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SENATE BILL No. 204

Proposed Changes to January 16, 2026 printing by AM020405

DIGEST OF PROPOSED AMENDMENT

Project review. Removes the inflationary adjustment to the threshold amount that is being amended in the bill that is used to determine project review requirements for construction, land purchases, and repair and rehabilitation by a state educational institution. Requires each state educational institution to submit a report annually to the budget committee and the commission for higher education listing certain capital projects for the immediately preceding full calendar year that did not receive review by the commission. Specifies the contents of the report.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher
4 candidate" means an individual recommended for an initial teaching
5 license from a teacher preparation program located in Indiana.
6 (b) As used in this section, "teacher preparation program"
7 includes, but is not limited to, the following:
8 (1) A teacher education school or department.
9 (2) A transition to teaching program under IC 20-28-4.
10 (3) Any other entity approved by the department to offer a course
11 of study leading to an initial teaching license.
12 (c) The department shall:
13 (1) arrange a statewide system of professional instruction for
14 teacher education;
15 (2) accredit and review teacher preparation programs that
16 comply with the rules of the department;

SB 204—LS 6843/DI 143



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- (3) approve content area licensure programs for particular kinds of teachers in accredited teacher preparation programs; and
- (4) specify the types of licenses for individuals who complete programs of approved courses.

(d) The department shall work with teacher preparation programs to develop a system of teacher education that ensures individuals who complete teacher preparation programs are able to meet the highest professional standards.

(e) Before July 1, 2015, the department shall establish standards for the continuous improvement of program processes and the performance of individuals who complete teacher preparation programs. The state board shall adopt rules containing the standards not later than two hundred seventy (270) days after the department finishes the standards.

(f) The standards established under subsection (e) must include benchmarks for performance, including test score data for each teacher preparation entity on content area licensure tests and test score data for each teacher preparation entity on pedagogy licensure tests.

(g) Each teacher preparation program shall annually report the program's performance on the standards and benchmarks established under this section to the department. The department shall make the information reported under this subsection available to the public on the department's website. Each teacher preparation program shall make the information reported under this subsection available to the public on the teacher preparation program's website. In addition to reporting performance, each teacher preparation program must report to the department the following:

(1) The attrition, retention, and completion rates of teacher candidates for the previous three (3) calendar years. The teacher preparation program must also provide underlying data, as determined by the department, used as part of calculating the teacher preparation program's retention rates.

(2) The number of teacher candidates in each content area who complete the teacher preparation program during the year, disaggregated by ranges of cumulative grade point averages.

(3) The number of teacher candidates in each content area who, during the year:

- (A) do not pass a content area licensure examination; and
- (B) do not retake the content area licensure examination.

(h) In making information available to the public on the department's website, the department shall include in the report under subsection (g), in addition to the matrix ratings described in subsection

SB 204—LS 6843/DI 143



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(i) the following information:

- (1) Average scaled or standard scores of teacher candidates who complete teacher preparation programs on basic skills, content area, and pedagogy licensure examinations.
- (2) The average number of times teacher candidates who complete a teacher preparation program take each licensing test before receiving a passing score and the percentage of teacher candidates who receive a passing score on each licensing test on the teacher candidates' first attempts.

(i) Not later than July 30, 2016, the department and the commission for higher education, in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation programs, shall establish a matrix rating system for teacher preparation programs based on the performance of the programs as demonstrated by the data collected under subsections (g) and (h). The matrix rating system must be based on data collected for teachers who initially receive their teaching license during the previous three (3) years. The department shall make the matrix ratings available to the public on the department's website.

(j) Each teacher preparation program shall report to the department, in a manner prescribed by the department, the teacher preparation program's admission practices, in accordance with:

- (1) the Council for the Accreditation of Educator Preparation standards, for teacher preparation programs accredited by the Council for the Accreditation of Educator Preparation;
- (2) rigorous academic entry requirements for admission into a teacher preparatory program that are equivalent to the minimum academic requirements determined by the Council for the Accreditation of Educator Preparation, for teacher preparation programs that are not accredited by the Council for the Accreditation of Educator Preparation; or
- (3) the Association for Advancing Quality in Educator Preparation standards, for teacher preparation programs accredited by the Association for Advancing Quality in Educator Preparation; or

(4) the department's admission standards for teacher preparation programs accredited by the department.

The department shall include information reported to the department on the department's website.

