
SENATE COMMITTEE ON EDUCATION

Senator Sasha Renée Pérez, Chair

2025 - 2026 Regular

Bill No:	AB 2248	Hearing Date:	June 3, 2026
Author:	Hoover		
Version:	March 26, 2026		
Urgency:	No	Fiscal:	Yes
Consultant:	Therresa Austin		

Subject: Pupil services: educational counseling: California College Guidance Initiative.

SUMMARY

This bill expands existing annual notice requirements to additionally require a local educational agency (LEA) to issue a notice to the parents or guardians of specified pupils that includes the benefits of the California College Guidance Initiative (CCGI) and encouragement to create parent accounts.

BACKGROUND

Existing law:

- 1) Requires the governing board of each school district to annually notify the parent or guardian of a minor pupil regarding various rights or responsibilities of the parent or guardian relevant to the school environment. (Education Code (EC) § 48980)
- 2) Requires, as part of the annual parent notification, that parents be informed of the following:
 - a) A brief explanation of the college admission requirements;
 - b) A list of the current University of California (UC) and California State University (CSU) websites that help students and their families learn about college admission requirements and that list high school courses that have been certified by the UC as satisfying the requirements for admission;
 - c) A brief description of what career technical education is, as defined by the department;
 - d) Information about how pupils may meet with school counselors to help them choose courses at their schools that will meet college admission requirements or enroll in career technical education courses, or both;
 - e) In a separate and distinct disclosure, that data may be shared with the CCGI to provide students and their families with direct access to online tools and resources for college and career planning; and

- f) Direction to the CaliforniaColleges.edu platform in order to access resources that help pupils and their families learn about college admissions requirements. (EC § 51229)
- 3) States the intent of the Legislature that the CCGI, upon full implementation and ongoing administration, provide all of the following services:
- a) A free college and career planning curriculum and internet website for grades 6 to 12, inclusive, designed to provide touch points three to six times per year.
 - b) Financial aid curriculum for grades 9 to 12, inclusive, and developed in consultation with the California Student Aid Commission (CSAC).
 - c) Support to LEAs to plan for and monitor use of planning tools and curriculum.
 - d) Tools to enable pupils and their families to determine if they are on track to meet college qualifications, based on their individual goals, and to allow authorized secondary school counselors to view the progress of individual pupils on meeting CSU and UC eligibility requirements.
 - e) Validation of data relating to A–G admission requirements in local pupil information systems that is flagged with respect to the UC Course Management Portal (CMP).
 - f) Technical assistance to LEAs on data cleanup processes.
 - g) Providing statewide pupil identification numbers to the California Community Colleges (CCC), the CSU, the UC, and CSAC so that information stored in local systems will improve matches for research purposes and the California Cradle-to-Career Data System
 - h) Transcripts processed in near real time with the CCC, the CSU, the UC, and CSAC, using an application programming interface.
 - i) Inform the CCC, the CSU, and the UC of high school pupils' demographic and program participation information, including, but not limited to, whether they are a first-generation college student, homeless, migrant, or economically disadvantaged.
 - j) Provide information and data on race or ethnicity, grade point average, high school graduation status, pupil and parent contact information, and where pupils applied to college to the CSAC through a faster application programming interface format and pursuant to a memorandum of understanding.
 - k) Prepopulation of CCC, CSU, and UC application fields related to statewide pupil identification numbers, transcript data, demographic information, and other data elements that can reduce barriers for pupils.

- l) Development of new planning tools related to career and technical education pathways, apprenticeships, transfer options, and regional labor markets. (EC § 60900.5)
- 4) Authorizes the CCGI to provide its services to all LEAs and requires LEAs to submit students' grade point average and transcript information to the CCGI. Requires LEAs to ensure that 11th graders complete financial aid lessons on CaliforniaColleges.edu platform. (EC § 60900.5, EC § 51225.8 (b) and EC § 60900 (f))
- 5) Requires LEAs to submit grades 9 to 12, inclusive, pupil transcript information to the CCGI, as specified, in the format approved by the State Superintendent of Public Instruction (SPI). (EC § 60900)
- 6) Requires an LEA to annually notify the parents or guardians of pupils admitted to, or advancing to, grades 7 to 12, inclusive, of any dual enrollment or International Baccalaureate (IB) opportunities. (EC § 48980.6)

