

(Without Reference to File)**CONCURRENCE IN SENATE AMENDMENTS**

AB 121 (Committee on Budget)

As Amended June 24, 2025

Majority vote. Budget Bill Appropriation Takes Effect Immediately

SUMMARY

This bill is the TK-12 Education Omnibus Trailer Bill for the 2025-26 Budget Act, and includes the major appropriations and corresponding statute, including the 2025-26 Deferrals, PSSSA withdrawals, appropriations for Learning Recovery Block Grant, Student Teachers Stipend Program, Universal School Meals grants, the Student Support Discretionary Block Grant, Literacy Coaches, and Career Technical Education, as well as authorization for Plumas Unified School District's emergency loan.

Senate Amendments

- 1) Requires the State Superintendent of Public Instruction (Superintendent) to, in addition to examining the budget of a county office of education, review and consider studies, reports, evaluations, or audits of the county office of education that were commissioned by specified entities that contain evidence that the county office of education is showing fiscal distress according to specified standards and criteria or that contain a finding by an external reviewer that the county office of education is at moderate or high risk of intervention, as provided. The bill additionally authorizes the Superintendent to conditionally approve or disapprove a budget that does not provide adequate assurance that the county office of education will meet its current and future obligations and resolve any problems identified in the studies, reports, evaluations, or audits, as specified.
- 2) Requires the Superintendent to notify the president of the State Board of Education (state board), or the president's designee, if the Superintendent determines that a county office of education will be unable to meet its financial obligations, as provided, including if a county office of education experiences a significant fiscal event that is determined by the Superintendent to have an immediate severe fiscal impact that will cause a county office of education to be unable to meet its financial obligations for the current or subsequent fiscal year. The bill revises the existing statute related to fees and costs to instead require a county office of education to pay 75% of, and the Superintendent to pay 25% of, specified administrative expenses incurred or costs associated with improving the county office of education's financial management practices.
- 3) Extends the encumbrance, expenditure, and reversion periods for the California Prekindergarten Planning and Implementation Grant Program, and the California Universal Preschool Planning Grant Program, through 2028.
- 4) Reduces the Inclusive Early Education Expansion Program allocation for state-level systems building to \$10,000,000, and increases local assistance authority.
- 5) Authorizes the Superintendent, for the California Community Schools Partnership Program funds initially made available for implementation grants that are returned to the State

Department of Education, to be available for extending implementation grants, in addition to the statutory "at least" 18% set-aside.

- 6) Adjusts the current year and creates budget year deferrals for the Local Control Funding Formula (LCFF), and changes warrants scheduled to be drawn in June of the 2024–25 fiscal year to instead be \$246,604,000. The bill requires, for the 2025–26 fiscal year, warrants for the principal apportionments for the month of June in the amount of \$1,838,224,000, or the total June principal apportionment payment, whichever is less, to instead be drawn in July of the same calendar year, except as provided.
- 7) Allows all funds, including any interest earned on funds, in a county school lease-purchase fund for a school district that remain in the fund on and after January 1, 2026, shall not be reported or returned to the state and would authorize the interest to be used by the school district for capital outlay expenditures for school construction.
- 8) Authorizes a school district, under the Leroy F. Greene School Facilities Act of 1998, as updated by Proposition 2 of 2024, to apply for hardship assistance in cases of extraordinary circumstances, as specified.
- 9) Appropriates an additional \$378,650,000 Proposition 98 General Fund to the department for transfer to the Learning Recovery Emergency Fund, to be allocated by the Superintendent to those local educational agencies (LEAs) operating in the 2025–26 fiscal year, as provided.
- 10) Requires, no later than September 30, 2026, the state board to approve and the department to post on its internet website criteria and guidance for the selection or development of evidence-based inservice professional development programs for effective means of teaching literacy in transitional kindergarten, kindergarten, or any of grades 1 to 5, inclusive, with a list of inservice professional development programs that have been deemed to meet those criteria. The bill appropriates \$200,000,000 Proposition 98 General Fund to the department to make available to local educational agencies to expend from the 2026–27 fiscal year to the 2029–30 fiscal year, inclusive, for purposes of training certificated and classified staff who provide literacy instruction, or who support any teacher who provides literacy instruction, using the professional development programs that meet the criteria and guidance, as provided.
- 11) Requires the California School Accounting Manual accounting system, used to record the financial affairs of any local educational agency, as defined, to be designed to provide a separate accounting of expenditures related to actual payments of legal settlements, judgments, or special assessments by a joint pooling arrangement, as a result of specified childhood sexual assault claims and a separate accounting of those expenditures as a result of all other civil claims, as provided.
- 12) Allows previously appropriated funds for the Multi-Tiered Systems of Support framework, not awarded on or before December 15, 2022, to be available for the Orange County Department of Education to provide support to local educational agencies impacted by the fire-related state of emergency proclaimed by the Governor in January 2025, as provided. The bill authorizes the Orange County Department of Education to expend up to 15% of those funds for administrative costs.

