
THIRD READING

Bill No: AB 22
Author: McCarty (D)
Amended: 8/2/22 in Senate
Vote: 21

PRIOR VOTES NOT RELEVANT

SENATE EDUCATION COMMITTEE: 6-0, 6/30/22
AYES: Leyva, Ochoa Bogh, Cortese, Glazer, McGuire, Pan
NO VOTE RECORDED: Dahle

SENATE APPROPRIATIONS COMMITTEE: 7-0, 8/11/22
AYES: Portantino, Bates, Bradford, Jones, Laird, McGuire, Wieckowski

SUBJECT: Preschool data: data collection

SOURCE: California School Employees Association
Early Edge
Kidango

DIGEST: This bill requires the California Department of Education (CDE) to collect specified student-level data relative to enrollment in California state preschool programs operated by local educational agencies (LEAs) to provide longitudinal data.

ANALYSIS: Existing law establishes the California Longitudinal Pupil Achievement Data System (CALPADS) to accomplish all of the following goals:

- 1) To provide school districts and CDE access to data necessary to comply with federal reporting requirements delineated in the federal No Child Left Behind Act of 2001.
- 2) To provide a better means of evaluating educational progress and investments over time.

- 3) To provide local educational agencies with the data needed to improve student achievement, including college and career readiness.
- 4) To provide an efficient, flexible, and secure means of maintaining longitudinal statewide student level data between and among the state's educational segments and operational tools, including, but not limited to, all of the following:
 - a) Student level data from all elementary and secondary schools, including, but not limited to, juvenile court schools, alternative schools, continuation schools, special education schools, and adult educational programs offering a high school diploma or equivalency.
 - b) Student level data collected in both detention and non-detention settings.
 - c) Student level data to postsecondary educational institutions and the Student Aid Commission.
 - d) To facilitate the ability of the state to publicly report data, as specified in the federal America COMPETES Act and as required by the federal American Recovery and Reinvestment Act of 2009.
 - e) To ensure that any data access provided to researchers, as required pursuant to the federal Race to the Top regulations and guidelines is provided, only to the extent that the data access is in compliance with the federal Family Educational Rights and Privacy Act of 1974. (Education Code 60900)

This bill requires CDE to collect the following data by July 1, 2024:

- 1) Pupil data for each pupil enrolled in a California state preschool program operated by an LEA, including all applicable data elements that are collected for pupils in transitional kindergarten, which, in combination with the data collected through CALPADS, will provide longitudinal pupil data for pupils enrolled in state preschool programs operated by LEAs through grade 12.
- 2) The same data for educators in California state preschool programs operated by a LEA that is collected for educators in the K–12 classroom setting, to the extent that data is collected.

Comments

Need for this bill. According to the author, “Last year, California made universal preschool a reality by expanding access to Universal Transitional Kindergarten for

all four-year-olds, giving families an additional high-quality pre-K option and creating tens of thousands of new early education jobs. AB 22 will ensure that California collects the necessary student and workforce data to ensure the state optimizes its limited resources in ways that best serve California families.”

CALPADS. CALPADS has been operational since 2009, and enables the migration of numerous methods of aggregate data collection to CALPADS, creating a central, cohesive system that maintains quality student-level data, as well as providing a vehicle that tracks individual student enrollment history and achievement data which thus provides reliable longitudinal information.

CALPADS is the foundation of California’s K–12 education data system, comprising student demographic, program participation, grade level, enrollment, course enrollment and completion, discipline, and statewide assessment data. The student-level, longitudinal data in CALPADS enables the facilitation of program evaluation, the assessment of student achievement over time, the calculation of more accurate dropout and graduation rates, the efficient creation of reports to meet state and federal reporting requirements, and the ability to create ad hoc reports and responses to relevant questions. CALPADS provides LEAs with access to longitudinal data and reports on their own students, and it gives LEAs immediate access to information on new students, enabling the LEAs to place students appropriately and to determine whether any assessments are necessary. [[CALPADS Background/History - California Longitudinal Pupil Achievement Data System \(CALPADS\) \(CA Dept of Education\)](#)]

Data about all state preschool programs? State preschool programs may be provided by an LEA or a non-LEA entity (e.g. private center-based preschool). This bill requires the collection of student level and teacher data relative to state preschools that are operated by an LEA, as there is an existing system to collect and report this data. However, no such system exists for state preschools operated by non-LEAs. The legislature may wish to consider working with CDE to find a way to gather this data from all state preschool program contractors, and with the Department of Social Services to obtain the same data related to children served in other early learning and care settings. Ideally, it would be helpful to have this data from all types of early learning and care providers as to how the expansion of transitional kindergarten has affected enrollment in other types of early learning and care programs that serve four-year-old children, as well as the effect on the early learning workforce.

FISCAL EFFECT: Appropriation: No Fiscal Com.: Yes Local: No

According to the Senate Appropriations Committee, the CDE estimates General Fund costs of approximately \$3.3 million in the first year and \$2.9 million in the second year to collect the state preschool program data. This estimate assumes that the data would be collected outside of CALPADS and that a standalone system would be utilized.

SUPPORT: (Verified 8/10/22)

California School Employees Association (co-source)
Early Edge California (co-source)
Kidango (co-source)
Children Now
Education Trust-West
San Diego Unified School District

OPPOSITION: (Verified 8/10/22)

None received

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8/13/22 9:46:44

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