

CONCURRENCE IN SENATE AMENDMENTS

AB 2332 (Mark González, et al.)

As Amended August 13, 2026

Majority vote

SUMMARY

Requires the California Department of Education (CDE), upon an appropriation by the Legislature, to establish a Dual Language Immersion Coordinator by July 1, 2027, to provide coordination between local educational agencies (LEAs) to share resources and knowledge about dual language immersion (DLI) programs.

Senate Amendments

- 1) Make the establishment of a Dual Language Immersion Coordinator subject to an appropriation by the Legislature.
- 2) Add co-authors.

COMMENTS

Staffing at the CDE to support DLI programs. According to the CDE, the Multilingual Learners Division does not currently have a dedicated consultant to support DLI programs. If there were such a consultant, the CDE reports that they could develop resources to support DLI programs, provide technical assistance and coordination for DLI expansion, update guidance for the California Education for a Global Economy Initiative (Proposition 58, approved by voters in 2016), provide support for the State Seal of Biliteracy, and conduct surveys and develop a DLI landscape analysis.

CDE staffing is generally under the purview of the SPI, but the Legislature sometimes dictates specific functions. Generally speaking, the SPI is responsible for administering the CDE, and determining how its staffing is organized. Historically, the SPI has resisted efforts to dictate the staffing of specific functions in statute. Nevertheless, there are certain positions established through legislation, as this bill proposes. These positions and offices include:

- 1) State school nurse consultant (EC 49420);
- 2) American Indian Education Unit Manager (EC 33370);
- 3) Office of School Based Health (EC 49418); and
- 4) Computer science coordinator (not established in statute but position funded in the Budget Act)

Multiple policies promote biliteracy as a state goal. The goal of DLI programs is to help students achieve biliteracy. Several policies enacted or adopted in recent years support this goal. They include:

- 1) The California English Learner Roadmap, adopted by the State Board of Education (SBE) in 2017, promotes an assets orientation toward primary language while students are also learning English, and that these assets are "valued and built upon in culturally responsive

curriculum and instruction and in programs that support, wherever possible, the development of proficiency in multiple languages."

- 2) The Global California 2030 report, published by the CDE in 2019, set as a goal that by 2030, half of all K–12 students would be participating in programs leading to proficiency in two or more languages, either through a class, a program, or an experience, and by 2040, three out of four students would be proficient in two or more languages, earning them a State Seal of Biliteracy
- 3) The State Seal of Biliteracy, established by AB 815 (Brownley), Chapter 618, Statutes of 2011, recognizes proficiency in two languages in the form of a seal affixed to students' high school diplomas.
- 4) Proposition 58, passed by the voters in 2016, authorizes school districts to establish DLI programs for both native and non-native English speakers.
- 5) The state has created and funded several programs aimed at increasing the number of DLI programs and increasing the number of teachers who hold bilingual authorizations.

According to the Author

"There is a clear and urgent need for Dual Language Immersion programs in California for both English learners and native English speakers who need genuine, fluent biliteracy. These programs cannot grow without support from the state. If we want our communities to put their trust in us, then we must show that we are willing to invest in what works. We must streamline these programs, rather than allowing bureaucracy to drain time and energy from our already overburdened educators. They are giving everything they have. It's time for the state to match that commitment.

AB 2332 will ensure that teachers have access to the resources and expertise they need to better serve our diverse student population, with over 70% of my district speaking a language other than English at home—including Spanish, Korean, Mandarin, Cantonese, and Japanese—this bill is a necessary step toward educational equity and multilingual proficiency."

Arguments in Support

Green Dot Public Schools writes, "California's bilingual education system is still rebuilding after decades of restrictive policies, including California Proposition 227, which limited bilingual programs until voters restored local flexibility through California Proposition 58. While interest in DLI programs has grown significantly, many districts and schools lack clear pathways to share resources, connect with existing programs, and develop sustainable program models.

AB 2332 would help address these gaps by providing the coordination necessary to connect programs, share best practices, and expand high-quality dual language immersion opportunities across California. By strengthening collaboration among local educational agencies, this bill will help more students develop bilingual and biliterate skills that support long-term academic and career success."

Arguments in Opposition

None on file.

FISCAL COMMENTS

According to the Senate Appropriations Committee, the bill's provisions would be contingent upon an appropriation resulting in General Fund cost pressure in the low hundreds of thousands of dollars each year. Specifically, the CDE estimates General Fund costs of \$204,000 in the first year and \$198,000 each year thereafter for 1.0 new position to comply with the bill's requirements and designate a Dual Language Immersion Coordinator.

VOTES:**ASM EDUCATION: 9-0-0**

YES: Patel, Hoover, Alvarez, Bonta, Alanis, Garcia, Lowenthal, Pellerin, Zbur

ASM APPROPRIATIONS: 14-0-1

YES: Wicks, Hoover, Aguiar-Curry, Caloza, Dixon, Fong, Mark González, Krell, Pacheco, Pellerin, Sharp-Collins, Solache, Ta, Tangipa

ABS, ABST OR NV: Arambula

ASSEMBLY FLOOR: 77-0-3

YES: Addis, Aguiar-Curry, Ahrens, Alanis, Alvarez, Ávila Farías, Bains, Bauer-Kahan, Bennett, Berman, Boerner, Bonta, Bryan, Calderon, Caloza, Carrillo, Castillo, Chen, Connolly, Davies, DeMaio, Dixon, Elhawary, Ellis, Fong, Gabriel, Gallagher, Garcia, Gipson, Jeff Gonzalez, Mark González, Hadwick, Haney, Harabedian, Hart, Hoover, Irwin, Jackson, Johnson, Kalra, Krell, Lackey, Lee, Lowenthal, Macedo, McKinnor, Muratsuchi, Nguyen, Ortega, Pacheco, Papan, Patel, Patterson, Pellerin, Petrie-Norris, Quirk-Silva, Ramos, Ransom, Michelle Rodriguez, Rogers, Blanca Rubio, Sanchez, Schiavo, Schultz, Sharp-Collins, Solache, Soria, Stefani, Ta, Tangipa, Valencia, Wallis, Ward, Wicks, Wilson, Zbur, Rivas

ABS, ABST OR NV: Arambula, Flora, Celeste Rodriguez

UPDATED

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