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# SENATE BILL No. 204

AM020408 has been incorporated into January 23, 2026 printing.

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**Synopsis:** Various education matters.

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January 23, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in *this style type*, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

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## SENATE BILL No. 204

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,  
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher  
4 candidate" means an individual recommended for an initial teaching  
5 license from a teacher preparation program located in Indiana.  
6 (b) As used in this section, "teacher preparation program"  
7 includes, but is not limited to, the following:  
8 (1) A teacher education school or department.  
9 (2) A transition to teaching program under IC 20-28-4.  
10 (3) Any other entity approved by the department to offer a course  
11 of study leading to an initial teaching license.  
12 (c) The department shall:  
13 (1) arrange a statewide system of professional instruction for  
14 teacher education;  
15 (2) accredit and review teacher preparation programs that

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- 1           comply with the rules of the department;
- 2           (3) approve content area licensure programs for particular kinds
- 3           of teachers in accredited teacher preparation programs; and
- 4           (4) specify the types of licenses for individuals who complete
- 5           programs of approved courses.
- 6           (d) The department shall work with teacher preparation programs
- 7           to develop a system of teacher education that ensures individuals who
- 8           complete teacher preparation programs are able to meet the highest
- 9           professional standards.
- 10          (e) Before July 1, 2015, the department shall establish standards
- 11          for the continuous improvement of program processes and the
- 12          performance of individuals who complete teacher preparation
- 13          programs. The state board shall adopt rules containing the standards
- 14          not later than two hundred seventy (270) days after the department
- 15          finishes the standards.
- 16          (f) The standards established under subsection (e) must include
- 17          benchmarks for performance, including test score data for each teacher
- 18          preparation entity on content area licensure tests and test score data for
- 19          each teacher preparation entity on pedagogy licensure tests.
- 20          (g) Each teacher preparation program shall annually report the
- 21          program's performance on the standards and benchmarks established
- 22          under this section to the department. The department shall make the
- 23          information reported under this subsection available to the public on
- 24          the department's website. Each teacher preparation program shall make
- 25          the information reported under this subsection available to the public
- 26          on the teacher preparation program's website. In addition to reporting
- 27          performance, each teacher preparation program must report to the
- 28          department the following:
- 29                (1) The attrition, retention, and completion rates of teacher
- 30                candidates for the previous three (3) calendar years. The teacher
- 31                preparation program must also provide underlying data, as
- 32                determined by the department, used as part of calculating the
- 33                teacher preparation program's retention rates.
- 34                (2) The number of teacher candidates in each content area who
- 35                complete the teacher preparation program during the year,
- 36                disaggregated by ranges of cumulative grade point averages.
- 37                (3) The number of teacher candidates in each content area who,
- 38                during the year:
- 39                    (A) do not pass a content area licensure examination; and
- 40                    (B) do not retake the content area licensure examination.
- 41          (h) In making information available to the public on the
- 42          department's website, the department shall include in the report under

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1 subsection (g), in addition to the matrix ratings described in subsection  
2 (i), the following information:

3 (1) Average scaled or standard scores of teacher candidates who  
4 complete teacher preparation programs on basic skills, content  
5 area, and pedagogy licensure examinations.

6 (2) The average number of times teacher candidates who  
7 complete a teacher preparation program take each licensing test  
8 before receiving a passing score and the percentage of teacher  
9 candidates who receive a passing score on each licensing test on  
10 the teacher candidates' first attempts.

11 (i) Not later than July 30, 2016, the department and the  
12 commission for higher education, in conjunction with the state board,  
13 the Independent Colleges of Indiana, Inc., and teacher preparation  
14 programs, shall establish a matrix rating system for teacher preparation  
15 programs based on the performance of the programs as demonstrated  
16 by the data collected under subsections (g) and (h). The matrix rating  
17 system must be based on data collected for teachers who initially  
18 receive their teaching license during the previous three (3) years. The  
19 department shall make the matrix ratings available to the public on the  
20 department's website.