(k) Not later than July 30, 2016, the department and the commission for higher education, in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation

SB 204—LS 6843/DJ 143



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1 programs, shall establish a minimum rating under the matrix rating
 2 system established under subsection (i) that teacher preparation
 3 programs must achieve to avoid referral under subsection (l).

4 (l) Not later than July 1 of each year, the department shall submit
 5 a list of teacher preparation programs that do not meet the minimum
 6 rating established under subsection (k) or the requirements of section
 7 3.1 or 3.2 of this chapter to the commission for higher education and
 8 the Independent Colleges of Indiana, Inc. for one (1) of the following
 9 actions:

10 (1) In the case of a state educational institution, the commission
 11 for higher education shall place the teacher preparation program
 12 on an improvement plan with clear performance goals and a
 13 designated period in which the performance goals must be
 14 achieved.

15 (2) In the case of a proprietary postsecondary educational
 16 institution, the commission for higher education shall
 17 recommend to the teacher preparation program an improvement
 18 plan with clear performance goals and a designated period in
 19 which the performance goals should be achieved.

20 (3) In the case of a nonprofit college or university, the
 21 Independent Colleges of Indiana, Inc., shall coordinate a peer
 22 review process to make recommendations to the peer institution
 23 in achieving the department's performance metrics.

24 (m) The department shall approve at least two (2) accreditors that:
 25 (1) accredit teacher preparation programs; and
 26 (2) are recognized by the Council for Higher Education
 27 Accreditation;

28 to accredit teacher preparation programs for use in Indiana. **The**
 29 **department may also serve as an accreditor in addition to the two**
 30 **(2) accreditors approved under this subsection.**

31 (n) Not later than December 31, 2024, the department and the
 32 commission for higher education, in conjunction with the state board,
 33 shall partner with teacher preparation programs to receive an outside
 34 evaluation by a nationally recognized nonprofit, nonpartisan
 35 organization that leverages evidence based approaches on the science
 36 of reading to evaluate teacher preparation reading instruction programs.

37 SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,
 38 SECTION 253, IS AMENDED TO READ AS FOLLOWS
 39 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall
 40 establish a program under which an individual may obtain a license
 41 that allows the individual to teach in a charter school if the individual:

42 (1) wishes to teach in a charter school in Indiana; and

SB 204—LS 6843/DI 143



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1 (2) satisfies either of the following requirements:

(A) The individual holds at least a bachelor's degree with a grade point average of at least 3.0 on a 4.0 point scale from an accredited postsecondary institution in the content or a related area in which the individual wishes to teach.

(B) The individual holds at least a bachelor's degree and proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

(1) demonstrate proficiency through a written examination, as described in section 12(b)(2) of this chapter, in the knowledge area in which the individual has taught and is seeking an initial practitioner license; and

(2) complete the training described in section 12.3 of this chapter.

27 SECTION 3. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025,
28 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29 JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial
30 practitioner license to an individual who meets the following
31 requirements:

(1) The individual holds a bachelor's degree with a grade point average of at least 2.5 on a 4.0 scale from an accredited postsecondary educational institution. with a major in any combination of the following:

(A) ~~Science~~.

~~(B) Technology~~

(C) Engineering

(D) Mathematics.

SB 204—LS 6843/DJ 143



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1 (A) High impact practices in:
2 (i) lesson planning;
3 (ii) instructional design;
4 (iii) instructional activities;
5 (iv) integrating learning modalities; and
6 (v) developing laboratory experiments.

7 (B) The use of:
8 (i) digital media;
9 (ii) learning management software; and
10 (iii) technology to maximize learning.

11 (C) Teaching:
12 (i) inductive and deductive reasoning;
13 (ii) metacognition;
14 (iii) problem framing;
15 (iv) interpreting results; and
16 (v) data based decision making.

17 (D) Best practices to evaluate student learning through:
18 (i) diagnostic assessment;
19 (ii) direct and indirect assessment; and
20 (iii) formative and summative assessment.

21 (E) Creating feedback loops.

22 (F) Fostering engagement and using peer to peer learning
23 and other small group strategies.

24 (G) Providing constructive feedback and preventing
25 disruptive behavior.

26 (H) Early intervention strategies and professional standards.

27 (I) Teaching students with disabilities.

28 (3) The individual demonstrates proficiency through a written
29 examination in the knowledge of the areas in which the
30 individual is required to have a license to teach, as described in
31 section 12(b)(2) of this chapter.

