

ASSEMBLY THIRD READING
AB 1792 (Michelle Rodriguez)
As Introduced February 10, 2026
Majority vote

SUMMARY

Requires that, during the next revision of health curriculum framework, the Instructional Quality Commission (IQC) consider including, and recommending for adoption by the State Board of Education (SBE), specified content related to sexual health instruction to educate pupils about dating abuse and digital violence.

Major Provisions

- 1) Requires that, during the next revision of health curriculum framework, the IQC consider including, and recommending for adoption by the SBE, specific content related to sexual health instruction to educate pupils about dating abuse and digital violence, including:
 - a) The knowledge and skills necessary to understand digital and online safety, including the risks associated with nonconsensual intimate imagery, deepfakes, online grooming, sextortion, stalking, and the misuse of generative artificial intelligence (AI);
 - b) Age-appropriate, inclusive instruction on legal rights, protections, and support resources related to interpersonal violence, including information on restraining orders and how to seek assistance from trusted adults, school staff, and community resources; and
 - c) Instruction inclusive of, and responsive to, the experiences of LGBTQIA+ and gender diverse pupils, who are disproportionately impacted by dating violence and technology-facilitated abuse.

COMMENTS

Adolescent relationship abuse, intimate partner violence in mandated instruction. Current law requires students in grades 7 to 12 to receive instruction at least once in junior high or middle school and once in high school about adolescent relationship abuse and intimate partner violence, including the early warning signs thereof. Current law also requires, as part of comprehensive sexual health education, local educational agencies (LEAs) and charter schools to provide students with information on local resources for assistance with sexual assault and intimate partner violence. Additionally, the health education framework adopted by the SBE in 2019 contains a significant amount of content on healthy relationships, teen dating violence, and sex trafficking.

Curriculum development and adoption process under review. The 2025-26 budget, through AB 121 (Committee on Budget), Chapter 8, Statutes of 2025, included \$1 million for a study on the processes by which other states develop curriculum guidance, and to make recommendations about how to improve and streamline California's processes. This report is to be completed by January 1, 2027.

The report is required to include, among other topics:

- 1) The roles and responsibilities of the CDE, the IQC, the SBE, the Legislature, LEAs, educators, parents and guardians, and the public; and
- 2) The processes and cycles for developing, revising, and adopting content standards, curriculum frameworks, and other instructional guidance, and how available instructional time in elementary and secondary schools is considered.

According to the Author

"As technology evolves, so must our responsibility to protect young people. Today's student face digital threats that did not even exist a decade ago, including deepfakes, sextortion, nonconsensual intimate imagery, and AI generated exploitation. This legislation ensures that California's Health Education Framework keeps pace with these emerging risks by directing the Instructional Quality Commission to consider incorporating guidance on technology-facilitated abuse into sexual health instruction. Education is one of our most powerful prevention tools. By providing age-appropriate information on digital consent, online safety, and available legal protections, we equip students with the knowledge they need before harm occurs."

Arguments in Support

The Alameda County Office of Education writes, "Adolescents are particularly vulnerable, both as targets and as unwitting participants, in an online environment where digital abuse, sextortion, grooming, and image manipulation are increasingly prevalent. As technology-facilitated abuse, exploitation, sextortion, deepfakes, and the misuse of generative AI increasingly impact adolescents, updating the health curriculum framework through the IQC process ensures California's sexual health education remains current, responsive, and aligned with the evolving challenges facing students in today's digital society.

ACOE strongly supports this bill's approach of asking the IQC and SBE to consider integrating these topics into the health curriculum framework. By utilizing the existing framework revision process, the state can ensure this instruction is consistent, age-appropriate, and keeps pace with rapidly evolving digital threats without overburdening the current curriculum."

Arguments in Opposition

None on file

FISCAL COMMENTS

According to the Assembly Appropriations Committee, no new state costs.

VOTES

ASM EDUCATION: 6-0-2

YES: Patel, Alvarez, Bonta, Garcia, Lowenthal, Zbur

ABS, ABST OR NV: Hoover, Castillo

ASM APPROPRIATIONS: 10-0-5

YES: Wicks, Aguiar-Curry, Caloza, Fong, Mark González, Krell, Pacheco, Pellerin, Sharp-Collins, Solache

ABS, ABST OR NV: Hoover, Arambula, Dixon, Ta, Tangipa

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