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# SENATE BILL No. 204

AM020409 has been incorporated into January 23, 2026 printing.

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**Synopsis:** Various education matters.

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January 23, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in *this style type*, additions will appear in **this style type**, and deletions will appear in *this style type*.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

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## SENATE BILL No. 204

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,  
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher  
4 candidate" means an individual recommended for an initial teaching  
5 license from a teacher preparation program located in Indiana.  
6 (b) As used in this section, "teacher preparation program"  
7 includes, but is not limited to, the following:  
8 (1) A teacher education school or department.  
9 (2) A transition to teaching program under IC 20-28-4.  
10 (3) Any other entity approved by the department to offer a course  
11 of study leading to an initial teaching license.  
12 (c) The department shall:  
13 (1) arrange a statewide system of professional instruction for  
14 teacher education;  
15 (2) accredit and review teacher preparation programs that

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- 1           comply with the rules of the department;
- 2           (3) approve content area licensure programs for particular kinds
- 3           of teachers in accredited teacher preparation programs; and
- 4           (4) specify the types of licenses for individuals who complete
- 5           programs of approved courses.
- 6           (d) The department shall work with teacher preparation programs
- 7           to develop a system of teacher education that ensures individuals who
- 8           complete teacher preparation programs are able to meet the highest
- 9           professional standards.
- 10          (e) Before July 1, 2015, the department shall establish standards
- 11          for the continuous improvement of program processes and the
- 12          performance of individuals who complete teacher preparation
- 13          programs. The state board shall adopt rules containing the standards
- 14          not later than two hundred seventy (270) days after the department
- 15          finishes the standards.
- 16          (f) The standards established under subsection (e) must include
- 17          benchmarks for performance, including test score data for each teacher
- 18          preparation entity on content area licensure tests and test score data for
- 19          each teacher preparation entity on pedagogy licensure tests.
- 20          (g) Each teacher preparation program shall annually report the
- 21          program's performance on the standards and benchmarks established
- 22          under this section to the department. The department shall make the
- 23          information reported under this subsection available to the public on
- 24          the department's website. Each teacher preparation program shall make
- 25          the information reported under this subsection available to the public
- 26          on the teacher preparation program's website. In addition to reporting
- 27          performance, each teacher preparation program must report to the
- 28          department the following:
- 29                (1) The attrition, retention, and completion rates of teacher
- 30                candidates for the previous three (3) calendar years. The teacher
- 31                preparation program must also provide underlying data, as
- 32                determined by the department, used as part of calculating the
- 33                teacher preparation program's retention rates.
- 34                (2) The number of teacher candidates in each content area who
- 35                complete the teacher preparation program during the year,
- 36                disaggregated by ranges of cumulative grade point averages.
- 37                (3) The number of teacher candidates in each content area who,
- 38                during the year:
- 39                    (A) do not pass a content area licensure examination; and
- 40                    (B) do not retake the content area licensure examination.
- 41          (h) In making information available to the public on the
- 42          department's website, the department shall include in the report under

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1 subsection (g), in addition to the matrix ratings described in subsection  
2 (i), the following information:

3 (1) Average scaled or standard scores of teacher candidates who  
4 complete teacher preparation programs on basic skills, content  
5 area, and pedagogy licensure examinations.

6 (2) The average number of times teacher candidates who  
7 complete a teacher preparation program take each licensing test  
8 before receiving a passing score and the percentage of teacher  
9 candidates who receive a passing score on each licensing test on  
10 the teacher candidates' first attempts.

11 (i) Not later than July 30, 2016, the department and the  
12 commission for higher education, in conjunction with the state board,  
13 the Independent Colleges of Indiana, Inc., and teacher preparation  
14 programs, shall establish a matrix rating system for teacher preparation  
15 programs based on the performance of the programs as demonstrated  
16 by the data collected under subsections (g) and (h). The matrix rating  
17 system must be based on data collected for teachers who initially  
18 receive their teaching license during the previous three (3) years. The  
19 department shall make the matrix ratings available to the public on the  
20 department's website.

