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SENATE BILL No. 204

Proposed Changes to January 23, 2026 printing by AM020420

DIGEST OF PROPOSED AMENDMENT

Education program immunization requirement. Provides that a student enrolled in a health profession education program may not be required to receive an immunization as a condition of: (1) participating in; or (2) obtaining; clinical training or clinical experience required by the program if a parent of the student or student objects on religious grounds.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,
- 2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 3 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher
- 4 candidate" means an individual recommended for an initial teaching
- 5 license from a teacher preparation program located in Indiana.
- 6 (b) As used in this section, "teacher preparation program"
- 7 includes, but is not limited to, the following:
- 8 (1) A teacher education school or department.
- 9 (2) A transition to teaching program under IC 20-28-4.
- 10 (3) Any other entity approved by the department to offer a course
- 11 of study leading to an initial teaching license.
- 12 (c) The department shall:
- 13 (1) arrange a statewide system of professional instruction for
- 14 teacher education;
- 15 (2) accredit and review teacher preparation programs that
- 16 comply with the rules of the department;
- 17 (3) approve content area licensure programs for particular kinds
- 18 of teachers in accredited teacher preparation programs; and

SB 204—LS 6843/DI 143



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- 1 (4) specify the types of licenses for individuals who complete
 2 programs of approved courses.
- 3 (d) The department shall work with teacher preparation programs
 4 to develop a system of teacher education that ensures individuals who
 5 complete teacher preparation programs are able to meet the highest
 6 professional standards.
- 7 (e) Before July 1, 2015, the department shall establish standards
 8 for the continuous improvement of program processes and the
 9 performance of individuals who complete teacher preparation
 10 programs. The state board shall adopt rules containing the standards
 11 not later than two hundred seventy (270) days after the department
 12 finishes the standards.
- 13 (f) The standards established under subsection (e) must include
 14 benchmarks for performance, including test score data for each teacher
 15 preparation entity on content area licensure tests and test score data for
 16 each teacher preparation entity on pedagogy licensure tests.
- 17 (g) Each teacher preparation program shall annually report the
 18 program's performance on the standards and benchmarks established
 19 under this section to the department. The department shall make the
 20 information reported under this subsection available to the public on
 21 the department's website. Each teacher preparation program shall make
 22 the information reported under this subsection available to the public
 23 on the teacher preparation program's website. In addition to reporting
 24 performance, each teacher preparation program must report to the
 25 department the following:
- 26 (1) The attrition, retention, and completion rates of teacher
 27 candidates for the previous three (3) calendar years. The teacher
 28 preparation program must also provide underlying data, as
 29 determined by the department, used as part of calculating the
 30 teacher preparation program's retention rates.
- 31 (2) The number of teacher candidates in each content area who
 32 complete the teacher preparation program during the year,
 33 disaggregated by ranges of cumulative grade point averages.
- 34 (3) The number of teacher candidates in each content area who,
 35 during the year:
- 36 (A) do not pass a content area licensure examination; and
 37 (B) do not retake the content area licensure examination.
- 38 (h) In making information available to the public on the
 39 department's website, the department shall include in the report under
 40 subsection (g), in addition to the matrix ratings described in subsection
 41 (i), the following information:
- 42 (1) Average scaled or standard scores of teacher candidates who