32 (4) The individual has completed the training described in
33 section 12.3 of this chapter.

34 (5) The individual participates in one (1) or more of the
35 following, as determined by the department:
36 (A) Job shadowing.
37 (B) Field experiences.
38 (C) Teaching cooperatives.
39 (D) Full-term student teaching.

40 (b) An individual who receives an initial practitioner license under
41 this section:
42 (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10,

SB 204—LS 6843/DJ 143



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11, or 12, as determined by the department;
 2 (2) shall be treated in the same manner as an individual who
 3 receives an initial practitioner license after completing a
 4 traditional teacher preparation program; and
 5 (3) must be treated in the same manner as a traditional teacher
 6 preparation program graduate during the transition from an
 7 initial practitioner license to a practitioner license.
 8 (c) The state board may adopt rules under IC 4-22-2 to administer
 9 this section.

10 SECTION 4. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,
 11 SECTION 123, IS AMENDED TO READ AS FOLLOWS
 12 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs
 13 salary increases for a teacher employed by a school corporation.
 14 Compensation attributable to additional degrees or graduate credits
 15 earned before the effective date of a local compensation plan created
 16 under this chapter before July 1, 2015, shall continue for school years
 17 beginning after June 30, 2015. Compensation attributable to additional
 18 degrees for which a teacher has started course work before July 1,
 19 2011, and completed course work before September 2, 2014, shall also
 20 continue for school years beginning after June 30, 2015. For school
 21 years beginning after June 30, 2022, a school corporation may provide
 22 a supplemental payment to a teacher in excess of the salary specified
 23 in the school corporation's compensation plan when doing so is in the
 24 best interest of students. A supplement provided under this subsection
 25 is not subject to collective bargaining and, under IC 20-29-6-3(d), a
 26 school corporation may exclude, for this purpose, a portion of the
 27 revenue available for bargaining from education fund revenues
 28 included in IC 20-29-2-6. Such a supplement is in addition to any
 29 increase permitted under subsection (b).

30 (b) Subject to subsection (e), increases or increments in a local
 31 salary range must be based upon a combination of the following
 32 factors:

33 (1) A combination of the following factors taken together may
 34 account for not more than fifty percent (50%) of the calculation
 35 used to determine a teacher's increase or increment:
 36 (A) The number of years of a teacher's experience.
 37 (B) The possession of either:
 38 (i) additional content area degrees beyond the
 39 requirements for employment; or
 40 (ii) additional content area degrees and credit hours
 41 beyond the requirements for employment, if required
 42 under an agreement bargained under IC 20-29.

SB 204—LS 6843/DI 143



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5 (4) The academic needs of students in the school corporation,
6 including employment in a high need area such as those
7 identified under IC 20-29-3-15(b)(27). This factor may not:

13 (C) be based on any other factor under this subsection.

(c) To provide greater flexibility and options, a school corporation may further differentiate the amount of salary increases or increments determined for teachers. A school corporation shall base a differentiated amount under this subsection on reasons the school corporation determines are appropriate, which may include the:

19 (1) subject or subjects taught by a given teacher;

20 (2) importance of retaining a given teacher at the school
21 corporation;

22 (3) need to attract an individual with specific qualifications to
23 fill a teaching vacancy; and

24 (4) offering of a new program or class.

25 (d) A school corporation may provide di

26 increments under subsection (b), and in excess of the percentage
27 specified in subsection (b)(1), in order to:

28 (1) reduce the gap between the school corporation's minimum
29 teacher salary and the average of the school corporation's
30 minimum and maximum teacher salaries; or

34 (e) A school corporation shall differentiate the amount of salary
35 increases or increments for teachers who possess a required literacy
36 endorsement under IC 20-28-5-19.7.

37 (f) The Indiana education employment relations board established
38 in IC 20-29-3-1 shall publish a model compensation plan with a model
39 salary range that a school corporation may adopt.

40 (g) Each school corporation shall submit its local compensation
41 plan to the Indiana education employment relations board. A local
42 compensation plan must specify the range for teacher salaries. The

SB 204—LS 6843/DI 143



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1 Indiana education employment relations board shall publish the local
 2 compensation plans on the Indiana education employment relations
 3 board's website.

