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# SENATE BILL No. 204

AM020412 has been incorporated into January 23, 2026 printing.

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**Synopsis:** Various education matters.

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January 23, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in *this style type*, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

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## SENATE BILL No. 204

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,  
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher  
4 candidate" means an individual recommended for an initial teaching  
5 license from a teacher preparation program located in Indiana.  
6 (b) As used in this section, "teacher preparation program"  
7 includes, but is not limited to, the following:  
8 (1) A teacher education school or department.  
9 (2) A transition to teaching program under IC 20-28-4.  
10 (3) Any other entity approved by the department to offer a course  
11 of study leading to an initial teaching license.  
12 (c) The department shall:  
13 (1) arrange a statewide system of professional instruction for  
14 teacher education;  
15 (2) accredit and review teacher preparation programs that

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- 1 comply with the rules of the department;  
 2 (3) approve content area licensure programs for particular kinds  
 3 of teachers in accredited teacher preparation programs; and  
 4 (4) specify the types of licenses for individuals who complete  
 5 programs of approved courses.  
 6 (d) The department shall work with teacher preparation programs  
 7 to develop a system of teacher education that ensures individuals who  
 8 complete teacher preparation programs are able to meet the highest  
 9 professional standards.  
 10 (e) Before July 1, 2015, the department shall establish standards  
 11 for the continuous improvement of program processes and the  
 12 performance of individuals who complete teacher preparation  
 13 programs. The state board shall adopt rules containing the standards  
 14 not later than two hundred seventy (270) days after the department  
 15 finishes the standards.  
 16 (f) The standards established under subsection (e) must include  
 17 benchmarks for performance, including test score data for each teacher  
 18 preparation entity on content area licensure tests and test score data for  
 19 each teacher preparation entity on pedagogy licensure tests.  
 20 (g) Each teacher preparation program shall annually report the  
 21 program's performance on the standards and benchmarks established  
 22 under this section to the department. The department shall make the  
 23 information reported under this subsection available to the public on  
 24 the department's website. Each teacher preparation program shall make  
 25 the information reported under this subsection available to the public  
 26 on the teacher preparation program's website. In addition to reporting  
 27 performance, each teacher preparation program must report to the  
 28 department the following:  
 29 (1) The attrition, retention, and completion rates of teacher  
 30 candidates for the previous three (3) calendar years. The teacher  
 31 preparation program must also provide underlying data, as  
 32 determined by the department, used as part of calculating the  
 33 teacher preparation program's retention rates.  
 34 (2) The number of teacher candidates in each content area who  
 35 complete the teacher preparation program during the year,  
 36 disaggregated by ranges of cumulative grade point averages.  
 37 (3) The number of teacher candidates in each content area who,  
 38 during the year:  
 39 (A) do not pass a content area licensure examination; and  
 40 (B) do not retake the content area licensure examination.  
 41 (h) In making information available to the public on the  
 42 department's website, the department shall include in the report under

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1 subsection (g), in addition to the matrix ratings described in subsection  
2 (i), the following information:

3 (1) Average scaled or standard scores of teacher candidates who  
4 complete teacher preparation programs on basic skills, content  
5 area, and pedagogy licensure examinations.

6 (2) The average number of times teacher candidates who  
7 complete a teacher preparation program take each licensing test  
8 before receiving a passing score and the percentage of teacher  
9 candidates who receive a passing score on each licensing test on  
10 the teacher candidates' first attempts.

11 (i) Not later than July 30, 2016, the department and the  
12 commission for higher education, in conjunction with the state board,  
13 the Independent Colleges of Indiana, Inc., and teacher preparation  
14 programs, shall establish a matrix rating system for teacher preparation  
15 programs based on the performance of the programs as demonstrated  
16 by the data collected under subsections (g) and (h). The matrix rating  
17 system must be based on data collected for teachers who initially  
18 receive their teaching license during the previous three (3) years. The  
19 department shall make the matrix ratings available to the public on the  
20 department's website.