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SB 204—LS 6843/DI 143



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1 complete teacher preparation programs on basic skills, content
 2 area, and pedagogy licensure examinations.
 3 (2) The average number of times teacher candidates who
 4 complete a teacher preparation program take each licensing test
 5 before receiving a passing score and the percentage of teacher
 6 candidates who receive a passing score on each licensing test on
 7 the teacher candidates' first attempts.
 8 (i) Not later than July 30, 2016, the department and the
 9 commission for higher education, in conjunction with the state board,
 10 the Independent Colleges of Indiana, Inc., and teacher preparation
 11 programs, shall establish a matrix rating system for teacher preparation
 12 programs based on the performance of the programs as demonstrated
 13 by the data collected under subsections (g) and (h). The matrix rating
 14 system must be based on data collected for teachers who initially
 15 receive their teaching license during the previous three (3) years. The
 16 department shall make the matrix ratings available to the public on the
 17 department's website.
 18 (j) Each teacher preparation program shall report to the
 19 department, in a manner prescribed by the department, the teacher
 20 preparation program's admission practices, in accordance with:
 21 (1) the Council for the Accreditation of Educator Preparation
 22 standards, for teacher preparation programs accredited by the
 23 Council for the Accreditation of Educator Preparation;
 24 (2) rigorous academic entry requirements for admission into a
 25 teacher preparatory program that are equivalent to the minimum
 26 academic requirements determined by the Council for the
 27 Accreditation of Educator Preparation, for teacher preparation
 28 programs that are not accredited by the Council for the
 29 Accreditation of Educator Preparation; **or**
 30 (3) the Association for Advancing Quality in Educator
 31 Preparation standards, for teacher preparation programs
 32 accredited by the Association for Advancing Quality in Educator
 33 Preparation; **or**
 34 **(4) the department's admission standards for teacher**
 35 **preparation programs accredited by the department.**
 36 The department shall include information reported to the department
 37 on the department's website.
 38 (k) Not later than July 30, 2016, the department and the
 39 commission for higher education, in conjunction with the state board,
 40 the Independent Colleges of Indiana, Inc., and teacher preparation
 41 programs, shall establish a minimum rating under the matrix rating
 42 system established under subsection (i) that teacher preparation

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SB 204—LS 6843/DI 143



1 programs must achieve to avoid referral under subsection (l).

2 (l) Not later than July 1 of each year, the department shall submit
3 a list of teacher preparation programs that do not meet the minimum
4 rating established under subsection (k) or the requirements of section
5 3.1 or 3.2 of this chapter to the commission for higher education and
6 the Independent Colleges of Indiana, Inc. for one (1) of the following
7 actions:

8 (1) In the case of a state educational institution, the commission
9 for higher education shall place the teacher preparation program
10 on an improvement plan with clear performance goals and a
11 designated period in which the performance goals must be
12 achieved.

13 (2) In the case of a proprietary postsecondary educational
14 institution, the commission for higher education shall
15 recommend to the teacher preparation program an improvement
16 plan with clear performance goals and a designated period in
17 which the performance goals should be achieved.

18 (3) In the case of a nonprofit college or university, the
19 Independent Colleges of Indiana, Inc., shall coordinate a peer
20 review process to make recommendations to the peer institution
21 in achieving the department's performance metrics.

22 (m) The department shall approve at least two (2) accreditors that:

- 23 (1) accredit teacher preparation programs; and
- 24 (2) are recognized by the Council for Higher Education
25 Accreditation;

26 to accredit teacher preparation programs for use in Indiana. **The**
27 **department may also serve as an accreditor in addition to the two**
28 **(2) accreditors approved under this subsection.**

29 (n) Not later than December 31, 2024, the department and the
30 commission for higher education, in conjunction with the state board,
31 shall partner with teacher preparation programs to receive an outside
32 evaluation by a nationally recognized nonprofit, nonpartisan
33 organization that leverages evidence based approaches on the science
34 of reading to evaluate teacher preparation reading instruction programs.

35 SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,
36 SECTION 253, IS AMENDED TO READ AS FOLLOWS
37 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall
38 establish a program under which an individual may obtain a license
39 that allows the individual to teach in a charter school if the individual:

- 40 (1) wishes to teach in a charter school in Indiana; and
- 41 (2) satisfies either of the following requirements:
42 (A) The individual holds at least a bachelor's degree with a

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SB 204—LS 6843/DI 143



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1 grade point average of at least 3.0 on a 4.0 point scale from
 2 an accredited postsecondary institution in the content or a
 3 related area in which the individual wishes to teach.

4 (B) The individual holds at least a bachelor's degree and
 5 proof that the individual has passed the state approved
 6 content area examination in the subject area that the
 7 individual intends to teach.

8 (b) The program established under subsection (a) must allow the
 9 individual to teach in a charter school while the individual is in the
 10 process of obtaining the license.