21 (j) Each teacher preparation program shall report to the  
22 department, in a manner prescribed by the department, the teacher  
23 preparation program's admission practices, in accordance with:

24 (1) the Council for the Accreditation of Educator Preparation  
25 standards, for teacher preparation programs accredited by the  
26 Council for the Accreditation of Educator Preparation;

27 (2) rigorous academic entry requirements for admission into a  
28 teacher preparatory program that are equivalent to the minimum  
29 academic requirements determined by the Council for the  
30 Accreditation of Educator Preparation, for teacher preparation  
31 programs that are not accredited by the Council for the  
32 Accreditation of Educator Preparation; **or**

33 (3) the Association for Advancing Quality in Educator  
34 Preparation standards, for teacher preparation programs  
35 accredited by the Association for Advancing Quality in Educator  
36 Preparation; **or**

37 **(4) the department's admission standards for teacher  
38 preparation programs accredited by the department.**

39 The department shall include information reported to the department  
40 on the department's website.

41 (k) Not later than July 30, 2016, the department and the  
42 commission for higher education, in conjunction with the state board,

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1 the Independent Colleges of Indiana, Inc., and teacher preparation  
 2 programs, shall establish a minimum rating under the matrix rating  
 3 system established under subsection (i) that teacher preparation  
 4 programs must achieve to avoid referral under subsection (l).

5 (l) Not later than July 1 of each year, the department shall submit  
 6 a list of teacher preparation programs that do not meet the minimum  
 7 rating established under subsection (k) or the requirements of section  
 8 3.1 or 3.2 of this chapter to the commission for higher education and  
 9 the Independent Colleges of Indiana, Inc. for one (1) of the following  
 10 actions:

11 (1) In the case of a state educational institution, the commission  
 12 for higher education shall place the teacher preparation program  
 13 on an improvement plan with clear performance goals and a  
 14 designated period in which the performance goals must be  
 15 achieved.

16 (2) In the case of a proprietary postsecondary educational  
 17 institution, the commission for higher education shall  
 18 recommend to the teacher preparation program an improvement  
 19 plan with clear performance goals and a designated period in  
 20 which the performance goals should be achieved.

21 (3) In the case of a nonprofit college or university, the  
 22 Independent Colleges of Indiana, Inc., shall coordinate a peer  
 23 review process to make recommendations to the peer institution  
 24 in achieving the department's performance metrics.

25 (m) The department shall approve at least two (2) accreditors that:

26 (1) accredit teacher preparation programs; and

27 (2) are recognized by the Council for Higher Education  
 28 Accreditation;

29 to accredit teacher preparation programs for use in Indiana.

30 (n) Not later than December 31, 2024, the department and the  
 31 commission for higher education, in conjunction with the state board,  
 32 shall partner with teacher preparation programs to receive an outside  
 33 evaluation by a nationally recognized nonprofit, nonpartisan  
 34 organization that leverages evidence based approaches on the science  
 35 of reading to evaluate teacher preparation reading instruction programs.

36 SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,  
 37 SECTION 253, IS AMENDED TO READ AS FOLLOWS  
 38 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall  
 39 establish a program under which an individual may obtain a license  
 40 that allows the individual to teach in a charter school if the individual:

41 (1) wishes to teach in a charter school in Indiana; and

42 (2) satisfies either of the following requirements:

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1 (A) The individual holds at least a bachelor's degree with a  
2 grade point average of at least 3.0 on a 4.0 point scale from  
3 an accredited postsecondary institution in the content or a  
4 related area in which the individual wishes to teach.

5 (B) The individual holds at least a bachelor's degree and  
6 proof that the individual has passed the state approved  
7 content area examination in the subject area that the  
8 individual intends to teach.

9 (b) The program established under subsection (a) must allow the  
10 individual to teach in a charter school while the individual is in the  
11 process of obtaining the license.

12 (c) **Subject to subsection (d), if an individual who has obtained  
13 a license under this section receives an annual evaluation of  
14 effective or highly effective under IC 20-25-13 for not less than two  
15 (2) consecutive years, the individual shall be eligible to obtain an  
16 initial practitioner license for the content area in which the  
17 individual has taught.**

18 (d) **An individual eligible to obtain an initial practitioner  
19 license under subsection (c) must:**

- 20 (1) **demonstrate proficiency through a written examination,**
- 21 **as described in section 12(b)(2) of this chapter, in the**
- 22 **knowledge area in which the individual has taught and is**
- 23 **seeking an initial practitioner license; and**
- 24 (2) **complete the training described in section 12.3 of this**
- 25 **chapter.**

26 SECTION 3. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025,  
27 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
28 JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial  
29 practitioner license to an individual who meets the following  
30 requirements:

31 (1) The individual holds a bachelor's degree with a grade point  
32 average of at least 2.5 on a 4.0 scale from an accredited  
33 postsecondary educational institution. ~~with a major in any~~  
34 ~~combination of the following:~~

- 35 (A) Science.
- 36 (B) Technology.
- 37 (C) Engineering.
- 38 (D) Mathematics.

