

## CONCURRENCE IN SENATE AMENDMENTS

AB 1766 (Krell)

As Amended August 21, 2026

Majority vote

**SUMMARY**

Requires the Instructional Quality Commission (IQC), during its next revision of the Health Framework for California Public Schools, to consider including content related to human trafficking and online safety, as specified.

**Senate Amendments**

- 1) Remove provisions of this bill requiring the IQC to consider including in its next update of the Health Education Framework specified recommendations on a minimum number of staff that should be required to receive specified training on human trafficking and online exploitation.
- 2) Add a provision requiring the California Department of Education (CDE) to curate and maintain on its website, resources and educator trainings related to human trafficking.
- 3) Make other technical and clarifying changes.

**COMMENTS**

*Trafficking education mandated under current law.* As noted above, the California Health Youth Act (CHYA) requires that students in grades seven to 12 receive instruction at least once in junior high or middle school and once in high school about sexual assault, sexual harassment, sexual abuse, and human trafficking. Current law requires that information on human trafficking include both of the following:

- 1) Information on the prevalence, nature, and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance; and
- 2) Information on how social media and mobile device applications are used for human trafficking.

*Trafficking education in 2019 Health Education Framework.* The current health curriculum framework, adopted by the California State Board of Education (SBE) in 2019, includes content within grade chapters and also in an appendix devoted to sex trafficking specifically. These additions were made to reflect the requirements to teach this content pursuant to the CHYA, and at least in part pursuant to SB 1165 (Mitchell), Chapter 713, Statutes of 2014, which requires the IQC to consider including sexual abuse and sex trafficking prevention education in the health framework when it was next revised.

The framework notes that:

- 1) Teachers have a unique opportunity to provide prevention education as well as observe behavior and possible warning signs that a student may be in an abusive relationship, experiencing child sexual abuse, or being trafficked for commercial sexual exploitation;

- 2) Education in this area can begin as early as TK and kindergarten as students explore protective skills such as setting boundaries, identifying emotions, and telling a trusted adult;" and
- 3) In California, the average age that a child is first brought into commercial sexual exploitation, or sex trafficking, is twelve to fourteen for girls and eleven to thirteen for boys.

In the chapter for grades 7-8, the Framework contains an extensive discussion of healthy relationships, dating violence, and sex trafficking, which includes a sample lesson on dating violence.

The framework appendix on sex trafficking includes content on:

- 1) Prevention and early education, including trafficking indicators;
- 2) Impact, including examples of trauma and psychological impact;
- 3) Intervention, including an example of a survivor support system and a vignette depicting a school intervention example;
- 4) Guidance on developing school protocols as an addendum to child abuse protocols, with a recognize-respond-refer approach, as well as a sample school or district protocol; and
- 5) References for additional information.

Finally, CDE's website includes a page devoted to information and resources on commercially sexually exploited children and youth.

### **According to the Author**

"Human trafficking prevention education saves lives. On average, sex trafficking survivors were first victimized at age 13. Children need tools to protect themselves and their peers from exploitation.

In some cases, traffickers target students on school grounds. In others, traffickers target school-aged children by reaching out through social media and online gaming. Many cases of trafficking involve family members, leaving children unprotected at home. Our schools can act as the first line of defense by teaching students and educators proven prevention strategies, identifying possible victims, and helping to break cycles of exploitation and abuse."

### **Arguments in Support**

The Alameda County Office of Education (ACOE) writes, "There is a critical gap in student knowledge regarding how to safely navigate online spaces, leaving students vulnerable to exploitation, deepfakes, and sexually exploitative materials. Preventing human trafficking and breaking cycles of familial trafficking require robust efforts from our school system by educating students, supporting their safety, and providing protections on and off campuses. Vulnerable youth are often targeted on school grounds and may continue to remain in school while being trafficked. For students who are trafficked by a family member, schools may be the only safe place to seek help.

ACOE strongly supports AB 1766's approach of asking the Instructional Quality Commission and SBE to consider integrating these topics into the health curriculum framework. By utilizing

the existing framework revision process, the state can ensure this instruction is consistent and impactful without overburdening the current curriculum. We also support the idea of LEAs providing annual training to at least three staff members to increase students' awareness of tactics, boundary setting, risk factors, and behaviors and to promote healthy relationships and school safety."

### **Arguments in Opposition**

None on file

## **FISCAL COMMENTS**

According to the Senate Appropriations Committee, pursuant to Senate Rule 28.8, negligible state costs.

## **VOTES:**

### **ASM EDUCATION: 8-0-0**

**YES:** Patel, Hoover, Alvarez, Bonta, Castillo, Garcia, Lowenthal, Zbur

### **ASM APPROPRIATIONS: 14-0-1**

**YES:** Wicks, Hoover, Aguiar-Curry, Caloza, Dixon, Fong, Mark González, Krell, Pacheco, Pellerin, Sharp-Collins, Solache, Ta, Tangipa

**ABS, ABST OR NV:** Arambula

### **ASSEMBLY FLOOR: 77-0-3**

**YES:** Addis, Aguiar-Curry, Ahrens, Alanis, Alvarez, Ávila Farías, Bains, Bauer-Kahan, Bennett, Berman, Boerner, Bonta, Bryan, Calderon, Caloza, Carrillo, Castillo, Chen, Connolly, Davies, DeMaio, Dixon, Elhawary, Ellis, Fong, Gabriel, Gallagher, Garcia, Gipson, Jeff Gonzalez, Mark González, Hadwick, Haney, Harabedian, Hart, Hoover, Irwin, Jackson, Johnson, Kalra, Krell, Lackey, Lee, Lowenthal, Macedo, McKinnor, Muratsuchi, Nguyen, Ortega, Pacheco, Papan, Patel, Patterson, Pellerin, Petrie-Norris, Quirk-Silva, Ramos, Ransom, Michelle Rodriguez, Rogers, Blanca Rubio, Sanchez, Schiavo, Schultz, Sharp-Collins, Solache, Soria, Stefani, Ta, Tangipa, Valencia, Wallis, Ward, Wicks, Wilson, Zbur, Rivas

**ABS, ABST OR NV:** Arambula, Flora, Celeste Rodriguez

## **UPDATED**

VERSION: August 21, 2026

CONSULTANT: Tanya Lieberman / ED. / (916) 319-2087

FN: 0004307