

PRINTING CODE. Deletions appear in ~~this style type~~. Insertions appear in this style type. Typeface changes are shown in **this** *this* this **style** *style* style or in **this** *this* this **type** *type* type.

## SENATE BILL No. 204

Proposed Changes to January 16, 2026 printing by AM020406

### DIGEST OF PROPOSED AMENDMENT

Salary increases. Removes provisions providing that academic needs based salary increases may not: (1) apply to all eligible teachers in a bargaining unit uniformly; or (2) be based on certain other factors.

---

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,  
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher  
4 candidate" means an individual recommended for an initial teaching  
5 license from a teacher preparation program located in Indiana.  
6 (b) As used in this section, "teacher preparation program"  
7 includes, but is not limited to, the following:  
8 (1) A teacher education school or department.  
9 (2) A transition to teaching program under IC 20-28-4.  
10 (3) Any other entity approved by the department to offer a course  
11 of study leading to an initial teaching license.  
12 (c) The department shall:  
13 (1) arrange a statewide system of professional instruction for  
14 teacher education;  
15 (2) accredit and review teacher preparation programs that  
16 comply with the rules of the department;  
17 (3) approve content area licensure programs for particular kinds  
18 of teachers in accredited teacher preparation programs; and  
19 (4) specify the types of licenses for individuals who complete  
20 programs of approved courses.

**SB 204—LS 6843/DI 143**



**DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY**

11 (f) The standards established under subsection (e) must include  
12 benchmarks for performance, including test score data for each teacher  
13 preparation entity on content area licensure tests and test score data for  
14 each teacher preparation entity on pedagogy licensure tests.

15 (g) Each teacher preparation program shall annually report the  
16 program's performance on the standards and benchmarks established  
17 under this section to the department. The department shall make the  
18 information reported under this subsection available to the public on  
19 the department's website. Each teacher preparation program shall make  
20 the information reported under this subsection available to the public  
21 on the teacher preparation program's website. In addition to reporting  
22 performance, each teacher preparation program must report to the  
23 department the following:

24 (1) The attrition, retention, and completion rates of teacher  
25 candidates for the previous three (3) calendar years. The teacher  
26 preparation program must also provide underlying data, as  
27 determined by the department, used as part of calculating the  
28 teacher preparation program's retention rates.

29 (2) The number of teacher candidates in each content area who  
30 complete the teacher preparation program during the year,  
31 disaggregated by ranges of cumulative grade point averages.

31 disaggregated by ranges of cumulative grade point averages.  
32 (3) The number of teacher candidates in each content area who,  
33 during the year:

34 (A) do not pass a content area licensure examination; and  
35 (B) do not retake the content area licensure examination.  
36 (b) In making information available to the public on the

(ii) In making information available to the public on the department's website, the department shall include in the report under subsection (g), in addition to the matrix ratings described in subsection (i), the following information:

40 (1) Average scaled or standard scores of teacher candidates who  
41 complete teacher preparation programs on basic skills, content  
42 area, and pedagogy licensure examinations.

SB 204—LS 6843/DJ 143



**DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY**

(2) The average number of times teacher candidates who complete a teacher preparation program take each licensing test before receiving a passing score and the percentage of teacher candidates who receive a passing score on each licensing test on the teacher candidates' first attempts.

(1) the Council for the Accreditation of Educator Preparation standards, for teacher preparation programs accredited by the Council for the Accreditation of Educator Preparation;

(2) rigorous academic entry requirements for admission into a teacher preparatory program that are equivalent to the minimum academic requirements determined by the Council for the Accreditation of Educator Preparation, for teacher preparation programs that are not accredited by the Council for the Accreditation of Educator Preparation; or

(3) the Association for Advancing Quality in Educator Preparation standards, for teacher preparation programs accredited by the Association for Advancing Quality in Educator Preparation; or

(4) the department's admission standards for teacher preparation programs accredited by the department.