39 (2) The individual successfully completes a total of at least nine  
40 (9) academic credits in courses that include instruction on the  
41 following:

42 (A) High impact practices in:

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- 1 (i) lesson planning;  
 2 (ii) instructional design;  
 3 (iii) instructional activities;  
 4 (iv) integrating learning modalities; and  
 5 (v) developing laboratory experiments.  
 6 (B) The use of:  
 7 (i) digital media;  
 8 (ii) learning management software; and  
 9 (iii) technology to maximize learning.  
 10 (C) Teaching:  
 11 (i) inductive and deductive reasoning;  
 12 (ii) metacognition;  
 13 (iii) problem framing;  
 14 (iv) interpreting results; and  
 15 (v) data based decision making.  
 16 (D) Best practices to evaluate student learning through:  
 17 (i) diagnostic assessment;  
 18 (ii) direct and indirect assessment; and  
 19 (iii) formative and summative assessment.  
 20 (E) Creating feedback loops.  
 21 (F) Fostering engagement and using peer to peer learning  
 22 and other small group strategies.  
 23 (G) Providing constructive feedback and preventing  
 24 disruptive behavior.  
 25 (H) Early intervention strategies and professional standards.  
 26 (I) Teaching students with disabilities.  
 27 (3) The individual demonstrates proficiency through a written  
 28 examination in the knowledge of the areas in which the  
 29 individual is required to have a license to teach, as described in  
 30 section 12(b)(2) of this chapter.  
 31 (4) The individual has completed the training described in  
 32 section 12.3 of this chapter.  
 33 (5) The individual participates in one (1) or more of the  
 34 following, as determined by the department:  
 35 (A) Job shadowing.  
 36 (B) Field experiences.  
 37 (C) Teaching cooperatives.  
 38 (D) Full-term student teaching.  
 39 (b) An individual who receives an initial practitioner license under  
 40 this section:  
 41 (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10,  
 42 11, or 12, as determined by the department;

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1 (2) shall be treated in the same manner as an individual who  
 2 receives an initial practitioner license after completing a  
 3 traditional teacher preparation program; and

4 (3) must be treated in the same manner as a traditional teacher  
 5 preparation program graduate during the transition from an  
 6 initial practitioner license to a practitioner license.

7 (c) The state board may adopt rules under IC 4-22-2 to administer  
 8 this section.

9 SECTION 4. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,  
 10 SECTION 123, IS AMENDED TO READ AS FOLLOWS  
 11 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs  
 12 salary increases for a teacher employed by a school corporation.  
 13 Compensation attributable to additional degrees or graduate credits  
 14 earned before the effective date of a local compensation plan created  
 15 under this chapter before July 1, 2015, shall continue for school years  
 16 beginning after June 30, 2015. Compensation attributable to additional  
 17 degrees for which a teacher has started course work before July 1,  
 18 2011, and completed course work before September 2, 2014, shall also  
 19 continue for school years beginning after June 30, 2015. For school  
 20 years beginning after June 30, 2022, a school corporation may provide  
 21 a supplemental payment to a teacher in excess of the salary specified  
 22 in the school corporation's compensation plan when doing so is in the  
 23 best interest of students. A supplement provided under this subsection  
 24 is not subject to collective bargaining and, under IC 20-29-6-3(d), a  
 25 school corporation may exclude, for this purpose, a portion of the  
 26 revenue available for bargaining from education fund revenues  
 27 included in IC 20-29-2-6. Such a supplement is in addition to any  
 28 increase permitted under subsection (b).

