
SENATE BILL No. 204

AM020415 has been incorporated into January 23, 2026 printing.

Synopsis: Various education matters.

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January 23, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in *this style type*, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

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SENATE BILL No. 204

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher
4 candidate" means an individual recommended for an initial teaching
5 license from a teacher preparation program located in Indiana.
6 (b) As used in this section, "teacher preparation program"
7 includes, but is not limited to, the following:
8 (1) A teacher education school or department.
9 (2) A transition to teaching program under IC 20-28-4.
10 (3) Any other entity approved by the department to offer a course
11 of study leading to an initial teaching license.
12 (c) The department shall:
13 (1) arrange a statewide system of professional instruction for
14 teacher education;
15 (2) accredit and review teacher preparation programs that

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- 1 comply with the rules of the department;
- 2 (3) approve content area licensure programs for particular kinds
- 3 of teachers in accredited teacher preparation programs; and
- 4 (4) specify the types of licenses for individuals who complete
- 5 programs of approved courses.
- 6 (d) The department shall work with teacher preparation programs
- 7 to develop a system of teacher education that ensures individuals who
- 8 complete teacher preparation programs are able to meet the highest
- 9 professional standards.
- 10 (e) Before July 1, 2015, the department shall establish standards
- 11 for the continuous improvement of program processes and the
- 12 performance of individuals who complete teacher preparation
- 13 programs. The state board shall adopt rules containing the standards
- 14 not later than two hundred seventy (270) days after the department
- 15 finishes the standards.
- 16 (f) The standards established under subsection (e) must include
- 17 benchmarks for performance, including test score data for each teacher
- 18 preparation entity on content area licensure tests and test score data for
- 19 each teacher preparation entity on pedagogy licensure tests.
- 20 (g) Each teacher preparation program shall annually report the
- 21 program's performance on the standards and benchmarks established
- 22 under this section to the department. The department shall make the
- 23 information reported under this subsection available to the public on
- 24 the department's website. Each teacher preparation program shall make
- 25 the information reported under this subsection available to the public
- 26 on the teacher preparation program's website. In addition to reporting
- 27 performance, each teacher preparation program must report to the
- 28 department the following:
- 29 (1) The attrition, retention, and completion rates of teacher
- 30 candidates for the previous three (3) calendar years. The teacher
- 31 preparation program must also provide underlying data, as
- 32 determined by the department, used as part of calculating the
- 33 teacher preparation program's retention rates.
- 34 (2) The number of teacher candidates in each content area who
- 35 complete the teacher preparation program during the year,
- 36 disaggregated by ranges of cumulative grade point averages.
- 37 (3) The number of teacher candidates in each content area who,
- 38 during the year:
- 39 (A) do not pass a content area licensure examination; and
- 40 (B) do not retake the content area licensure examination.
- 41 (h) In making information available to the public on the
- 42 department's website, the department shall include in the report under

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1 subsection (g), in addition to the matrix ratings described in subsection
2 (i), the following information:

3 (1) Average scaled or standard scores of teacher candidates who
4 complete teacher preparation programs on basic skills, content
5 area, and pedagogy licensure examinations.

6 (2) The average number of times teacher candidates who
7 complete a teacher preparation program take each licensing test
8 before receiving a passing score and the percentage of teacher
9 candidates who receive a passing score on each licensing test on
10 the teacher candidates' first attempts.

11 (i) Not later than July 30, 2016, the department and the
12 commission for higher education, in conjunction with the state board,
13 the Independent Colleges of Indiana, Inc., and teacher preparation
14 programs, shall establish a matrix rating system for teacher preparation
15 programs based on the performance of the programs as demonstrated
16 by the data collected under subsections (g) and (h). The matrix rating
17 system must be based on data collected for teachers who initially
18 receive their teaching license during the previous three (3) years. The
19 department shall make the matrix ratings available to the public on the
20 department's website.

