

CONCURRENCE IN SENATE AMENDMENTS

AB 2107 (Pellerin)

As Amended August 05, 2026

Majority vote

SUMMARY

Requires local educational agencies (LEAs) to prioritize offering access to the Expanded Learning Opportunities Program (ELOP) to students who are low income, English learners, or in foster care, collectively known as unduplicated pupils (UPP). Authorizes LEAs to provide specialized outreach to the parents and guardians of UPPs and to provide assistance with the enrollment of UPPs in the ELOP.

Senate Amendments

- 1) Add language authorizing LEAs to provide specialized outreach to the parents and guardians of UPPs and to provide assistance with the enrollment of UPPs in the ELOP.
- 2) Make technical and conforming amendments to align with changes in the K-12 education trailer bill.

COMMENTS

Expanded Learning Opportunity Program. The ELOP program, established in 2021, provides funding for afterschool and summer school enrichment programs for transitional kindergarten (TK) through sixth grade students. The state provided \$1.8 billion Proposition 98 funding in 2021-22 to establish this program, with a goal to reach \$5 billion annually by 2025-26. The Budget Act of 2022 provided \$4 billion in ongoing funding for the ELOP. School districts and charter schools are required to offer at least nine hours of combined in-person instructional time and expanded learning opportunities during the school day and for 30 days during the summer. The program must include educational and enrichment components with a maximum student-to-staff ratios of 20:1.

Beginning in the 2023-24 school year, as a condition of receipt of ELOP funding, districts and charter schools with an UPP equal to or more than 55% must offer the program to all TK through grade six students in classroom-based settings and provide access to any student whose parent or guardian requests their placement in a program. LEAs with less than 55% UPP must offer ELOP to TK through grade 6 students attending classroom-based programs who are unduplicated and must provide access to any unduplicated pupils whose parents or guardians request their placement.

According to the Author

The author states, "The Expanded Learning Opportunities Program (ELOP) represents one of the largest investments in California education in recent decades. ELOP provides income-eligible families with a no-cost or low-cost, after-school and summer enrichment programming.

According to the State Board of Education President, Dr. Linda Darling-Hammond, the initiative has made it possible to offer afterschool, before-school, and summer programs 'on a scale not seen in any other state' and 'it has been a game-changer in many districts.' ELOP programming is meant to give students more time for hands on learning, physical activity, social emotional development, and academic support outside the regular school day.

Though the intent of the ELOP has always been to reach English learners, foster youth, and low-income pupils – referred to as unduplicated students' – there have been reports that some programs are reaching capacity with students who are not unduplicated.

In order to ensure that the legislative intent of the Expanded Learning Opportunities Program is fulfilled and that the students for whom the ELOP is their only opportunity for accessing transformative, high quality enrichment programs, AB 2107 explicitly states that local educational agencies are required to prioritize offering access to unduplicated students."

Arguments in Support

The California Association for Bilingual Education writes, "Expanded learning opportunities play a vital role in supporting students' academic, social, and emotional development through enrichment activities and supportive learning environments. For many English learners and students from historically underserved communities, these programs provide critical opportunities to strengthen language development and engage more deeply with their school communities.

AB 2107 helps ensure that the Expanded Learning Opportunities Program fulfills its intended purpose by prioritizing access for students who stand to benefit most from these services. By clarifying legislative intent and reinforcing equitable access to these programs, the bill supports local educational agencies in addressing opportunity gaps and strengthening outcomes for multilingual learners and other high-need student populations."

Arguments in Opposition

None on file

FISCAL COMMENTS

This bill has been keyed non-fiscal by the Office of Legislative Counsel.

VOTES:

ASM EDUCATION: 9-0-0

YES: Patel, Hoover, Alvarez, Bonta, Alanis, Garcia, Lowenthal, Pellerin, Zbur

ASSEMBLY FLOOR: 64-0-16

YES: Aguiar-Curry, Ahrens, Alanis, Alvarez, Bains, Berman, Boerner, Calderon, Caloza, Carrillo, Castillo, Chen, Connolly, Davies, DeMaio, Dixon, Elhawary, Ellis, Fong, Gabriel, Garcia, Gipson, Mark González, Hadwick, Harabedian, Hart, Hoover, Irwin, Jackson, Johnson, Krell, Lackey, Lee, Lowenthal, Macedo, McKinnor, Muratsuchi, Nguyen, Pacheco, Papan, Patel, Patterson, Pellerin, Petrie-Norris, Quirk-Silva, Ramos, Ransom, Michelle Rodriguez, Rogers, Blanca Rubio, Sanchez, Schiavo, Sharp-Collins, Solache, Soria, Stefani, Ta, Tangipa, Valencia, Wallis, Ward, Wicks, Wilson, Rivas

ABS, ABST OR NV: Addis, Arambula, Ávila Farías, Bauer-Kahan, Bennett, Bonta, Bryan, Flora, Gallagher, Jeff Gonzalez, Haney, Kalra, Ortega, Celeste Rodriguez, Schultz, Zbur

SENATE FLOOR: 40-0-0

YES: Allen, Alvarado-Gil, Archuleta, Arreguín, Ashby, Becker, Blakespear, Cabaldon, Caballero, Cervantes, Choi, Cortese, Dahle, Durazo, Gonzalez, Grayson, Grove, Hurtado, Jones,

Laird, Limón, McGuire, McNerney, Menjivar, Niello, Ochoa Bogh, Padilla, Pérez, Reyes, Richardson, Rubio, Seyarto, Smallwood-Cuevas, Stern, Strickland, Umberg, Valladares, Wahab, Weber Pierson, Wiener

UPDATED

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