- 13) Requires an extension granted by a county superintendent of schools for the completion of the audit and the filing of the audited statements, to be the shortest amount of time reasonable, be in increments of no longer than 45 calendar days, and, collectively, not exceed a total of 90 calendar days from the due date established, as provided.
- 14) Makes the provision inapplicable to the 2025–26 fiscal year, referred to as the "split" between community colleges and TK-12 spending within annual Proposition 98 revenues, that requires that moneys to be applied by the state for the support of school districts, community college districts, and direct elementary and secondary level instructional services provided by the state be distributed in accordance with certain calculations.
- 15) Clarifies the exclusion, from attendance recovery programs' attendance denominator calculations, for only those weekend and intersession days that generated attendance for an attendance recovery program.
- 16) Prohibits the Superintendent from making an apportionment for a county office of education if the county board of education or county superintendent of schools neglects or refuses to adopt a local control and accountability plan (LCAP) or an annual update to an LCAP, except as provided.
- 17) Requires members of the state budget committee to be reimbursed to instead require the reimbursement rates to be established by the Superintendent, subject to the approval of the director of the state board, and would prohibit employees of the County Office Fiscal Crisis and Management Assistance Team from being eligible for reimbursement.
- 18) Requires the county superintendent of schools to provide notification, as specified, if a school district experiences a significant fiscal event that the county superintendent of schools determines will have an immediate severe fiscal impact that will cause a school district to be unable to meet its financial obligations for the current or subsequent fiscal year.
- 19) Prohibits a county superintendent of schools from making an apportionment of state, local, or county moneys for a school district if the governing board of the school district or the school district neglects or refuses to adopt an LCAP or an annual update to an LCAP, except as provided. The bill applies these provisions to a charter school, as provided.
- 20) Requires school districts and county offices of education to transmit LCAPs and annual updates to the LCAPs, as provided. The bill extends those provisions to charter schools. The bill requires schools districts and charter schools to also transmit those reports, plans, and annual updates to the county superintendent of schools on a timely basis, and would authorize the county superintendent of schools to withhold payment of any stipend, expenses, benefits, or salaries and wages of the district superintendent, charter school administrator, or members of the governing board, as appropriate, until the delinquent reports have been submitted, except as provided.
- 21) Requires the department, by July 1, 2026, to create a data collection system for salary and benefits data for represented certificated and classified nonmanagement employees. The bill requires the data collected to include salary, benefits, and full-time equivalent employee counts for certificated employees and for specified classified bargaining unit classifications, which the bill would require to be collected in the same manner as for certificated employees, as determined by the department. The bill requires, by August 31, 2026, and by July 1

annually thereafter, school districts, county offices of education, and direct-funded charter schools to complete the data collection process and to report the data to the department. The bill requires the department, by January 31, 2027, and by November 30 annually thereafter, to report to the Legislature on the progress of school districts, county offices of education, and charter schools in increasing salaries for classified and certificated employees, as provided.