11 **(c) Subject to subsection (d), if an individual who has obtained**
 12 **a license under this section receives an annual evaluation of**
 13 **effective or highly effective under IC 20-25-13 for not less than two**
 14 **(2) consecutive years, the individual shall be eligible to obtain an**
 15 **initial practitioner license for the content area in which the**
 16 **individual has taught.**

17 **(d) An individual eligible to obtain an initial practitioner**
 18 **license under subsection (c) must:**

19 **(1) demonstrate proficiency through a written examination,**
 20 **as described in section 12(b)(2) of this chapter, in the**
 21 **knowledge area in which the individual has taught and is**
 22 **seeking an initial practitioner license; and**

23 **(2) complete the training described in section 12.3 of this**
 24 **chapter.**

25 SECTION 3. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025,
 26 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 27 JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial
 28 practitioner license to an individual who meets the following
 29 requirements:

30 (1) The individual holds a bachelor's degree with a grade point
 31 average of at least 2.5 on a 4.0 scale from an accredited
 32 postsecondary educational institution. ~~with a major in any~~
 33 ~~combination of the following:~~

34 ~~(A) Science;~~

35 ~~(B) Technology;~~

36 ~~(C) Engineering;~~

37 ~~(D) Mathematics.~~

38 (2) The individual successfully completes a total of at least nine
 39 (9) academic credits in courses that include instruction on the
 40 following:

41 (A) High impact practices in:

42 (i) lesson planning;

SB 204—LS 6843/DI 143



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- 1 (ii) instructional design;
 2 (iii) instructional activities;
 3 (iv) integrating learning modalities; and
 4 (v) developing laboratory experiments.
 5 (B) The use of:
 6 (i) digital media;
 7 (ii) learning management software; and
 8 (iii) technology to maximize learning.
 9 (C) Teaching:
 10 (i) inductive and deductive reasoning;
 11 (ii) metacognition;
 12 (iii) problem framing;
 13 (iv) interpreting results; and
 14 (v) data based decision making.
 15 (D) Best practices to evaluate student learning through:
 16 (i) diagnostic assessment;
 17 (ii) direct and indirect assessment; and
 18 (iii) formative and summative assessment.
 19 (E) Creating feedback loops.
 20 (F) Fostering engagement and using peer to peer learning
 21 and other small group strategies.
 22 (G) Providing constructive feedback and preventing
 23 disruptive behavior.
 24 (H) Early intervention strategies and professional standards.
 25 (I) Teaching students with disabilities.
 26 (3) The individual demonstrates proficiency through a written
 27 examination in the knowledge of the areas in which the
 28 individual is required to have a license to teach, as described in
 29 section 12(b)(2) of this chapter.
 30 (4) The individual has completed the training described in
 31 section 12.3 of this chapter.
 32 (5) The individual participates in one (1) or more of the
 33 following, as determined by the department:
 34 (A) Job shadowing.
 35 (B) Field experiences.
 36 (C) Teaching cooperatives.
 37 (D) Full-term student teaching.
 38 (b) An individual who receives an initial practitioner license under
 39 this section:
 40 (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10,
 41 11, or 12, as determined by the department;
 42 (2) shall be treated in the same manner as an individual who

SB 204—LS 6843/DI 143



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1 receives an initial practitioner license after completing a
 2 traditional teacher preparation program; and
 3 (3) must be treated in the same manner as a traditional teacher
 4 preparation program graduate during the transition from an
 5 initial practitioner license to a practitioner license.

6 (c) The state board may adopt rules under IC 4-22-2 to administer
 7 this section.

8 SECTION 4. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,
 9 SECTION 123, IS AMENDED TO READ AS FOLLOWS
 10 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs
 11 salary increases for a teacher employed by a school corporation.
 12 Compensation attributable to additional degrees or graduate credits
 13 earned before the effective date of a local compensation plan created
 14 under this chapter before July 1, 2015, shall continue for school years
 15 beginning after June 30, 2015. Compensation attributable to additional
 16 degrees for which a teacher has started course work before July 1,
 17 2011, and completed course work before September 2, 2014, shall also
 18 continue for school years beginning after June 30, 2015. For school
 19 years beginning after June 30, 2022, a school corporation may provide
 20 a supplemental payment to a teacher in excess of the salary specified
 21 in the school corporation's compensation plan when doing so is in the
 22 best interest of students. A supplement provided under this subsection
 23 is not subject to collective bargaining and, under IC 20-29-6-3(d), a
 24 school corporation may exclude, for this purpose, a portion of the
 25 revenue available for bargaining from education fund revenues
 26 included in IC 20-29-2-6. Such a supplement is in addition to any
 27 increase permitted under subsection (b).

