

Date of Hearing: April 19, 2023

ASSEMBLY COMMITTEE ON APPROPRIATIONS

Chris Holden, Chair

AB 1340 (Garcia) – As Introduced February 16, 2023

Policy Committee: Education

Vote: 7 - 0

Urgency: No

State Mandated Local Program: No

Reimbursable: No

**SUMMARY:**

This bill requires the California Department of Education (CDE) to annually include a report on its public website with information about students with disabilities, disaggregated by the identified disability or disabilities.

Specifically, the disaggregated data is to include information about:

- a) Scores on the California Assessment of Student Performance and Progress in English language arts, mathematics, and science.
- b) Scores on the English Language Proficiency Assessments for California or any subsequent assessment of English proficiency, as certified by the State Board of Education.
- c) Rates of chronic absenteeism.
- d) Rates of suspension.
- e) Four- and five-year cohort graduation rates.
- f) College-going rates.

**FISCAL EFFECT:**

Ongoing General Fund costs of about \$330,000 for one Education Research and Evaluation Consultant and one Education Programs Consultant at CDE to comply with this bill's requirements.

**COMMENTS:**

- 1) **Purpose.** According to Family Soup, a supporter of this bill, "AB 1340 will provide transparency around the educational outcomes of students with disabilities by creating a new data collection method, in order to ensure that these students are getting the resources that they need."
- 2) **Background.** In the 2020-21 school year, students with disabilities composed 12.5% of California's public prekindergarten through 12th grade school enrollment. Federal law mandates that states provide students with disabilities access to special education services and organizes disabilities into 13 classifications that cover a broad range of conditions: specific learning disabilities; speech or language impairments; autism; other health impairments; intellectual disability; emotional disturbance; orthopedic impairment; hard of hearing; multiple disabilities; visual impairments; deaf; traumatic brain injuries; and deaf and blind.

This bill requires CDE to report certain information about students with disabilities, disaggregated by the identified disability or disabilities listed above. Schools already collect this data and report the data to CDE.

- 3) **Prior Legislation.** AB 1868 (Luz Rivas), Chapter 907, Statutes of 2022, requires CDE to annually report on its website specified data on English learners, including enrollment data by English language acquisition status and disability and specified student performance and outcome data by English language acquisition status.

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