34 The department shall include information reported to the department  
35 on the department's website.

(l) Not later than July 1 of each year, the department shall submit

SB 204—LS 6843/DI 143



**DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY**

1 a list of teacher preparation programs that do not meet the minimum  
 2 rating established under subsection (k) or the requirements of section  
 3 3.1 or 3.2 of this chapter to the commission for higher education and  
 4 the Independent Colleges of Indiana, Inc. for one (1) of the following  
 5 actions:

6 (1) In the case of a state educational institution, the commission  
 7 for higher education shall place the teacher preparation program  
 8 on an improvement plan with clear performance goals and a  
 9 designated period in which the performance goals must be  
 10 achieved.

11 (2) In the case of a proprietary postsecondary educational  
 12 institution, the commission for higher education shall  
 13 recommend to the teacher preparation program an improvement  
 14 plan with clear performance goals and a designated period in  
 15 which the performance goals should be achieved.

16 (3) In the case of a nonprofit college or university, the  
 17 Independent Colleges of Indiana, Inc., shall coordinate a peer  
 18 review process to make recommendations to the peer institution  
 19 in achieving the department's performance metrics.

20 (m) The department shall approve at least two (2) accreditors that:  
 21 (1) accredit teacher preparation programs; and  
 22 (2) are recognized by the Council for Higher Education  
 23 Accreditation;

24 to accredit teacher preparation programs for use in Indiana. **The**  
 25 **department may also serve as an accreditor in addition to the two**  
 26 **(2) accreditors approved under this subsection.**

27 (n) Not later than December 31, 2024, the department and the  
 28 commission for higher education, in conjunction with the state board,  
 29 shall partner with teacher preparation programs to receive an outside  
 30 evaluation by a nationally recognized nonprofit, nonpartisan  
 31 organization that leverages evidence based approaches on the science  
 32 of reading to evaluate teacher preparation reading instruction programs.

33 SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,  
 34 SECTION 253, IS AMENDED TO READ AS FOLLOWS  
 35 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall  
 36 establish a program under which an individual may obtain a license  
 37 that allows the individual to teach in a charter school if the individual:

38 (1) wishes to teach in a charter school in Indiana; and  
 39 (2) satisfies either of the following requirements:

40 (A) The individual holds at least a bachelor's degree with a  
 41 grade point average of at least 3.0 on a 4.0 point scale from  
 42 an accredited postsecondary institution in the content or a

**SB 204—LS 6843/DI 143**



**DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY**

related area in which the individual wishes to teach.

(B) The individual holds at least a bachelor's degree and proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

(b) The program established under subsection (a) must allow the individual to teach in a charter school while the individual is in the process of obtaining the license.

**(c) Subject to subsection (d), if an individual who has obtained a license under this section receives an annual evaluation of effective or highly effective under IC 20-25-13 for not less than two (2) consecutive years, the individual shall be eligible to obtain an initial practitioner license for the content area in which the individual has taught.**

**(d) An individual eligible to obtain an initial practitioner license under subsection (c) must:**

**(1) demonstrate proficiency through a written examination, as described in section 12(b)(2) of this chapter, in the knowledge area in which the individual has taught and is seeking an initial practitioner license; and**

**(2) complete the training described in section 12.3 of this chapter.**

SECTION 3. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial practitioner license to an individual who meets the following requirements:

(1) The individual holds a bachelor's degree with a grade point average of at least 2.5 on a 4.0 scale from an accredited postsecondary educational institution. with a major in any combination of the following:

(A) Science;

(B) Technology;

(C) Engineering;

(D) Mathematics;

(2) The individual successfully completes a total of at least nine (9) academic credits in courses that include instruction on the following:

(A) High impact practices in:

(i) lesson planning;

(ii) instructional design;

(iii) instructional activities;



1 (iv) integrating learning modalities; and  
2 (v) developing laboratory experiments.

3 (B) The use of:  
4 (i) digital media;  
5 (ii) learning management software; and  
6 (iii) technology to maximize learning.

