

CONCURRENCE IN SENATE AMENDMENTS

AB 1123 (Muratsuchi)

As Amended June 9, 2025

Majority vote

SUMMARY

Modifies the composition of the Commission on Teacher Credentialing (CTC) to allow for early childhood education (ECE) representation without expanding the total number of commissioners.

Senate Amendments

- 1) Remove the requirement that new members be added to the CTC, and instead:
 - a) Authorize the governor to appoint, as one of the 6 practicing teachers, a teacher with a CTC-issued child development teacher permit who teaches at a licensed state-funded preschool or prekindergarten program; and
 - b) Upon the occurrence of the first vacancy of a public representative position on or after January 1, 2026, reduce the number of public representatives on the CTC from 3 to 2 and require the Governor to appoint instead one ECE faculty member representing the ECE higher education systems who teaches at either an ECE or child development baccalaureate degree program at one of the California State University (CSU) or University of California (UC) campuses or an associate degree program in one of the California Community Colleges' (CCC) ECE programs.

COMMENTS

CTC has issued ECE permits for over 60 years, but has never had dedicated voting ECE representation. California began issuing teacher credentials in 1917, and issued its first Child Development Permit in 1961, when it became one of the first states to subsidize public preschool enrollment. In the 108-year history of educator credentialing in California there have never been dedicated voting members on the CTC to represent ECE educators or faculty.

CTC frequently acts on significant policy related to ECE qualifications and preparation. The CTC frequently acts on consequential issues pertaining to the ECE profession. Below is a list of major issues and initiatives relating to the preparation and licensing of ECE educators that have come before the CTC over the last 10 years:

- 1) Child Development Permit Matrix
- 2) Review of the Child Development Permit
- 3) Regulations for Teaching Permit for Statutory Leave
- 4) Child Development Advisory Panel
- 5) Teaching Performance Expectations (TPEs) for the Child Development Permit
- 6) Program Guidelines for preparation leading to the Child Development Permit
- 7) Candidate Performance Expectations and Preparation Program Guidelines

- 8) Program Standards for Early Childhood Special Education Added Authorization Programs
- 9) The Master Plan for Early Learning and Care
- 10) Preschool Development Grant-Renewal
- 11) Establishing Multiple, Accessible Pathways to a Permit or Credential
- 12) ECE Design Teams under the Preschool Development Grant-Renewal and Proposed Program Quality Peer Review
- 13) PK-3 Early Childhood Education Specialist Credential
- 14) TPEs and Program Standards for the PK-3 Early Childhood Education Specialist Credential
- 15) Regulations Pertaining to Credential Requirements for the PK-3 Early Childhood Education Specialist Instruction Credential
- 16) Commission Approved Teaching and Administrator Performance Assessments
- 17) ECE Formative Teaching Performance Assessment
- 18) Child Development Permit Workgroup Field Survey
- 19) Teacher Supply reports to the Legislature

The CTC's membership and role. The major purposes of the current CTC are to serve as a state standards board for educator preparation for the public schools of California, the licensing and credentialing of professional educators, the enforcement of professional practices of educators, and the discipline of credential holders.

The CTC membership currently consists of 19 members, 15 voting members and four ex-officio, non-voting members, appointed as follows:

- 1) The Governor appoints 14 voting commissioners and the Superintendent of Public Instruction (SPI) or his/her designee serves as the 15th voting member;
- 2) The four ex-officio members are selected one each by the major elements of the California higher education constituency: Association of Independent California Colleges and Universities; Regents of the UC; the CSU; and CCC Chancellor's Office; and
- 3) The Governor-appointed commissioners consist of six classroom teachers, one school administrator, one school board member, one school counselor or services credential holder, one higher education faculty member from an institution for teacher education, and four public members.

Governor-appointed Commissioners are typically appointed to four-year terms, and serve as volunteers in unpaid positions.

According to the Author

"The State of California issued the first Child Development Permits to early childhood educators in 1961, making it the first state to professionalize this critical workforce. But in the six decades since, early childhood education (ECE) professionals in California have never had a voting member on the commission which governs their licensure and preparation.

By adding ECE appointments to the Commission on Teacher Credentialing (CTC), AB 1123 will ensure that ECE educators, administrators, and the faculty who prepare them have a voice on issues of direct consequence to them and the families they serve. By adding these professionals to the CTC, this bill will bring valuable expertise, experience, and perspectives to the CTC.

Over the years, ECE teachers have been without a voting voice on the CTC when significant issues have arisen. Indeed, the Child Development Permit has been updated numerous times without the voting participation of ECE educators. In a recent example, stakeholders expressed concern that Child Development Permit holders had minimal opportunity to engage in the CTC's Child Development Permit Workgroup.

AB 1123 is a long overdue measure that will provide a voice for ECE educators, administrators, and faculty on the future of their profession."

Arguments in Support

The Child Care Resource Center writes, "In recent years, the CTC has adopted Early Childhood Education (ECE) Teaching Performance Expectations and ECE Program Guidelines, and created a new credential, the PK-3 ECE Specialist Instruction Credential. These are highly consequential decisions affecting the entire ECE sector, workforce, and children and families throughout California. According to decades of research, content expertise in early childhood education (ECE) provides a critical foundation to ensure successful implementation of these changes, yet there are currently no voting individuals serving on the CTC who have ECE content expertise.

AB 1123 would require that the CTC include three voting members designated to represent ECE. The goal of this modification is to support the Commission's purpose of serving as a state standards board for educator preparation for the public schools of California. We commend the Commission's work thus far and are certain that this work will be stronger with the added voting representation of early childhood voices. Approving this amendment would also support the Governor's Master Plan for Early Learning and Care and, most importantly, lift up the children and families of California."

Arguments in Opposition

None on file

FISCAL COMMENTS

According to the Senate Appropriations Committee, pursuant to Senate Rule 28.8, negligible state costs.

VOTES:

ASM EDUCATION: 9-0-0

YES: Muratsuchi, Hoover, Addis, Alvarez, Bonta, Castillo, Garcia, Lowenthal, Patel

ASM APPROPRIATIONS: 14-0-1

YES: Wicks, Sanchez, Arambula, Calderon, Caloza, Dixon, Elhawary, Fong, Mark González, Hart, Pacheco, Solache, Ta, Alanis

ABS, ABST OR NV: Pellerin

ASSEMBLY FLOOR: 72-0-7

YES: Addis, Aguiar-Curry, Ahrens, Alanis, Alvarez, Ávila Farías, Bains, Bauer-Kahan, Bennett, Berman, Bonta, Bryan, Calderon, Caloza, Castillo, Chen, Connolly, Davies, DeMaio, Dixon, Elhawary, Ellis, Flora, Fong, Gabriel, Gallagher, Garcia, Gipson, Mark González, Hadwick, Haney, Harabedian, Hart, Hoover, Jackson, Kalra, Krell, Lackey, Lee, Lowenthal, Macedo, McKinnor, Muratsuchi, Nguyen, Ortega, Pacheco, Papan, Patel, Patterson, Pellerin, Petrie-Norris, Quirk-Silva, Ramos, Ransom, Michelle Rodriguez, Rogers, Blanca Rubio, Sanchez, Schiavo, Schultz, Sharp-Collins, Solache, Soria, Stefani, Ta, Tangipa, Valencia, Ward, Wicks, Wilson, Zbur, Rivas

ABS, ABST OR NV: Arambula, Boerner, Carrillo, Jeff Gonzalez, Irwin, Celeste Rodriguez, Wallis

UPDATED

VERSION: June 9, 2025

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FN: 0001858