29 (b) Subject to subsection (e), increases or increments in a local  
 30 salary range must be based upon a combination of the following  
 31 factors:

32 (1) A combination of the following factors taken together may  
 33 account for not more than fifty percent (50%) of the calculation  
 34 used to determine a teacher's increase or increment:

35 (A) The number of years of a teacher's experience.

36 (B) The possession of either:

37 (i) additional content area degrees beyond the  
 38 requirements for employment; or

39 (ii) additional content area degrees and credit hours  
 40 beyond the requirements for employment, if required  
 41 under an agreement bargained under IC 20-29.

42 (2) The results of an evaluation conducted under IC 20-28-11.5.

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- 1 (3) The assignment of instructional leadership roles, including  
 2 the responsibility for conducting evaluations under  
 3 IC 20-28-11.5.
- 4 (4) The academic needs of students in the school corporation,  
 5 including employment in a high need area such as those  
 6 identified under IC 20-29-3-15(b)(27). This factor may not:
- 7 (A) account for less than ten percent (10%) of the  
 8 calculation used to determine a teacher's increase or  
 9 increment;
- 10 (B) apply to all eligible teachers in a bargaining unit  
 11 uniformly; or
- 12 (C) be based on any other factor under this subsection.
- 13 (c) To provide greater flexibility and options, a school corporation  
 14 may further differentiate the amount of salary increases or increments  
 15 determined for teachers. A school corporation shall base a  
 16 differentiated amount under this subsection on reasons the school  
 17 corporation determines are appropriate, which may include the:
- 18 (1) subject or subjects taught by a given teacher;
- 19 (2) importance of retaining a given teacher at the school  
 20 corporation;
- 21 (3) need to attract an individual with specific qualifications to  
 22 fill a teaching vacancy; and
- 23 (4) offering of a new program or class.
- 24 (d) A school corporation may provide differentiated increases or  
 25 increments under subsection (b), and in excess of the percentage  
 26 specified in subsection (b)(1), in order to:
- 27 (1) reduce the gap between the school corporation's minimum  
 28 teacher salary and the average of the school corporation's  
 29 minimum and maximum teacher salaries; or
- 30 (2) allow teachers currently employed by the school corporation  
 31 to receive a salary adjusted in comparison to starting base  
 32 salaries of new teachers.
- 33 (e) A school corporation shall differentiate the amount of salary  
 34 increases or increments for teachers who possess a required literacy  
 35 endorsement under IC 20-28-5-19.7.
- 36 (f) The Indiana education employment relations board established  
 37 in IC 20-29-3-1 shall publish a model compensation plan with a model  
 38 salary range that a school corporation may adopt.
- 39 (g) Each school corporation shall submit its local compensation  
 40 plan to the Indiana education employment relations board. A local  
 41 compensation plan must specify the range for teacher salaries. The  
 42 Indiana education employment relations board shall publish the local

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1 compensation plans on the Indiana education employment relations  
2 board's website.

3 (h) The Indiana education employment relations board shall  
4 review a compensation plan for compliance with this section as part of  
5 its review under IC 20-29-6-6.1. The Indiana education employment  
6 relations board has jurisdiction to determine compliance of a  
7 compensation plan submitted under this section.

8 (i) This chapter may not be construed to require or allow a school  
9 corporation to decrease the salary of any teacher below the salary the  
10 teacher was earning on or before July 1, 2015, if that decrease would  
11 be made solely to conform to the new compensation plan.

12 (j) After June 30, 2011, all rights, duties, or obligations established  
13 under IC 20-28-9-1 before its repeal are considered rights, duties, or  
14 obligations under this section.

15 (k) An employment agreement described in IC 20-28-6-7.3  
16 between an adjunct teacher and a school corporation is not subject to  
17 this section.

18 SECTION 5. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1,  
19 2026]. Sec. 4: (a) Each state educational institution shall submit a  
20 report annually to the legislative council and the commission for higher  
21 education that includes the amount of need based financial aid and  
22 merit based financial aid available to students from all sources:

23 (b) A report submitted to the legislative council under this section  
24 must be in an electronic format under IC 5-14-6:

25 SECTION 6. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025,  
26 SECTION 246, IS AMENDED TO READ AS FOLLOWS  
27 [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section,  
28 "physical facilities" refers to space assigned to departments and  
29 organizational units of a state educational institution, including space  
30 assigned to departments and organizational units that have functions  
31 related to instruction, research, public service, academic support,  
32 student services, institutional support, operation and maintenance of  
33 physical facilities, auxiliary enterprises, independent operations or  
34 noninstitutional activities, hospitals, and residential activities.

