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## SENATE COMMITTEE ON EDUCATION

Senator Sasha Renée Pérez, Chair

2025 - 2026 Regular

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<b>Bill No:</b>	AB 2008	<b>Hearing Date:</b>	June 17, 2026
<b>Author:</b>	Patel		
<b>Version:</b>	June 8, 2026		
<b>Urgency:</b>	No	<b>Fiscal:</b>	Yes
<b>Consultant:</b>	Michelle Nguyen		

**Subject:** Local educational agencies: planning and reporting requirements: template: repealer.

### SUMMARY

This bill requires a future bill that would require a local educational agency (LEA) to complete: (1) a plan or report to include a provision in the bill that repeals the planning or reporting requirement four years after the bill becomes operative or four years after the final due date of a plan or report, unless the person requesting the bill specifies otherwise, and (2) commencing January 1, 2028, a programmatic or expenditure report for specified competitive state grant programs to include a provision in the bill that requires the use of a specified standardized template, unless the person requesting the bill specifies otherwise.

### BACKGROUND

Existing law:

- 1) Requires the California Department of Education (CDE), by March 1, 2025, to provide a report to the Superintendent of Public Instruction (SPI), the Governor, and the Legislature on the number and types of reports that LEAs are required to annually submit. (Education Code (EC) § 33318.2)
- 2) Requires a bill that, as introduced or amended in either house of the Legislature, would require a state agency to submit a report to the Legislature to include a provision that repeals the reporting requirement, no later than a date four years following the date upon which the bill becomes operative, or four years after the due date of any report required every four or more years. (Government Code (GOV) § 10231.5)
- 3) Requires the Legislative Counsel, in drafting a bill or amendment that would impose a reporting requirement, to include a provision that repeals the reporting requirement, four years after the date on which the requirement becomes operative, unless the person requesting the bill or amendment directs the Legislative Counsel to do otherwise. (GOV § 10231.5)
- 4) Requires the governing board of a school district to adopt a Local Control and Accountability Plan (LCAP) and update it every three years on July 1 of that year. (EC § 52060)

- 5) Establishes the California Longitudinal Pupil Achievement Data System known as CALPADS to:
- a) Provide school districts and the CDE access to data necessary to comply with federal reporting requirements.
  - b) Provide a better means of evaluating educational progress and investments over time.
  - c) Provide LEAs with the data needed to improve pupil achievement, including college and career readiness.
  - d) Provide an efficient, flexible, and secure means of maintaining longitudinal statewide pupil level data between and among the state's educational segments and operational tools, as defined.
  - e) Facilitate the ability of the state to publicly report data.
  - f) Ensure that any data access provided to researchers, as required, is provided, only to the extent that the data access is in compliance with the federal Family Educational Rights and Privacy Act of 1974. (EC § 60900)

## ANALYSIS

This bill:

- 1) Requires CDE, by October 1, 2027, to create and post to its website a standardized template for use by LEAs when completing programmatic or expenditure reports for competitive state grant programs, except for grants for technical assistance providers.
- 2) Requires CDE, in drafting the standardized template, to ensure that the template creates reporting efficiencies for LEAs and schools that receive state grants.
- 3) Requires CDE to consult relevant stakeholders involved in LEA reporting, to ensure stakeholders represent the demographic and geographic diversity of the state, and to include solicitation of initial input about the creation of the template and opportunities for input on template drafts before it is finalized.
- 4) Requires the standardized template to include the minimum information necessary to ascertain all of the following:
  - a) Administrative information, which shall include, but not be limited to, the LEA and their contact information, the grant number, and reporting period.
  - b) Programmatic outcomes, which shall include, but not be limited to, the initial goals of the program, implementation status, key performance indicators, key successes, key challenges, and how the program funding has served unduplicated pupils, as applicable.