4 (h) The Indiana education employment relations board shall
 5 review a compensation plan for compliance with this section as part of
 6 its review under IC 20-29-6-6.1. The Indiana education employment
 7 relations board has jurisdiction to determine compliance of a
 8 compensation plan submitted under this section.

9 (i) This chapter may not be construed to require or allow a school
 10 corporation to decrease the salary of any teacher below the salary the
 11 teacher was earning on or before July 1, 2015, if that decrease would
 12 be made solely to conform to the new compensation plan.

13 (j) After June 30, 2011, all rights, duties, or obligations established
 14 under IC 20-28-9-1 before its repeal are considered rights, duties, or
 15 obligations under this section.

16 (k) An employment agreement described in IC 20-28-6-7.3
 17 between an adjunct teacher and a school corporation is not subject to
 18 this section.

19 SECTION 5. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1,
 20 2026]. See: 4. (a) Each state educational institution shall submit a
 21 report annually to the legislative council and the commission for higher
 22 education that includes the amount of need based financial aid and
 23 merit based financial aid available to students from all sources.

24 (b) A report submitted to the legislative council under this section
 25 must be in an electronic format under IC 5-14-6.

26 SECTION 6. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025,
 27 SECTION 246, IS AMENDED TO READ AS FOLLOWS
 28 [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section,
 29 "physical facilities" refers to space assigned to departments and
 30 organizational units of a state educational institution, including space
 31 assigned to departments and organizational units that have functions
 32 related to instruction, research, public service, academic support,
 33 student services, institutional support, operation and maintenance of
 34 physical facilities, auxiliary enterprises, independent operations or
 35 noninstitutional activities, hospitals, and residential activities.

36 (b) Not later than July 1, 2026, and not later than each July 1
 37 thereafter, the commission shall prepare and submit to the legislative
 38 council and to the budget committee a report that examines the
 39 utilization of physical facilities primarily used for instruction at each
 40 state educational institution. The report must include at least the:

41 (1) number of classroom instructional spaces, instructional
 42 laboratory spaces, and combined classroom and instructional

SB 204—LS 6843/DI 143



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laboratory spaces in each physical facility; and
(2) utilization of classroom instructional spaces, instructional laboratory spaces, and combined classroom and instructional laboratory spaces in each physical facility; as defined by the commission.

(c) In compiling the information for the report required by this section, the commission shall consider:

(1) characteristics of the student body of a state educational institution, such as serving part-time students, commuter students, and working adults;

- (2) the types of programs provided, and associated necessary instructional space, by a state educational institution; and
- (3) information about physical facilities that is collected by the commission in support of the commission's recommendations concerning capital as described in IC 21-18-9-1.

(d) A state educational institution shall provide any information required by the commission that is necessary to complete the report required by this section in the form and manner required by the commission.

(e) A report submitted to the legislative council under this section must be in an electronic format under IC 5-14-6.

(f) This section expires June 30, 2029.

SECTION 7. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1, 2026]. Sec. 9. (a) In collaboration with each state educational institution's institutional research or strategic planning department, the commission shall develop an annual report to the general assembly that includes the following information:

(1) Faculty activities related to the mission of the state educational institution, including teaching, course grading practices, research, scholarship, outreach, and professional services.

(2) Average and median faculty and administrator salaries-

(3) Average and median faculty and administrator salaries.

(3) Median grade point averages for all students for the fall and spring semesters.

(4) Median grade point averages for all graduating seniors.

(5) Other information the commission considers necessary.

The information in the report must include undergraduate student information and faculty data by academic department, college, or university.

(b) A state educational institution shall provide the information set forth in subsection (a) in the form required by the commission.

(e) The report to the general assembly under subsection (a) must



1 be in an electronic format under IC 5-14-6.

2 SECTION 8. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025,
 3 SECTION 248, IS AMENDED TO READ AS FOLLOWS
 4 [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state educational
 5 institution degree program, if the:

6 (1) average number of students who graduate over the
 7 immediately preceding three (3) years is fewer than:

8 (A) ten (10) students for a particular associate degree
 9 program;

10 (B) fifteen (15) students for a particular bachelor's degree
 11 program;

12 (C) seven (7) students for a particular master's degree
 13 program;

14 (D) three (3) students for a particular education specialist
 15 program; or

16 (E) three (3) students for a particular doctorate degree
 17 program; and

18 (2) state educational institution would like to continue a degree
 19 program described in subdivision (1);

20 the state educational institution must request approval from the
 21 commission to continue the degree program.