21 (j) Each teacher preparation program shall report to the  
22 department, in a manner prescribed by the department, the teacher  
23 preparation program's admission practices, in accordance with:

24 (1) the Council for the Accreditation of Educator Preparation  
25 standards, for teacher preparation programs accredited by the  
26 Council for the Accreditation of Educator Preparation;

27 (2) rigorous academic entry requirements for admission into a  
28 teacher preparatory program that are equivalent to the minimum  
29 academic requirements determined by the Council for the  
30 Accreditation of Educator Preparation, for teacher preparation  
31 programs that are not accredited by the Council for the  
32 Accreditation of Educator Preparation; **or**

33 (3) the Association for Advancing Quality in Educator  
34 Preparation standards, for teacher preparation programs  
35 accredited by the Association for Advancing Quality in Educator  
36 Preparation; **or**

37 **(4) the department's admission standards for teacher  
38 preparation programs accredited by the department.**

39 The department shall include information reported to the department  
40 on the department's website.

41 (k) Not later than July 30, 2016, the department and the  
42 commission for higher education, in conjunction with the state board,

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1 the Independent Colleges of Indiana, Inc., and teacher preparation  
 2 programs, shall establish a minimum rating under the matrix rating  
 3 system established under subsection (i) that teacher preparation  
 4 programs must achieve to avoid referral under subsection (l).

5 (l) Not later than July 1 of each year, the department shall submit  
 6 a list of teacher preparation programs that do not meet the minimum  
 7 rating established under subsection (k) or the requirements of section  
 8 3.1 or 3.2 of this chapter to the commission for higher education and  
 9 the Independent Colleges of Indiana, Inc. for one (1) of the following  
 10 actions:

11 (1) In the case of a state educational institution, the commission  
 12 for higher education shall place the teacher preparation program  
 13 on an improvement plan with clear performance goals and a  
 14 designated period in which the performance goals must be  
 15 achieved.

16 (2) In the case of a proprietary postsecondary educational  
 17 institution, the commission for higher education shall  
 18 recommend to the teacher preparation program an improvement  
 19 plan with clear performance goals and a designated period in  
 20 which the performance goals should be achieved.

21 (3) In the case of a nonprofit college or university, the  
 22 Independent Colleges of Indiana, Inc., shall coordinate a peer  
 23 review process to make recommendations to the peer institution  
 24 in achieving the department's performance metrics.

25 (m) The department shall approve at least two (2) accreditors that:

26 (1) accredit teacher preparation programs; and

27 (2) are recognized by the Council for Higher Education  
 28 Accreditation;

29 to accredit teacher preparation programs for use in Indiana. **The**  
 30 **department may also serve as an accreditor in addition to the two**  
 31 **(2) accreditors approved under this subsection.**

32 (n) Not later than December 31, 2024, the department and the  
 33 commission for higher education, in conjunction with the state board,  
 34 shall partner with teacher preparation programs to receive an outside  
 35 evaluation by a nationally recognized nonprofit, nonpartisan  
 36 organization that leverages evidence based approaches on the science  
 37 of reading to evaluate teacher preparation reading instruction programs.

38 SECTION 2. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025,  
 39 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 40 JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial  
 41 practitioner license to an individual who meets the following  
 42 requirements:

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- 1 (1) The individual holds a bachelor's degree with a grade point  
 2 average of at least 2.5 on a 4.0 scale from an accredited  
 3 postsecondary educational institution. ~~with a major in any~~  
 4 ~~combination of the following:~~
- 5 (A) Science-
  - 6 (B) Technology-
  - 7 (C) Engineering-
  - 8 (D) Mathematics-
- 9 (2) The individual successfully completes a total of at least nine  
 10 (9) academic credits in courses that include instruction on the  
 11 following:
- 12 (A) High impact practices in:
    - 13 (i) lesson planning;
    - 14 (ii) instructional design;
    - 15 (iii) instructional activities;
    - 16 (iv) integrating learning modalities; and
    - 17 (v) developing laboratory experiments.
  - 18 (B) The use of:
    - 19 (i) digital media;
    - 20 (ii) learning management software; and
    - 21 (iii) technology to maximize learning.
  - 22 (C) Teaching:
    - 23 (i) inductive and deductive reasoning;
    - 24 (ii) metacognition;
    - 25 (iii) problem framing;
    - 26 (iv) interpreting results; and
    - 27 (v) data based decision making.
  - 28 (D) Best practices to evaluate student learning through:
    - 29 (i) diagnostic assessment;
    - 30 (ii) direct and indirect assessment; and
    - 31 (iii) formative and summative assessment.
  - 32 (E) Creating feedback loops.
  - 33 (F) Fostering engagement and using peer to peer learning  
 34 and other small group strategies.
  - 35 (G) Providing constructive feedback and preventing  
 36 disruptive behavior.
  - 37 (H) Early intervention strategies and professional standards.
  - 38 (I) Teaching students with disabilities.
- 39 (3) The individual demonstrates proficiency through a written  
 40 examination in the knowledge of the areas in which the  
 41 individual is required to have a license to teach, as described in  
 42 section 12(b)(2) of this chapter.

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- 1 (4) The individual has completed the training described in  
 2 section 12.3 of this chapter.
- 3 (5) The individual participates in one (1) or more of the  
 4 following, as determined by the department:
- 5 (A) Job shadowing.  
 6 (B) Field experiences.  
 7 (C) Teaching cooperatives.  
 8 (D) Full-term student teaching.
- 9 (b) An individual who receives an initial practitioner license under  
 10 this section:
- 11 (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10,  
 12 11, or 12, as determined by the department;
- 13 (2) shall be treated in the same manner as an individual who  
 14 receives an initial practitioner license after completing a  
 15 traditional teacher preparation program; and
- 16 (3) must be treated in the same manner as a traditional teacher  
 17 preparation program graduate during the transition from an  
 18 initial practitioner license to a practitioner license.
- 19 (c) The state board may adopt rules under IC 4-22-2 to administer  
 20 this section.
- 21 SECTION 3. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,  
 22 SECTION 123, IS AMENDED TO READ AS FOLLOWS  
 23 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs  
 24 salary increases for a teacher employed by a school corporation.  
 25 Compensation attributable to additional degrees or graduate credits  
 26 earned before the effective date of a local compensation plan created  
 27 under this chapter before July 1, 2015, shall continue for school years  
 28 beginning after June 30, 2015. Compensation attributable to additional  
 29 degrees for which a teacher has started course work before July 1,  
 30 2011, and completed course work before September 2, 2014, shall also  
 31 continue for school years beginning after June 30, 2015. For school  
 32 years beginning after June 30, 2022, a school corporation may provide  
 33 a supplemental payment to a teacher in excess of the salary specified  
 34 in the school corporation's compensation plan when doing so is in the  
 35 best interest of students. A supplement provided under this subsection  
 36 is not subject to collective bargaining and, under IC 20-29-6-3(d), a  
 37 school corporation may exclude, for this purpose, a portion of the  
 38 revenue available for bargaining from education fund revenues  
 39 included in IC 20-29-2-6. Such a supplement is in addition to any  
 40 increase permitted under subsection (b).
- 41 (b) Subject to subsection (e), increases or increments in a local  
 42 salary range must be based upon a combination of the following

