



knowledge of American democracy and meaningful civic engagement opportunities for students. Given that, as the Faculty Association of California Community Colleges (FACCC) points out, “faculty subject matter experts develop course content through established processes with the goal of academic rigor, disciplinary expertise, and responsiveness to student needs,” it is unclear to the committee whether the report required by this bill would result in meaningful additional academic benefit to students beyond what is already derived from the existing curriculum development process in higher education.

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