- 22) Increases, commencing with the 2025–26 fiscal year, the statutory transitional kindergarten add-on for LCFF, for the 10:1 student to teacher ratio, to be \$5,545, and would require that increased add-on to be annually adjusted for inflation commencing with the 2026–27 fiscal year, as specified.
- 23) Revises "pupils eligible for free or reduced-price meals" definition to include pupils determined to meet federal income eligibility criteria through a federal Summer Electronic Benefit Transfer for Children (Summer EBT) - compliant Universal Benefit Application.
- 24) Requires, notwithstanding any other law, for purposes of the local control funding formula for the 2025–26 and 2026–27 fiscal years only, the count of English learner pupils enrolled in transitional kindergarten to be equal to the count of English learner pupils enrolled in kindergarten, as specified.
- 25) Requires the Superintendent, notwithstanding any other law, for specified charter schools that were damaged, destroyed, or directly impacted as a result of a state of emergency that was declared by the Governor in January 2025, for the 2025–26 fiscal year, to calculate the difference between the charter school's certified local control funding formula entitlement in the 2025–26 fiscal year and the 2024–25 fiscal year, as specified, and, if there is a difference, allocate the amount of that difference to the charter school.
- 26) Requires, in any fiscal year, if a decline in Education Protection Account revenue results in a nontransfer of funds into the Education Protection Account fourth-quarter payment, the Superintendent shall recover a local educational agency's overpayment of Education Protection Account funds from the current year's second principal apportionment payment, as provided.
- 27) Appropriates for the 2025–26 fiscal year, \$405.3 million from the Public School System Stabilization Account to the Superintendent for allocation for the local control funding formula, as provided.
- 28) Renames the State Assignment Accountability System as the California Statewide Assignment Accountability System and requires the California Commission on Teacher Credentialing (commission) to identify instances of a teacher shortage, as specified, in each instance where, as of Census Day, either A) a course or class assignment is permanently filled by an employee who is not fully credentialed or who is not appropriately assigned or B) the local educational agency identifies a vacant position or an unfilled position, as provided.
- 29) Authorizes the commission to adopt an off-the-shelf assessment that otherwise meets the specified requirements for the reading instruction competence assessment. The bill authorizes credential candidates that are required to pass the reading instruction competence assessment in order to earn the clear credential to take and pass the reading instruction competence assessment on or before October 31, 2025, as provided.

- 30) Requires the commission to exempt the specified preliminary multiple subject credential candidates and preliminary single subject credential candidates who complete specified induction program and service requirements on or before June 30, 2025, from the requirement, and any accompanying regulations, to complete a reading instruction competence assessment, as provided. The bill would extend, for purposes of the exemption, the date by which the credential candidates are required to complete the induction program and service requirements by one year.
- 31) Establishes that an applicant for a preliminary multiple subject teaching credential or a preliminary education specialist instruction credential holds a passing reading instruction competence assessment score prospectively if, within the 10 calendar years following the date the score was earned, the applicant has achieved specified reading instruction competence assessment examination scores, as provided.
- 32) Extends the \$250,000,000 Proposition 98 General Fund existing appropriation for the National Board for Professional Teaching Standards Certification Incentive Program and for covering National Board for Professional Teaching Standards Certification fees, to be available for encumbrance until June 30, 2030, and appropriates a new \$30,000,000, available through the same time period. This bill, commencing July 1, 2027, would transfer the administrative duties of the program from the department to the Commission on Teacher Credentialing. Commencing July 1, 2027, the bill requires the department to transfer all unencumbered funds available for the program to be transferred to the commission to award grants for the program.
- 33) Establishes the Student Teacher Stipend Program under the administration of the commission to support prospective educators, as defined, during their completion 500 or more hours of student teaching, as provided. The bill requires local educational agencies awarded funding pursuant to the program to provide stipends of \$10,000 to be paid during the school year in which the credential candidates are completing their student teaching. The bill requires the commission, on or before January 1, 2027, and every year thereafter, to provide a report to the Department of Finance and the appropriate fiscal and policy committees of the Legislature regarding the status of the program. The bill appropriates \$300,000,000 Proposition 98 General Fund to the commission for allocation to support the Student Teacher Stipend Program. The bill requires \$5,000,000 of that amount to be made available to the Kern County Superintendent of Schools for specified purposes, including conducting an educator recruitment multimedia campaign and the establishment of an integrated, online grants management system, as specified. Commencing July 1, 2026, to the extent funds are available, the bill would require up to \$100,000,000 to be made available annually for the commission to award stipends under the program. It is the intent of the legislature that this program be ongoing, and in future years be increased for areas of state priority for educator shortages and priority schools.
- 34) Appropriates \$70,000,000 Proposition 98 General Fund to the commission to augment the Teacher Residency Grant Program to support teacher residency programs that recruit and support the preparation of teachers, to be available through 2030.
- 35) For the Expanded Learning Opportunities Program, commencing with the 2025–26 school year, lowers the unduplicated pupil percentage requirement for Tier 1, and its associated funding and provision of service conditions, from 75% to 55%, revises auditing requirements