28 (b) Subject to subsection (e), increases or increments in a local
 29 salary range must be based upon a combination of the following
 30 factors:

31 (1) A combination of the following factors taken together may
 32 account for not more than fifty percent (50%) of the calculation
 33 used to determine a teacher's increase or increment:

34 (A) The number of years of a teacher's experience.

35 (B) The possession of either:

36 (i) additional content area degrees beyond the
 37 requirements for employment; or

38 (ii) additional content area degrees and credit hours
 39 beyond the requirements for employment, if required
 40 under an agreement bargained under IC 20-29.

41 (2) The results of an evaluation conducted under IC 20-28-11.5.

42 (3) The assignment of instructional leadership roles, including

SB 204—LS 6843/DI 143



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- 1 the responsibility for conducting evaluations under
 2 IC 20-28-11.5.
- 3 (4) The academic needs of students in the school corporation,
 4 including employment in a high need area such as those
 5 identified under IC 20-29-3-15(b)(27). This factor may not:
- 6 (A) account for less than ten percent (10%) of the
 7 calculation used to determine a teacher's increase or
 8 increment;
- 9 (B) apply to all eligible teachers in a bargaining unit
 10 uniformly; or
- 11 (C) be based on any other factor under this subsection.
- 12 (c) To provide greater flexibility and options, a school corporation
 13 may further differentiate the amount of salary increases or increments
 14 determined for teachers. A school corporation shall base a
 15 differentiated amount under this subsection on reasons the school
 16 corporation determines are appropriate, which may include the:
- 17 (1) subject or subjects taught by a given teacher;
- 18 (2) importance of retaining a given teacher at the school
 19 corporation;
- 20 (3) need to attract an individual with specific qualifications to
 21 fill a teaching vacancy; and
- 22 (4) offering of a new program or class.
- 23 (d) A school corporation may provide differentiated increases or
 24 increments under subsection (b), and in excess of the percentage
 25 specified in subsection (b)(1), in order to:
- 26 (1) reduce the gap between the school corporation's minimum
 27 teacher salary and the average of the school corporation's
 28 minimum and maximum teacher salaries; or
- 29 (2) allow teachers currently employed by the school corporation
 30 to receive a salary adjusted in comparison to starting base
 31 salaries of new teachers.
- 32 (e) A school corporation shall differentiate the amount of salary
 33 increases or increments for teachers who possess a required literacy
 34 endorsement under IC 20-28-5-19.7.
- 35 (f) The Indiana education employment relations board established
 36 in IC 20-29-3-1 shall publish a model compensation plan with a model
 37 salary range that a school corporation may adopt.
- 38 (g) Each school corporation shall submit its local compensation
 39 plan to the Indiana education employment relations board. A local
 40 compensation plan must specify the range for teacher salaries. The
 41 Indiana education employment relations board shall publish the local
 42 compensation plans on the Indiana education employment relations

SB 204—LS 6843/DI 143



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board's website.

(h) The Indiana education employment relations board shall review a compensation plan for compliance with this section as part of its review under IC 20-29-6-6.1. The Indiana education employment relations board has jurisdiction to determine compliance of a compensation plan submitted under this section.

(i) This chapter may not be construed to require or allow a school corporation to decrease the salary of any teacher below the salary the teacher was earning on or before July 1, 2015, if that decrease would be made solely to conform to the new compensation plan.

(j) After June 30, 2011, all rights, duties, or obligations established under IC 20-28-9-1 before its repeal are considered rights, duties, or obligations under this section.

(k) An employment agreement described in IC 20-28-6-7.3 between an adjunct teacher and a school corporation is not subject to this section.

SECTION 5. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1, 2026]. ~~Sec. 4. (a) Each state educational institution shall submit a report annually to the legislative council and the commission for higher education that includes the amount of need based financial aid and merit based financial aid available to students from all sources:~~

~~(b) A report submitted to the legislative council under this section must be in an electronic format under IC 5-14-6.~~

SECTION 6. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025, SECTION 246, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section, "physical facilities" refers to space assigned to departments and organizational units of a state educational institution, including space assigned to departments and organizational units that have functions related to instruction, research, public service, academic support, student services, institutional support, operation and maintenance of physical facilities, auxiliary enterprises, independent operations or noninstitutional activities, hospitals, and residential activities.