21 (j) Each teacher preparation program shall report to the
22 department, in a manner prescribed by the department, the teacher
23 preparation program's admission practices, in accordance with:

24 (1) the Council for the Accreditation of Educator Preparation
25 standards, for teacher preparation programs accredited by the
26 Council for the Accreditation of Educator Preparation;

27 (2) rigorous academic entry requirements for admission into a
28 teacher preparatory program that are equivalent to the minimum
29 academic requirements determined by the Council for the
30 Accreditation of Educator Preparation, for teacher preparation
31 programs that are not accredited by the Council for the
32 Accreditation of Educator Preparation; **or**

33 (3) the Association for Advancing Quality in Educator
34 Preparation standards, for teacher preparation programs
35 accredited by the Association for Advancing Quality in Educator
36 Preparation; **or**

37 **(4) the department's admission standards for teacher
38 preparation programs accredited by the department.**

39 The department shall include information reported to the department
40 on the department's website.

41 (k) Not later than July 30, 2016, the department and the
42 commission for higher education, in conjunction with the state board,

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1 the Independent Colleges of Indiana, Inc., and teacher preparation
 2 programs, shall establish a minimum rating under the matrix rating
 3 system established under subsection (i) that teacher preparation
 4 programs must achieve to avoid referral under subsection (l).

5 (l) Not later than July 1 of each year, the department shall submit
 6 a list of teacher preparation programs that do not meet the minimum
 7 rating established under subsection (k) or the requirements of section
 8 3.1 or 3.2 of this chapter to the commission for higher education and
 9 the Independent Colleges of Indiana, Inc. for one (1) of the following
 10 actions:

11 (1) In the case of a state educational institution, the commission
 12 for higher education shall place the teacher preparation program
 13 on an improvement plan with clear performance goals and a
 14 designated period in which the performance goals must be
 15 achieved.

16 (2) In the case of a proprietary postsecondary educational
 17 institution, the commission for higher education shall
 18 recommend to the teacher preparation program an improvement
 19 plan with clear performance goals and a designated period in
 20 which the performance goals should be achieved.

21 (3) In the case of a nonprofit college or university, the
 22 Independent Colleges of Indiana, Inc., shall coordinate a peer
 23 review process to make recommendations to the peer institution
 24 in achieving the department's performance metrics.

25 (m) The department shall approve at least two (2) accreditors that:

26 (1) accredit teacher preparation programs; and

27 (2) are recognized by the Council for Higher Education
 28 Accreditation;

29 to accredit teacher preparation programs for use in Indiana. **The**
 30 **department may also serve as an accreditor in addition to the two**
 31 **(2) accreditors approved under this subsection.**

32 (n) Not later than December 31, 2024, the department and the
 33 commission for higher education, in conjunction with the state board,
 34 shall partner with teacher preparation programs to receive an outside
 35 evaluation by a nationally recognized nonprofit, nonpartisan
 36 organization that leverages evidence based approaches on the science
 37 of reading to evaluate teacher preparation reading instruction programs.

38 SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,
 39 SECTION 253, IS AMENDED TO READ AS FOLLOWS
 40 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall
 41 establish a program under which an individual may obtain a license
 42 that allows the individual to teach in a charter school if the individual:

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- 1 (1) wishes to teach in a charter school in Indiana; and
 2 (2) satisfies either of the following requirements:
 3 (A) The individual holds at least a bachelor's degree with a
 4 grade point average of at least 3.0 on a 4.0 point scale from
 5 an accredited postsecondary institution in the content or a
 6 related area in which the individual wishes to teach.
 7 (B) The individual holds at least a bachelor's degree and
 8 proof that the individual has passed the state approved
 9 content area examination in the subject area that the
 10 individual intends to teach.
 11 (b) The program established under subsection (a) must allow the
 12 individual to teach in a charter school while the individual is in the
 13 process of obtaining the license.
 14 **(c) Subject to subsection (d), if an individual who has obtained**
 15 **a license under this section receives an annual evaluation of**
 16 **effective or highly effective under IC 20-25-13 for not less than two**
 17 **(2) consecutive years, the individual shall be eligible to obtain an**
 18 **initial practitioner license for the content area in which the**
 19 **individual has taught.**
 20 **(d) An individual eligible to obtain an initial practitioner**
 21 **license under subsection (c) must:**
 22 **(1) demonstrate proficiency through a written examination,**
 23 **as described in section 12(b)(2) of this chapter, in the**
 24 **knowledge area in which the individual has taught and is**
 25 **seeking an initial practitioner license; and**
 26 **(2) complete the training described in section 12.3 of this**
 27 **chapter.**
 28 SECTION 3. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025,
 29 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 30 JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial
 31 practitioner license to an individual who meets the following
 32 requirements:
 33 (1) The individual holds a bachelor's degree with a grade point
 34 average of at least 2.5 on a 4.0 scale from an accredited
 35 postsecondary educational institution. ~~with a major in any~~
 36 ~~combination of the following:~~
 37 (A) Science.
 38 (B) Technology.
 39 (C) Engineering.
 40 (D) Mathematics.
 41 (2) The individual successfully completes a total of at least nine
 42 (9) academic credits in courses that include instruction on the