7 (C) Teaching:  
8 (i) inductive and deductive reasoning;  
9 (ii) metacognition;  
10 (iii) problem framing;  
11 (iv) interpreting results; and  
12 (v) data based decision making.

13 (D) Best practices to evaluate student learning through:  
14 (i) diagnostic assessment;  
15 (ii) direct and indirect assessment; and  
16 (iii) formative and summative assessment.

17 (E) Creating feedback loops.

18 (F) Fostering engagement and using peer to peer learning  
19 and other small group strategies.

20 (G) Providing constructive feedback and preventing  
21 disruptive behavior.

22 (H) Early intervention strategies and professional standards.

23 (I) Teaching students with disabilities.

24 (3) The individual demonstrates proficiency through a written  
25 examination in the knowledge of the areas in which the  
26 individual is required to have a license to teach, as described in  
27 section 12(b)(2) of this chapter.

28 (4) The individual has completed the training described in  
29 section 12.3 of this chapter.

30 (5) The individual participates in one (1) or more of the  
31 following, as determined by the department:  
32 (A) Job shadowing.  
33 (B) Field experiences.  
34 (C) Teaching cooperatives.  
35 (D) Full-term student teaching.

36 (b) An individual who receives an initial practitioner license under  
37 this section:  
38 (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10,  
39 11, or 12, as determined by the department;  
40 (2) shall be treated in the same manner as an individual who  
41 receives an initial practitioner license after completing a  
42 traditional teacher preparation program; and

SB 204—LS 6843/DJ 143



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

6 SECTION 4. ~~IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,~~  
7 ~~SECTION 123, IS AMENDED TO READ AS FOLLOWS~~  
8 ~~[EFFECTIVE JULY 1, 2026]~~: Sec. 1.5. (a) This subsection governs  
9 salary increases for a teacher employed by a school corporation.  
10 Compensation attributable to additional degrees or graduate credits  
11 earned before the effective date of a local compensation plan created  
12 under this chapter before July 1, 2015, shall continue for school years  
13 beginning after June 30, 2015. Compensation attributable to additional  
14 degrees for which a teacher has started course work before July 1,  
15 2011, and completed course work before September 2, 2014, shall also  
16 continue for school years beginning after June 30, 2015. For school  
17 years beginning after June 30, 2022, a school corporation may provide  
18 a supplemental payment to a teacher in excess of the salary specified  
19 in the school corporation's compensation plan when doing so is in the  
20 best interest of students. A supplement provided under this subsection  
21 is not subject to collective bargaining and, under IC 20-29-6-3(d), a  
22 school corporation may exclude, for this purpose, a portion of the  
23 revenue available for bargaining from education fund revenues  
24 included in IC 20-29-2-6. Such a supplement is in addition to any  
25 increase permitted under subsection (b).

26 (b) Subject to subsection (c), increases or increments in a local  
27 salary range must be based upon a combination of the following  
28 factors:

29 (1) A combination of the following factors taken together may  
30 account for not more than fifty percent (50%) of the calculation  
31 used to determine a teacher's increase or increment:

32 \_\_\_\_\_ (A) The number of years of a teacher's experience.

33 \_\_\_\_\_ (B) The possession of either:

34 \_\_\_\_\_ (i) additional content area degrees beyond the  
35 requirements for employment; or

36 (ii) additional content area degrees and credit hours  
37 beyond the requirements for employment, if required  
38 under an agreement bargained under IC 20-29.

39 (2) The results of an evaluation conducted under IC 20-28-11.5.