ANALYSIS

This bill:

- 1) Requires an LEA, at the beginning of the first semester or quarter of the regular school term, to annually notify the parents or guardians of pupils admitted to, or advancing to, grades 7 to 12, inclusive, of the benefits of the CCGI and an encouragement to create parent accounts, alongside its existing annual notice requirements related to its dual enrollment and IB course offerings.
- 2) Defines "local educational agency" to mean a school district, county office of education (COE), or charter school.

STAFF COMMENTS

- 1) ***Need for the bill.*** According to the author, "Every student deserves an equal opportunity to strive for academic achievement and prepare for college and career success. Too often, that opportunity is determined by a student's access to information. By requiring Local Educational Agencies to notify parents of the California College Guidance Initiative, AB 2248 seeks to ensure no student is denied the opportunity to prepare for their future simply because they were never informed of the support available to them."
- 2) ***The California College Guidance Initiative.*** CCGI is a public-nonprofit partnership focused on reducing obstacles to student success by creating clearer pathways between K-12 and higher education institutions. While CCGI's work dates back to 1998, it was codified in 2021 as part of the California Cradle-to-Career Data System to streamline the college and financial aid application processes for students, while providing educators with the information necessary to inform data-driven counseling practices and real-time decision-making. CCGI does this work through its management of CaliforniaColleges.edu, California's

official college and career planning platform for students in grades 6 through 12. CaliforniaColleges.edu is free to use and serves as an infrastructure for post-secondary planning, data-driven student guidance, and standardized student record sharing between LEAs and California's public higher education systems and CSAC.

Through the CCGI, all students in grades 6 through 12 can create a Basic Account, providing access to:

- Career assessments to help them discover their interests, personality, learning style, and more;
- College, major, and career search tools that help them explore their options;
- Curated college, career, and financial aid planning content that guides them through developing a post-secondary plan;
- A digital portfolio to track their academic, career, and financial aid plans to chronicle experiences and maintain related documents; and
- A function to launch their Free Application for Federal Student Aid (FAFSA) and California Dream Act Application (CADAA).

Students in grades 9 through 12 with transcript-informed Partner Accounts also have access to a dashboard that displays the courses which they are currently taking and the courses they have completed. This information comes directly from the LEA's transcript files submitted to CCGI. Through their transcript-informed Partner Accounts, students in grades 9 through 12 are also able to:

- View CSU and UC Eligibility Tools that allow them to see their progress towards meeting the minimum requirements for admission to CSU and UC;
- Verify that the A-G courses they are taking or have completed have been officially approved as A-G courses in the CMP administered by the UC Office of the President. A-G course alignment is critical for ensuring students meet UC/CSU eligibility requirements; and
- Launch applications for CCC, CSU, and UC, and import district-verified A-G courses and grades into Cal State Apply and UC Applications.

Once a student has registered for an account, parents or guardians can register for a Parent Account, allowing families to view and monitor their student's engagement with the CaliforniaColleges.edu platform, as well as their progress on college, career, and financial aid planning lessons.

Current law requires LEAs to provide annual notices to parents and guardians, informing them that student data may be shared with the CCGI to inform the CaliforniaColleges.edu platforms college and career planning tools.

This bill would require that a notice on the benefits of CCGI and encouragement for parents to create parent accounts be included alongside existing annual notices on dual enrollment and IB course availability.

3) ***Prior and related legislation.***

AB 1796 (Alanis, Chapter 143, Statutes of 2024) requires an LEA, COE, or charter school, at the beginning of the first semester or quarter of the regular school term, to annually notify the parents or guardians of students admitted to, or advancing to, grades 7 to 12, inclusive, of any dual enrollment or IB opportunities.

SUPPORT

Alameda County Office of Education
California Charter Schools Association
Delta Kappa Gamma International - Chi State

OPPOSITION

None received

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