CONCURRENCE IN SENATE AMENDMENTS AB 1340 (Garcia) As Amended September 8, 2023 Majority vote

SUMMARY

Requires the California Department of Education (CDE), by January 1, 2025, post on its website data on four and five year cohort graduation rates for students with disabilities, disaggregated by federal disability category, subject to an appropriation for this purpose.

Senate Amendments

- 1) Change the annual reporting requirement to a single report, to be posted by January 1, 2025, and limit the content to four and five year cohort graduation rates, disaggregated by federal disability category.
- 2) Make the requirements of the bill subject to an appropriation for its purposes.

COMMENTS

Disability categories in federal and state special education law. In the 2020-21 school year students with disabilities composed 12.5% of California's public prekindergarten through 12th grade school enrollment. Federal law authorizes federal funding for the needs of school-age children with a range of qualifying conditions:

- 1) Intellectual disability;
- 2) Hard of hearing;
- 3) Deafness;
- 4) Speech or language impairment;
- 5) Visual impairment;
- 6) Emotional disturbance;
- 7) Orthopedic impairment;
- 8) Other health impairment;
- 9) Deaf-blindness;
- 10) Multiple disability;
- 11) Autism;
- 12) Traumatic brain injury; and
- 13) Specific learning disability.

Current data reporting for students with disabilities insufficient for policy purposes. Evaluation of the effect of a policy on a subset of students with disabilities – for example, students who are visually impaired - requires data about this subgroup of students' progress on academic and other measures.

Under current practice, the CDE publishes a single number representing students with disabilities for the state's academic and other measures of student performance, obscuring important information about students' progress which is needed for evidence-based policymaking and to provide transparent information for the public.

According to the Author

"AB 1340 would require the Department of Education to report on its website disaggregated data by pupils identified disabilities. Collecting data by individual disability will allow schools to provide the appropriate educational resources to their students."

Arguments in Support

Family Soup writes, "The Legislative Analyst's Office (LAO) reported in 2017 the chronic absenteeism, graduation rates, and standardized test results for students with disabilities. However, this data was not broken down by identified disabilities. They also reported that the annual spending on special education services was \$13 billion a year, meanwhile school districts are still reporting poor outcomes for their students with disabilities. There is a need for more streamlined data systems that will report the progress of these students. The CDE reported that the state needs policy change that will ensure closely integrated and coordinated state monitoring, data collection, and support efforts from all state agencies and divisions.

AB 1340 will provide transparency around the educational outcomes of students with disabilities by creating a new data collection method, in order to ensure that these students are getting the resources that they need."

Arguments in Opposition

None on file

FISCAL COMMENTS

According to the Senate Appropriations Committee, the CDE estimates General Fund costs of about \$330,000 each year for one Education Research and Evaluation Consultant and one Education Programs Consultant to comply with this bill's requirements. The CDE would be required to provide a report on its website that allows the public to view statewide-level data for pupils who are individuals with exceptional needs, disaggregated by the identified disability or disabilities.

VOTES:

ASM EDUCATION: 7-0-0

YES: Muratsuchi, Megan Dahle, Juan Carrillo, Hoover, Lee, McCarty, Quirk-Silva

ASM APPROPRIATIONS: 15-0-1

YES: Holden, Megan Dahle, Bryan, Calderon, Wendy Carrillo, Dixon, Mike Fong, Hart,

Lowenthal, Mathis, Papan, Pellerin, Sanchez, Weber, Ortega

ABS, ABST OR NV: Robert Rivas

ASSEMBLY FLOOR: 76-0-4

YES: Addis, Alanis, Alvarez, Arambula, Bains, Bauer-Kahan, Bennett, Berman, Boerner, Bonta, Bryan, Calderon, Juan Carrillo, Wendy Carrillo, Cervantes, Chen, Connolly, Megan Dahle, Davies, Essayli, Flora, Mike Fong, Vince Fong, Friedman, Gabriel, Gallagher, Garcia, Gipson, Grayson, Haney, Hart, Holden, Hoover, Irwin, Jackson, Jones-Sawyer, Kalra, Lackey, Lee, Low, Lowenthal, Maienschein, McCarty, McKinnor, Muratsuchi, Stephanie Nguyen, Ortega, Pacheco, Jim Patterson, Joe Patterson, Pellerin, Petrie-Norris, Quirk-Silva, Ramos, Reyes, Luz Rivas, Robert Rivas, Rodriguez, Blanca Rubio, Sanchez, Santiago, Schiavo, Soria, Ta, Ting, Valencia, Villapudua, Waldron, Wallis, Ward, Weber, Wicks, Wilson, Wood, Zbur, Rendon

ABS, ABST OR NV: Aguiar-Curry, Dixon, Mathis, Papan

SENATE FLOOR: 39-0-1

YES: Allen, Alvarado-Gil, Archuleta, Ashby, Atkins, Becker, Blakespear, Bradford, Cortese, Dahle, Dodd, Durazo, Eggman, Glazer, Gonzalez, Grove, Hurtado, Jones, Laird, Limón, McGuire, Menjivar, Min, Newman, Nguyen, Niello, Ochoa Bogh, Padilla, Portantino, Roth, Rubio, Seyarto, Skinner, Smallwood-Cuevas, Stern, Umberg, Wahab, Wiener, Wilk ABS, ABST OR NV: Caballero

UPDATED

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