- c) Expenditure outcomes, which shall include, but not be limited to, the initial award amount, the amount spent in the reporting period, and itemized expenditures, including their approved budget, actual expenditures, and variance.
  - d) The anticipated future of the funded activity. This may include, as applicable, whether the services provided by the grant will be maintained after the funding period ends, including any equipment or assets purchased with the funds.
  - e) Additional information if required by statute.
- 5) Requires CDE to identify which information is already reported to CDE by LEAs to avoid reporting duplication and to ensure that grant reporting requirements do not exceed statutory or regulatory requirements.
  - 6) Requires CDE, by October 1, 2027, to submit the template and a report to the Legislature that (A) details the stakeholder engagement that occurred when designing the template, (B) provides recommendations for how the template is to be used going forward, and (C) provides any additional information.
  - 7) Requires that the requirement for submitting the specified report to the Legislature be inoperative on October 1, 2031, pursuant to existing law.
  - 8) Requires CDE, beginning January 1, 2028, to issue the final programmatic or expenditure report template to LEAs as part of the notice of award information, and again six months before the final report due date.
  - 9) Requires, beginning January 1, 2028, a bill, as introduced or amended in either house of the Legislature, that would require an LEA to complete a new programmatic or expenditure report for competitive state grant programs, except for grants for technical assistance providers, to include a provision that requires the final programmatic or expenditure report be submitted using the specified standardized template.
  - 10) Requires, beginning January 1, 2028, the Legislative Counsel, in drafting a bill for introduction or amendment to a bill that would impose a programmatic or expenditure requirement on an LEA, to include a provision that requires the final programmatic or expenditure report be submitted using the specified standardized template, unless the person requesting the bill or amendment directs the Legislative Counsel to do otherwise.
  - 11) Requires, beginning January 1, 2027, a bill, as introduced or amended in either house of the Legislature, that would require an LEA to complete a plan or report with an undefined end date to include a provision that repeals the planning or reporting requirement, no later than a date four years following the date upon which the bill, as enacted, becomes operative or four years after the due date of any plan or report required every four or more years.

- 12) Requires, beginning January 1, 2027, the Legislative Counsel, in drafting a bill for introduction or an amendment to a bill that would impose a planning or reporting requirement, to include a provision that repeals the requirement, four years after the date on which the requirement becomes operative, unless the person requesting the bill or amendment directs the Legislative Counsel to do otherwise.
- 13) Defines “local educational agency” as a school district, county office of education, or charter school.

## STAFF COMMENTS

- 1) ***Need for the bill.*** According to the author, “AB 2008 would create a standardized reporting template that school administrators can quickly fill out when submitting reports. It would also add an automatic sunset to school planning and reporting requirements, making them inoperable four years after they go into effect. This common-sense provision, which already exists for other state government agencies, will allow schools to submit a reasonable amount of data without being bogged down with perpetual requirements.

School administrators from across the state have been asking for “permission to focus.” They want to spend their time on improving student success, not filling out endless reports. AB 2008 would give them that permission. By standardizing the reporting process and automatically sunseting outdated requirements, AB 2008 would give much-needed time back to school administrators and allow them to better serve our students.”

- 2) ***Multiple recent reports commenting on the reporting and administrative burden for LEAs.*** This bill attempts to streamline and create structures that help reduce administrative burden for LEAs from a myriad of reporting requirements. In recent years, reports have been published that speak to the reporting burden felt by LEAs and how that takes away from their core educational mission.
  - a) SB 1315 (Archuleta, Chapter 468, Statutes of 2024) required CDE, by March 1, 2025, to provide a report on the number and types of reports that LEAs are required to annually submit, and for that report to include the purpose of each report and recommendations for which reports can be consolidated, eliminated, or truncated. This legislation was sponsored by the California School Boards Association (CSBA) and the California Association of School Business Officials. In CDE’s report, they stated the following: “While the CDE recognizes the important role data plays in measuring outcomes, fostering transparency, and supporting accountability; the CDE further recognizes the frustration educators and LEA administrators experience when data collection efforts impact their ability to serve students, especially if those data collections fail to render information that clearly connects to improved student outcomes.”
  - b) Shortly after the Governor signed SB 1315, CSBA published a report in October 2024 called “Drowning in Documentation: Toward More Effective and Manageable Reporting for California Districts”. The report described the volume and complexity of reporting requirements for LEAs and how it’s

often underappreciated how a single new reporting requirement can generate thousands of hours of additional work annually across the state. The report also focused on how the myriad of reporting requirements can be especially administratively burdensome for smaller districts with limited staff capacity.