21 (j) Each teacher preparation program shall report to the  
22 department, in a manner prescribed by the department, the teacher  
23 preparation program's admission practices, in accordance with:

24 (1) the Council for the Accreditation of Educator Preparation  
25 standards, for teacher preparation programs accredited by the  
26 Council for the Accreditation of Educator Preparation;

27 (2) rigorous academic entry requirements for admission into a  
28 teacher preparatory program that are equivalent to the minimum  
29 academic requirements determined by the Council for the  
30 Accreditation of Educator Preparation, for teacher preparation  
31 programs that are not accredited by the Council for the  
32 Accreditation of Educator Preparation; **or**

33 (3) the Association for Advancing Quality in Educator  
34 Preparation standards, for teacher preparation programs  
35 accredited by the Association for Advancing Quality in Educator  
36 Preparation; **or**

37 **(4) the department's admission standards for teacher  
38 preparation programs accredited by the department.**

39 The department shall include information reported to the department  
40 on the department's website.

41 (k) Not later than July 30, 2016, the department and the  
42 commission for higher education, in conjunction with the state board,

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1 the Independent Colleges of Indiana, Inc., and teacher preparation  
 2 programs, shall establish a minimum rating under the matrix rating  
 3 system established under subsection (i) that teacher preparation  
 4 programs must achieve to avoid referral under subsection (l).

5 (l) Not later than July 1 of each year, the department shall submit  
 6 a list of teacher preparation programs that do not meet the minimum  
 7 rating established under subsection (k) or the requirements of section  
 8 3.1 or 3.2 of this chapter to the commission for higher education and  
 9 the Independent Colleges of Indiana, Inc. for one (1) of the following  
 10 actions:

11 (1) In the case of a state educational institution, the commission  
 12 for higher education shall place the teacher preparation program  
 13 on an improvement plan with clear performance goals and a  
 14 designated period in which the performance goals must be  
 15 achieved.

16 (2) In the case of a proprietary postsecondary educational  
 17 institution, the commission for higher education shall  
 18 recommend to the teacher preparation program an improvement  
 19 plan with clear performance goals and a designated period in  
 20 which the performance goals should be achieved.

21 (3) In the case of a nonprofit college or university, the  
 22 Independent Colleges of Indiana, Inc., shall coordinate a peer  
 23 review process to make recommendations to the peer institution  
 24 in achieving the department's performance metrics.

25 (m) The department shall approve at least two (2) accreditors that:

26 (1) accredit teacher preparation programs; and

27 (2) are recognized by the Council for Higher Education  
 28 Accreditation;

29 to accredit teacher preparation programs for use in Indiana. **The**  
 30 **department may also serve as an accreditor in addition to the two**  
 31 **(2) accreditors approved under this subsection.**

32 (n) Not later than December 31, 2024, the department and the  
 33 commission for higher education, in conjunction with the state board,  
 34 shall partner with teacher preparation programs to receive an outside  
 35 evaluation by a nationally recognized nonprofit, nonpartisan  
 36 organization that leverages evidence based approaches on the science  
 37 of reading to evaluate teacher preparation reading instruction programs.

38 SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,  
 39 SECTION 253, IS AMENDED TO READ AS FOLLOWS  
 40 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall  
 41 establish a program under which an individual may obtain a license  
 42 that allows the individual to teach in a charter school if the individual:

