

CONCURRENCE IN SENATE AMENDMENTS
AB 22 (McCarty)
As Amended August 2, 2022
Majority vote

SUMMARY

Requires the California Department of Education (CDE) to collect specified student-level data relative to enrollment in California state preschool programs operated by local educational agencies (LEAs) to provide longitudinal data.

Senate Amendments

- 1) Require the CDE to collect the following data by July 1, 2024:
 - a) Pupil data for each pupil enrolled in a California state preschool program operated by an LEA, including all applicable data elements that are collected for pupils in transitional kindergarten, which, in combination with the data collected through the California Longitudinal Achievement Data System (CALPADS), will provide longitudinal pupil data for pupils enrolled in state preschool programs operated by LEAs through grade 12.
 - b) The same data for educators in California state preschool programs operated by a LEA that is collected for educators in the K–12 classroom setting, to the extent that data is collected.
- 2) Remove all provisions of prior versions of this bill.

COMMENTS

CALPADS. The CALPADS has been operational since 2009 and is operated by the CDE. It enables the migration of numerous methods of aggregate data collection into CALPADS, creating a central, cohesive system that maintains quality student-level data, as well as providing a vehicle that tracks individual student enrollment history and achievement data which provides reliable longitudinal information.

CALPADS is the foundation of California's K–12 education data system, comprising student demographic, program participation, grade level, enrollment, course enrollment and completion, discipline, and statewide assessment data. The student-level, longitudinal data in CALPADS enables the facilitation of program evaluation, the assessment of student achievement over time, the calculation of more accurate dropout and graduation rates, the efficient creation of reports to meet state and federal reporting requirements, and the ability to create ad hoc reports and responses to relevant questions. CALPADS provides LEAs with access to longitudinal data and reports on their own students, and it gives LEAs immediate access to information on new students, enabling the LEAs to place students appropriately and to determine whether any assessments are necessary.

Data about all state preschool programs? State preschool programs may be provided by an LEA (a school district, county office of education, or charter school) or a non-LEA entity (e.g. private center-based preschool). This bill requires the collection of student level and teacher data relative to state preschools that are operated by an LEA, as there is an existing system to collect and report this data. However, no such system exists for state preschools operated by non-LEAs. The

Legislature may wish to consider working with CDE to find a way to gather this data from all state preschool program contractors, and with the Department of Social Services to obtain the same data related to children served in other early learning and care settings. Ideally, it would be helpful to have this data from all types of early learning and care providers as to how the expansion of transitional kindergarten has affected enrollment in other types of early learning and care programs that serve four-year-old children, as well as the effect on the early learning workforce.

According to the Author

"Last year, California made universal preschool a reality by expanding access to Universal Transitional Kindergarten for all four-year-olds, giving families an additional high-quality pre-K option and creating tens of thousands of new early education jobs. AB 22 will ensure that California collects the necessary student and workforce data to ensure the state optimizes its limited resources in ways that best serve California families."

Arguments in Support

The California School Employees Association writes, "Studies have shown that high-quality early learning can improve children's readiness to succeed in school. Unfortunately, many children, particularly those who need it most, do not have access to these early learning opportunities."

Arguments in Opposition

None on file

FISCAL COMMENTS

According to the Senate Appropriations Committee, "The CDE estimates General Fund costs of approximately \$3.3 million in the first year and \$2.9 million in the second year to collect the state preschool program data. This estimate assumes that the data would be collected outside of the California Longitudinal Pupil Achievement Data System (CALPADS) and that a standalone system would be utilized."

VOTES:

ASM EDUCATION: 7-0-0

YES: O'Donnell, Kiley, Bennett, Megan Dahle, Lee, McCarty, Quirk-Silva

ASM APPROPRIATIONS: 16-0-0

YES: Lorena Gonzalez, Bigelow, Calderon, Carrillo, Chau, Megan Dahle, Davies, Fong, Gabriel, Eduardo Garcia, Levine, Quirk, Robert Rivas, Akilah Weber, Holden, Luz Rivas

ASSEMBLY FLOOR: 76-0-3

YES: Aguiar-Curry, Arambula, Bauer-Kahan, Bennett, Berman, Bloom, Boerner Horvath, Bryan, Burke, Calderon, Carrillo, Cervantes, Chau, Chen, Chiu, Choi, Cooley, Cooper, Cunningham, Megan Dahle, Daly, Davies, Flora, Fong, Frazier, Friedman, Gabriel, Gallagher, Cristina Garcia, Eduardo Garcia, Gipson, Gray, Grayson, Holden, Irwin, Kalra, Kiley, Lackey, Lee, Levine, Low, Maienschein, Mathis, Mayes, McCarty, Medina, Mullin, Muratsuchi, Nazarian, Nguyen, O'Donnell, Patterson, Petrie-Norris, Quirk, Quirk-Silva, Ramos, Reyes, Luz Rivas, Robert Rivas, Rodriguez, Blanca Rubio, Salas, Santiago, Seyarto, Smith, Stone, Ting, Valladares, Villapudua, Voepel, Waldron, Ward, Akilah Weber, Wicks, Wood, Rendon
ABS, ABST OR NV: Bigelow, Lorena Gonzalez, Jones-Sawyer

UPDATED

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