22 (b) **Subject to subsection (c)**, if the commission does not grant
 23 approval under subsection (a), the state educational institution must
 24 eliminate:

25 (1) the degree program; and

26 (2) any costs associated with the degree program.

27 (c) **A state educational institution that has been denied
 28 approval under subsection (a) may:**

29 (1) **permit students to enroll in the degree program until
 30 June 1 of the year following the commission's denial; and**

31 (2) **provide students enrolled in the degree program with the
 32 opportunity to finish their degree prior to the degree
 33 program's closure under subsection (b).**

34 (d) **The commission shall prepare an annual report concerning
 35 the number of degree programs that were denied approval under
 36 subsection (a). The report described in this subsection must be
 37 submitted, in an electronic format under IC 5-14-6, to the general
 38 assembly not later than December 1 of each year.**

39 SECTION 9. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY
 40 1, 2026]. Sec. 11. (a) The commission shall do the following:

41 (1) Annually determine for each state educational institution:

42 (A) the percentage of students enrolled in the state

SB 204—LS 6843/DI 143



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educational institution who are charged tuition based on the resident tuition rate; and

(B) the percentage of students enrolled in the state educational institution who are charged tuition based on the nonresident tuition rate;

(2) Report the information determined for each state educational institution under subdivision (1) to the budget committee and the legislative council before December 1 of each year. The report to the legislative council must be in an electronic format under IC 5-14-6.

(b) A state educational institution must submit to the commission any information needed by the commission to determine the percentages under subsection (a).

SECTION 10. IC 21-18-13 IS REPEALED [EFFECTIVE JULY 1, 2026]. (Student Athletes: Sudden Cardiac Arrest).

SECTION 11. IC 21-30-7-10, AS ADDED BY P.L.142-2024, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) A state educational institution shall disclose to the commission any gift of any value received directly or indirectly from any foreign source located in a foreign adversary as follows:

22 (1) For a disclosable gift received after December 31, 2020, and
23 before July 1, 2024, not later than September 1, 2024.

24 (2) For a disclosable gift received after June 30, 2024, biannually
25 on ~~January + January 31~~ and ~~July + July 31~~ of each subsequent
26 year.

(b) A gift received from a foreign source through an intermediary or affiliate organization is considered an indirect gift to a state educational institution and is subject to the disclosure required by subsection (a).F

[] SECTION 12. IC 21-33-3-5, AS AMENDED BY P.L.143-2014, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) ~~"As used in this section, "adjusted for inflation" refers to an amount that may be adjusted annually by a percentage equal to the annual percentage change in the Consumer Price Index, as published by the United States Bureau of Labor Statistics.~~

38 ~~(a)(b)~~ Subject to this section, in addition to projects authorized
39 by the general assembly, the board of trustees of a state educational
40 institution may engage in a project to:

41 (1) construct buildings or facilities of a cost greater than two
42 three million dollars (\$2,000,000) (\$3,000,000) ~~adjusted for~~

SB 204—LS 6843/DI 143



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11 ◇(b) If:

12 (1) any part of the cost of a project described in subsection ◇(a)

13 ◇(b) is paid by state appropriated funds or by mandatory

14 student fees assessed all students for the project; and

15 (2) the project is to:

16 (A) construct new buildings or facilities of a cost greater
17 than ~~two~~ three million dollars ~~(\$2,000,000)~~; (\$3,000,000) ~~adjusted for inflation~~; or
18
19 (B) purchase or lease-purchase land, buildings, or facilities
20 the principal value of which exceeds ~~two~~ three million
21 dollars ~~(\$2,000,000)~~; (\$3,000,000) ~~adjusted for~~
22 ~~inflation~~;

23 the project must also be approved by the general assembly.

24 ◇(c) ◇(+) This section does not limit the board of trustees in
25 supplementing a project approved by the general assembly from gifts
26 or other available funds so long as approval for the expansion of the
27 project is given by the governor on review by the commission for
28 higher education and recommendation of the budget agency.

29 ◇(d) The review and approval requirements of this section
30 do not apply to a project to:

31 (1) construct buildings or facilities; or

32 (2) purchase or lease-purchase land, buildings, or facilities;

33 if the project involves the expansion or improvement of housing for
34 students undertaken entirely by a fraternity or sorority at the state
35 educational institution.