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- 1 (1) wishes to teach in a charter school in Indiana; and
- 2 (2) satisfies either of the following requirements:
  - 3 (A) The individual holds at least a bachelor's degree with a
  - 4 grade point average of at least 3.0 on a 4.0 point scale from
  - 5 an accredited postsecondary institution in the content or a
  - 6 related area in which the individual wishes to teach.
  - 7 (B) The individual holds at least a bachelor's degree and
  - 8 proof that the individual has passed the state approved
  - 9 content area examination in the subject area that the
  - 10 individual intends to teach.
- 11 (b) The program established under subsection (a) must allow the
- 12 individual to teach in a charter school while the individual is in the
- 13 process of obtaining the license.
- 14 **(c) Subject to subsection (d), if an individual who has obtained**
- 15 **a license under this section receives an annual evaluation of**
- 16 **effective or highly effective under IC 20-25-13 for not less than two**
- 17 **(2) consecutive years, the individual shall be eligible to obtain an**
- 18 **initial practitioner license for the content area in which the**
- 19 **individual has taught.**
- 20 **(d) An individual eligible to obtain an initial practitioner**
- 21 **license under subsection (c) must:**
  - 22 **(1) demonstrate proficiency through a written examination,**
  - 23 **as described in section 12(b)(2) of this chapter, in the**
  - 24 **knowledge area in which the individual has taught and is**
  - 25 **seeking an initial practitioner license; and**
  - 26 **(2) complete the training described in section 12.3 of this**
  - 27 **chapter.**
- 28 SECTION 3. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025,
- 29 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 30 JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial
- 31 practitioner license to an individual who meets the following
- 32 requirements:
  - 33 (1) The individual holds a bachelor's degree with a grade point
  - 34 average of at least 2.5 on a 4.0 scale from an accredited
  - 35 postsecondary educational institution. ~~with a major in any~~
  - 36 ~~combination of the following:~~
    - 37 ~~(A) Science-~~
    - 38 ~~(B) Technology-~~
    - 39 ~~(C) Engineering-~~
    - 40 ~~(D) Mathematics-~~
  - 41 (2) The individual successfully completes a total of at least nine
  - 42 (9) academic credits in courses that include instruction on the

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- 1 following:
- 2 (A) High impact practices in:
- 3 (i) lesson planning;
- 4 (ii) instructional design;
- 5 (iii) instructional activities;
- 6 (iv) integrating learning modalities; and
- 7 (v) developing laboratory experiments.
- 8 (B) The use of:
- 9 (i) digital media;
- 10 (ii) learning management software; and
- 11 (iii) technology to maximize learning.
- 12 (C) Teaching:
- 13 (i) inductive and deductive reasoning;
- 14 (ii) metacognition;
- 15 (iii) problem framing;
- 16 (iv) interpreting results; and
- 17 (v) data based decision making.
- 18 (D) Best practices to evaluate student learning through:
- 19 (i) diagnostic assessment;
- 20 (ii) direct and indirect assessment; and
- 21 (iii) formative and summative assessment.
- 22 (E) Creating feedback loops.
- 23 (F) Fostering engagement and using peer to peer learning
- 24 and other small group strategies.
- 25 (G) Providing constructive feedback and preventing
- 26 disruptive behavior.
- 27 (H) Early intervention strategies and professional standards.
- 28 (I) Teaching students with disabilities.
- 29 (3) The individual demonstrates proficiency through a written
- 30 examination in the knowledge of the areas in which the
- 31 individual is required to have a license to teach, as described in
- 32 section 12(b)(2) of this chapter.
- 33 (4) The individual has completed the training described in
- 34 section 12.3 of this chapter.
- 35 (5) The individual participates in one (1) or more of the
- 36 following, as determined by the department:
- 37 (A) Job shadowing.
- 38 (B) Field experiences.
- 39 (C) Teaching cooperatives.
- 40 (D) Full-term student teaching.
- 41 (b) An individual who receives an initial practitioner license under
- 42 this section:

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- 1 (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10,  
 2 11, or 12, as determined by the department;  
 3 (2) shall be treated in the same manner as an individual who  
 4 receives an initial practitioner license after completing a  
 5 traditional teacher preparation program; and  
 6 (3) must be treated in the same manner as a traditional teacher  
 7 preparation program graduate during the transition from an  
 8 initial practitioner license to a practitioner license.  
 9 (c) The state board may adopt rules under IC 4-22-2 to administer  
 10 this section.

11 SECTION 4. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,  
 12 SECTION 123, IS AMENDED TO READ AS FOLLOWS  
 13 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs  
 14 salary increases for a teacher employed by a school corporation.  
 15 Compensation attributable to additional degrees or graduate credits  
 16 earned before the effective date of a local compensation plan created  
 17 under this chapter before July 1, 2015, shall continue for school years  
 18 beginning after June 30, 2015. Compensation attributable to additional  
 19 degrees for which a teacher has started course work before July 1,  
 20 2011, and completed course work before September 2, 2014, shall also  
 21 continue for school years beginning after June 30, 2015. For school  
 22 years beginning after June 30, 2022, a school corporation may provide  
 23 a supplemental payment to a teacher in excess of the salary specified  
 24 in the school corporation's compensation plan when doing so is in the  
 25 best interest of students. A supplement provided under this subsection  
 26 is not subject to collective bargaining and, under IC 20-29-6-3(d), a  
 27 school corporation may exclude, for this purpose, a portion of the  
 28 revenue available for bargaining from education fund revenues  
 29 included in IC 20-29-2-6. Such a supplement is in addition to any  
 30 increase permitted under subsection (b).