for local educational agencies between 55% and 74% unduplicated, in 2025-26 only, for planning purposes, and doubles the minimum funding for local educational agencies under the program to \$100,000 in a fiscal year. The bill clarifies definition for offering services, to include enrollment forms, public posting on program sites, and LEA website. The bill for the 2025–26 fiscal year only, requires the Superintendent to calculate the difference between the prior fiscal year average daily attendance from the first period reported kindergarten and grades 1 to 6, inclusive, and the second period reported kindergarten and grades 1 to 6, inclusive, and, if there is a difference, allocate to the applicable local educational agency the amount of that difference attributable to specified local educational agencies, to mitigate attendance losses due to the LA wildfire.

- 36) For existing attendance recovery programs for pupils to make up lost instructional time and offset absences, applies different schoolday and instructional minute requirements to county community schools, continuation high schools, juvenile court schools, and community day schools that are applicable to statutory requirements for those settings, as provided.
- 37) Requires the Superintendent, by no later than March 31, 2026, to select, subject to the approval of the executive director of the state board, a list of screening instruments that meet specified requirements, including requirement they are developmentally appropriate for three and four year old children, to support the identification of multilingual learners, as defined, enrolled in transitional kindergarten, as provided. The bill appropriates \$10,000,000 Proposition 98 General Fund to the Superintendent to acquire the selected screening instruments and any training materials, as specified, and to support field tests of the screening instruments. Commencing with the 2027–28 school year, the bill requires a local educational agency that serves pupils in transitional kindergarten to screen those pupils whose primary language is a language other than English, as indicated on a home language survey administered upon the pupil's enrollment, to identify them as multilingual learners using a screening instrument selected by the Superintendent, as provided.
- 38) For the 2025–26 school year, and for each school year thereafter, requires the Superintendent to withhold a portion of a school district's or charter school's local control funding formula entitlement if the school district or charter school fails to comply with maintaining an average of at least one adult for every 10 pupils for transitional kindergarten classrooms at each schoolsite, as provided.
- 39) Provides \$1,500,000 in annual Proposition 98 General Fund to the department to allocate those funds existing technical assistance centers to prioritize providing regional support, resources, and expertise to homeless education liaisons to ensure that local educational agencies meet all requirements under the federal McKinney-Vento Homeless Assistance Act. The bill eliminates the requirement that the technical assistance centers be operative only for the duration of the availability of federal grant funds.
- 40) Clarifies that a local educational agency may exempt a pupil who completes a separate, stand-alone one-semester course in personal finance, that is not combined with any other course, from the graduation requirement to complete a one-semester course in economics.
- 41) Adds the California Kids Investment and Development Savings Program to the list of covered financing options that is included in LEA FAFSA outreach.

