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## SENATE BILL No. 204

Proposed Changes to January 23, 2026 printing by AM020410

### DIGEST OF PROPOSED AMENDMENT

Teacher license. Removes a provision that removes a requirement that an individual must hold a bachelor's degree in science, technology, engineering, or mathematics as a component of certain pathways to receive an initial practitioner license.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,
- 2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 3 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher
- 4 candidate" means an individual recommended for an initial teaching
- 5 license from a teacher preparation program located in Indiana.
- 6 (b) As used in this section, "teacher preparation program"
- 7 includes, but is not limited to, the following:
- 8 (1) A teacher education school or department.
- 9 (2) A transition to teaching program under IC 20-28-4.
- 10 (3) Any other entity approved by the department to offer a course
- 11 of study leading to an initial teaching license.
- 12 (c) The department shall:
- 13 (1) arrange a statewide system of professional instruction for
- 14 teacher education;
- 15 (2) accredit and review teacher preparation programs that
- 16 comply with the rules of the department;
- 17 (3) approve content area licensure programs for particular kinds
- 18 of teachers in accredited teacher preparation programs; and
- 19 (4) specify the types of licenses for individuals who complete

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- 1 programs of approved courses.
- 2 (d) The department shall work with teacher preparation programs  
3 to develop a system of teacher education that ensures individuals who  
4 complete teacher preparation programs are able to meet the highest  
5 professional standards.
- 6 (e) Before July 1, 2015, the department shall establish standards  
7 for the continuous improvement of program processes and the  
8 performance of individuals who complete teacher preparation  
9 programs. The state board shall adopt rules containing the standards  
10 not later than two hundred seventy (270) days after the department  
11 finishes the standards.
- 12 (f) The standards established under subsection (e) must include  
13 benchmarks for performance, including test score data for each teacher  
14 preparation entity on content area licensure tests and test score data for  
15 each teacher preparation entity on pedagogy licensure tests.
- 16 (g) Each teacher preparation program shall annually report the  
17 program's performance on the standards and benchmarks established  
18 under this section to the department. The department shall make the  
19 information reported under this subsection available to the public on  
20 the department's website. Each teacher preparation program shall make  
21 the information reported under this subsection available to the public  
22 on the teacher preparation program's website. In addition to reporting  
23 performance, each teacher preparation program must report to the  
24 department the following:
- 25 (1) The attrition, retention, and completion rates of teacher  
26 candidates for the previous three (3) calendar years. The teacher  
27 preparation program must also provide underlying data, as  
28 determined by the department, used as part of calculating the  
29 teacher preparation program's retention rates.
- 30 (2) The number of teacher candidates in each content area who  
31 complete the teacher preparation program during the year,  
32 disaggregated by ranges of cumulative grade point averages.
- 33 (3) The number of teacher candidates in each content area who,  
34 during the year:
- 35 (A) do not pass a content area licensure examination; and  
36 (B) do not retake the content area licensure examination.
- 37 (h) In making information available to the public on the  
38 department's website, the department shall include in the report under  
39 subsection (g), in addition to the matrix ratings described in subsection  
40 (i), the following information:
- 41 (1) Average scaled or standard scores of teacher candidates who  
42 complete teacher preparation programs on basic skills, content