(b) Not later than July 1, 2026, and not later than each July 1 thereafter, the commission shall prepare and submit to the legislative council and to the budget committee a report that examines the utilization of physical facilities primarily used for instruction at each state educational institution. The report must include at least the:

- (1) number of classroom instructional spaces, instructional laboratory spaces, and combined classroom and instructional laboratory spaces in each physical facility; and
- (2) utilization of classroom instructional spaces, instructional

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SB 204—LS 6843/DI 143



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1 laboratory spaces, and combined classroom and instructional
2 laboratory spaces in each physical facility;
3 as defined by the commission.

4 (c) In compiling the information for the report required by this
5 section, the commission shall consider:

6 (1) characteristics of the student body of a state educational
7 institution, such as serving part-time students, commuter
8 students, and working adults;

9 (2) the types of programs provided, and associated necessary
10 instructional space, by a state educational institution; and

11 (3) information about physical facilities that is collected by the
12 commission in support of the commission's recommendations
13 concerning capital as described in IC 21-18-9-1.

14 (d) A state educational institution shall provide any information
15 required by the commission that is necessary to complete the report
16 required by this section in the form and manner required by the
17 commission.

18 (e) A report submitted to the legislative council under this section
19 must be in an electronic format under IC 5-14-6.

20 **(f) This section expires June 30, 2029.**

21 SECTION 7. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1,
22 2026]. See: 9: (a) In collaboration with each state educational
23 institution's institutional research or strategic planning department, the
24 commission shall develop an annual report to the general assembly that
25 includes the following information:

26 (1) Faculty activities related to the mission of the state
27 educational institution, including teaching, course grading
28 practices, research, scholarship, outreach, and professional
29 services.

30 (2) Average and median faculty and administrator salaries.

31 (3) Median grade point averages for all students for the fall and
32 spring semesters.

33 (4) Median grade point averages for all graduating seniors.

34 (5) Other information the commission considers necessary.

35 The information in the report must include undergraduate student
36 information and faculty data by academic department, college, or
37 university.

38 (b) A state educational institution shall provide the information set
39 forth in subsection (a) in the form required by the commission.

40 (c) The report to the general assembly under subsection (a) must
41 be in an electronic format under IC 5-14-6.

42 SECTION 8. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025,

SB 204—LS 6843/DI 143



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1 SECTION 248, IS AMENDED TO READ AS FOLLOWS
 2 [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state educational
 3 institution degree program, if the:

4 (1) average number of students who graduate over the
 5 immediately preceding three (3) years is fewer than:

6 (A) ten (10) students for a particular associate degree
 7 program;

8 (B) fifteen (15) students for a particular bachelor's degree
 9 program;

10 (C) seven (7) students for a particular master's degree
 11 program;

12 (D) three (3) students for a particular education specialist
 13 program; or

14 (E) three (3) students for a particular doctorate degree
 15 program; and

16 (2) state educational institution would like to continue a degree
 17 program described in subdivision (1);

18 the state educational institution must request approval from the
 19 commission to continue the degree program.

20 (b) **Subject to subsection (c)**, if the commission does not grant
 21 approval under subsection (a), the state educational institution must
 22 eliminate:

23 (1) the degree program; and

24 (2) any costs associated with the degree program.

25 (c) **A state educational institution that has been denied**
 26 **approval under subsection (a) may:**

27 (1) **permit students to enroll in the degree program until**
 28 **June 1 of the year following the commission's denial; and**

29 (2) **provide students enrolled in the degree program with the**
 30 **opportunity to finish their degree prior to the degree**
 31 **program's closure under subsection (b).**

32 (d) **The commission shall prepare an annual report concerning**
 33 **the number of degree programs that were denied approval under**
 34 **subsection (a). The report described in this subsection must be**
 35 **submitted, in an electronic format under IC 5-14-6, to the general**
 36 **assembly not later than December 1 of each year.**

37 SECTION 9. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY
 38 1, 2026]. Sec. 11. (a) The commission shall do the following:

39 (1) Annually determine for each state educational institution:

40 (A) the percentage of students enrolled in the state
 41 educational institution who are charged tuition based on the
 42 resident tuition rate; and

SB 204—LS 6843/DI 143



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1 (B) the percentage of students enrolled in the state
 2 educational institution who are charged tuition based on the
 3 nonresident tuition rate.
 4 (2) Report the information determined for each state educational
 5 institution under subdivision (1) to the budget committee and the
 6 legislative council before December 1 of each year. The report
 7 to the legislative council must be in an electronic format under
 8 IC 5-14-6.

