
SENATE BILL No. 204

AM020410 has been incorporated into January 23, 2026 printing.

Synopsis: Various education matters.

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January 23, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in *this style type*, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

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SENATE BILL No. 204

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,
- 2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 3 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher
- 4 candidate" means an individual recommended for an initial teaching
- 5 license from a teacher preparation program located in Indiana.
- 6 (b) As used in this section, "teacher preparation program"
- 7 includes, but is not limited to, the following:
- 8 (1) A teacher education school or department.
- 9 (2) A transition to teaching program under IC 20-28-4.
- 10 (3) Any other entity approved by the department to offer a course
- 11 of study leading to an initial teaching license.
- 12 (c) The department shall:
- 13 (1) arrange a statewide system of professional instruction for
- 14 teacher education;
- 15 (2) accredit and review teacher preparation programs that

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- 1 comply with the rules of the department;
- 2 (3) approve content area licensure programs for particular kinds
- 3 of teachers in accredited teacher preparation programs; and
- 4 (4) specify the types of licenses for individuals who complete
- 5 programs of approved courses.
- 6 (d) The department shall work with teacher preparation programs
- 7 to develop a system of teacher education that ensures individuals who
- 8 complete teacher preparation programs are able to meet the highest
- 9 professional standards.
- 10 (e) Before July 1, 2015, the department shall establish standards
- 11 for the continuous improvement of program processes and the
- 12 performance of individuals who complete teacher preparation
- 13 programs. The state board shall adopt rules containing the standards
- 14 not later than two hundred seventy (270) days after the department
- 15 finishes the standards.
- 16 (f) The standards established under subsection (e) must include
- 17 benchmarks for performance, including test score data for each teacher
- 18 preparation entity on content area licensure tests and test score data for
- 19 each teacher preparation entity on pedagogy licensure tests.
- 20 (g) Each teacher preparation program shall annually report the
- 21 program's performance on the standards and benchmarks established
- 22 under this section to the department. The department shall make the
- 23 information reported under this subsection available to the public on
- 24 the department's website. Each teacher preparation program shall make
- 25 the information reported under this subsection available to the public
- 26 on the teacher preparation program's website. In addition to reporting
- 27 performance, each teacher preparation program must report to the
- 28 department the following:
- 29 (1) The attrition, retention, and completion rates of teacher
- 30 candidates for the previous three (3) calendar years. The teacher
- 31 preparation program must also provide underlying data, as
- 32 determined by the department, used as part of calculating the
- 33 teacher preparation program's retention rates.
- 34 (2) The number of teacher candidates in each content area who
- 35 complete the teacher preparation program during the year,
- 36 disaggregated by ranges of cumulative grade point averages.
- 37 (3) The number of teacher candidates in each content area who,
- 38 during the year:
- 39 (A) do not pass a content area licensure examination; and
- 40 (B) do not retake the content area licensure examination.
- 41 (h) In making information available to the public on the
- 42 department's website, the department shall include in the report under

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1 subsection (g), in addition to the matrix ratings described in subsection
2 (i), the following information:

3 (1) Average scaled or standard scores of teacher candidates who
4 complete teacher preparation programs on basic skills, content
5 area, and pedagogy licensure examinations.

6 (2) The average number of times teacher candidates who
7 complete a teacher preparation program take each licensing test
8 before receiving a passing score and the percentage of teacher
9 candidates who receive a passing score on each licensing test on
10 the teacher candidates' first attempts.

11 (i) Not later than July 30, 2016, the department and the
12 commission for higher education, in conjunction with the state board,
13 the Independent Colleges of Indiana, Inc., and teacher preparation
14 programs, shall establish a matrix rating system for teacher preparation
15 programs based on the performance of the programs as demonstrated
16 by the data collected under subsections (g) and (h). The matrix rating
17 system must be based on data collected for teachers who initially
18 receive their teaching license during the previous three (3) years. The
19 department shall make the matrix ratings available to the public on the
20 department's website.