35 (b) Not later than July 1, 2026, and not later than each July 1  
36 thereafter, the commission shall prepare and submit to the legislative  
37 council and to the budget committee a report that examines the  
38 utilization of physical facilities primarily used for instruction at each  
39 state educational institution. The report must include at least the:

40 (1) number of classroom instructional spaces, instructional  
41 laboratory spaces, and combined classroom and instructional  
42 laboratory spaces in each physical facility; and

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1 (2) utilization of classroom instructional spaces, instructional  
2 laboratory spaces, and combined classroom and instructional  
3 laboratory spaces in each physical facility;  
4 as defined by the commission.

5 (c) In compiling the information for the report required by this  
6 section, the commission shall consider:

7 (1) characteristics of the student body of a state educational  
8 institution, such as serving part-time students, commuter  
9 students, and working adults;

10 (2) the types of programs provided, and associated necessary  
11 instructional space, by a state educational institution; and

12 (3) information about physical facilities that is collected by the  
13 commission in support of the commission's recommendations  
14 concerning capital as described in IC 21-18-9-1.

15 (d) A state educational institution shall provide any information  
16 required by the commission that is necessary to complete the report  
17 required by this section in the form and manner required by the  
18 commission.

19 (e) A report submitted to the legislative council under this section  
20 must be in an electronic format under IC 5-14-6.

21 **(f) This section expires June 30, 2029.**

22 SECTION 7. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1,  
23 2026]. Sec. 9: (a) In collaboration with each state educational  
24 institution's institutional research or strategic planning department, the  
25 commission shall develop an annual report to the general assembly that  
26 includes the following information:

27 (1) Faculty activities related to the mission of the state  
28 educational institution, including teaching, course grading  
29 practices, research, scholarship, outreach, and professional  
30 services.

31 (2) Average and median faculty and administrator salaries.

32 (3) Median grade point averages for all students for the fall and  
33 spring semesters.

34 (4) Median grade point averages for all graduating seniors.

35 (5) Other information the commission considers necessary.

36 The information in the report must include undergraduate student  
37 information and faculty data by academic department, college, or  
38 university.

39 (b) A state educational institution shall provide the information set  
40 forth in subsection (a) in the form required by the commission.

41 (c) The report to the general assembly under subsection (a) must  
42 be in an electronic format under IC 5-14-6.

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1 SECTION 8. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025,  
 2 SECTION 248, IS AMENDED TO READ AS FOLLOWS  
 3 [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state educational  
 4 institution degree program, if the:

5 (1) average number of students who graduate over the  
 6 immediately preceding three (3) years is fewer than:

7 (A) ten (10) students for a particular associate degree  
 8 program;

9 (B) fifteen (15) students for a particular bachelor's degree  
 10 program;

11 (C) seven (7) students for a particular master's degree  
 12 program;

13 (D) three (3) students for a particular education specialist  
 14 program; or

15 (E) three (3) students for a particular doctorate degree  
 16 program; and

17 (2) state educational institution would like to continue a degree  
 18 program described in subdivision (1);

19 the state educational institution must request approval from the  
 20 commission to continue the degree program.

21 (b) **Subject to subsection (c)**, if the commission does not grant  
 22 approval under subsection (a), the state educational institution must  
 23 eliminate:

24 (1) the degree program; and

25 (2) any costs associated with the degree program.

26 (c) **A state educational institution that has been denied**  
 27 **approval under subsection (a) may:**

28 (1) **permit students to enroll in the degree program until**  
 29 **June 1 of the year following the commission's denial; and**

30 (2) **provide students enrolled in the degree program with the**  
 31 **opportunity to finish their degree prior to the degree**  
 32 **program's closure under subsection (b).**

33 (d) **The commission shall prepare an annual report concerning**  
 34 **the number of degree programs that were denied approval under**  
 35 **subsection (a). The report described in this subsection must be**  
 36 **submitted, in an electronic format under IC 5-14-6, to the general**  
 37 **assembly not later than December 1 of each year.**

38 SECTION 9. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY  
 39 1, 2026]. Sec. 11. (a) The commission shall do the following:

40 (1) Annually determine for each state educational institution:

41 (A) the percentage of students enrolled in the state  
 42 educational institution who are charged tuition based on the

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1 resident tuition rate; and  
2 (B) the percentage of students enrolled in the state  
3 educational institution who are charged tuition based on the  
4 nonresident tuition rate.