40 (3) The assignment of instructional leadership roles, including  
41 the responsibility for conducting evaluations under

42 ~~IC 20-28-11.5.~~

**SB 204—LS 6843/DI 143**



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1                 (4) The academic needs of students in the school corporation,  
2                 including employment in a high need area such as those  
3                 identified under IC 20-29-3-15(b)(27). This factor may not:  
4                 (A) account for less than ten percent (10%) of the  
5                 calculation used to determine a teacher's increase or  
6                 increment;  
7                 (B) apply to all eligible teachers in a bargaining unit  
8                 uniformly; or  
9                 (C) be based on any other factor under this subsection.  
10                 (c) To provide greater flexibility and options, a school corporation  
11                 may further differentiate the amount of salary increases or increments  
12                 determined for teachers. A school corporation shall base a  
13                 differentiated amount under this subsection on reasons the school  
14                 corporation determines are appropriate, which may include the:  
15                 (1) subject or subjects taught by a given teacher;  
16                 (2) importance of retaining a given teacher at the school  
17                 corporation;  
18                 (3) need to attract an individual with specific qualifications to  
19                 fill a teaching vacancy; and  
20                 (4) offering of a new program or class.  
21                 (d) A school corporation may provide differentiated increases or  
22                 increments under subsection (b), and in excess of the percentage  
23                 specified in subsection (b)(1), in order to:  
24                 (1) reduce the gap between the school corporation's minimum  
25                 teacher salary and the average of the school corporation's  
26                 minimum and maximum teacher salaries; or  
27                 (2) allow teachers currently employed by the school corporation  
28                 to receive a salary adjusted in comparison to starting base  
29                 salaries of new teachers.  
30                 (e) A school corporation shall differentiate the amount of salary  
31                 increases or increments for teachers who possess a required literacy  
32                 endorsement under IC 20-28-5-19.7.  
33                 (f) The Indiana education employment relations board established  
34                 in IC 20-29-3-1 shall publish a model compensation plan with a model  
35                 salary range that a school corporation may adopt.  
36                 (g) Each school corporation shall submit its local compensation  
37                 plan to the Indiana education employment relations board. A local  
38                 compensation plan must specify the range for teacher salaries. The  
39                 Indiana education employment relations board shall publish the local  
40                 compensation plans on the Indiana education employment relations  
41                 board's website.  
42                 (h) The Indiana education employment relations board shall



1 review a compensation plan for compliance with this section as part of  
 2 its review under IC 20-29-6-6.1. The Indiana education employment  
 3 relations board has jurisdiction to determine compliance of a  
 4 compensation plan submitted under this section.

5 (i) This chapter may not be construed to require or allow a school  
 6 corporation to decrease the salary of any teacher below the salary the  
 7 teacher was earning on or before July 1, 2015, if that decrease would  
 8 be made solely to conform to the new compensation plan.

9 (j) After June 30, 2011, all rights, duties, or obligations established  
 10 under IC 20-28-9-1 before its repeal are considered rights, duties, or  
 11 obligations under this section.

12 (k) An employment agreement described in IC 20-28-6-7.3  
 13 between an adjunct teacher and a school corporation is not subject to  
 14 this section.

15 **SECTION 5.** IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY  
 16 1, 2026]. Sec. 4. (a) Each state educational institution shall submit a  
 17 report annually to the legislative council and the commission for higher  
 18 education that includes the amount of need based financial aid and  
 19 merit based financial aid available to students from all sources.

20 (b) A report submitted to the legislative council under this section  
 21 must be in an electronic format under IC 5-14-6.

22 SECTION ~~4~~<sup>5</sup> IC 21-18-6-9.5, AS ADDED BY P.L.213-2025,  
 23 SECTION 246, IS AMENDED TO READ AS FOLLOWS  
 24 [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section,  
 25 "physical facilities" refers to space assigned to departments and  
 26 organizational units of a state educational institution, including space  
 27 assigned to departments and organizational units that have functions  
 28 related to instruction, research, public service, academic support,  
 29 student services, institutional support, operation and maintenance of  
 30 physical facilities, auxiliary enterprises, independent operations or  
 31 noninstitutional activities, hospitals, and residential activities.