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- 1 following:
- 2 (A) High impact practices in:
- 3 (i) lesson planning;
- 4 (ii) instructional design;
- 5 (iii) instructional activities;
- 6 (iv) integrating learning modalities; and
- 7 (v) developing laboratory experiments.
- 8 (B) The use of:
- 9 (i) digital media;
- 10 (ii) learning management software; and
- 11 (iii) technology to maximize learning.
- 12 (C) Teaching:
- 13 (i) inductive and deductive reasoning;
- 14 (ii) metacognition;
- 15 (iii) problem framing;
- 16 (iv) interpreting results; and
- 17 (v) data based decision making.
- 18 (D) Best practices to evaluate student learning through:
- 19 (i) diagnostic assessment;
- 20 (ii) direct and indirect assessment; and
- 21 (iii) formative and summative assessment.
- 22 (E) Creating feedback loops.
- 23 (F) Fostering engagement and using peer to peer learning
- 24 and other small group strategies.
- 25 (G) Providing constructive feedback and preventing
- 26 disruptive behavior.
- 27 (H) Early intervention strategies and professional standards.
- 28 (I) Teaching students with disabilities.
- 29 (3) The individual demonstrates proficiency through a written
- 30 examination in the knowledge of the areas in which the
- 31 individual is required to have a license to teach, as described in
- 32 section 12(b)(2) of this chapter.
- 33 (4) The individual has completed the training described in
- 34 section 12.3 of this chapter.
- 35 (5) The individual participates in one (1) or more of the
- 36 following, as determined by the department:
- 37 (A) Job shadowing.
- 38 (B) Field experiences.
- 39 (C) Teaching cooperatives.
- 40 (D) Full-term student teaching.
- 41 (b) An individual who receives an initial practitioner license under
- 42 this section:

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- 1 (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10,
 2 11, or 12, as determined by the department;
 3 (2) shall be treated in the same manner as an individual who
 4 receives an initial practitioner license after completing a
 5 traditional teacher preparation program; and
 6 (3) must be treated in the same manner as a traditional teacher
 7 preparation program graduate during the transition from an
 8 initial practitioner license to a practitioner license.
 9 (c) The state board may adopt rules under IC 4-22-2 to administer
 10 this section.

11 SECTION 4. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,
 12 SECTION 123, IS AMENDED TO READ AS FOLLOWS
 13 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs
 14 salary increases for a teacher employed by a school corporation.
 15 Compensation attributable to additional degrees or graduate credits
 16 earned before the effective date of a local compensation plan created
 17 under this chapter before July 1, 2015, shall continue for school years
 18 beginning after June 30, 2015. Compensation attributable to additional
 19 degrees for which a teacher has started course work before July 1,
 20 2011, and completed course work before September 2, 2014, shall also
 21 continue for school years beginning after June 30, 2015. For school
 22 years beginning after June 30, 2022, a school corporation may provide
 23 a supplemental payment to a teacher in excess of the salary specified
 24 in the school corporation's compensation plan when doing so is in the
 25 best interest of students. A supplement provided under this subsection
 26 is not subject to collective bargaining and, under IC 20-29-6-3(d), a
 27 school corporation may exclude, for this purpose, a portion of the
 28 revenue available for bargaining from education fund revenues
 29 included in IC 20-29-2-6. Such a supplement is in addition to any
 30 increase permitted under subsection (b).