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- 1 factors:
- 2 (1) A combination of the following factors taken together may
- 3 account for not more than fifty percent (50%) of the calculation
- 4 used to determine a teacher's increase or increment:
- 5 (A) The number of years of a teacher's experience.
- 6 (B) The possession of either:
- 7 (i) additional content area degrees beyond the
- 8 requirements for employment; or
- 9 (ii) additional content area degrees and credit hours
- 10 beyond the requirements for employment, if required
- 11 under an agreement bargained under IC 20-29.
- 12 (2) The results of an evaluation conducted under IC 20-28-11.5.
- 13 (3) The assignment of instructional leadership roles, including
- 14 the responsibility for conducting evaluations under
- 15 IC 20-28-11.5.
- 16 (4) The academic needs of students in the school corporation,
- 17 including employment in a high need area such as those
- 18 identified under IC 20-29-3-15(b)(27). This factor may not:
- 19 (A) account for less than ten percent (10%) of the
- 20 calculation used to determine a teacher's increase or
- 21 increment;
- 22 **(B) apply to all eligible teachers in a bargaining unit**
- 23 **uniformly; or**
- 24 **(C) be based on any other factor under this subsection.**
- 25 (c) To provide greater flexibility and options, a school corporation
- 26 may further differentiate the amount of salary increases or increments
- 27 determined for teachers. A school corporation shall base a
- 28 differentiated amount under this subsection on reasons the school
- 29 corporation determines are appropriate, which may include the:
- 30 (1) subject or subjects taught by a given teacher;
- 31 (2) importance of retaining a given teacher at the school
- 32 corporation;
- 33 (3) need to attract an individual with specific qualifications to
- 34 fill a teaching vacancy; and
- 35 (4) offering of a new program or class.
- 36 (d) A school corporation may provide differentiated increases or
- 37 increments under subsection (b), and in excess of the percentage
- 38 specified in subsection (b)(1), in order to:
- 39 (1) reduce the gap between the school corporation's minimum
- 40 teacher salary and the average of the school corporation's
- 41 minimum and maximum teacher salaries; or
- 42 (2) allow teachers currently employed by the school corporation

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1 to receive a salary adjusted in comparison to starting base  
2 salaries of new teachers.

3 (e) A school corporation shall differentiate the amount of salary  
4 increases or increments for teachers who possess a required literacy  
5 endorsement under IC 20-28-5-19.7.

6 (f) The Indiana education employment relations board established  
7 in IC 20-29-3-1 shall publish a model compensation plan with a model  
8 salary range that a school corporation may adopt.

9 (g) Each school corporation shall submit its local compensation  
10 plan to the Indiana education employment relations board. A local  
11 compensation plan must specify the range for teacher salaries. The  
12 Indiana education employment relations board shall publish the local  
13 compensation plans on the Indiana education employment relations  
14 board's website.

15 (h) The Indiana education employment relations board shall  
16 review a compensation plan for compliance with this section as part of  
17 its review under IC 20-29-6-6.1. The Indiana education employment  
18 relations board has jurisdiction to determine compliance of a  
19 compensation plan submitted under this section.

20 (i) This chapter may not be construed to require or allow a school  
21 corporation to decrease the salary of any teacher below the salary the  
22 teacher was earning on or before July 1, 2015, if that decrease would  
23 be made solely to conform to the new compensation plan.

24 (j) After June 30, 2011, all rights, duties, or obligations established  
25 under IC 20-28-9-1 before its repeal are considered rights, duties, or  
26 obligations under this section.

27 (k) An employment agreement described in IC 20-28-6-7.3  
28 between an adjunct teacher and a school corporation is not subject to  
29 this section.

30 SECTION 4. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1,  
31 2026]. ~~Sec. 4. (a) Each state educational institution shall submit a  
32 report annually to the legislative council and the commission for higher  
33 education that includes the amount of need based financial aid and  
34 merit based financial aid available to students from all sources:~~

35 ~~(b) A report submitted to the legislative council under this section  
36 must be in an electronic format under IC 5-14-6.~~

37 SECTION 5. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025,  
38 SECTION 246, IS AMENDED TO READ AS FOLLOWS  
39 [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section,  
40 "physical facilities" refers to space assigned to departments and  
41 organizational units of a state educational institution, including space  
42 assigned to departments and organizational units that have functions

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1 related to instruction, research, public service, academic support,  
 2 student services, institutional support, operation and maintenance of  
 3 physical facilities, auxiliary enterprises, independent operations or  
 4 noninstitutional activities, hospitals, and residential activities.

5 (b) Not later than July 1, 2026, and not later than each July 1  
 6 thereafter, the commission shall prepare and submit to the legislative  
 7 council and to the budget committee a report that examines the  
 8 utilization of physical facilities primarily used for instruction at each  
 9 state educational institution. The report must include at least the:

10 (1) number of classroom instructional spaces, instructional  
 11 laboratory spaces, and combined classroom and instructional  
 12 laboratory spaces in each physical facility; and

13 (2) utilization of classroom instructional spaces, instructional  
 14 laboratory spaces, and combined classroom and instructional  
 15 laboratory spaces in each physical facility;

16 as defined by the commission.