32 (b) Not later than July 1, 2026, and not later than each July 1  
 33 thereafter, the commission shall prepare and submit to the legislative  
 34 council and to the budget committee a report that examines the  
 35 utilization of physical facilities primarily used for instruction at each  
 36 state educational institution. The report must include at least the:

37 (1) number of classroom instructional spaces, instructional  
 38 laboratory spaces, and combined classroom and instructional  
 39 laboratory spaces in each physical facility; and  
 40 (2) utilization of classroom instructional spaces, instructional  
 41 laboratory spaces, and combined classroom and instructional  
 42 laboratory spaces in each physical facility;



1 as defined by the commission.

2 (c) In compiling the information for the report required by this  
3 section, the commission shall consider:

- 4 (1) characteristics of the student body of a state educational  
5 institution, such as serving part-time students, commuter  
6 students, and working adults;
- 7 (2) the types of programs provided, and associated necessary  
8 instructional space, by a state educational institution; and
- 9 (3) information about physical facilities that is collected by the  
10 commission in support of the commission's recommendations  
11 concerning capital as described in IC 21-18-9-1.

12 (d) A state educational institution shall provide any information  
13 required by the commission that is necessary to complete the report  
14 required by this section in the form and manner required by the  
15 commission.

16 (e) A report submitted to the legislative council under this section  
17 must be in an electronic format under IC 5-14-6.

18 (f) **This section expires June 30, 2029.**

19 SECTION ~~☞[6]~~ IC 21-18-9-9 IS REPEALED [EFFECTIVE  
20 JULY 1, 2026]. See: 9. (a) In collaboration with each state educational  
21 institution's institutional research or strategic planning department, the  
22 commission shall develop an annual report to the general assembly that  
23 includes the following information:

- 24 (1) Faculty activities related to the mission of the state  
25 educational institution, including teaching, course grading  
26 practices, research, scholarship, outreach, and professional  
27 services;
- 28 (2) Average and median faculty and administrator salaries;
- 29 (3) Median grade point averages for all students for the fall and  
30 spring semesters;
- 31 (4) Median grade point averages for all graduating seniors;
- 32 (5) Other information the commission considers necessary.

33 The information in the report must include undergraduate student  
34 information and faculty data by academic department, college, or  
35 university.

36 (b) A state educational institution shall provide the information set  
37 forth in subsection (a) in the form required by the commission.

38 (c) The report to the general assembly under subsection (a) must  
39 be in an electronic format under IC 5-14-6.

40 SECTION ~~☞[7]~~ IC 21-18-9-10.7, AS ADDED BY  
41 P.L.213-2025, SECTION 248, IS AMENDED TO READ AS  
42 FOLLOWS [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state

SB 204—LS 6843/DI 143



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1        educational institution degree program, if the:

2                (1) average number of students who graduate over the  
 3                immediately preceding three (3) years is fewer than:  
 4                        (A) ten (10) students for a particular associate degree  
 5                        program;  
 6                        (B) fifteen (15) students for a particular bachelor's degree  
 7                        program;  
 8                        (C) seven (7) students for a particular master's degree  
 9                        program;  
 10                        (D) three (3) students for a particular education specialist  
 11                        program; or  
 12                        (E) three (3) students for a particular doctorate degree  
 13                        program; and  
 14                        (2) state educational institution would like to continue a degree  
 15                        program described in subdivision (1);  
 16                        the state educational institution must request approval from the  
 17                        commission to continue the degree program.

18                (b) **Subject to subsection (c)**, if the commission does not grant  
 19                approval under subsection (a), the state educational institution must  
 20                eliminate:  
 21                        (1) the degree program; and  
 22                        (2) any costs associated with the degree program.

23                (c) **A state educational institution that has been denied  
 24                approval under subsection (a) may:**  
 25                        (1) permit students to enroll in the degree program until  
 26                        June 1 of the year following the commission's denial; and  
 27                        (2) provide students enrolled in the degree program with the  
 28                        opportunity to finish their degree prior to the degree  
 29                        program's closure under subsection (b).