31 (b) Subject to subsection (e), increases or increments in a local
 32 salary range must be based upon a combination of the following
 33 factors:

- 34 (1) A combination of the following factors taken together may
 35 account for not more than fifty percent (50%) of the calculation
 36 used to determine a teacher's increase or increment:
 37 (A) The number of years of a teacher's experience.
 38 (B) The possession of either:
 39 (i) additional content area degrees beyond the
 40 requirements for employment; or
 41 (ii) additional content area degrees and credit hours
 42 beyond the requirements for employment, if required

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- 1 under an agreement bargained under IC 20-29.
- 2 (2) The results of an evaluation conducted under IC 20-28-11.5.
- 3 (3) The assignment of instructional leadership roles, including
- 4 the responsibility for conducting evaluations under
- 5 IC 20-28-11.5.
- 6 (4) The academic needs of students in the school corporation,
- 7 including employment in a high need area such as those
- 8 identified under IC 20-29-3-15(b)(27). This factor may not:
- 9 (A) account for less than ten percent (10%) of the
- 10 calculation used to determine a teacher's increase or
- 11 increment;
- 12 (B) **apply to all eligible teachers in a bargaining unit**
- 13 **uniformly; or**
- 14 (C) **be based on any other factor under this subsection.**
- 15 (c) To provide greater flexibility and options, a school corporation
- 16 may further differentiate the amount of salary increases or increments
- 17 determined for teachers. A school corporation shall base a
- 18 differentiated amount under this subsection on reasons the school
- 19 corporation determines are appropriate, which may include the:
- 20 (1) subject or subjects taught by a given teacher;
- 21 (2) importance of retaining a given teacher at the school
- 22 corporation;
- 23 (3) need to attract an individual with specific qualifications to
- 24 fill a teaching vacancy; and
- 25 (4) offering of a new program or class.
- 26 (d) A school corporation may provide differentiated increases or
- 27 increments under subsection (b), and in excess of the percentage
- 28 specified in subsection (b)(1), in order to:
- 29 (1) reduce the gap between the school corporation's minimum
- 30 teacher salary and the average of the school corporation's
- 31 minimum and maximum teacher salaries; or
- 32 (2) allow teachers currently employed by the school corporation
- 33 to receive a salary adjusted in comparison to starting base
- 34 salaries of new teachers.
- 35 (e) A school corporation shall differentiate the amount of salary
- 36 increases or increments for teachers who possess a required literacy
- 37 endorsement under IC 20-28-5-19.7.
- 38 (f) The Indiana education employment relations board established
- 39 in IC 20-29-3-1 shall publish a model compensation plan with a model
- 40 salary range that a school corporation may adopt.
- 41 (g) Each school corporation shall submit its local compensation
- 42 plan to the Indiana education employment relations board. A local

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1 compensation plan must specify the range for teacher salaries. The
 2 Indiana education employment relations board shall publish the local
 3 compensation plans on the Indiana education employment relations
 4 board's website.

5 (h) The Indiana education employment relations board shall
 6 review a compensation plan for compliance with this section as part of
 7 its review under IC 20-29-6-6.1. The Indiana education employment
 8 relations board has jurisdiction to determine compliance of a
 9 compensation plan submitted under this section.

10 (i) This chapter may not be construed to require or allow a school
 11 corporation to decrease the salary of any teacher below the salary the
 12 teacher was earning on or before July 1, 2015, if that decrease would
 13 be made solely to conform to the new compensation plan.

14 (j) After June 30, 2011, all rights, duties, or obligations established
 15 under IC 20-28-9-1 before its repeal are considered rights, duties, or
 16 obligations under this section.

17 (k) An employment agreement described in IC 20-28-6-7.3
 18 between an adjunct teacher and a school corporation is not subject to
 19 this section.