- c) The Policy Analysis for California Education (PACE) released a policy brief in May 2026 called “California’s Balance Between State and Local Control” that stated “administrative burden is pervasive across the system, though its value varies across activities. ... Some compliance activities support core governance goals such as equity, civil rights, accountability, and fiscal stewardship. Others are experienced as duplicative, low-value, or disconnected from instructional improvement.”
- 3) ***The automatic repeal of LEA reports has an opt-out provision due to not being able to compel a future Legislature.*** This bill requires a future bill that would require an LEA to complete a plan or report to also include a provision in the bill that repeals the planning or reporting requirement four years after the bill becomes operative or four years after the final due date of a plan or report, unless the person requesting the bill specifies otherwise. Existing law provides a nearly identical automatic repeal of reports for state agencies specifically. This bill and existing law both have an opt-out provision that states that the requirement does not apply if the person requesting the bill directs Legislative Counsel to do otherwise. This opt-out provision is inserted because this bill cannot compel a future Legislature to automatically repeal reporting requirements, but according to the author, this bill aims to prompt the question about when and why reporting requirements may be needed for their bills.
- 4) ***Committee amendments.*** *Committee staff recommends the following technical amendment, and the author’s office concurs, to:*
  - a) *Clarify phrasing for the automatic repeal of planning and reporting requirements.*
- 5) ***Committee comments.*** There has been a recent concerted effort to reduce the administrative burden for LEAs, while recognizing that data is sometimes necessary for federal reporting requirements and can measure outcomes and support accountability. *The Committee may wish to consider the following questions during discussion of this bill:*
  - a) *How should the Legislature balance its responsibility for oversight and the need for measurable outcomes against the administrative burden for LEAs, especially smaller LEAs with fewer resources?*
  - b) *When are ongoing reporting requirements necessary? Should biennial or triennial reports be considered (instead of annual reports) in certain cases, given questions about data availability and staff resources, and especially if the reporting requires ad hoc (as opposed to automated) analysis?*

- c) *Programmatic reports and expenditure reports serve different purposes, as programmatic reports track implementation, progress, and outcomes and are usually handled by program implementation staff at an LEA, while expenditure reports track financial spending and are usually handled by budget and accounting staff at an LEA. Should these reports be in a single template, or would it make sense for them to be two separate templates?*

6) ***Related and Prior Legislation.***

AB 2303 (Muratsuchi, 2025) would have required the Legislative Analyst's Office, by January 1, 2028, to prepare and submit a report including recommendations for improving the efficiency of reporting requirements for LEAs. AB 2303 was held in the Assembly Appropriations Committee.

SB 1315 (Archuleta, Chapter 468, Statutes of 2024) requires CDE, by March 1, 2025, to provide a report to the SPI, the Governor, and the Legislature on the number and types of reports that LEAs are required to annually submit. The bill requires the report to include, among other things, the purpose of each report and recommendations for which reports can be consolidated, eliminated, or truncated, as provided.

AB 1585 (Committee on Accountability and Administrative Review, Chapter 7, Statutes of 2010) requires any bill that requires a state agency to submit a report on any subject to either house of the Legislature, a committee or office of either house of the Legislature, or the Legislative Counsel Bureau to include a provision that repeals the reporting requirement, or makes the requirement inoperative, no later than a date 4 years following the operative date of the bill or 4 years after the due date of any report required every 4 or more years. This bill also deletes various obsolete reports.

**SUPPORT**

Association of California School Administrators (co-sponsor)  
 California Association of School Business Officials (co-sponsor)  
 California School Boards Association (co-sponsor)  
 Small School Districts Association (co-sponsor)  
 Bellevue Union School District  
 Brentwood Union School District  
 California Charter Schools Association  
 California IT in Education  
 Campbell Union School District  
 Denair Unified School District  
 Escalon Unified School District  
 Fresno Unified School District  
 Galt Joint Union High School District  
 Garden Grove Unified School District  
 Happy Valley Union Elementary School District  
 Kern County Superintendent of Schools Office  
 Keyes Union Elementary School District  
 La Honda-Pescadero Unified School District

Los Angeles Unified School District  
Modesto City Schools  
Mother Lode Union School District  
Nuestro Elementary School District  
Riverside County Superintendent of Schools  
San Bernardino County District Advocates for Better Schools  
San Diego County Office of Education  
San Diego Unified School District  
San Francisco Unified School District  
School Employers Association of California  
Travis Unified School District  
Tulare Joint Union High School District  
Vista Del Mar Union School District  
Waterford Unified School District

**OPPOSITION**

None received

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