17 (c) In compiling the information for the report required by this  
 18 section, the commission shall consider:

19 (1) characteristics of the student body of a state educational  
 20 institution, such as serving part-time students, commuter  
 21 students, and working adults;

22 (2) the types of programs provided, and associated necessary  
 23 instructional space, by a state educational institution; and

24 (3) information about physical facilities that is collected by the  
 25 commission in support of the commission's recommendations  
 26 concerning capital as described in IC 21-18-9-1.

27 (d) A state educational institution shall provide any information  
 28 required by the commission that is necessary to complete the report  
 29 required by this section in the form and manner required by the  
 30 commission.

31 (e) A report submitted to the legislative council under this section  
 32 must be in an electronic format under IC 5-14-6.

33 **(f) This section expires June 30, 2029.**

34 SECTION 6. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1,  
 35 2026]. Sec. 9: (a) In collaboration with each state educational  
 36 institution's institutional research or strategic planning department, the  
 37 commission shall develop an annual report to the general assembly that  
 38 includes the following information:

39 (1) Faculty activities related to the mission of the state  
 40 educational institution, including teaching, course grading  
 41 practices, research, scholarship, outreach, and professional  
 42 services.

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- 1 (2) Average and median faculty and administrator salaries.
- 2 (3) Median grade point averages for all students for the fall and
- 3 spring semesters.
- 4 (4) Median grade point averages for all graduating seniors.
- 5 (5) Other information the commission considers necessary.

6 The information in the report must include undergraduate student  
 7 information and faculty data by academic department, college, or  
 8 university.

9 (b) A state educational institution shall provide the information set  
 10 forth in subsection (a) in the form required by the commission.

11 (c) The report to the general assembly under subsection (a) must  
 12 be in an electronic format under IC 5-14-6.

13 SECTION 7. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025,  
 14 SECTION 248, IS AMENDED TO READ AS FOLLOWS  
 15 [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state educational  
 16 institution degree program, if the:

- 17 (1) average number of students who graduate over the
- 18 immediately preceding three (3) years is fewer than:
  - 19 (A) ten (10) students for a particular associate degree
  - 20 program;
  - 21 (B) fifteen (15) students for a particular bachelor's degree
  - 22 program;
  - 23 (C) seven (7) students for a particular master's degree
  - 24 program;
  - 25 (D) three (3) students for a particular education specialist
  - 26 program; or
  - 27 (E) three (3) students for a particular doctorate degree
  - 28 program; and

29 (2) state educational institution would like to continue a degree  
 30 program described in subdivision (1);  
 31 the state educational institution must request approval from the  
 32 commission to continue the degree program.

33 (b) **Subject to subsection (c)**, if the commission does not grant  
 34 approval under subsection (a), the state educational institution must  
 35 eliminate:

- 36 (1) the degree program; and
- 37 (2) any costs associated with the degree program.

38 (c) **A state educational institution that has been denied**  
 39 **approval under subsection (a) may:**

- 40 (1) **permit students to enroll in the degree program until**
- 41 **June 1 of the year following the commission's denial; and**
- 42 (2) **provide students enrolled in the degree program with the**

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1 opportunity to finish their degree prior to the degree  
2 program's closure under subsection (b).

3 (d) The commission shall prepare an annual report concerning  
4 the number of degree programs that were denied approval under  
5 subsection (a). The report described in this subsection must be  
6 submitted, in an electronic format under IC 5-14-6, to the general  
7 assembly not later than December 1 of each year.

8 SECTION 8. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY  
9 1, 2026]. Sec. ~~11~~. (a) The commission shall do the following:

- 10 (1) Annually determine for each state educational institution:
  - 11 (A) the percentage of students enrolled in the state
  - 12 educational institution who are charged tuition based on the
  - 13 resident tuition rate; and
  - 14 (B) the percentage of students enrolled in the state
  - 15 educational institution who are charged tuition based on the
  - 16 nonresident tuition rate.