30                (d) **The commission shall prepare an annual report concerning  
 31                the number of degree programs that were denied approval under  
 32                subsection (a). The report described in this subsection must be  
 33                submitted, in an electronic format under IC 5-14-6, to the general  
 34                assembly not later than December 1 of each year.**

35                SECTION ~~←8~~ [8]. IC 21-18-9-11 IS REPEALED [EFFECTIVE  
 36                JULY 1, 2026]. Sec. 11. (a) The commission shall do the following:  
 37                        (1) Annually determine for each state educational institution:  
 38                                (A) the percentage of students enrolled in the state  
 39                                educational institution who are charged tuition based on the  
 40                                resident tuition rate; and  
 41                                (B) the percentage of students enrolled in the state  
 42                                educational institution who are charged tuition based on the

SB 204—LS 6843/DI 143



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

~~nonresident tuition rate.~~

(2) Report the information determined for each state educational institution under subdivision (1) to the budget committee and the legislative council before December 1 of each year. The report to the legislative council must be in an electronic format under IC 5-14-6.

(b) A state educational institution must submit to the commission any information needed by the commission to determine the percentages under subsection (a).

SECTION ~~10~~<sup>10</sup>[9]. IC 21-18-13 IS REPEALED [EFFECTIVE JULY 1, 2026]. (Student Athletes: Sudden Cardiac Arrest).

SECTION 1~~↔[0]~~. IC 21-30-7-10, AS ADDED BY P.L.142-2024, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) A state educational institution shall disclose to the commission any gift of any value received directly or indirectly from any foreign source located in a foreign adversary as follows:

(1) For a disclosable gift received after December 31, 2020, and before July 1, 2024, not later than September 1, 2024.

(2) For a disclosable gift received after June 30, 2024, biannually on **January 1** and **January 31** and **July 1** and **July 31** of each subsequent year.

(b) A gift received from a foreign source through an intermediary or affiliate organization is considered an indirect gift to a state educational institution and is subject to the disclosure required by subsection (a).

SECTION 1~~2~~[1]. IC 21-33-3-5, AS AMENDED BY P.L.143-2014, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) **As used in this section, "adjusted for inflation" refers to an amount that may be adjusted annually by a percentage equal to the annual percentage change in the Consumer Price Index, as published by the United States Bureau of Labor Statistics.**

**(a) (b)** Subject to this section, in addition to projects authorized by the general assembly, the board of trustees of a state educational institution may engage in a project to:

(1) construct buildings or facilities of a cost greater than **two three** million dollars (\$2,000,000); **(\$3,000,000)**, **adjusted for inflation**; or

(2) purchase or lease-purchase land, buildings, or facilities the principal value of which exceeds ~~two~~ three million dollars [~~1~~ (\$2,000,000); \$2,000,000], adjusted for inflation;

SB 204—LS 6843/DI 143



**DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY**

1 only if there are funds available for the project, the project meets any  
 2 of the applicable conditions, and the project is reviewed by the  
 3 commission for higher education and approved by the governor upon  
 4 recommendation of the budget agency. The review by the commission  
 5 for higher education must be completed not later than ninety (90) days  
 6 after the project is submitted for review.

7 **(b) (c)** If:

8 (1) any part of the cost of a project described in subsection (a)  
 9 **(b) [L] is paid by state appropriated funds or by mandatory student  
 fees assessed all students for the project; and**

10 (2) the project is to:

11 (A) construct new buildings or facilities of a cost greater  
 12 than ~~two three~~ million dollars (\$2,000,000); **(\$3,000,000),  
 13 adjusted for inflation;** or

14 (B) purchase or lease-purchase land, buildings, or facilities  
 15 the principal value of which exceeds **two three** million  
 16 dollars ~~two three~~ (\$2,000,000); **(\$3,000,000), adjusted for  
 17 inflation;**

18 the project must also be approved by the general assembly.