31 (b) Subject to subsection (e), increases or increments in a local  
 32 salary range must be based upon a combination of the following  
 33 factors:

- 34 (1) A combination of the following factors taken together may  
 35 account for not more than fifty percent (50%) of the calculation  
 36 used to determine a teacher's increase or increment:  
 37 (A) The number of years of a teacher's experience.  
 38 (B) The possession of either:  
 39 (i) additional content area degrees beyond the  
 40 requirements for employment; or  
 41 (ii) additional content area degrees and credit hours  
 42 beyond the requirements for employment, if required

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- 1                   under an agreement bargained under IC 20-29.
- 2           (2) The results of an evaluation conducted under IC 20-28-11.5.
- 3           (3) The assignment of instructional leadership roles, including
- 4           the responsibility for conducting evaluations under
- 5           IC 20-28-11.5.
- 6           (4) The academic needs of students in the school corporation,
- 7           including employment in a high need area such as those
- 8           identified under IC 20-29-3-15(b)(27). This factor may not:
- 9                   **(A) account for less than ten percent (10%) of the**
- 10                  **calculation used to determine a teacher's increase or**
- 11                  **increment;**
- 12                  **(B) apply to all eligible teachers in a bargaining unit**
- 13                  **uniformly; or**
- 14                  **(C) be based on any other factor under this subsection.**
- 15           (c) To provide greater flexibility and options, a school corporation
- 16           may further differentiate the amount of salary increases or increments
- 17           determined for teachers. A school corporation shall base a
- 18           differentiated amount under this subsection on reasons the school
- 19           corporation determines are appropriate, which may include the:
- 20                   (1) subject or subjects taught by a given teacher;
- 21                   (2) importance of retaining a given teacher at the school
- 22                   corporation;
- 23                   (3) need to attract an individual with specific qualifications to
- 24                   fill a teaching vacancy; and
- 25                   (4) offering of a new program or class.
- 26           (d) A school corporation may provide differentiated increases or
- 27           increments under subsection (b), and in excess of the percentage
- 28           specified in subsection (b)(1), in order to:
- 29                   (1) reduce the gap between the school corporation's minimum
- 30                   teacher salary and the average of the school corporation's
- 31                   minimum and maximum teacher salaries; or
- 32                   (2) allow teachers currently employed by the school corporation
- 33                   to receive a salary adjusted in comparison to starting base
- 34                   salaries of new teachers.
- 35           (e) A school corporation shall differentiate the amount of salary
- 36           increases or increments for teachers who possess a required literacy
- 37           endorsement under IC 20-28-5-19.7.
- 38           (f) The Indiana education employment relations board established
- 39           in IC 20-29-3-1 shall publish a model compensation plan with a model
- 40           salary range that a school corporation may adopt.
- 41           (g) Each school corporation shall submit its local compensation
- 42           plan to the Indiana education employment relations board. A local

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1 compensation plan must specify the range for teacher salaries. The  
 2 Indiana education employment relations board shall publish the local  
 3 compensation plans on the Indiana education employment relations  
 4 board's website.

5 (h) The Indiana education employment relations board shall  
 6 review a compensation plan for compliance with this section as part of  
 7 its review under IC 20-29-6-6.1. The Indiana education employment  
 8 relations board has jurisdiction to determine compliance of a  
 9 compensation plan submitted under this section.

10 (i) This chapter may not be construed to require or allow a school  
 11 corporation to decrease the salary of any teacher below the salary the  
 12 teacher was earning on or before July 1, 2015, if that decrease would  
 13 be made solely to conform to the new compensation plan.

14 (j) After June 30, 2011, all rights, duties, or obligations established  
 15 under IC 20-28-9-1 before its repeal are considered rights, duties, or  
 16 obligations under this section.

17 (k) An employment agreement described in IC 20-28-6-7.3  
 18 between an adjunct teacher and a school corporation is not subject to  
 19 this section.

20 SECTION 5. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1,  
 21 2026]. Sec. 4: (a) ~~Each state educational institution shall submit a  
 22 report annually to the legislative council and the commission for higher  
 23 education that includes the amount of need based financial aid and  
 24 merit based financial aid available to students from all sources:~~

25 ~~(b) A report submitted to the legislative council under this section  
 26 must be in an electronic format under IC 5-14-6.~~

27 SECTION 6. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025,  
 28 SECTION 246, IS AMENDED TO READ AS FOLLOWS  
 29 [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section,  
 30 "physical facilities" refers to space assigned to departments and  
 31 organizational units of a state educational institution, including space  
 32 assigned to departments and organizational units that have functions  
 33 related to instruction, research, public service, academic support,  
 34 student services, institutional support, operation and maintenance of  
 35 physical facilities, auxiliary enterprises, independent operations or  
 36 noninstitutional activities, hospitals, and residential activities.

37 (b) Not later than July 1, 2026, and not later than each July 1  
 38 thereafter, the commission shall prepare and submit to the legislative  
 39 council and to the budget committee a report that examines the  
 40 utilization of physical facilities primarily used for instruction at each  
 41 state educational institution. The report must include at least the:

42 (1) number of classroom instructional spaces, instructional

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1 laboratory spaces, and combined classroom and instructional  
2 laboratory spaces in each physical facility; and  
3 (2) utilization of classroom instructional spaces, instructional  
4 laboratory spaces, and combined classroom and instructional  
5 laboratory spaces in each physical facility;  
6 as defined by the commission.

7 (c) In compiling the information for the report required by this  
8 section, the commission shall consider:

- 9 (1) characteristics of the student body of a state educational  
10 institution, such as serving part-time students, commuter  
11 students, and working adults;
- 12 (2) the types of programs provided, and associated necessary  
13 instructional space, by a state educational institution; and
- 14 (3) information about physical facilities that is collected by the  
15 commission in support of the commission's recommendations  
16 concerning capital as described in IC 21-18-9-1.

17 (d) A state educational institution shall provide any information  
18 required by the commission that is necessary to complete the report  
19 required by this section in the form and manner required by the  
20 commission.

21 (e) A report submitted to the legislative council under this section  
22 must be in an electronic format under IC 5-14-6.

23 **(f) This section expires June 30, 2029.**

24 SECTION 7. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1,  
25 2026]. See: 9: (a) In collaboration with each state educational  
26 institution's institutional research or strategic planning department, the  
27 commission shall develop an annual report to the general assembly that  
28 includes the following information:

- 29 (1) Faculty activities related to the mission of the state  
30 educational institution, including teaching, course grading  
31 practices, research, scholarship, outreach, and professional  
32 services.
- 33 (2) Average and median faculty and administrator salaries.
- 34 (3) Median grade point averages for all students for the fall and  
35 spring semesters.
- 36 (4) Median grade point averages for all graduating seniors.
- 37 (5) Other information the commission considers necessary.

38 The information in the report must include undergraduate student  
39 information and faculty data by academic department, college, or  
40 university.

41 (b) A state educational institution shall provide the information set  
42 forth in subsection (a) in the form required by the commission.

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1 (c) The report to the general assembly under subsection (a) must  
2 be in an electronic format under IC 5-14-6.

3 SECTION 8. IC 21-18-9-10.7 IS REPEALED [EFFECTIVE JULY  
4 1, 2026]. Sec. 10.7. (a) For each state educational institution degree  
5 program; if the:

6 (1) average number of students who graduate over the  
7 immediately preceding three (3) years is fewer than:

8 (A) ten (10) students for a particular associate degree  
9 program;

10 (B) fifteen (15) students for a particular bachelor's degree  
11 program;

12 (C) seven (7) students for a particular master's degree  
13 program;

14 (D) three (3) students for a particular education specialist  
15 program; or

16 (E) three (3) students for a particular doctorate degree  
17 program; and

18 (2) state educational institution would like to continue a degree  
19 program described in subdivision (1);

20 the state educational institution must request approval from the  
21 commission to continue the degree program.