17 (2) Report the information determined for each state educational  
18 institution under subdivision (1) to the budget committee and the  
19 legislative council before December 1 of each year. The report  
20 to the legislative council must be in an electronic format under  
21 IC 5-14-6.

22 (b) A state educational institution must submit to the commission  
23 any information needed by the commission to determine the  
24 percentages under subsection (a).

25 SECTION 9. IC 21-18-13 IS REPEALED [EFFECTIVE JULY 1,  
26 2026]. (Student Athletes: Sudden Cardiac Arrest).

27 SECTION 10. IC 21-30-7-10, AS ADDED BY P.L.142-2024,  
28 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
29 JULY 1, 2026]: Sec. 10. (a) A state educational institution shall  
30 disclose to the commission any gift of any value received directly or  
31 indirectly from any foreign source located in a foreign adversary as  
32 follows:

- 33 (1) For a disclosable gift received after December 31, 2020, and
- 34 before July 1, 2024, not later than September 1, 2024.
- 35 (2) For a disclosable gift received after June 30, 2024, biannually
- 36 on ~~January 1~~ **January 31** and ~~July 1~~ **July 31** of each subsequent
- 37 year.

38 (b) A gift received from a foreign source through an intermediary  
39 or affiliate organization is considered an indirect gift to a state  
40 educational institution and is subject to the disclosure required by  
41 subsection (a).

42 SECTION 11. IC 21-33-3-5, AS AMENDED BY P.L.143-2014,

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1 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 2 JULY 1, 2026]: Sec. 5. (a) Subject to this section, in addition to  
 3 projects authorized by the general assembly, the board of trustees of a  
 4 state educational institution may engage in a project to:

- 5 (1) construct buildings or facilities of a cost greater than ~~two~~  
 6 **three** million dollars (~~\$2,000,000~~); (**\$3,000,000**); or
- 7 (2) purchase or lease-purchase land, buildings, or facilities the  
 8 principal value of which exceeds ~~two~~ **three** million dollars  
 9 (~~\$2,000,000~~); (**\$3,000,000**);

10 only if there are funds available for the project, the project meets any  
 11 of the applicable conditions, and the project is reviewed by the  
 12 commission for higher education and approved by the governor upon  
 13 recommendation of the budget agency. The review by the commission  
 14 for higher education must be completed not later than ninety (90) days  
 15 after the project is submitted for review.

16 (b) If:

- 17 (1) any part of the cost of a project described in subsection (a) is  
 18 paid by state appropriated funds or by mandatory student fees  
 19 assessed all students for the project; and
- 20 (2) the project is to:

- 21 (A) construct new buildings or facilities of a cost greater  
 22 than ~~two~~ **three** million dollars (~~\$2,000,000~~); (**\$3,000,000**);  
 23 or
- 24 (B) purchase or lease-purchase land, buildings, or facilities  
 25 the principal value of which exceeds ~~two~~ **three** million  
 26 dollars (~~\$2,000,000~~); (**\$3,000,000**);

27 the project must also be approved by the general assembly.

28 (c) This section does not limit the board of trustees in  
 29 supplementing a project approved by the general assembly from gifts  
 30 or other available funds so long as approval for the expansion of the  
 31 project is given by the governor on review by the commission for  
 32 higher education and recommendation of the budget agency.

33 (d) The review and approval requirements of this section do not  
 34 apply to a project to:

- 35 (1) construct buildings or facilities; or
- 36 (2) purchase or lease-purchase land, buildings, or facilities;

37 if the project involves the expansion or improvement of housing for  
 38 students undertaken entirely by a fraternity or sorority at the state  
 39 educational institution.

40 SECTION 12. IC 21-33-3-6, AS AMENDED BY P.L.143-2014,  
 41 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 42 JULY 1, 2026]: Sec. 6. (a) Subject to subsection (b), in addition to

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SB 204—LS 6843/DI 143



1 projects authorized by the general assembly, the board of trustees of a  
 2 state educational institution may engage in a repair and rehabilitation  
 3 project for which:

4 (1) the cost of the project exceeds ~~two~~ **three** million dollars  
 5 ~~(\$2,000,000);~~ **(\$3,000,000);** and

6 (2) any part of the cost of the project is paid by state  
 7 appropriated funds or by mandatory student fees assessed all  
 8 students for the project;

9 only if the project is reviewed by the commission for higher education  
 10 and approved by the governor, on recommendation of the budget  
 11 agency. The review by the commission for higher education must be  
 12 completed not later than ninety (90) days after the project is submitted  
 13 for review.