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1 area, and pedagogy licensure examinations.  
 2 (2) The average number of times teacher candidates who  
 3 complete a teacher preparation program take each licensing test  
 4 before receiving a passing score and the percentage of teacher  
 5 candidates who receive a passing score on each licensing test on  
 6 the teacher candidates' first attempts.  
 7 (i) Not later than July 30, 2016, the department and the  
 8 commission for higher education, in conjunction with the state board,  
 9 the Independent Colleges of Indiana, Inc., and teacher preparation  
 10 programs, shall establish a matrix rating system for teacher preparation  
 11 programs based on the performance of the programs as demonstrated  
 12 by the data collected under subsections (g) and (h). The matrix rating  
 13 system must be based on data collected for teachers who initially  
 14 receive their teaching license during the previous three (3) years. The  
 15 department shall make the matrix ratings available to the public on the  
 16 department's website.  
 17 (j) Each teacher preparation program shall report to the  
 18 department, in a manner prescribed by the department, the teacher  
 19 preparation program's admission practices, in accordance with:  
 20 (1) the Council for the Accreditation of Educator Preparation  
 21 standards, for teacher preparation programs accredited by the  
 22 Council for the Accreditation of Educator Preparation;  
 23 (2) rigorous academic entry requirements for admission into a  
 24 teacher preparatory program that are equivalent to the minimum  
 25 academic requirements determined by the Council for the  
 26 Accreditation of Educator Preparation, for teacher preparation  
 27 programs that are not accredited by the Council for the  
 28 Accreditation of Educator Preparation; **or**  
 29 (3) the Association for Advancing Quality in Educator  
 30 Preparation standards, for teacher preparation programs  
 31 accredited by the Association for Advancing Quality in Educator  
 32 Preparation; **or**  
 33 **(4) the department's admission standards for teacher**  
 34 **preparation programs accredited by the department.**  
 35 The department shall include information reported to the department  
 36 on the department's website.  
 37 (k) Not later than July 30, 2016, the department and the  
 38 commission for higher education, in conjunction with the state board,  
 39 the Independent Colleges of Indiana, Inc., and teacher preparation  
 40 programs, shall establish a minimum rating under the matrix rating  
 41 system established under subsection (i) that teacher preparation  
 42 programs must achieve to avoid referral under subsection (l).

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1 (l) Not later than July 1 of each year, the department shall submit  
 2 a list of teacher preparation programs that do not meet the minimum  
 3 rating established under subsection (k) or the requirements of section  
 4 3.1 or 3.2 of this chapter to the commission for higher education and  
 5 the Independent Colleges of Indiana, Inc. for one (1) of the following  
 6 actions:

7 (1) In the case of a state educational institution, the commission  
 8 for higher education shall place the teacher preparation program  
 9 on an improvement plan with clear performance goals and a  
 10 designated period in which the performance goals must be  
 11 achieved.

12 (2) In the case of a proprietary postsecondary educational  
 13 institution, the commission for higher education shall  
 14 recommend to the teacher preparation program an improvement  
 15 plan with clear performance goals and a designated period in  
 16 which the performance goals should be achieved.

17 (3) In the case of a nonprofit college or university, the  
 18 Independent Colleges of Indiana, Inc., shall coordinate a peer  
 19 review process to make recommendations to the peer institution  
 20 in achieving the department's performance metrics.

21 (m) The department shall approve at least two (2) accreditors that:  
 22 (1) accredit teacher preparation programs; and  
 23 (2) are recognized by the Council for Higher Education  
 24 Accreditation;

25 to accredit teacher preparation programs for use in Indiana. **The**  
 26 **department may also serve as an accreditor in addition to the two**  
 27 **(2) accreditors approved under this subsection.**

28 (n) Not later than December 31, 2024, the department and the  
 29 commission for higher education, in conjunction with the state board,  
 30 shall partner with teacher preparation programs to receive an outside  
 31 evaluation by a nationally recognized nonprofit, nonpartisan  
 32 organization that leverages evidence based approaches on the science  
 33 of reading to evaluate teacher preparation reading instruction programs.

34 SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,  
 35 SECTION 253, IS AMENDED TO READ AS FOLLOWS  
 36 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall  
 37 establish a program under which an individual may obtain a license  
 38 that allows the individual to teach in a charter school if the individual:  
 39 (1) wishes to teach in a charter school in Indiana; and  
 40 (2) satisfies either of the following requirements:  
 41 (A) The individual holds at least a bachelor's degree with a  
 42 grade point average of at least 3.0 on a 4.0 point scale from

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an accredited postsecondary institution in the content or a related area in which the individual wishes to teach.