19 **(c) (d)** This section does not limit the board of trustees in  
 20 supplementing a project approved by the general assembly from gifts  
 21 or other available funds so long as approval for the expansion of the  
 22 project is given by the governor on review by the commission for  
 23 higher education and recommendation of the budget agency.

24 **(d) (e)** The review and approval requirements of this section do not  
 25 apply to a project to:

26 (1) construct buildings or facilities; or

27 (2) purchase or lease-purchase land, buildings, or facilities;  
 28 if the project involves the expansion or improvement of housing for  
 29 students undertaken entirely by a fraternity or sorority at the state  
 30 educational institution.

31 SECTION 1~~2~~ [2]. IC 21-33-3-6, AS AMENDED BY  
 32 P.L.143-2014, SECTION 8, IS AMENDED TO READ AS FOLLOWS  
 33 [EFFECTIVE JULY 1, 2026]: Sec. 6. **(a) As used in this section,  
 34 "adjusted for inflation" refers to an amount that may be adjusted  
 35 annually by a percentage equal to the annual percentage change in  
 36 the Consumer Price Index, as published by the United States  
 37 Bureau of Labor Statistics.**

38 **(b)** Subject to subsection (b); **(c)**, in addition to projects  
 39 authorized by the general assembly, the board of trustees of a state  
 40 educational institution may engage in a repair and rehabilitation project  
 41 for which:

**SB 204—LS 6843/DI 143**



**DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY**

11                   **(b) (c)** If no part of the cost of a repair and rehabilitation project  
12 is paid by state appropriated funds or by mandatory student fees  
13 assessed all students for the project, the review and approval  
14 requirements of this section apply only if the project exceeds ~~two~~ ~~three~~  
15 million dollars ~~[\$2,000,000]~~ **(\$3,000,000)**, adjusted for inflation.

16 SECTION 1~~44~~<sup>3</sup>[3]. IC 21-41-5-15 IS REPEALED [EFFECTIVE  
17 JULY 1, 2026]. Sec. 15. Before November 1, 2016, and each  
18 November 1 thereafter, Ivy Tech Community College shall provide the  
19 budget committee the following information for each of Ivy Tech  
20 Community College's owned or operated campus locations or sites that  
21 offer ongoing academic programs and services:

22 (1) The number of students enrolled.  
23 (2) The amount of square feet of each building.  
24 (3) The operating or overhead costs associated with the campus  
25 location or site.

32                     (1) The total number of state educational institution:  
33                         (A) full-time and tenured professors;  
34                         (B) adjunct instructors;  
35                         (C) other contingent faculty; and  
36                         (D) nonacademic support or administrative employees.  
37                     (2) (1) The total number of employees at the state educational  
38                     institution whose primary or secondary job duties or job titles  
39                     include diversity, equity, and inclusion.  
40                     (3) (2) The total number of state educational institution  
41                     adjudications or proceedings regarding violations of policies  
42                     regarding diversity, equity, and inclusion or harassment.

SB 204—LS 6843/DI 143



**DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY**

1                   **(4) (3)** A list and description of what the state educational  
2                   institution did to ensure free speech rights of students.  
3                   **(5) (4)** A list and description of what the state educational  
4                   institution did to ensure intellectual freedom for professors.  
5                   **(6) (5)** A list and description of what the state educational  
6                   institution did to ensure intellectual and ideological diversity of  
7                   professors.  
8                   **(7) (6)** The institution's budget allocations for diversity, equity,  
9                   and inclusion initiatives.  
10                  SECTION 1~~↔~~**[5]**. [EFFECTIVE JULY 1, 2026] **(a) 25**  
11                  **IAC 5-6-3(b) is void. The publisher of the Indiana Administrative**  
12                  **Code and Indiana Register shall remove this subsection from the**  
13                  **Indiana Administrative Code.**  
14                  **(b) This SECTION expires July 1, 2027.**  
15                  SECTION 1~~↔~~**[6]**. **An emergency is declared for this act.**

M

a

r

k

u

p

SB 204—LS 6843/DI 143



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY