
SENATE COMMITTEE ON APPROPRIATIONS

Senator Anthony Portantino, Chair
2023 - 2024 Regular Session

AB 1340 (Garcia) - School accountability: pupils with exceptional needs

Version: February 16, 2023

Urgency: No

Hearing Date: August 14, 2023

Policy Vote: ED. 7 - 0

Mandate: No

Consultant: Lenin Del Castillo

Bill Summary: This bill requires the California Department of Education (CDE) to annually post on its website data on specified academic and other outcomes for students with disabilities, disaggregated by federal disability category.

Fiscal Impact: The CDE estimates General Fund costs of about \$330,000 each year for one Education Research and Evaluation Consultant and one Education Programs Consultant to comply with this bill's requirements. The CDE would be required to provide a report on its website that allows the public to view statewide-level data for pupils who are individuals with exceptional needs, disaggregated by the identified disability or disabilities.

Background: Federal law establishes the Individuals with Disabilities Education Act (IDEA) to ensure that all children with disabilities have a free appropriate public education (FAPE) which emphasizes special education and related services designed to meet their unique needs, and prepare them for further education, employment, and independent living, among other purposes. The IDEA establishes specified disability categories, including intellectual disability, hard of hearing, deafness, speech or language impairment, and visual impairment;

Existing law requires the CDE to report, on an annual basis on its website publicly, enrollment data by English language acquisition status and disability. It also requires the CDE, on an annual basis, to include a report on its website that allows the public to view the following assessment data by English language acquisition status: California Assessment of Student Performance and Progress (CAASPP) test results by English language arts, mathematics, and science; and English Language Proficiency Assessments for California.

Proposed Law: This bill requires the CDE to, on an annual basis, report on its website that allows the public to view statewide-level data for pupils who are individuals with exceptional needs, disaggregated by the identified disability or disabilities, for each of the following:

- a) Scores on the CAASPP in English language arts, mathematics, and science;
- b) Scores on the English Language Proficiency Assessments for California;
- c) Rates of chronic absenteeism;

- d) Rates of suspension;
- e) Four- and five-year cohort graduation rates; and
- f) College-going rates.

Related Legislation: AB 1868 (Luz Rivas, Chapter 907, Statutes of 2022) requires the CDE to annually report on its website specified data on English learners (ELs), including enrollment data by English language acquisition status and disability and established student performance and outcome data by English language acquisition status.

Staff Comments: The CDE estimates that in 2018-19 there were 795,000 children with exceptional needs, ages birth through 22. This figure represents about 12% of the number of students that are enrolled in grades K-12. The bill requires CDE to report certain information about students with disabilities, disaggregated by the identified disability or disabilities listed above. Schools already collect and report the data to the CDE.

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