22 (b) If the commission does not grant approval under subsection  
23 (a); the state educational institution must eliminate:

24 (1) the degree program; and

25 (2) any costs associated with the degree program.

26 SECTION 8. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY  
27 1, 2026]. Sec. 11. (a) The commission shall do the following:

28 (1) Annually determine for each state educational institution:

29 (A) the percentage of students enrolled in the state  
30 educational institution who are charged tuition based on the  
31 resident tuition rate; and

32 (B) the percentage of students enrolled in the state  
33 educational institution who are charged tuition based on the  
34 nonresident tuition rate.

35 (2) Report the information determined for each state educational  
36 institution under subdivision (1) to the budget committee and the  
37 legislative council before December 1 of each year. The report  
38 to the legislative council must be in an electronic format under  
39 IC 5-14-6.

40 (b) A state educational institution must submit to the commission  
41 any information needed by the commission to determine the  
42 percentages under subsection (a):

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1 SECTION 9. IC 21-18-13 IS REPEALED [EFFECTIVE JULY 1,  
2 2026]. (Student Athletes: Sudden Cardiac Arrest).

3 SECTION 10. IC 21-30-7-10, AS ADDED BY P.L.142-2024,  
4 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
5 JULY 1, 2026]: Sec. 10. (a) A state educational institution shall  
6 disclose to the commission any gift of any value received directly or  
7 indirectly from any foreign source located in a foreign adversary as  
8 follows:

9 (1) For a disclosable gift received after December 31, 2020, and  
10 before July 1, 2024, not later than September 1, 2024.

11 (2) For a disclosable gift received after June 30, 2024, biannually  
12 on ~~January~~ + **January 31** and ~~July~~ + **July 31** of each subsequent  
13 year.

14 (b) A gift received from a foreign source through an intermediary  
15 or affiliate organization is considered an indirect gift to a state  
16 educational institution and is subject to the disclosure required by  
17 subsection (a).

18 SECTION 11. IC 21-33-3-5, AS AMENDED BY P.L.143-2014,  
19 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
20 JULY 1, 2026]: Sec. 5. (a) Subject to this section, in addition to  
21 projects authorized by the general assembly, the board of trustees of a  
22 state educational institution may engage in a project to:

23 (1) construct buildings or facilities of a cost greater than ~~two~~  
24 **three** million dollars (~~\$2,000,000~~); (**\$3,000,000**); or

25 (2) purchase or lease-purchase land, buildings, or facilities the  
26 principal value of which exceeds ~~two~~ **three** million dollars  
27 (~~\$2,000,000~~); (**\$3,000,000**);

28 only if there are funds available for the project, the project meets any  
29 of the applicable conditions, and the project is reviewed by the  
30 commission for higher education and approved by the governor upon  
31 recommendation of the budget agency. The review by the commission  
32 for higher education must be completed not later than ninety (90) days  
33 after the project is submitted for review.

34 (b) If:

35 (1) any part of the cost of a project described in subsection (a) is  
36 paid by state appropriated funds or by mandatory student fees  
37 assessed all students for the project; and

38 (2) the project is to:

39 (A) construct new buildings or facilities of a cost greater  
40 than ~~two~~ **three** million dollars (~~\$2,000,000~~); (**\$3,000,000**);  
41 or

42 (B) purchase or lease-purchase land, buildings, or facilities

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1 the principal value of which exceeds ~~two~~ **three** million  
2 dollars ~~(\$2,000,000);~~ **(\$3,000,000);**

3 the project must also be approved by the general assembly.

4 (c) This section does not limit the board of trustees in  
5 supplementing a project approved by the general assembly from gifts  
6 or other available funds so long as approval for the expansion of the  
7 project is given by the governor on review by the commission for  
8 higher education and recommendation of the budget agency.

9 (d) The review and approval requirements of this section do not  
10 apply to a project to:

- 11 (1) construct buildings or facilities; or
  - 12 (2) purchase or lease-purchase land, buildings, or facilities;
- 13 if the project involves the expansion or improvement of housing for  
14 students undertaken entirely by a fraternity or sorority at the state  
15 educational institution.