20 SECTION 5. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1,
 21 2026]. Sec. 4: (a) ~~Each state educational institution shall submit a
 22 report annually to the legislative council and the commission for higher
 23 education that includes the amount of need based financial aid and
 24 merit based financial aid available to students from all sources:~~

25 ~~(b) A report submitted to the legislative council under this section
 26 must be in an electronic format under IC 5-14-6.~~

27 SECTION 6. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025,
 28 SECTION 246, IS AMENDED TO READ AS FOLLOWS
 29 [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section,
 30 "physical facilities" refers to space assigned to departments and
 31 organizational units of a state educational institution, including space
 32 assigned to departments and organizational units that have functions
 33 related to instruction, research, public service, academic support,
 34 student services, institutional support, operation and maintenance of
 35 physical facilities, auxiliary enterprises, independent operations or
 36 noninstitutional activities, hospitals, and residential activities.

37 (b) Not later than July 1, 2026, and not later than each July 1
 38 thereafter, the commission shall prepare and submit to the legislative
 39 council and to the budget committee a report that examines the
 40 utilization of physical facilities primarily used for instruction at each
 41 state educational institution. The report must include at least the:

42 (1) number of classroom instructional spaces, instructional

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1 laboratory spaces, and combined classroom and instructional
2 laboratory spaces in each physical facility; and
3 (2) utilization of classroom instructional spaces, instructional
4 laboratory spaces, and combined classroom and instructional
5 laboratory spaces in each physical facility;
6 as defined by the commission.

7 (c) In compiling the information for the report required by this
8 section, the commission shall consider:

- 9 (1) characteristics of the student body of a state educational
- 10 institution, such as serving part-time students, commuter
- 11 students, and working adults;
- 12 (2) the types of programs provided, and associated necessary
- 13 instructional space, by a state educational institution; and
- 14 (3) information about physical facilities that is collected by the
- 15 commission in support of the commission's recommendations
- 16 concerning capital as described in IC 21-18-9-1.

17 (d) A state educational institution shall provide any information
18 required by the commission that is necessary to complete the report
19 required by this section in the form and manner required by the
20 commission.

21 (e) A report submitted to the legislative council under this section
22 must be in an electronic format under IC 5-14-6.

23 **(f) This section expires June 30, 2029.**

24 SECTION 7. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1,
25 2026]. See: 9: (a) In collaboration with each state educational
26 institution's institutional research or strategic planning department, the
27 commission shall develop an annual report to the general assembly that
28 includes the following information:

- 29 (1) Faculty activities related to the mission of the state
- 30 educational institution, including teaching, course grading
- 31 practices, research, scholarship, outreach, and professional
- 32 services.
- 33 (2) Average and median faculty and administrator salaries.
- 34 (3) Median grade point averages for all students for the fall and
- 35 spring semesters.
- 36 (4) Median grade point averages for all graduating seniors.
- 37 (5) Other information the commission considers necessary.

38 The information in the report must include undergraduate student
39 information and faculty data by academic department, college, or
40 university.

41 (b) A state educational institution shall provide the information set
42 forth in subsection (a) in the form required by the commission.

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1 (c) The report to the general assembly under subsection (a) must
2 be in an electronic format under IC 5-14-6.

3 SECTION 8. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025,
4 SECTION 248, IS AMENDED TO READ AS FOLLOWS
5 [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state educational
6 institution degree program, if the:

7 (1) average number of students who graduate over the
8 immediately preceding three (3) years is fewer than:

9 (A) ten (10) students for a particular associate degree
10 program;

11 (B) fifteen (15) students for a particular bachelor's degree
12 program;

13 (C) seven (7) students for a particular master's degree
14 program;

15 (D) three (3) students for a particular education specialist
16 program; or

17 (E) three (3) students for a particular doctorate degree
18 program; and

19 (2) state educational institution would like to continue a degree
20 program described in subdivision (1);
21 the state educational institution must request approval from the
22 commission to continue the degree program.

23 (b) **Subject to subsection (c)**, if the commission does not grant
24 approval under subsection (a), the state educational institution must
25 eliminate:

26 (1) the degree program; and

27 (2) any costs associated with the degree program.