14 (b) If no part of the cost of a repair and rehabilitation project is  
 15 paid by state appropriated funds or by mandatory student fees assessed  
 16 all students for the project, the review and approval requirements of  
 17 this section apply only if the project exceeds ~~two~~ **three** million dollars  
 18 ~~(\$2,000,000);~~ **(\$3,000,000).**

19 SECTION 13. IC 21-33-3-11 IS ADDED TO THE INDIANA  
 20 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 21 [EFFECTIVE JULY 1, 2026]: **Sec. 11. Each state educational**  
 22 **institution shall submit a report by April 1 of each year to the**  
 23 **budget committee and the commission for higher education listing**  
 24 **each capital project of the state educational institution for the**  
 25 **immediately preceding full calendar year:**

26 (1) the cost of which is between two million dollars  
 27 ~~(\$2,000,000)~~ and three millions dollars **(\$3,000,000);** and

28 (2) that did not receive review by the commission for higher  
 29 education under this chapter.

30 **The report shall include for each capital project the location, cost,**  
 31 **and funding source or sources of the capital project as well as any**  
 32 **additional information required by the commission for higher**  
 33 **education.**

34 SECTION 14. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY  
 35 1, 2026]. ~~Sec. 15. Before November 1, 2016, and each November 1~~  
 36 ~~thereafter, Ivy Tech Community College shall provide the budget~~  
 37 ~~committee the following information for each of Ivy Tech Community~~  
 38 ~~College's owned or operated campus locations or sites that offer~~  
 39 ~~ongoing academic programs and services:~~

40 (1) ~~The number of students enrolled.~~

41 (2) ~~The amount of square feet of each building.~~

42 (3) ~~The operating or overhead costs associated with the campus~~

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1 location or site:  
2 SECTION 15. IC 21-49-4-3, AS ADDED BY P.L.113-2024,  
3 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
4 JULY 1, 2026]: Sec. 3. Not later than September 1, 2024, and  
5 September 1 of each year thereafter, a state educational institution shall  
6 submit to the state budget committee a report with the following  
7 information for the preceding state fiscal year:

- 8 ~~(1) The total number of state educational institution:~~
  - 9 ~~(A) full-time and tenured professors;~~
  - 10 ~~(B) adjunct instructors;~~
  - 11 ~~(C) other contingent faculty; and~~
  - 12 ~~(D) nonacademic support or administrative employees.~~
- 13 ~~(2) (1) The total number of employees at the state educational~~  
14 ~~institution whose primary or secondary job duties or job titles~~  
15 ~~include diversity, equity, and inclusion.~~
- 16 ~~(3) (2) The total number of state educational institution~~  
17 ~~adjudications or proceedings regarding violations of policies~~  
18 ~~regarding diversity, equity, and inclusion or harassment.~~
- 19 ~~(4) (3) A list and description of what the state educational~~  
20 ~~institution did to ensure free speech rights of students.~~
- 21 ~~(5) (4) A list and description of what the state educational~~  
22 ~~institution did to ensure intellectual freedom for professors.~~
- 23 ~~(6) (5) A list and description of what the state educational~~  
24 ~~institution did to ensure intellectual and ideological diversity of~~  
25 ~~professors.~~
- 26 ~~(7) (6) The institution's budget allocations for diversity, equity,~~  
27 ~~and inclusion initiatives.~~

28 SECTION 16. [EFFECTIVE JULY 1, 2026] **(a) 25 IAC 5-6-3(b)**  
29 **is void. The publisher of the Indiana Administrative Code and**  
30 **Indiana Register shall remove this subsection from the Indiana**  
31 **Administrative Code.**

32 **(b) This SECTION expires July 1, 2027.**

33 SECTION 17. **An emergency is declared for this act.**

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