- 42) Requires an LEA penalty, if a school district, county office of education, or charter school is identified as not having adopted an LCAP or an update to an LCAP by July 1, annually, equal to 20% of the local educational agency's 2nd principal apportionment local control funding formula entitlement, as specified. The bill provides that for each additional business day that the local educational agency does not adopt an LCAP or an update to an LCAP, the 20% penalty increases by 1%, except that the penalty may not exceed 80%, as provided.
- 43) Requires the state board to update public school performance criteria, for purposes of the state accountability dashboard and differentiated assistance, no later than July 15, 2026, taking into consideration the findings and recommendations from the above-described evaluation of the state's technical assistance system and its implementation, and the need to appropriately focus resources and supports where the demonstrated needs are greatest.
- 44) Appropriates, contingent upon specified federal funding appropriated in the Budget Act of 2025 not being available, ongoing \$2,000,000 Proposition 98 General Fund to the Superintendent to award to county offices of education serving as regional English learner lead agencies, as provided. The bill requires the State Department of Education, on or before July 1, 2026, to select, in consultation with and subject to approval by the executive director of the state board, county offices of education to serve as regional English learner lead agencies, pursuant to a process that ensures that no fewer than five and no more than seven regional English learner lead agencies are selected in a manner that ensures statewide coverage. The bill requires the regional English learner lead agencies to be selected for a term not to exceed four years, and would authorize the department, subject to approval by the executive director of the state board, to either renew the selection of the existing regional English learner lead agency or reopen the selection process, as provided.
- 45) Requires schools that participate in the federal School Breakfast Program or National School Lunch Program to establish a pupil's Summer EBT eligibility status through a specified application, as provided.
- 46) Authorizes the Superintendent to calculate the amount of funding generated by short-term residential therapeutic program placements, as well as community treatment facility placements, as defined, based on the average daily population at both short-term residential therapeutic program placements and community treatment facility placements, as provided.
- 47) Revises the financial penalty for existing law that prohibits the governing board of a school district, a county board of education, or the governing body of a charter school from adopting or approving the use of any textbook, instructional material, supplemental instructional material, or curriculum if its use would subject a pupil to unlawful discrimination, as specified. This bill revises the financial penalty calculation, to be based on total state funding allocations.
- 48) Clarifies existing law, which establishes the California Center for Inclusive College (the center) and annually appropriates, commencing with the 2024–25 fiscal year, \$2,000,000 each fiscal year Proposition 98 General Fund to the Superintendent to, in consultation with the executive director of the state board, allocate to a county office of education selected to administer the center, working in partnership with specified entities.
- 49) Adds to the Mandate Block Grant list of programs that are authorized for block grant funding in lieu of program-specific reimbursement to include requirements relating to ensuring pupil

compliance with completing the Free Application for Federal Student Aid (FAFSA) or a form for purposes of the California Dream Act, as provided.

- 50) Clarifies when, for the construction and rehabilitation of school facilities, the school district governing board shall have an approved a 5-year school facilities master plan.
- 51) Extends an encumbrance date from the Budget Act of 2017 for \$376,200,000 from the Clean Energy Job Creation Fund for allocation by the Superintendent to school districts, county offices of education, state special schools, and charter schools for specified purposes. This bill would extends that deadline to June 30, 2026.
- 52) Extends the encumbrance period for the development of an online LGBTQ+ cultural competency training platform and \$275,000 of that amount on a one-time basis for the Superintendent and the selected lead partner to establish an advisory committee to inform the development and content of the LGBTQ+ cultural competency training curriculum to assure that it is culturally competent, comprehensive, and meets the needs of LGBTQ+ students, families, and teachers, as provided, to June 30, 2025.
- 53) Extends the deadline to require a regional K–16 education collaborative to commit to creating two occupational pathways, and revises the pathways to be based on the identification of primary priority sectors in collaboration with the California Jobs First Council. The bill also delays the deadline for both criteria by 2 years to instead be June 30, 2028. The bill would extend the period that those moneys are available for encumbrance or expenditure to instead be until June 30, 2030.
- 54) Expands the existing Reading and Literacy Supplementary Authorization Incentive Grant Program by renaming it as the Mathematics Instructional Authorization and Reading and Literacy Supplementary Authorization Incentive Grant Program, including mathematics authorizations in the program, as specified, and increases the award amount a participating teacher is eligible to receive and reducing the local match requirements of the program, to up to \$6,000 per teacher.
- 55) Extends the encumbrance date for \$600,000,000 Proposition 98 General Fund to the State Department of Education for allocation to certain school districts, county offices of education, and charter schools to expend on kitchen infrastructure upgrades that will increase a school's capacity to prepare meals served through a federal school meal program, as defined, including for freshly prepared onsite meals, to serve fresh and nutritious school meals using minimally processed, locally grown, and sustainable food, or for expanding meal options for pupils with restricted diets, as specified, until June 30, 2026.
- 56) Extends the Budget Act of 2024 encumbrance date for \$770,000 to the State Department of Education available on a one-time basis to support costs associated with developing an online training delivery platform and curriculum to support LGBTQ+ cultural competencies for teachers and other certificated employees in grades 7 through 12 through June 30, 2030.
- 57) Repeals the appropriation of \$4,000,000 Proportion 98 General Fund to the Superintendent to select a county office of education to research models of hybrid and remote learning at public schools across the state and provide guidance, support, and resources to local educational agencies to build their own hybrid and remote learning programs to support innovative learning opportunities and instructional continuity, as specified.

