vote: HUMAN S. 5 - 0

Mandate: No

Consultant: Agnes Lee

Bill Summary: AB 2414 would revise provisions related to direct support professionals who provide services to individuals with intellectual and developmental disabilities.

Fiscal Impact:

- Unknown General Fund cost pressures, potentially hundreds of thousands annually, to provide compensation associated with the training for direct support professionals.
- The Department of Developmental Services (DDS) indicates no fiscal impact for state operations since the department already utilizes the term “direct support professional” and is developing billing guidance to support enhanced, training-based compensation using existing funds.

Background: The Lanterman Act established that individuals with intellectual and developmental disabilities and their families have a right to receive the necessary services and supports required to live independently in the community. The term “developmental disability” is defined as a disability that originates before a person reaches 18 years of age, is expected to continue indefinitely, and is a significant disability for the individual. Such disabilities include, among others: epilepsy, autism spectrum disorder, intellectual disability, and cerebral palsy. The Lanterman Act also created California’s regional center system, comprised of 21 nonprofit regional centers throughout the state whose primary purpose is to connect individuals with services in the community. Regional centers contract with service providers, or vendors, to provide services to consumers.

Services and supports available to consumers include independent and supported living, day programs, and employment services, among others. Service providers may employ direct support professionals. Current law requires DDS to develop or utilize existing curriculum to implement enhanced direct service support professional training that promotes services that are person-centered and culturally and linguistically sensitive, and that improve outcomes for individuals with intellectual and developmental disabilities.

Proposed Law: Specific provisions of the bill would:

- Define “direct support professional” to mean an individual who receives compensation to provide direct support to children or adults with intellectual and developmental disabilities, is employed by a service provider receiving regional

center funding, and spends at least 50 percent of their working time completing direct support tasks, including, but not limited to, all of the following:

- Services that enhance independence and community inclusion.
- Assisting with skill development, including personal and vocational coaching.
- Providing assistance with activities of daily living.
- Replace the term “direct service professional” with “direct support professional.”
- Require DDS, on or before April 1, 2027, to develop the billing guidance necessary to facilitate compensation associated with the training for direct support professionals.

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