(B) The individual holds at least a bachelor's degree and proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

(b) The program established under subsection (a) must allow the individual to teach in a charter school while the individual is in the process of obtaining the license.

**(c) Subject to subsection (d), if an individual who has obtained a license under this section receives an annual evaluation of effective or highly effective under IC 20-25-13 for not less than two (2) consecutive years, the individual shall be eligible to obtain an initial practitioner license for the content area in which the individual has taught.**

**(d) An individual eligible to obtain an initial practitioner license under subsection (c) must:**

- (1) demonstrate proficiency through a written examination, as described in section 12(b)(2) of this chapter, in the knowledge area in which the individual has taught and is seeking an initial practitioner license; and**
- (2) complete the training described in section 12.3 of this chapter.**

~~< SECTION 3. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial practitioner license to an individual who meets the following requirements:~~

~~(1) The individual holds a bachelor's degree with a grade point average of at least 2.5 on a 4.0 scale from an accredited postsecondary educational institution, with a major in any combination of the following:~~

- ~~(A) Science;~~
- ~~(B) Technology;~~
- ~~(C) Engineering;~~
- ~~(D) Mathematics;~~

~~(2) The individual successfully completes a total of at least nine (9) academic credits in courses that include instruction on the following:~~

- ~~(A) High impact practices in:~~
  - ~~(i) lesson planning;~~
  - ~~(ii) instructional design;~~

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- 1 ~~\_\_\_\_\_ (iii) instructional activities;~~  
 2 ~~\_\_\_\_\_ (iv) integrating learning modalities; and~~  
 3 ~~\_\_\_\_\_ (v) developing laboratory experiments.~~  
 4 ~~\_\_\_\_\_ (B) The use of:~~  
 5 ~~\_\_\_\_\_ (i) digital media;~~  
 6 ~~\_\_\_\_\_ (ii) learning management software; and~~  
 7 ~~\_\_\_\_\_ (iii) technology to maximize learning.~~  
 8 ~~\_\_\_\_\_ (C) Teaching:~~  
 9 ~~\_\_\_\_\_ (i) inductive and deductive reasoning;~~  
 10 ~~\_\_\_\_\_ (ii) metacognition;~~  
 11 ~~\_\_\_\_\_ (iii) problem framing;~~  
 12 ~~\_\_\_\_\_ (iv) interpreting results; and~~  
 13 ~~\_\_\_\_\_ (v) data based decision making.~~  
 14 ~~\_\_\_\_\_ (D) Best practices to evaluate student learning through:~~  
 15 ~~\_\_\_\_\_ (i) diagnostic assessment;~~  
 16 ~~\_\_\_\_\_ (ii) direct and indirect assessment; and~~  
 17 ~~\_\_\_\_\_ (iii) formative and summative assessment.~~  
 18 ~~\_\_\_\_\_ (E) Creating feedback loops.~~  
 19 ~~\_\_\_\_\_ (F) Fostering engagement and using peer to peer learning~~  
 20 ~~and other small group strategies.~~  
 21 ~~\_\_\_\_\_ (G) Providing constructive feedback and preventing~~  
 22 ~~disruptive behavior.~~  
 23 ~~\_\_\_\_\_ (H) Early intervention strategies and professional standards.~~  
 24 ~~\_\_\_\_\_ (I) Teaching students with disabilities.~~  
 25 ~~\_\_\_\_\_ (3) The individual demonstrates proficiency through a written~~  
 26 ~~examination in the knowledge of the areas in which the~~  
 27 ~~individual is required to have a license to teach, as described in~~  
 28 ~~section 12(b)(2) of this chapter.~~  
 29 ~~\_\_\_\_\_ (4) The individual has completed the training described in~~  
 30 ~~section 12.3 of this chapter.~~  
 31 ~~\_\_\_\_\_ (5) The individual participates in one (1) or more of the~~  
 32 ~~following, as determined by the department:~~  
 33 ~~\_\_\_\_\_ (A) Job shadowing.~~  
 34 ~~\_\_\_\_\_ (B) Field experiences.~~  
 35 ~~\_\_\_\_\_ (C) Teaching cooperatives.~~  
 36 ~~\_\_\_\_\_ (D) Full-term student teaching.~~  
 37 ~~\_\_\_\_\_ (b) An individual who receives an initial practitioner license under~~  
 38 ~~this section:~~  
 39 ~~\_\_\_\_\_ (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10,~~  
 40 ~~11, or 12, as determined by the department;~~  
 41 ~~\_\_\_\_\_ (2) shall be treated in the same manner as an individual who~~  
 42 ~~receives an initial practitioner license after completing a~~