- 58) Requires on or before January 31, 2026, the Superintendent, in consultation with the Chancellor's Office of the California Community Colleges, as applicable, determine the feasibility of streamlining all major ongoing career technical education grant programs' application, reporting, and evaluation processes into a single universal application and collecting program reports and data in a consolidated process, and report as specified. The bill requires the Chancellor, in consultation with the Superintendent, on or before January 31, 2026, to provide information, in writing, with an update on steps that the Chancellor is taking to better align the timelines, application components, and reporting requirements of the K–12 Strong Workforce Program with the identified streamlined application and reporting processes, as specified. It is the intent of the Legislature to maintain all existing, unique program requirements.
- 59) In anticipation of additional Current Year Proposition 98 revenues available in May 2026, compared to the Budget Act, this bill requires the Director of Finance, as part of the budget submitted to the Legislature by January 10, 2026, to provide an updated estimate of the Proposition 98 funding requirement for the 2024–25 fiscal year and the sum of all previous appropriations counting toward that requirement, identify the additional amount required to meet the Proposition 98 funding requirement in 2024–25 and propose a plan for appropriating that amount, to provide up to \$650,000,000 to prevent reductions to ongoing Budget Act priorities for TK-14, and reduce deferral payments to TK-14 in the Budget Year.
- 60) Codifies an extension of provisions of the executive orders issued by the Governor as a result of a state of emergency that was declared in January 2025, including provisions relating to the use by school districts, county offices of education, and charter schools in the County of Los Angeles of temporary facilities located outside of district boundaries, the collection of average daily attendance for those pupils served outside of district boundaries, the suspension of provisions relating to the leasing of local educational agency property to impacted local educational agencies in the County of Los Angeles, the authorization of a site-based charter school within the County of Los Angeles whose schoolsite was damaged or is inaccessible due to the emergency to establish an alternative site anywhere within the County of Los Angeles, and the suspension of any requirement that a classroom-based charter school that provides independent study programs due to facility inaccessibility, damage, or destruction, or pupil displacement, as a result of the emergency, submit a funding determination pursuant to specified law, and any requirement to obtain a material revision from the chartering authority of the charter school to offer nonclassroom-based instruction.
- 61) Appropriates \$1,000,000 Proposition 98 General Fund to the Superintendent to allocate to the California Collaborative for Educational Excellence for the digitization of the state standardized individualized education program (IEP) template. The bill would require the California Collaborative for Educational Excellence, in consultation with the executive director of the state board, to enter into a contract with a California special education student information system vendor to convert the IEP template into a user-dynamic software platform, develop an interactive digital version of the IEP template that is accessible to the public at no cost, and make those digitized templates available to local educational agencies and to the public, respectively, on or before June 30, 2026.
- 62) Appropriates, contingent upon federal Individuals with Disabilities Education Act funds appropriated in the Budget Act of 2025 not being available due to a reduction in California's receipt of federal funds, for the 2025–26 fiscal year, \$1,000,000 Proposition 98 General Fund

to the Superintendent to allocate up to \$1,000,000 to a county office of education, subject to the approval of the executive director of the state board, for the translation of the digitized IEP template into the top 10 most commonly spoken languages in California other than English.