28 (c) **A state educational institution that has been denied**
29 **approval under subsection (a) may:**

30 (1) **permit students to enroll in the degree program until**
31 **June 1 of the year following the commission's denial; and**

32 (2) **provide students enrolled in the degree program with the**
33 **opportunity to finish their degree prior to the degree**
34 **program's closure under subsection (b).**

35 (d) **The commission shall prepare an annual report concerning**
36 **the number of degree programs that were denied approval under**
37 **subsection (a). The report described in this subsection must be**
38 **submitted, in an electronic format under IC 5-14-6, to the general**
39 **assembly not later than December 1 of each year.**

40 SECTION 9. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY
41 1, 2026]. Sec. 11. (a) ~~The commission shall do the following:~~

42 (1) ~~Annually determine for each state educational institution:~~

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1 (A) the percentage of students enrolled in the state
 2 educational institution who are charged tuition based on the
 3 resident tuition rate; and
 4 (B) the percentage of students enrolled in the state
 5 educational institution who are charged tuition based on the
 6 nonresident tuition rate.
 7 (2) Report the information determined for each state educational
 8 institution under subdivision (1) to the budget committee and the
 9 legislative council before December 1 of each year. The report
 10 to the legislative council must be in an electronic format under
 11 IC 5-14-6.

12 (b) A state educational institution must submit to the commission
 13 any information needed by the commission to determine the
 14 percentages under subsection (a).

15 SECTION 10. IC 21-18-13 IS REPEALED [EFFECTIVE JULY
 16 1, 2026]. (Student Athletes: Sudden Cardiac Arrest).

17 SECTION 11. IC 21-30-7-10, AS ADDED BY P.L.142-2024,
 18 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 19 JULY 1, 2026]: Sec. 10. (a) A state educational institution shall
 20 disclose to the commission any gift of any value received directly or
 21 indirectly from any foreign source located in a foreign adversary as
 22 follows:

23 (1) For a disclosable gift received after December 31, 2020, and
 24 before July 1, 2024, not later than September 1, 2024.

25 (2) For a disclosable gift received after June 30, 2024, biannually
 26 on January 1 and July 1 of each subsequent
 27 year.

28 (b) A gift received from a foreign source through an intermediary
 29 or affiliate organization is considered an indirect gift to a state
 30 educational institution and is subject to the disclosure required by
 31 subsection (a).

32 SECTION 12. IC 21-33-3-5, AS AMENDED BY P.L.143-2014,
 33 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 34 JULY 1, 2026]: Sec. 5. (a) Subject to this section, in addition to
 35 projects authorized by the general assembly, the board of trustees of a
 36 state educational institution may engage in a project to:

37 (1) construct buildings or facilities of a cost greater than ~~two~~
 38 **three** million dollars (~~\$2,000,000~~); (**\$3,000,000**); or

39 (2) purchase or lease-purchase land, buildings, or facilities the
 40 principal value of which exceeds ~~two~~ **three** million dollars
 41 (~~\$2,000,000~~); (**\$3,000,000**);

42 only if there are funds available for the project, the project meets any

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1 of the applicable conditions, and the project is reviewed by the
2 commission for higher education and approved by the governor upon
3 recommendation of the budget agency. The review by the commission
4 for higher education must be completed not later than ninety (90) days
5 after the project is submitted for review.

6 (b) If:

7 (1) any part of the cost of a project described in subsection (a) is
8 paid by state appropriated funds or by mandatory student fees
9 assessed all students for the project; and

10 (2) the project is to:

11 (A) construct new buildings or facilities of a cost greater
12 than ~~two~~ **three** million dollars (~~\$2,000,000~~); (**\$3,000,000**);
13 or

14 (B) purchase or lease-purchase land, buildings, or facilities
15 the principal value of which exceeds ~~two~~ **three** million
16 dollars (~~\$2,000,000~~); (**\$3,000,000**);

17 the project must also be approved by the general assembly.

18 (c) This section does not limit the board of trustees in
19 supplementing a project approved by the general assembly from gifts
20 or other available funds so long as approval for the expansion of the
21 project is given by the governor on review by the commission for
22 higher education and recommendation of the budget agency.

23 (d) The review and approval requirements of this section do not
24 apply to a project to:

25 (1) construct buildings or facilities; or

26 (2) purchase or lease-purchase land, buildings, or facilities;

27 if the project involves the expansion or improvement of housing for
28 students undertaken entirely by a fraternity or sorority at the state
29 educational institution.