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1 ~~traditional teacher preparation program; and~~  
 2 ~~— (3) must be treated in the same manner as a traditional teacher~~  
 3 ~~preparation program graduate during the transition from an~~  
 4 ~~initial practitioner license to a practitioner license.~~

5 ~~— (c) The state board may adopt rules under IC 4-22-2 to administer~~  
 6 ~~this section.~~

7 > SECTION ~~4-22-2~~[3]. IC 20-28-9-1.5, AS AMENDED BY  
 8 P.L.214-2025, SECTION 123, IS AMENDED TO READ AS  
 9 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection  
 10 governs salary increases for a teacher employed by a school  
 11 corporation. Compensation attributable to additional degrees or  
 12 graduate credits earned before the effective date of a local  
 13 compensation plan created under this chapter before July 1, 2015, shall  
 14 continue for school years beginning after June 30, 2015. Compensation  
 15 attributable to additional degrees for which a teacher has started course  
 16 work before July 1, 2011, and completed course work before  
 17 September 2, 2014, shall also continue for school years beginning after  
 18 June 30, 2015. For school years beginning after June 30, 2022, a school  
 19 corporation may provide a supplemental payment to a teacher in excess  
 20 of the salary specified in the school corporation's compensation plan  
 21 when doing so is in the best interest of students. A supplement  
 22 provided under this subsection is not subject to collective bargaining  
 23 and, under IC 20-29-6-3(d), a school corporation may exclude, for this  
 24 purpose, a portion of the revenue available for bargaining from  
 25 education fund revenues included in IC 20-29-2-6. Such a supplement  
 26 is in addition to any increase permitted under subsection (b).

27 (b) Subject to subsection (e), increases or increments in a local  
 28 salary range must be based upon a combination of the following  
 29 factors:

30 (1) A combination of the following factors taken together may  
 31 account for not more than fifty percent (50%) of the calculation  
 32 used to determine a teacher's increase or increment:

33 (A) The number of years of a teacher's experience.

34 (B) The possession of either:

35 (i) additional content area degrees beyond the  
 36 requirements for employment; or

37 (ii) additional content area degrees and credit hours  
 38 beyond the requirements for employment, if required  
 39 under an agreement bargained under IC 20-29.

40 (2) The results of an evaluation conducted under IC 20-28-11.5.

41 (3) The assignment of instructional leadership roles, including  
 42 the responsibility for conducting evaluations under