16 SECTION 12. IC 21-33-3-6, AS AMENDED BY P.L.143-2014,  
17 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
18 JULY 1, 2026]: Sec. 6. (a) Subject to subsection (b), in addition to  
19 projects authorized by the general assembly, the board of trustees of a  
20 state educational institution may engage in a repair and rehabilitation  
21 project for which:

- 22 (1) the cost of the project exceeds ~~two~~ **three** million dollars  
23 ~~(\$2,000,000);~~ **(\$3,000,000);** and
- 24 (2) any part of the cost of the project is paid by state  
25 appropriated funds or by mandatory student fees assessed all  
26 students for the project;

27 only if the project is reviewed by the commission for higher education  
28 and approved by the governor, on recommendation of the budget  
29 agency. The review by the commission for higher education must be  
30 completed not later than ninety (90) days after the project is submitted  
31 for review.

32 (b) If no part of the cost of a repair and rehabilitation project is  
33 paid by state appropriated funds or by mandatory student fees assessed  
34 all students for the project, the review and approval requirements of  
35 this section apply only if the project exceeds ~~two~~ **three** million dollars  
36 ~~(\$2,000,000);~~ **(\$3,000,000).**

37 SECTION 13. IC 21-33-3-11 IS ADDED TO THE INDIANA  
38 CODE AS A NEW SECTION TO READ AS FOLLOWS  
39 [EFFECTIVE JULY 1, 2026]: **Sec. 11. Each state educational  
40 institution shall submit a report by April 1 of each year to the  
41 budget committee and the commission for higher education listing  
42 each capital project of the state educational institution for the**

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1 immediately preceding full calendar year:

- 2 (1) the cost of which is between two million dollars
- 3 (\$2,000,000) and three millions dollars (\$3,000,000); and
- 4 (2) that did not receive review by the commission for higher
- 5 education under this chapter.

6 The report shall include for each capital project the location, cost,  
7 and funding source or sources of the capital project as well as any  
8 additional information required by the commission for higher  
9 education.

10 SECTION 14. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY  
11 1, 2026]. Sec. 15: Before November 1, 2016; and each November 1  
12 thereafter, Ivy Tech Community College shall provide the budget  
13 committee the following information for each of Ivy Tech Community  
14 College's owned or operated campus locations or sites that offer  
15 ongoing academic programs and services:

- 16 (1) The number of students enrolled;
- 17 (2) The amount of square feet of each building;
- 18 (3) The operating or overhead costs associated with the campus
- 19 location or site.

20 SECTION 15. IC 21-49-4-3, AS ADDED BY P.L.113-2024,  
21 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
22 JULY 1, 2026]: Sec. 3. Not later than September 1, 2024, and  
23 September 1 of each year thereafter, a state educational institution shall  
24 submit to the state budget committee a report with the following  
25 information for the preceding state fiscal year:

- 26 (1) The total number of state educational institution:
  - 27 (A) full-time and tenured professors;
  - 28 (B) adjunct instructors;
  - 29 (C) other contingent faculty; and
  - 30 (D) nonacademic support or administrative employees:
- 31 (2) (1) The total number of employees at the state educational  
32 institution whose primary or secondary job duties or job titles  
33 include diversity, equity, and inclusion.
- 34 (3) (2) The total number of state educational institution  
35 adjudications or proceedings regarding violations of policies  
36 regarding diversity, equity, and inclusion or harassment.
- 37 (4) (3) A list and description of what the state educational  
38 institution did to ensure free speech rights of students.
- 39 (5) (4) A list and description of what the state educational  
40 institution did to ensure intellectual freedom for professors.
- 41 (6) (5) A list and description of what the state educational  
42 institution did to ensure intellectual and ideological diversity of

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1 professors.  
 2 ~~(7)~~ (6) The institution's budget allocations for diversity, equity,  
 3 and inclusion initiatives.  
 4 SECTION 16. [EFFECTIVE JULY 1, 2026] (a) **25 IAC 5-6-3(b)**  
 5 **is void. The publisher of the Indiana Administrative Code and**  
 6 **Indiana Register shall remove this subsection from the Indiana**  
 7 **Administrative Code.**  
 8 (b) **This SECTION expires July 1, 2027.**  
 9 SECTION 17. **An emergency is declared for this act.**

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SB 204—LS 6843/DI 143