9 (b) A state educational institution must submit to the commission
 10 any information needed by the commission to determine the
 11 percentages under subsection (a):

12 SECTION 10. IC 21-18-13 IS REPEALED [EFFECTIVE JULY
 13 1, 2026]. (Student Athletes: Sudden Cardiac Arrest).

14 SECTION 11. IC 21-30-7-10, AS ADDED BY P.L.142-2024,
 15 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 16 JULY 1, 2026]: Sec. 10. (a) A state educational institution shall
 17 disclose to the commission any gift of any value received directly or
 18 indirectly from any foreign source located in a foreign adversary as
 19 follows:

- 20 (1) For a disclosable gift received after December 31, 2020, and
 21 before July 1, 2024, not later than September 1, 2024.
- 22 (2) For a disclosable gift received after June 30, 2024, biannually
 23 on ~~January 1~~ **January 31** and ~~July 1~~ **July 31** of each subsequent
 24 year.

25 (b) A gift received from a foreign source through an intermediary
 26 or affiliate organization is considered an indirect gift to a state
 27 educational institution and is subject to the disclosure required by
 28 subsection (a).

29 SECTION 12. IC 21-33-3-5, AS AMENDED BY P.L.143-2014,
 30 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 31 JULY 1, 2026]: Sec. 5. (a) Subject to this section, in addition to
 32 projects authorized by the general assembly, the board of trustees of a
 33 state educational institution may engage in a project to:

- 34 (1) construct buildings or facilities of a cost greater than ~~two~~
 35 **three** million dollars (~~\$2,000,000~~); (**\$3,000,000**); or
- 36 (2) purchase or lease-purchase land, buildings, or facilities the
 37 principal value of which exceeds ~~two~~ **three** million dollars [
 38 ~~(\$2,000,000)~~; (**\$3,000,000**);

39 only if there are funds available for the project, the project meets any
 40 of the applicable conditions, and the project is reviewed by the
 41 commission for higher education and approved by the governor upon
 42 recommendation of the budget agency. The review by the commission

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SB 204—LS 6843/DI 143



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1 for higher education must be completed not later than ninety (90) days
2 after the project is submitted for review.

3 (b) If:

4 (1) any part of the cost of a project described in subsection (a) is
5 paid by state appropriated funds or by mandatory student fees
6 assessed all students for the project; and

7 (2) the project is to:

8 (A) construct new buildings or facilities of a cost greater
9 than ~~two~~ **three** million dollars ~~(\$2,000,000);~~
10 **(\$3,000,000);** or

11 (B) purchase or lease-purchase land, buildings, or facilities
12 the principal value of which exceeds ~~two~~ **three** million
13 dollars ~~(\$2,000,000);~~ **(\$3,000,000);**

14 the project must also be approved by the general assembly.

15 (c) This section does not limit the board of trustees in
16 supplementing a project approved by the general assembly from gifts
17 or other available funds so long as approval for the expansion of the
18 project is given by the governor on review by the commission for
19 higher education and recommendation of the budget agency.

20 (d) The review and approval requirements of this section do not
21 apply to a project to:

22 (1) construct buildings or facilities; or

23 (2) purchase or lease-purchase land, buildings, or facilities;

24 if the project involves the expansion or improvement of housing for
25 students undertaken entirely by a fraternity or sorority at the state
26 educational institution.

27 SECTION 13. IC 21-33-3-6, AS AMENDED BY P.L.143-2014,
28 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29 JULY 1, 2026]: Sec. 6. (a) Subject to subsection (b), in addition to
30 projects authorized by the general assembly, the board of trustees of a
31 state educational institution may engage in a repair and rehabilitation
32 project for which:

33 (1) the cost of the project exceeds ~~two~~ **three** million dollars [
34 ~~(\$2,000,000);~~ **(\$3,000,000);** and

35 (2) any part of the cost of the project is paid by state
36 appropriated funds or by mandatory student fees assessed all
37 students for the project;

38 only if the project is reviewed by the commission for higher education
39 and approved by the governor, on recommendation of the budget
40 agency. The review by the commission for higher education must be
41 completed not later than ninety (90) days after the project is submitted
42 for review.