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- 1 IC 20-28-11.5.
- 2 (4) The academic needs of students in the school corporation,  
3 including employment in a high need area such as those  
4 identified under IC 20-29-3-15(b)(27). This factor may not:
- 5 (A) account for less than ten percent (10%) of the  
6 calculation used to determine a teacher's increase or  
7 increment;
- 8 (B) apply to all eligible teachers in a bargaining unit  
9 uniformly; or
- 10 (C) be based on any other factor under this subsection.
- 11 (c) To provide greater flexibility and options, a school corporation  
12 may further differentiate the amount of salary increases or increments  
13 determined for teachers. A school corporation shall base a  
14 differentiated amount under this subsection on reasons the school  
15 corporation determines are appropriate, which may include the:
- 16 (1) subject or subjects taught by a given teacher;
- 17 (2) importance of retaining a given teacher at the school  
18 corporation;
- 19 (3) need to attract an individual with specific qualifications to  
20 fill a teaching vacancy; and
- 21 (4) offering of a new program or class.
- 22 (d) A school corporation may provide differentiated increases or  
23 increments under subsection (b), and in excess of the percentage  
24 specified in subsection (b)(1), in order to:
- 25 (1) reduce the gap between the school corporation's minimum  
26 teacher salary and the average of the school corporation's  
27 minimum and maximum teacher salaries; or
- 28 (2) allow teachers currently employed by the school corporation  
29 to receive a salary adjusted in comparison to starting base  
30 salaries of new teachers.
- 31 (e) A school corporation shall differentiate the amount of salary  
32 increases or increments for teachers who possess a required literacy  
33 endorsement under IC 20-28-5-19.7.
- 34 (f) The Indiana education employment relations board established  
35 in IC 20-29-3-1 shall publish a model compensation plan with a model  
36 salary range that a school corporation may adopt.
- 37 (g) Each school corporation shall submit its local compensation  
38 plan to the Indiana education employment relations board. A local  
39 compensation plan must specify the range for teacher salaries. The  
40 Indiana education employment relations board shall publish the local  
41 compensation plans on the Indiana education employment relations  
42 board's website.

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1 (h) The Indiana education employment relations board shall  
 2 review a compensation plan for compliance with this section as part of  
 3 its review under IC 20-29-6-6.1. The Indiana education employment  
 4 relations board has jurisdiction to determine compliance of a  
 5 compensation plan submitted under this section.

6 (i) This chapter may not be construed to require or allow a school  
 7 corporation to decrease the salary of any teacher below the salary the  
 8 teacher was earning on or before July 1, 2015, if that decrease would  
 9 be made solely to conform to the new compensation plan.

10 (j) After June 30, 2011, all rights, duties, or obligations established  
 11 under IC 20-28-9-1 before its repeal are considered rights, duties, or  
 12 obligations under this section.

13 (k) An employment agreement described in IC 20-28-6-7.3  
 14 between an adjunct teacher and a school corporation is not subject to  
 15 this section.

16 SECTION ~~4~~[4]. IC 21-15-2-4 IS REPEALED [EFFECTIVE  
 17 JULY 1, 2026]. Sec. 4: (a) Each state educational institution shall  
 18 submit a report annually to the legislative council and the commission  
 19 for higher education that includes the amount of need based financial  
 20 aid and merit based financial aid available to students from all sources:

21 (b) A report submitted to the legislative council under this section  
 22 must be in an electronic format under IC 5-14-6.

23 SECTION ~~6~~[5]. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025,  
 24 SECTION 246, IS AMENDED TO READ AS FOLLOWS  
 25 [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section,  
 26 "physical facilities" refers to space assigned to departments and  
 27 organizational units of a state educational institution, including space  
 28 assigned to departments and organizational units that have functions  
 29 related to instruction, research, public service, academic support,  
 30 student services, institutional support, operation and maintenance of  
 31 physical facilities, auxiliary enterprises, independent operations or  
 32 noninstitutional activities, hospitals, and residential activities.

33 (b) Not later than July 1, 2026, and not later than each July 1  
 34 thereafter, the commission shall prepare and submit to the legislative  
 35 council and to the budget committee a report that examines the  
 36 utilization of physical facilities primarily used for instruction at each  
 37 state educational institution. The report must include at least the:

38 (1) number of classroom instructional spaces, instructional  
 39 laboratory spaces, and combined classroom and instructional  
 40 laboratory spaces in each physical facility; and

41 (2) utilization of classroom instructional spaces, instructional  
 42 laboratory spaces, and combined classroom and instructional

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1 laboratory spaces in each physical facility;  
2 as defined by the commission.