5 (2) Report the information determined for each state educational  
6 institution under subdivision (1) to the budget committee and the  
7 legislative council before December 1 of each year. The report  
8 to the legislative council must be in an electronic format under  
9 IC 5-14-6.

10 (b) A state educational institution must submit to the commission  
11 any information needed by the commission to determine the  
12 percentages under subsection (a).

13 SECTION 10. IC 21-18-13 IS REPEALED [EFFECTIVE JULY  
14 1, 2026]. (Student Athletes: Sudden Cardiac Arrest).

15 SECTION 11. IC 21-30-7-10, AS ADDED BY P.L.142-2024,  
16 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
17 JULY 1, 2026]: Sec. 10. (a) A state educational institution shall  
18 disclose to the commission any gift of any value received directly or  
19 indirectly from any foreign source located in a foreign adversary as  
20 follows:

21 (1) For a disclosable gift received after December 31, 2020, and  
22 before July 1, 2024, not later than September 1, 2024.

23 (2) For a disclosable gift received after June 30, 2024, biannually  
24 on January 1 and July 31 and July 1 and January 31 of each subsequent  
25 year.

26 (b) A gift received from a foreign source through an intermediary  
27 or affiliate organization is considered an indirect gift to a state  
28 educational institution and is subject to the disclosure required by  
29 subsection (a).

30 SECTION 12. IC 21-33-3-5, AS AMENDED BY P.L.143-2014,  
31 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
32 JULY 1, 2026]: Sec. 5. (a) Subject to this section, in addition to  
33 projects authorized by the general assembly, the board of trustees of a  
34 state educational institution may engage in a project to:

35 (1) construct buildings or facilities of a cost greater than two  
36 three million dollars (~~\$2,000,000~~); (**\$3,000,000**); or

37 (2) purchase or lease-purchase land, buildings, or facilities the  
38 principal value of which exceeds two three million dollars  
39 (~~\$2,000,000~~); (**\$3,000,000**);

40 only if there are funds available for the project, the project meets any  
41 of the applicable conditions, and the project is reviewed by the  
42 commission for higher education and approved by the governor upon

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1 recommendation of the budget agency. The review by the commission  
2 for higher education must be completed not later than ninety (90) days  
3 after the project is submitted for review.

4 (b) If:

5 (1) any part of the cost of a project described in subsection (a) is  
6 paid by state appropriated funds or by mandatory student fees  
7 assessed all students for the project; and

8 (2) the project is to:

9 (A) construct new buildings or facilities of a cost greater  
10 than ~~two~~ **three** million dollars (~~\$2,000,000~~); (**\$3,000,000**);  
11 or

12 (B) purchase or lease-purchase land, buildings, or facilities  
13 the principal value of which exceeds ~~two~~ **three** million  
14 dollars (~~\$2,000,000~~); (**\$3,000,000**);

15 the project must also be approved by the general assembly.

16 (c) This section does not limit the board of trustees in  
17 supplementing a project approved by the general assembly from gifts  
18 or other available funds so long as approval for the expansion of the  
19 project is given by the governor on review by the commission for  
20 higher education and recommendation of the budget agency.

21 (d) The review and approval requirements of this section do not  
22 apply to a project to:

23 (1) construct buildings or facilities; or

24 (2) purchase or lease-purchase land, buildings, or facilities;

25 if the project involves the expansion or improvement of housing for  
26 students undertaken entirely by a fraternity or sorority at the state  
27 educational institution.