30 SECTION 13. IC 21-33-3-6, AS AMENDED BY P.L.143-2014,
31 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
32 JULY 1, 2026]: Sec. 6. (a) Subject to subsection (b), in addition to
33 projects authorized by the general assembly, the board of trustees of a
34 state educational institution may engage in a repair and rehabilitation
35 project for which:

36 (1) the cost of the project exceeds ~~two~~ **three** million dollars
37 (~~\$2,000,000~~); (**\$3,000,000**); and

38 (2) any part of the cost of the project is paid by state
39 appropriated funds or by mandatory student fees assessed all
40 students for the project;

41 only if the project is reviewed by the commission for higher education
42 and approved by the governor, on recommendation of the budget

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1 agency. The review by the commission for higher education must be
2 completed not later than ninety (90) days after the project is submitted
3 for review.

4 (b) If no part of the cost of a repair and rehabilitation project is
5 paid by state appropriated funds or by mandatory student fees assessed
6 all students for the project, the review and approval requirements of
7 this section apply only if the project exceeds ~~two~~ **three** million dollars
8 (~~\$2,000,000~~): **(\$3,000,000)**.

9 SECTION 14. IC 21-33-3-11 IS ADDED TO THE INDIANA
10 CODE AS A NEW SECTION TO READ AS FOLLOWS
11 [EFFECTIVE JULY 1, 2026]: **Sec. 11. Each state educational**
12 **institution shall submit a report by April 1 of each year to the**
13 **budget committee and the commission for higher education listing**
14 **each capital project of the state educational institution for the**
15 **immediately preceding full calendar year:**

- 16 (1) the cost of which is between two million dollars
17 (\$2,000,000) and three millions dollars (\$3,000,000); and
- 18 (2) that did not receive review by the commission for higher
19 education under this chapter.

20 **The report shall include for each capital project the location, cost,**
21 **and funding source or sources of the capital project as well as any**
22 **additional information required by the commission for higher**
23 **education.**

24 SECTION 15. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY
25 1, 2026]. ~~Sec. 15. Before November 1, 2016, and each November 1~~
26 ~~thereafter, Ivy Tech Community College shall provide the budget~~
27 ~~committee the following information for each of Ivy Tech Community~~
28 ~~College's owned or operated campus locations or sites that offer~~
29 ~~ongoing academic programs and services:~~

- 30 (1) ~~The number of students enrolled;~~
- 31 (2) ~~The amount of square feet of each building;~~
- 32 (3) ~~The operating or overhead costs associated with the campus~~
33 ~~location or site;~~

34 SECTION 16. IC 21-49-4-3, AS ADDED BY P.L.113-2024,
35 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
36 JULY 1, 2026]: **Sec. 3. Not later than September 1, 2024, and**
37 **September 1 of each year thereafter, a state educational institution shall**
38 **submit to the state budget committee a report with the following**
39 **information for the preceding state fiscal year:**

- 40 (1) **The total number of state educational institution:**
 - 41 (A) **full-time and tenured professors;**
 - 42 (B) **adjunct instructors;**

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- 1 ~~(C)~~ other contingent faculty; and
- 2 ~~(D)~~ nonacademic support or administrative employees;
- 3 ~~(2)~~ (1) The total number of employees at the state educational
- 4 institution whose primary or secondary job duties or job titles
- 5 include diversity, equity, and inclusion.
- 6 ~~(3)~~ (2) The total number of state educational institution
- 7 adjudications or proceedings regarding violations of policies
- 8 regarding diversity, equity, and inclusion or harassment.
- 9 ~~(4)~~ (3) A list and description of what the state educational
- 10 institution did to ensure free speech rights of students.
- 11 ~~(5)~~ (4) A list and description of what the state educational
- 12 institution did to ensure intellectual freedom for professors.
- 13 ~~(6)~~ (5) A list and description of what the state educational
- 14 institution did to ensure intellectual and ideological diversity of
- 15 professors.
- 16 ~~(7)~~ (6) The institution's budget allocations for diversity, equity,
- 17 and inclusion initiatives.

18 **SECTION 17. An emergency is declared for this act.**

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