- 63) Requires a basic aid school district that experiences a decrease in local property tax revenues as a result of the Eaton and Palisades Fires in the County of Los Angeles in January 2025 to be reimbursed from the General Fund by the Controller for losses experienced in the 2024–25 and 2025–26 fiscal years.
- 64) Appropriates \$160,000,000 Proposition 98 General Fund to the department to establish the Universal School Meals Support Grant, as the most recent competitive installment of the Kitchen Infrastructure grants. Of that amount, the bill would require \$145,000,000 to be made available to award to local educational agencies to expend for specified purposes for the continued implementation of universal school meals, including staff training, food procurement, and kitchen infrastructure, as specified; \$10,000,000 to be provided to local educational agencies to support the retention and recruitment of food service workers, as specified, and \$5,000,000 to be made available to the department to contract with the Marin County Office of Education for a study of, and report on, particularly harmful ultra-processed foods being offered in school meals in California.
- 65) Appropriates \$1,705,489,000 Proposition 98 General Fund to the department to establish the Student Support and Professional Development Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools for discretionary purposes, including, among other things, providing standards-aligned professional development for teachers on the English Language Arts/English Language Development Framework, the Literacy Roadmap, and the Mathematics Framework for California Public Schools and addressing rising costs, as provided. The intent of the Legislature is for LEAs to use these funds to support unanticipated costs over the next four fiscal years.
- 66) Extends the encumbrance period for an estimated \$66,000,000 in Teacher Residency Grant Program funds enacted in the Budget Act of 2022 until June 30, 2027, and are available for liquidation to instead be until June 30, 2032.
- 67) Establishes the Secondary School Redesign Pilot Program to develop and identify effective models of middle and high school redesign, as provided, and appropriate \$10,000,000 Proposition 98 General Fund to the Superintendent for the program for allocation to the California Collaborative for Educational Excellence as the lead agency to administer the program. The bill requires participating schools and local educational agencies to participate in the pilot program for 2 years, develop and implement programs to redesign middle and high schools to better serve the needs of all pupils, and collect and report data and resources, as provided.
- 68) Extends the state encumbrance and liquidation period for Expanded Learning Opportunities Grant program funds in the Budget Act of 2023 until July 31, 2026.
- 69) Appropriates \$30,000,000 Proposition 98 General Fund to the Superintendent for allocation to the Riverside County Office of Education for allocation to the Special Olympics of Northern and Southern California for specified purposes, as provided.

- 70) Appropriates \$1,000,000 Proposition 98 General Fund to the Superintendent for allocation to a county office of education to contract with one or more research or nonprofit organizations to study the processes by which other states develop curriculum guidance and to make recommendations about how to improve and streamline California's content standards, curriculum frameworks, and instruction materials adoption processes, as provided.
- 71) Appropriates \$40,000,000 Proposition 98 General Fund to the Superintendent for allocation to local educational agencies that administer literacy screenings to pupils in kindergarten and grades 1 and 2 for risk of reading difficulties and would require those local educational agencies to expend those funds for the procurement of screening instruments, screening administration, and training for school employees to administer pupil screenings in kindergarten and grades 1 and 2, but excluding transitional kindergarten, in order to assess for risk of reading difficulties using certain approved screening instruments, as provided.
- 72) Appropriates \$250,000 Proposition 98 General Fund to the Superintendent to allocate to the administrative agent for the California Collaborative for Educational Excellence to partner with one or more research organizations, institutions of higher education, or other nonprofit organizations with expertise in evidenced-based literacy instruction to develop guidance for the state board to adopt on or before January 31, 2026, to support the follow-up adoption and subsequent implementation of English Language Arts/English Language Development instructional materials by the Instructional Quality Commission and the state board, as provided.
- 73) Appropriates \$215,000,000 Proposition 98 General Fund to the Superintendent to augment the previously established Literacy Coaches and Reading Specialists Grant Program. Of that amount, the bill requires \$200,000,000 to be allocated by the Superintendent to local educational agencies for eligible schoolsites, as defined, to develop school literacy programs, employ and develop literacy coaches and specialists, and develop and implement interventions for pupils in need of targeted literacy support, as provided, and \$15,000,000 to be available for the Superintendent, subject to the approval of the executive director of the state board, to select a county office of education or a consortium of county offices of education with expertise in both literacy instruction and multilingual education, through a competitive process, to provide training for educators to become literacy coaches and provide credentialing opportunities for educators to become reading and literacy and bilingual specialists, as provided.
- 74) Appropriates \$7,500,000 Proposition 98 General Fund to the Superintendent to allocate to the California Collaborative for Educational Excellence to convene a Statewide Literacy Network to support statewide implementation of evidence-based practices aligned to the English Language Arts/English Language Development Framework, the English Learner Roadmap, the Literacy Roadmap, and the use of data to support effective instruction, as provided.
- 75) Appropriates \$7,500,000 Proposition 98 General Fund to the Superintendent to allocate to the California Collaborative for Educational Excellence to convene a Statewide Mathematics Network to support statewide implementation of evidence-based practices aligned to the Mathematics Framework and the use of data to support effective instruction.
- 76) Appropriates \$10,000,000 Proposition 98 General Fund to the Superintendent to allocate to the county office of education selected to administer the California Dyslexia Initiative to

contract with the University of California, San Francisco Dyslexia Center to continue and expand no-cost LEA access to the UCSF Multitudes reading difficulties screening tool for California's diverse pupil population and to support its use.