3 (c) In compiling the information for the report required by this  
4 section, the commission shall consider:

5 (1) characteristics of the student body of a state educational  
6 institution, such as serving part-time students, commuter  
7 students, and working adults;

8 (2) the types of programs provided, and associated necessary  
9 instructional space, by a state educational institution; and

10 (3) information about physical facilities that is collected by the  
11 commission in support of the commission's recommendations  
12 concerning capital as described in IC 21-18-9-1.

13 (d) A state educational institution shall provide any information  
14 required by the commission that is necessary to complete the report  
15 required by this section in the form and manner required by the  
16 commission.

17 (e) A report submitted to the legislative council under this section  
18 must be in an electronic format under IC 5-14-6.

19 **(f) This section expires June 30, 2029.**

20 SECTION ~~<7>~~ [6]. IC 21-18-9-9 IS REPEALED [EFFECTIVE  
21 JULY 1, 2026]. Sec. 9: (a) In collaboration with each state educational  
22 institution's institutional research or strategic planning department, the  
23 commission shall develop an annual report to the general assembly that  
24 includes the following information:

25 (1) Faculty activities related to the mission of the state  
26 educational institution, including teaching, course grading  
27 practices, research, scholarship, outreach, and professional  
28 services.

29 (2) Average and median faculty and administrator salaries.

30 (3) Median grade point averages for all students for the fall and  
31 spring semesters.

32 (4) Median grade point averages for all graduating seniors.

33 (5) Other information the commission considers necessary.

34 The information in the report must include undergraduate student  
35 information and faculty data by academic department, college, or  
36 university.

37 (b) A state educational institution shall provide the information set  
38 forth in subsection (a) in the form required by the commission.

39 (c) The report to the general assembly under subsection (a) must  
40 be in an electronic format under IC 5-14-6.

41 SECTION ~~<8>~~ [7]. IC 21-18-9-10.7, AS ADDED BY  
42 P.L.213-2025, SECTION 248, IS AMENDED TO READ AS

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1 FOLLOWS [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state  
2 educational institution degree program, if the:

3 (1) average number of students who graduate over the  
4 immediately preceding three (3) years is fewer than:

5 (A) ten (10) students for a particular associate degree  
6 program;

7 (B) fifteen (15) students for a particular bachelor's degree  
8 program;

9 (C) seven (7) students for a particular master's degree  
10 program;

11 (D) three (3) students for a particular education specialist  
12 program; or

13 (E) three (3) students for a particular doctorate degree  
14 program; and

15 (2) state educational institution would like to continue a degree  
16 program described in subdivision (1);

17 the state educational institution must request approval from the  
18 commission to continue the degree program.

19 (b) **Subject to subsection (c)**, if the commission does not grant  
20 approval under subsection (a), the state educational institution must  
21 eliminate:

22 (1) the degree program; and

23 (2) any costs associated with the degree program.

24 (c) **A state educational institution that has been denied**  
25 **approval under subsection (a) may:**

26 (1) **permit students to enroll in the degree program until**  
27 **June 1 of the year following the commission's denial; and**

28 (2) **provide students enrolled in the degree program with the**  
29 **opportunity to finish their degree prior to the degree**  
30 **program's closure under subsection (b).**

31 (d) **The commission shall prepare an annual report concerning**  
32 **the number of degree programs that were denied approval under**  
33 **subsection (a). The report described in this subsection must be**  
34 **submitted, in an electronic format under IC 5-14-6, to the general**  
35 **assembly not later than December 1 of each year.**

36 SECTION ~~10~~ [8]. IC 21-18-9-11 IS REPEALED [EFFECTIVE  
37 JULY 1, 2026]. Sec. 11. (a) The commission shall do the following:

38 (1) Annually determine for each state educational institution:

39 (A) the percentage of students enrolled in the state  
40 educational institution who are charged tuition based on the  
41 resident tuition rate; and

42 (B) the percentage of students enrolled in the state

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educational institution who are charged tuition based on the nonresident tuition rate.

(2) Report the information determined for each state educational institution under subdivision (1) to the budget committee and the legislative council before December 1 of each year. The report to the legislative council must be in an electronic format under IC 5-14-6.

(b) A state educational institution must submit to the commission any information needed by the commission to determine the percentages under subsection (a).

SECTION ~~10~~ [9]. IC 21-18-13 IS REPEALED [EFFECTIVE JULY 1, 2026]. (Student Athletes: Sudden Cardiac Arrest).

SECTION 1 ~~10~~ [0]. IC 21-30-7-10, AS ADDED BY P.L.142-2024, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) A state educational institution shall disclose to the commission any gift of any value received directly or indirectly from any foreign source located in a foreign adversary as follows:

(1) For a disclosable gift received after December 31, 2020, and before July 1, 2024, not later than September 1, 2024.

(2) For a disclosable gift received after June 30, 2024, biannually on ~~January 1~~ **January 31** and ~~July 1~~ **July 31** of each subsequent year.

(b) A gift received from a foreign source through an intermediary or affiliate organization is considered an indirect gift to a state educational institution and is subject to the disclosure required by subsection (a).

SECTION 1 ~~10~~ [1]. IC 21-33-3-5, AS AMENDED BY P.L.143-2014, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) Subject to this section, in addition to projects authorized by the general assembly, the board of trustees of a state educational institution may engage in a project to:

(1) construct buildings or facilities of a cost greater than ~~two~~ **three** million dollars (~~\$2,000,000~~); (**\$3,000,000**); or

(2) purchase or lease-purchase land, buildings, or facilities the principal value of which exceeds ~~two~~ **three** million dollars [~~(\$2,000,000)~~; (**\$3,000,000**);

only if there are funds available for the project, the project meets any of the applicable conditions, and the project is reviewed by the commission for higher education and approved by the governor upon recommendation of the budget agency. The review by the commission for higher education must be completed not later than ninety (90) days

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1 after the project is submitted for review.  
 2 (b) If:  
 3 (1) any part of the cost of a project described in subsection (a) is  
 4 paid by state appropriated funds or by mandatory student fees  
 5 assessed all students for the project; and  
 6 (2) the project is to:  
 7 (A) construct new buildings or facilities of a cost greater  
 8 than ~~two~~ **three** million dollars ~~(\$2,000,000);~~  
 9 **(\$3,000,000);** or  
 10 (B) purchase or lease-purchase land, buildings, or facilities  
 11 the principal value of which exceeds ~~two~~ **three** million  
 12 dollars ~~(\$2,000,000);~~ **(\$3,000,000);**  
 13 the project must also be approved by the general assembly.  
 14 (c) This section does not limit the board of trustees in  
 15 supplementing a project approved by the general assembly from gifts  
 16 or other available funds so long as approval for the expansion of the  
 17 project is given by the governor on review by the commission for  
 18 higher education and recommendation of the budget agency.  
 19 (d) The review and approval requirements of this section do not  
 20 apply to a project to:  
 21 (1) construct buildings or facilities; or  
 22 (2) purchase or lease-purchase land, buildings, or facilities;  
 23 if the project involves the expansion or improvement of housing for  
 24 students undertaken entirely by a fraternity or sorority at the state  
 25 educational institution.  
 26 SECTION 1 ~~↔~~ **[2]**. IC 21-33-3-6, AS AMENDED BY  
 27 P.L.143-2014, SECTION 8, IS AMENDED TO READ AS FOLLOWS  
 28 [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Subject to subsection (b), in  
 29 addition to projects authorized by the general assembly, the board of  
 30 trustees of a state educational institution may engage in a repair and  
 31 rehabilitation project for which:  
 32 (1) the cost of the project exceeds ~~two~~ **three** million dollars ~~[~~  
 33 ~~(\$2,000,000);~~ **(\$3,000,000);** and  
 34 (2) any part of the cost of the project is paid by state  
 35 appropriated funds or by mandatory student fees assessed all  
 36 students for the project;  
 37 only if the project is reviewed by the commission for higher education  
 38 and approved by the governor, on recommendation of the budget  
 39 agency. The review by the commission for higher education must be  
 40 completed not later than ninety (90) days after the project is submitted  
 41 for review.  
 42 (b) If no part of the cost of a repair and rehabilitation project is

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1 paid by state appropriated funds or by mandatory student fees assessed  
2 all students for the project, the review and approval requirements of  
3 this section apply only if the project exceeds ~~two~~ **three** million dollars [  
4 ~~(\$2,000,000)~~ **(\$3,000,000)**].

5 SECTION 1 ~~<4>~~ **[3]**. IC 21-33-3-11 IS ADDED TO THE  
6 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS  
7 [EFFECTIVE JULY 1, 2026]: **Sec. 11. Each state educational**  
8 **institution shall submit a report by April 1 of each year to the**  
9 **budget committee and the commission for higher education listing**  
10 **each capital project of the state educational institution for the**  
11 **immediately preceding full calendar year:**

- 12 (1) the cost of which is between two million dollars
- 13 **(\$2,000,000) and three millions dollars (\$3,000,000); and**
- 14 (2) that did not receive review by the commission for higher
- 15 education under this chapter.

16 **The report shall include for each capital project the location, cost,**  
17 **and funding source or sources of the capital project as well as any**  
18 **additional information required by the commission for higher**  
19 **education.**

20 SECTION 1 ~~<5>~~ **[4]**. IC 21-41-5-15 IS REPEALED [EFFECTIVE  
21 JULY 1, 2026]. ~~Sec. 15. Before November 1, 2016; and each~~  
22 ~~November 1 thereafter, Ivy Tech Community College shall provide the~~  
23 ~~budget committee the following information for each of Ivy Tech~~  
24 ~~Community College's owned or operated campus locations or sites that~~  
25 ~~offer ongoing academic programs and services:~~

- 26 (1) The number of students enrolled;
- 27 (2) The amount of square feet of each building;
- 28 (3) The operating or overhead costs associated with the campus
- 29 location or site.

30 SECTION 1 ~~<6>~~ **[5]**. IC 21-49-4-3, AS ADDED BY P.L.113-2024,  
31 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
32 JULY 1, 2026]: **Sec. 3. Not later than September 1, 2024, and**  
33 **September 1 of each year thereafter, a state educational institution shall**  
34 **submit to the state budget committee a report with the following**  
35 **information for the preceding state fiscal year:**

- 36 (1) **The total number of state educational institution:**
  - 37 (A) ~~full-time and tenured professors;~~
  - 38 (B) ~~adjunct instructors;~~
  - 39 (C) ~~other contingent faculty; and~~
  - 40 (D) ~~nonacademic support or administrative employees.~~
- 41 (2) **(1) The total number of employees at the state educational**  
42 **institution whose primary or secondary job duties or job titles**

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1 include diversity, equity, and inclusion.  
 2 ~~(3)~~ (2) The total number of state educational institution  
 3 adjudications or proceedings regarding violations of policies  
 4 regarding diversity, equity, and inclusion or harassment.  
 5 ~~(4)~~ (3) A list and description of what the state educational  
 6 institution did to ensure free speech rights of students.  
 7 ~~(5)~~ (4) A list and description of what the state educational  
 8 institution did to ensure intellectual freedom for professors.  
 9 ~~(6)~~ (5) A list and description of what the state educational  
 10 institution did to ensure intellectual and ideological diversity of  
 11 professors.  
 12 ~~(7)~~ (6) The institution's budget allocations for diversity, equity,  
 13 and inclusion initiatives.  
 14 SECTION 1 ~~6~~ [6]. [EFFECTIVE JULY 1, 2026] (a) 25  
 15 IAC 5-6-3(b) is void. The publisher of the Indiana Administrative  
 16 Code and Indiana Register shall remove this subsection from the  
 17 Indiana Administrative Code.  
 18 (b) This SECTION expires July 1, 2027.  
 19 SECTION 1 ~~8~~ [7]. An emergency is declared for this act.

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