28 SECTION 13. IC 21-33-3-6, AS AMENDED BY P.L.143-2014,  
29 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
30 JULY 1, 2026]: Sec. 6. (a) Subject to subsection (b), in addition to  
31 projects authorized by the general assembly, the board of trustees of a  
32 state educational institution may engage in a repair and rehabilitation  
33 project for which:

34 (1) the cost of the project exceeds ~~two~~ **three** million dollars  
35 (~~\$2,000,000~~); (**\$3,000,000**); and

36 (2) any part of the cost of the project is paid by state  
37 appropriated funds or by mandatory student fees assessed all  
38 students for the project;

39 only if the project is reviewed by the commission for higher education  
40 and approved by the governor, on recommendation of the budget  
41 agency. The review by the commission for higher education must be  
42 completed not later than ninety (90) days after the project is submitted

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1 for review.

2 (b) If no part of the cost of a repair and rehabilitation project is  
3 paid by state appropriated funds or by mandatory student fees assessed  
4 all students for the project, the review and approval requirements of  
5 this section apply only if the project exceeds ~~two~~ **three** million dollars  
6 (~~\$2,000,000~~). (**\$3,000,000**).

7 SECTION 14. IC 21-33-3-11 IS ADDED TO THE INDIANA  
8 CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
9 [EFFECTIVE JULY 1, 2026]: **Sec. 11. Each state educational**  
10 **institution shall submit a report by April 1 of each year to the**  
11 **budget committee and the commission for higher education listing**  
12 **each capital project of the state educational institution for the**  
13 **immediately preceding full calendar year:**

- 14 (1) the cost of which is between two million dollars
- 15 (\$2,000,000) and three millions dollars (\$3,000,000); and
- 16 (2) that did not receive review by the commission for higher
- 17 education under this chapter.

18 **The report shall include for each capital project the location, cost,**  
19 **and funding source or sources of the capital project as well as any**  
20 **additional information required by the commission for higher**  
21 **education.**

22 SECTION 15. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY  
23 1, 2026]. ~~Sec. 15. Before November 1, 2016, and each November 1~~  
24 ~~thereafter, Ivy Tech Community College shall provide the budget~~  
25 ~~committee the following information for each of Ivy Tech Community~~  
26 ~~College's owned or operated campus locations or sites that offer~~  
27 ~~ongoing academic programs and services:~~

- 28 (1) ~~The number of students enrolled.~~
- 29 (2) ~~The amount of square feet of each building.~~
- 30 (3) ~~The operating or overhead costs associated with the campus~~
- 31 ~~location or site.~~

32 SECTION 16. IC 21-49-4-3, AS ADDED BY P.L.113-2024,  
33 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
34 JULY 1, 2026]: **Sec. 3. Not later than September 1, 2024, and**  
35 **September 1 of each year thereafter, a state educational institution shall**  
36 **submit to the state budget committee a report with the following**  
37 **information for the preceding state fiscal year:**

- 38 (1) **The total number of state educational institution:**
- 39 (A) **full-time and tenured professors;**
- 40 (B) **adjunct instructors;**
- 41 (C) **other contingent faculty; and**
- 42 (D) **nonacademic support or administrative employees.**

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- 1           ~~(2)~~ **(1)** The total number of employees at the state educational
- 2           institution whose primary or secondary job duties or job titles
- 3           include diversity, equity, and inclusion.
- 4           ~~(3)~~ **(2)** The total number of state educational institution
- 5           adjudications or proceedings regarding violations of policies
- 6           regarding diversity, equity, and inclusion or harassment.
- 7           ~~(4)~~ **(3)** A list and description of what the state educational
- 8           institution did to ensure free speech rights of students.
- 9           ~~(5)~~ **(4)** A list and description of what the state educational
- 10          institution did to ensure intellectual freedom for professors.
- 11          ~~(6)~~ **(5)** A list and description of what the state educational
- 12          institution did to ensure intellectual and ideological diversity of
- 13          professors.
- 14          ~~(7)~~ **(6)** The institution's budget allocations for diversity, equity,
- 15          and inclusion initiatives.

16           SECTION 17. [EFFECTIVE JULY 1, 2026] **(a) 25 IAC 5-6-3(b)**  
 17           **is void. The publisher of the Indiana Administrative Code and**  
 18           **Indiana Register shall remove this subsection from the Indiana**  
 19           **Administrative Code.**

20           **(b) This SECTION expires July 1, 2027.**

21           SECTION 18. **An emergency is declared for this act.**

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