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SB 204—LS 6843/DI 143



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1 (b) If no part of the cost of a repair and rehabilitation project is
2 paid by state appropriated funds or by mandatory student fees assessed
3 all students for the project, the review and approval requirements of
4 this section apply only if the project exceeds ~~two three~~ million dollars [
5 ~~(\$2,000,000): (\$3,000,000)~~].

6 SECTION 14. IC 21-33-3-11 IS ADDED TO THE INDIANA
7 CODE AS A NEW SECTION TO READ AS FOLLOWS
8 [EFFECTIVE JULY 1, 2026]: **Sec. 11. Each state educational**
9 **institution shall submit a report by April 1 of each year to the**
10 **budget committee and the commission for higher education listing**
11 **each capital project of the state educational institution for the**
12 **immediately preceding full calendar year:**

- 13 (1) the cost of which is between two million dollars
14 (\$2,000,000) and three millions dollars (\$3,000,000); and
- 15 (2) that did not receive review by the commission for higher
16 education under this chapter.

17 **The report shall include for each capital project the location, cost,**
18 **and funding source or sources of the capital project as well as any**
19 **additional information required by the commission for higher**
20 **education.**

21 SECTION 15. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY
22 1, 2026]. ~~Sec. 15. Before November 1, 2016, and each November 1~~
23 ~~thereafter, Ivy Tech Community College shall provide the budget~~
24 ~~committee the following information for each of Ivy Tech Community~~
25 ~~College's owned or operated campus locations or sites that offer~~
26 ~~ongoing academic programs and services:~~

- 27 (1) The number of students enrolled.
- 28 (2) The amount of square feet of each building.
- 29 (3) The operating or overhead costs associated with the campus
30 location or site.

31 [SECTION 16. IC 21-44-8 IS ADDED TO THE INDIANA CODE
32 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
33 JULY 1, 2026]:

34 **Chapter 8. Health Profession Education Program**

35 **Sec. 1. This chapter does not apply to a contract entered into**
36 **or renewed before July 1, 2026.**

37 **Sec. 2. As used in this chapter, "health profession education**
38 **program" means an education program that:**

- 39 **(1) is designed to prepare a student for a career in a health**
40 **profession regulated by an entity described in IC 25-0.5-11;**
41 **and**
42 **(2) requires a student to complete clinical training or clinical**

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experience at an offsite facility.
Sec. 3. As used in this chapter, "immunization" means the treatment of an individual with a vaccine to produce immunity.

Sec. 4. As used in this chapter, "student" means a student enrolled in a health profession education program.

Sec. 5. A student may not be required to receive an immunization as a condition of:

- (1) participating in; or
- (2) obtaining;

clinical training or clinical experience required by a health profession education program if a parent of the student, if the student is an unemancipated minor, or a student, if the student is an adult or emancipated minor, objects on religious grounds.

] SECTION 1 ~~6~~ [7]. IC 21-49-4-3, AS ADDED BY P.L.113-2024, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. Not later than September 1, 2024, and September 1 of each year thereafter, a state educational institution shall submit to the state budget committee a report with the following information for the preceding state fiscal year:

- (1) The total number of state educational institution:
 - (A) full-time and tenured professors;
 - (B) adjunct instructors;
 - (C) other contingent faculty; and
 - (D) nonacademic support or administrative employees.
- (2) (1) The total number of employees at the state educational institution whose primary or secondary job duties or job titles include diversity, equity, and inclusion.
- (3) (2) The total number of state educational institution adjudications or proceedings regarding violations of policies regarding diversity, equity, and inclusion or harassment.
- (4) (3) A list and description of what the state educational institution did to ensure free speech rights of students.
- (5) (4) A list and description of what the state educational institution did to ensure intellectual freedom for professors.
- (6) (5) A list and description of what the state educational institution did to ensure intellectual and ideological diversity of professors.
- (7) (6) The institution's budget allocations for diversity, equity, and inclusion initiatives.

SECTION 1 ~~7~~ [8]. [EFFECTIVE JULY 1, 2026] (a) 25 IAC 5-6-3(b) is void. The publisher of the Indiana Administrative Code and Indiana Register shall remove this subsection from the

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SB 204—LS 6843/DI 143



1 **Indiana Administrative Code.**
2 **(b) This SECTION expires July 1, 2027.**
3 **SECTION 1 ~~8~~ [9]. An emergency is declared for this act.**
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SB 204—LS 6843/DI 143



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