- 77) Appropriates \$150,000,000 Proposition 98 General Fund to the State Department of Education, subject to pending legislation. The bill would require the department, upon the signing of that legislation, to transfer the funds to the administering entity identified in the legislation, if applicable, by no later than May 1, 2026. If that legislation is not enacted by January 1, 2026, the bill would instead require the appropriated funds, on or after January 1, 2026, to be used for the California Career Technical Education Incentive Grant Program, as provided.
- 78) Appropriates \$30,000,000 Proposition 98 General Fund to the Superintendent for a second allocation to the Kern County Superintendent of Schools for the Mathematics Professional Learning Partnership to support educator training, including mathematics coaches, teachers, and school administrators for implementation of the new mathematics curriculum framework in local educational agencies. The bill would require the Mathematics Professional Learning Partnership to, among other things, continue to support the California Mathematics Project along with its other existing partners, as specified.
- 79) Appropriates \$20 million Proposition 98 General Fund to the State Department of Education to allocate to the Sacramento County Office of Education to, in partnership with the Santa Clara County Office of Education, award competitive grants to local educational agencies participating in specified cohorts of the Children and Youth Behavioral Health Initiative (CYBHI) that are determined to be qualified, as provided. Funding is intended to support LEA capacity and subcontracted services for student mental health, in anticipation of MediCal fee schedule operability by the 2026-27 fiscal year.
- 80) Authorizes emergency apportionment assistance to the Plumas Unified School District, and requires the Plumas County Superintendent of Schools to assume all duties of the governing board of the Plumas Unified School District and to appoint, in concurrence with the Superintendent and the president of the state board or their designee, a state administrator to act on behalf of the county superintendent of schools, consistent with existing provisions of law applicable to emergency apportionments. The bill would continue the authority of the county superintendent of schools and the state administrator over the Plumas Unified School District until certain enumerated conditions are met, including the completion of specified recovery plans for the school district.
- 81) Authorizes the Plumas Unified School District, through the Superintendent, to request emergency apportionments in the form of cashflow loans from the General Fund for a total of up to \$20,000,000 for up to 30 years. The bill specifies conditions to be followed by the school district in receiving the funds and repaying the loans, consistent with AB 1840 statutes for LEA receivership.

COMMENTS

According to the Author

Arguments in Support

Non on file.

Arguments in Opposition

None on file.

FISCAL COMMENTS

Appropriates all one-time Proposition 98 General Fund allocations for the Budget Act, including \$378.65 million for the Learning Recovery Block Grant, \$405.3 million for the PSSSA for TK-12 education and the LCFF, \$300 million for Student Teacher Stipends, \$160 million for Universal School Meals grants, \$215 million for Literacy Coaches expansion, \$150 million for Career Technical Education, and an intent schedule for an estimated \$1.9 billion in 2024-25 settle-up funds, for the 2026-27 fiscal year.

VOTES:

ASSEMBLY FLOOR: 53-17-10

YES: Addis, Aguiar-Curry, Arambula, Ávila Fariás, Bains, Bennett, Berman, Boerner, Bonta, Bryan, Caloza, Carrillo, Connolly, Elhawary, Fong, Gabriel, Garcia, Gipson, Mark González, Haney, Harabedian, Hart, Jackson, Kalra, Lee, Lowenthal, McKinnor, Muratsuchi, Nguyen, Ortega, Pacheco, Patel, Pellerin, Petrie-Norris, Quirk-Silva, Ramos, Ransom, Celeste Rodriguez, Michelle Rodriguez, Rogers, Blanca Rubio, Schiavo, Schultz, Sharp-Collins, Solache, Soria, Stefani, Valencia, Ward, Wicks, Wilson, Zbur, Rivas

NO: Alanis, Castillo, Chen, Davies, DeMaio, Dixon, Ellis, Flora, Gallagher, Jeff Gonzalez, Hadwick, Lackey, Macedo, Patterson, Sanchez, Ta, Tangipa

ABS, ABST OR NV: Ahrens, Alvarez, Bauer-Kahan, Calderon, Essayli, Hoover, Irwin, Krell, Papan, Wallis

UPDATED

VERSION: June 24, 2025

CONSULTANT: Erin Gabel / BUDGET / (916) 319-2099

FN: 0001022