36 SECTION 13. IC 21-33-3-6, AS AMENDED BY P.L.143-2014,
37 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38 JULY 1, 2026]: Sec. 6. ~~(a) As used in this section, "adjusted for
39 inflation" refers to an amount that may be adjusted annually by a
40 percentage equal to the annual percentage change in the Consumer
41 Price Index, as published by the United States Bureau of Labor
42 Statistics.~~

SB 204—LS 6843/DJ 143



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1 ~~(a) (b)~~[(a)] Subject to subsection ~~(b)~~~~(e)~~ in addition to
 2 projects authorized by the general assembly, the board of trustees of a
 3 state educational institution may engage in a repair and rehabilitation
 4 project for which:

5 (1) the cost of the project exceeds ~~two~~ **three** million dollars
 6 ~~(\$2,000,000)~~; ~~(\$3,000,000)~~~~, adjusted for inflation~~; and
 7 (2) any part of the cost of the project is paid by state
 8 appropriated funds or by mandatory student fees assessed all
 9 students for the project;

10 only if the project is reviewed by the commission for higher education
 11 and approved by the governor, on recommendation of the budget
 12 agency. The review by the commission for higher education must be
 13 completed not later than ninety (90) days after the project is submitted
 14 for review.

15 ~~(b) (e)~~ If no part of the cost of a repair and rehabilitation
 16 project is paid by state appropriated funds or by mandatory student fees
 17 assessed all students for the project, the review and approval
 18 requirements of this section apply only if the project exceeds ~~two~~ **three**
 19 million dollars ~~(\$2,000,000)~~; ~~(\$3,000,000)~~~~, adjusted for inflation~~.

20 **SECTION 14**

21 **SECTION 14. IC 21-33-3-11 IS ADDED TO THE INDIANA**
 22 **CODE AS A NEW SECTION TO READ AS FOLLOWS**
 23 **[EFFECTIVE JULY 1, 2026]: Sec. 11. Each state educational**
 24 **institution shall submit a report by April 1 of each year to the**
 25 **budget committee and the commission for higher education listing**
 26 **each capital project of the state educational institution for the**
 27 **immediately preceding full calendar year:**

28 (1) **the cost of which is between two million dollars**
 29 **(\$2,000,000) and three millions dollars (\$3,000,000); and**
 30 (2) **that did not receive review by the commission for higher**
 31 **education under this chapter.**

32 **The report shall include for each capital project the location, cost,**
 33 **and funding source or sources of the capital project as well as any**
 34 **additional information required by the commission for higher**
 35 **education.**

36 **SECTION 15. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY**
 37 **1, 2026]. See: 15. Before November 1, 2016, and each November 1**
 38 **thereafter, Ivy Tech Community College shall provide the budget**
 39 **committee the following information for each of Ivy Tech Community**
 40 **College's owned or operated campus locations or sites that offer**
 41 **ongoing academic programs and services:**

42 (1) The number of students enrolled.



(2) The amount of square feet of each building.

(3) The operating or overhead costs associated with the campus location or site.

SECTION 1 [6], IC 21-49-4-3, AS ADDED BY P.L.113-2024, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. Not later than September 1, 2024, and September 1 of each year thereafter, a state educational institution shall submit to the state budget committee a report with the following information for the preceding state fiscal year:

(1) The total number of state educational institution:

(A) full-time and tenured professors;

(B) adjunct instructors:

(C) other contingent faculty; and

(D) nonacademic support or administrative employees.

(2) (1) The total number of employees at the state educational institution whose primary or secondary job duties or job titles include diversity, equity, and inclusion.

(3) (2) The total number of state educational institution adjudications or proceedings regarding violations of policies regarding diversity, equity, and inclusion or harassment.

(4) (3) A list and description of what the state educational institution did to ensure free speech rights of students.

(5) (4) A list and description of what the state educational institution did to ensure intellectual freedom for professors.

(+) (5) A list and description of what the state educational institution did to ensure intellectual and ideological diversity of professors.

⑦ (6) The institution's budget allocations for diversity, equity, and inclusion initiatives.

SECTION 1~~6~~7. [EFFECTIVE JULY 1, 2026] (a) 25
IAC 5-6-3(b) is void. The publisher of the Indiana Administrative Code and Indiana Register shall remove this subsection from the Indiana Administrative Code.

(b) This SECTION expires July 1, 2027.

SECTION 1 [8]. An emergency is declared for this act.