21 (j) Each teacher preparation program shall report to the
22 department, in a manner prescribed by the department, the teacher
23 preparation program's admission practices, in accordance with:

24 (1) the Council for the Accreditation of Educator Preparation
25 standards, for teacher preparation programs accredited by the
26 Council for the Accreditation of Educator Preparation;

27 (2) rigorous academic entry requirements for admission into a
28 teacher preparatory program that are equivalent to the minimum
29 academic requirements determined by the Council for the
30 Accreditation of Educator Preparation, for teacher preparation
31 programs that are not accredited by the Council for the
32 Accreditation of Educator Preparation; **or**

33 (3) the Association for Advancing Quality in Educator
34 Preparation standards, for teacher preparation programs
35 accredited by the Association for Advancing Quality in Educator
36 Preparation; **or**

37 (4) **the department's admission standards for teacher
38 preparation programs accredited by the department.**

39 The department shall include information reported to the department
40 on the department's website.

41 (k) Not later than July 30, 2016, the department and the
42 commission for higher education, in conjunction with the state board,

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1 the Independent Colleges of Indiana, Inc., and teacher preparation
 2 programs, shall establish a minimum rating under the matrix rating
 3 system established under subsection (i) that teacher preparation
 4 programs must achieve to avoid referral under subsection (l).

5 (l) Not later than July 1 of each year, the department shall submit
 6 a list of teacher preparation programs that do not meet the minimum
 7 rating established under subsection (k) or the requirements of section
 8 3.1 or 3.2 of this chapter to the commission for higher education and
 9 the Independent Colleges of Indiana, Inc. for one (1) of the following
 10 actions:

11 (1) In the case of a state educational institution, the commission
 12 for higher education shall place the teacher preparation program
 13 on an improvement plan with clear performance goals and a
 14 designated period in which the performance goals must be
 15 achieved.

16 (2) In the case of a proprietary postsecondary educational
 17 institution, the commission for higher education shall
 18 recommend to the teacher preparation program an improvement
 19 plan with clear performance goals and a designated period in
 20 which the performance goals should be achieved.

21 (3) In the case of a nonprofit college or university, the
 22 Independent Colleges of Indiana, Inc., shall coordinate a peer
 23 review process to make recommendations to the peer institution
 24 in achieving the department's performance metrics.

25 (m) The department shall approve at least two (2) accreditors that:

26 (1) accredit teacher preparation programs; and

27 (2) are recognized by the Council for Higher Education
 28 Accreditation;

29 to accredit teacher preparation programs for use in Indiana. **The**
 30 **department may also serve as an accreditor in addition to the two**
 31 **(2) accreditors approved under this subsection.**

32 (n) Not later than December 31, 2024, the department and the
 33 commission for higher education, in conjunction with the state board,
 34 shall partner with teacher preparation programs to receive an outside
 35 evaluation by a nationally recognized nonprofit, nonpartisan
 36 organization that leverages evidence based approaches on the science
 37 of reading to evaluate teacher preparation reading instruction programs.

38 SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,
 39 SECTION 253, IS AMENDED TO READ AS FOLLOWS
 40 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall
 41 establish a program under which an individual may obtain a license
 42 that allows the individual to teach in a charter school if the individual:

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- 1 (1) wishes to teach in a charter school in Indiana; and
- 2 (2) satisfies either of the following requirements:
 - 3 (A) The individual holds at least a bachelor's degree with a
 - 4 grade point average of at least 3.0 on a 4.0 point scale from
 - 5 an accredited postsecondary institution in the content or a
 - 6 related area in which the individual wishes to teach.
 - 7 (B) The individual holds at least a bachelor's degree and
 - 8 proof that the individual has passed the state approved
 - 9 content area examination in the subject area that the
 - 10 individual intends to teach.
- 11 (b) The program established under subsection (a) must allow the
- 12 individual to teach in a charter school while the individual is in the
- 13 process of obtaining the license.
- 14 **(c) Subject to subsection (d), if an individual who has obtained**
- 15 **a license under this section receives an annual evaluation of**
- 16 **effective or highly effective under IC 20-25-13 for not less than two**
- 17 **(2) consecutive years, the individual shall be eligible to obtain an**
- 18 **initial practitioner license for the content area in which the**
- 19 **individual has taught.**
- 20 **(d) An individual eligible to obtain an initial practitioner**
- 21 **license under subsection (c) must:**
 - 22 **(1) demonstrate proficiency through a written examination,**
 - 23 **as described in section 12(b)(2) of this chapter, in the**
 - 24 **knowledge area in which the individual has taught and is**
 - 25 **seeking an initial practitioner license; and**
 - 26 **(2) complete the training described in section 12.3 of this**
 - 27 **chapter.**
- 28 SECTION 3. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,
- 29 SECTION 123, IS AMENDED TO READ AS FOLLOWS
- 30 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs
- 31 salary increases for a teacher employed by a school corporation.
- 32 Compensation attributable to additional degrees or graduate credits
- 33 earned before the effective date of a local compensation plan created
- 34 under this chapter before July 1, 2015, shall continue for school years
- 35 beginning after June 30, 2015. Compensation attributable to additional
- 36 degrees for which a teacher has started course work before July 1,
- 37 2011, and completed course work before September 2, 2014, shall also
- 38 continue for school years beginning after June 30, 2015. For school
- 39 years beginning after June 30, 2022, a school corporation may provide
- 40 a supplemental payment to a teacher in excess of the salary specified
- 41 in the school corporation's compensation plan when doing so is in the
- 42 best interest of students. A supplement provided under this subsection

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1 is not subject to collective bargaining and, under IC 20-29-6-3(d), a
 2 school corporation may exclude, for this purpose, a portion of the
 3 revenue available for bargaining from education fund revenues
 4 included in IC 20-29-2-6. Such a supplement is in addition to any
 5 increase permitted under subsection (b).

6 (b) Subject to subsection (e), increases or increments in a local
 7 salary range must be based upon a combination of the following
 8 factors:

9 (1) A combination of the following factors taken together may
 10 account for not more than fifty percent (50%) of the calculation
 11 used to determine a teacher's increase or increment:

12 (A) The number of years of a teacher's experience.

13 (B) The possession of either:

14 (i) additional content area degrees beyond the
 15 requirements for employment; or

16 (ii) additional content area degrees and credit hours
 17 beyond the requirements for employment, if required
 18 under an agreement bargained under IC 20-29.

19 (2) The results of an evaluation conducted under IC 20-28-11.5.

20 (3) The assignment of instructional leadership roles, including
 21 the responsibility for conducting evaluations under
 22 IC 20-28-11.5.

23 (4) The academic needs of students in the school corporation,
 24 including employment in a high need area such as those
 25 identified under IC 20-29-3-15(b)(27). This factor may not:

26 (A) account for less than ten percent (10%) of the
 27 calculation used to determine a teacher's increase or
 28 increment;

29 (B) apply to all eligible teachers in a bargaining unit
 30 uniformly; or

31 (C) be based on any other factor under this subsection.

32 (c) To provide greater flexibility and options, a school corporation
 33 may further differentiate the amount of salary increases or increments
 34 determined for teachers. A school corporation shall base a
 35 differentiated amount under this subsection on reasons the school
 36 corporation determines are appropriate, which may include the:

37 (1) subject or subjects taught by a given teacher;

38 (2) importance of retaining a given teacher at the school
 39 corporation;

40 (3) need to attract an individual with specific qualifications to
 41 fill a teaching vacancy; and

42 (4) offering of a new program or class.

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1 (d) A school corporation may provide differentiated increases or
 2 increments under subsection (b), and in excess of the percentage
 3 specified in subsection (b)(1), in order to:

4 (1) reduce the gap between the school corporation's minimum
 5 teacher salary and the average of the school corporation's
 6 minimum and maximum teacher salaries; or

7 (2) allow teachers currently employed by the school corporation
 8 to receive a salary adjusted in comparison to starting base
 9 salaries of new teachers.

10 (e) A school corporation shall differentiate the amount of salary
 11 increases or increments for teachers who possess a required literacy
 12 endorsement under IC 20-28-5-19.7.

13 (f) The Indiana education employment relations board established
 14 in IC 20-29-3-1 shall publish a model compensation plan with a model
 15 salary range that a school corporation may adopt.

16 (g) Each school corporation shall submit its local compensation
 17 plan to the Indiana education employment relations board. A local
 18 compensation plan must specify the range for teacher salaries. The
 19 Indiana education employment relations board shall publish the local
 20 compensation plans on the Indiana education employment relations
 21 board's website.

22 (h) The Indiana education employment relations board shall
 23 review a compensation plan for compliance with this section as part of
 24 its review under IC 20-29-6-6.1. The Indiana education employment
 25 relations board has jurisdiction to determine compliance of a
 26 compensation plan submitted under this section.

27 (i) This chapter may not be construed to require or allow a school
 28 corporation to decrease the salary of any teacher below the salary the
 29 teacher was earning on or before July 1, 2015, if that decrease would
 30 be made solely to conform to the new compensation plan.

31 (j) After June 30, 2011, all rights, duties, or obligations established
 32 under IC 20-28-9-1 before its repeal are considered rights, duties, or
 33 obligations under this section.

34 (k) An employment agreement described in IC 20-28-6-7.3
 35 between an adjunct teacher and a school corporation is not subject to
 36 this section.

37 SECTION 4. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1,
 38 2026]. Sec. 4: (a) Each state educational institution shall submit a
 39 report annually to the legislative council and the commission for higher
 40 education that includes the amount of need based financial aid and
 41 merit based financial aid available to students from all sources.

42 (b) A report submitted to the legislative council under this section

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1 ~~must be in an electronic format under IC 5-14-6.~~

2 SECTION 5. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025,
3 SECTION 246, IS AMENDED TO READ AS FOLLOWS
4 [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section,
5 "physical facilities" refers to space assigned to departments and
6 organizational units of a state educational institution, including space
7 assigned to departments and organizational units that have functions
8 related to instruction, research, public service, academic support,
9 student services, institutional support, operation and maintenance of
10 physical facilities, auxiliary enterprises, independent operations or
11 noninstitutional activities, hospitals, and residential activities.

12 (b) Not later than July 1, 2026, and not later than each July 1
13 thereafter, the commission shall prepare and submit to the legislative
14 council and to the budget committee a report that examines the
15 utilization of physical facilities primarily used for instruction at each
16 state educational institution. The report must include at least the:

17 (1) number of classroom instructional spaces, instructional
18 laboratory spaces, and combined classroom and instructional
19 laboratory spaces in each physical facility; and

20 (2) utilization of classroom instructional spaces, instructional
21 laboratory spaces, and combined classroom and instructional
22 laboratory spaces in each physical facility;

23 as defined by the commission.

24 (c) In compiling the information for the report required by this
25 section, the commission shall consider:

26 (1) characteristics of the student body of a state educational
27 institution, such as serving part-time students, commuter
28 students, and working adults;

29 (2) the types of programs provided, and associated necessary
30 instructional space, by a state educational institution; and

31 (3) information about physical facilities that is collected by the
32 commission in support of the commission's recommendations
33 concerning capital as described in IC 21-18-9-1.

34 (d) A state educational institution shall provide any information
35 required by the commission that is necessary to complete the report
36 required by this section in the form and manner required by the
37 commission.

38 (e) A report submitted to the legislative council under this section
39 must be in an electronic format under IC 5-14-6.

40 **(f) This section expires June 30, 2029.**

41 SECTION 6. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1,
42 2026]. Sec. 9: (a) ~~In collaboration with each state educational~~

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1 institution's institutional research or strategic planning department; the
 2 commission shall develop an annual report to the general assembly that
 3 includes the following information:

4 (1) Faculty activities related to the mission of the state
 5 educational institution; including teaching; course grading
 6 practices; research; scholarship; outreach; and professional
 7 services.

8 (2) Average and median faculty and administrator salaries.

9 (3) Median grade point averages for all students for the fall and
 10 spring semesters.

11 (4) Median grade point averages for all graduating seniors.

12 (5) Other information the commission considers necessary.

13 The information in the report must include undergraduate student
 14 information and faculty data by academic department, college, or
 15 university:

16 (b) A state educational institution shall provide the information set
 17 forth in subsection (a) in the form required by the commission.

18 (c) The report to the general assembly under subsection (a) must
 19 be in an electronic format under IC 5-14-6.

20 SECTION 7. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025,
 21 SECTION 248, IS AMENDED TO READ AS FOLLOWS
 22 [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state educational
 23 institution degree program, if the:

24 (1) average number of students who graduate over the
 25 immediately preceding three (3) years is fewer than:

26 (A) ten (10) students for a particular associate degree
 27 program;

28 (B) fifteen (15) students for a particular bachelor's degree
 29 program;

30 (C) seven (7) students for a particular master's degree
 31 program;

32 (D) three (3) students for a particular education specialist
 33 program; or

34 (E) three (3) students for a particular doctorate degree
 35 program; and

36 (2) state educational institution would like to continue a degree
 37 program described in subdivision (1);

38 the state educational institution must request approval from the
 39 commission to continue the degree program.

40 (b) **Subject to subsection (c)**, if the commission does not grant
 41 approval under subsection (a), the state educational institution must
 42 eliminate:

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- 1 (1) the degree program; and
- 2 (2) any costs associated with the degree program.
- 3 **(c) A state educational institution that has been denied**
- 4 **approval under subsection (a) may:**
- 5 **(1) permit students to enroll in the degree program until**
- 6 **June 1 of the year following the commission's denial; and**
- 7 **(2) provide students enrolled in the degree program with the**
- 8 **opportunity to finish their degree prior to the degree**
- 9 **program's closure under subsection (b).**
- 10 **(d) The commission shall prepare an annual report concerning**
- 11 **the number of degree programs that were denied approval under**
- 12 **subsection (a). The report described in this subsection must be**
- 13 **submitted, in an electronic format under IC 5-14-6, to the general**
- 14 **assembly not later than December 1 of each year.**

15 SECTION 8. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY
16 1, 2026]. Sec. 11: (a) The commission shall do the following:

- 17 (1) Annually determine for each state educational institution:
- 18 (A) the percentage of students enrolled in the state
- 19 educational institution who are charged tuition based on the
- 20 resident tuition rate; and
- 21 (B) the percentage of students enrolled in the state
- 22 educational institution who are charged tuition based on the
- 23 nonresident tuition rate.
- 24 (2) Report the information determined for each state educational
- 25 institution under subdivision (1) to the budget committee and the
- 26 legislative council before December 1 of each year. The report
- 27 to the legislative council must be in an electronic format under
- 28 IC 5-14-6.

29 (b) A state educational institution must submit to the commission
30 any information needed by the commission to determine the
31 percentages under subsection (a):

32 SECTION 9. IC 21-18-13 IS REPEALED [EFFECTIVE JULY 1,
33 2026]. (Student Athletes: Sudden Cardiac Arrest).

34 SECTION 10. IC 21-30-7-10, AS ADDED BY P.L.142-2024,
35 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
36 JULY 1, 2026]: Sec. 10. (a) A state educational institution shall
37 disclose to the commission any gift of any value received directly or
38 indirectly from any foreign source located in a foreign adversary as
39 follows:

- 40 (1) For a disclosable gift received after December 31, 2020, and
- 41 before July 1, 2024, not later than September 1, 2024.
- 42 (2) For a disclosable gift received after June 30, 2024, biannually

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1 on ~~January~~ + **January 31** and ~~July~~ + **July 31** of each subsequent
2 year.

3 (b) A gift received from a foreign source through an intermediary
4 or affiliate organization is considered an indirect gift to a state
5 educational institution and is subject to the disclosure required by
6 subsection (a).

7 SECTION 11. IC 21-33-3-5, AS AMENDED BY P.L.143-2014,
8 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
9 JULY 1, 2026]: Sec. 5. (a) Subject to this section, in addition to
10 projects authorized by the general assembly, the board of trustees of a
11 state educational institution may engage in a project to:

- 12 (1) construct buildings or facilities of a cost greater than ~~two~~
13 **three** million dollars (~~\$2,000,000~~); **(\$3,000,000)**; or
- 14 (2) purchase or lease-purchase land, buildings, or facilities the
15 principal value of which exceeds ~~two~~ **three** million dollars
16 (~~\$2,000,000~~); **(\$3,000,000)**;

17 only if there are funds available for the project, the project meets any
18 of the applicable conditions, and the project is reviewed by the
19 commission for higher education and approved by the governor upon
20 recommendation of the budget agency. The review by the commission
21 for higher education must be completed not later than ninety (90) days
22 after the project is submitted for review.

23 (b) If:

- 24 (1) any part of the cost of a project described in subsection (a) is
25 paid by state appropriated funds or by mandatory student fees
26 assessed all students for the project; and
- 27 (2) the project is to:
 - 28 (A) construct new buildings or facilities of a cost greater
29 than ~~two~~ **three** million dollars (~~\$2,000,000~~); **(\$3,000,000)**;
 - 30 or
 - 31 (B) purchase or lease-purchase land, buildings, or facilities
32 the principal value of which exceeds ~~two~~ **three** million
33 dollars (~~\$2,000,000~~); **(\$3,000,000)**;

34 the project must also be approved by the general assembly.

35 (c) This section does not limit the board of trustees in
36 supplementing a project approved by the general assembly from gifts
37 or other available funds so long as approval for the expansion of the
38 project is given by the governor on review by the commission for
39 higher education and recommendation of the budget agency.

40 (d) The review and approval requirements of this section do not
41 apply to a project to:

- 42 (1) construct buildings or facilities; or

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1 (2) purchase or lease-purchase land, buildings, or facilities;
2 if the project involves the expansion or improvement of housing for
3 students undertaken entirely by a fraternity or sorority at the state
4 educational institution.

5 SECTION 12. IC 21-33-3-6, AS AMENDED BY P.L.143-2014,
6 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
7 JULY 1, 2026]: Sec. 6. (a) Subject to subsection (b), in addition to
8 projects authorized by the general assembly, the board of trustees of a
9 state educational institution may engage in a repair and rehabilitation
10 project for which:

11 (1) the cost of the project exceeds ~~two~~ **three** million dollars
12 (~~\$2,000,000~~); **(\$3,000,000)**; and

13 (2) any part of the cost of the project is paid by state
14 appropriated funds or by mandatory student fees assessed all
15 students for the project;

16 only if the project is reviewed by the commission for higher education
17 and approved by the governor, on recommendation of the budget
18 agency. The review by the commission for higher education must be
19 completed not later than ninety (90) days after the project is submitted
20 for review.

21 (b) If no part of the cost of a repair and rehabilitation project is
22 paid by state appropriated funds or by mandatory student fees assessed
23 all students for the project, the review and approval requirements of
24 this section apply only if the project exceeds ~~two~~ **three** million dollars
25 (~~\$2,000,000~~). **(\$3,000,000)**.

26 SECTION 13. IC 21-33-3-11 IS ADDED TO THE INDIANA
27 CODE AS A **NEW SECTION** TO READ AS FOLLOWS
28 [EFFECTIVE JULY 1, 2026]: **Sec. 11. Each state educational**
29 **institution shall submit a report by April 1 of each year to the**
30 **budget committee and the commission for higher education listing**
31 **each capital project of the state educational institution for the**
32 **immediately preceding full calendar year:**

33 (1) the cost of which is between two million dollars
34 (~~\$2,000,000~~) and three millions dollars (~~\$3,000,000~~); and

35 (2) that did not receive review by the commission for higher
36 education under this chapter.

37 **The report shall include for each capital project the location, cost,**
38 **and funding source or sources of the capital project as well as any**
39 **additional information required by the commission for higher**
40 **education.**

41 SECTION 14. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY
42 1, 2026]. ~~Sec. 15: Before November 1, 2016; and each November 1~~

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1 thereafter, Ivy Tech Community College shall provide the budget
2 committee the following information for each of Ivy Tech Community
3 College's owned or operated campus locations or sites that offer
4 ongoing academic programs and services:

- 5 (1) The number of students enrolled;
- 6 (2) The amount of square feet of each building;
- 7 (3) The operating or overhead costs associated with the campus
8 location or site.

9 SECTION 15. IC 21-49-4-3, AS ADDED BY P.L.113-2024,
10 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
11 JULY 1, 2026]: Sec. 3. Not later than September 1, 2024, and
12 September 1 of each year thereafter, a state educational institution shall
13 submit to the state budget committee a report with the following
14 information for the preceding state fiscal year:

- 15 (1) The total number of state educational institution:
16 (A) full-time and tenured professors;
17 (B) adjunct instructors;
18 (C) other contingent faculty; and
19 (D) nonacademic support or administrative employees.
- 20 (2) (1) The total number of employees at the state educational
21 institution whose primary or secondary job duties or job titles
22 include diversity, equity, and inclusion.
- 23 (3) (2) The total number of state educational institution
24 adjudications or proceedings regarding violations of policies
25 regarding diversity, equity, and inclusion or harassment.
- 26 (4) (3) A list and description of what the state educational
27 institution did to ensure free speech rights of students.
- 28 (5) (4) A list and description of what the state educational
29 institution did to ensure intellectual freedom for professors.
- 30 (6) (5) A list and description of what the state educational
31 institution did to ensure intellectual and ideological diversity of
32 professors.
- 33 (7) (6) The institution's budget allocations for diversity, equity,
34 and inclusion initiatives.

35 SECTION 16. [EFFECTIVE JULY 1, 2026] (a) 25 IAC 5-6-3(b)
36 is void. The publisher of the Indiana Administrative Code and
37 Indiana Register shall remove this subsection from the Indiana
38 Administrative Code.

39 (b) This SECTION expires July 1, 2027.

40 SECTION 17. An emergency is declared for this act.

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