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SENATE BILL No. 204

Proposed Changes to introduced printing by AM020404

DIGEST OF PROPOSED AMENDMENT

Degree programs. Provides that a state educational institution that has been denied approval to continue a degree program may: (1) permit students to enroll in the degree program until June 1 of the year following the denial; and (2) provide students enrolled in the degree program with the opportunity to finish their degree prior to the degree program's closure. Requires the commission for higher education to submit an annual report concerning degree program closures to the general assembly. Allows the department of education to serve as an accreditor.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 ~~JULY 1, 2026~~UPON PASSAGE]: Sec. 1. (a) As used in this
4 section, "teacher candidate" means an individual recommended for an
5 initial teaching license from a teacher preparation program located in
6 Indiana.
7 (b) As used in this section, "teacher preparation program"
8 includes, but is not limited to, the following:
9 (1) A teacher education school or department.
10 (2) A transition to teaching program under IC 20-28-4.
11 (3) Any other entity approved by the department to offer a course
12 of study leading to an initial teaching license.
13 (c) The department shall:
14 (1) arrange a statewide system of professional instruction for
15 teacher education;
16 (2) accredit and review teacher preparation programs that

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1 comply with the rules of the department;

2 (3) approve content area licensure programs for particular kinds

3 of teachers in accredited teacher preparation programs; and

4 (4) specify the types of licenses for individuals who complete

5 programs of approved courses.

6 (d) The department shall work with teacher preparation programs

7 to develop a system of teacher education that ensures individuals who

8 complete teacher preparation programs are able to meet the highest

9 professional standards.

10 (e) Before July 1, 2015, the department shall establish standards

11 for the continuous improvement of program processes and the

12 performance of individuals who complete teacher preparation

13 programs. The state board shall adopt rules containing the standards

14 not later than two hundred seventy (270) days after the department

15 finishes the standards.

16 (f) The standards established under subsection (e) must include

17 benchmarks for performance, including test score data for each teacher

18 preparation entity on content area licensure tests and test score data for

19 each teacher preparation entity on pedagogy licensure tests.

20 (g) Each teacher preparation program shall annually report the

21 program's performance on the standards and benchmarks established

22 under this section to the department. The department shall make the

23 information reported under this subsection available to the public on

24 the department's website. Each teacher preparation program shall make

25 the information reported under this subsection available to the public

26 on the teacher preparation program's website. In addition to reporting

27 performance, each teacher preparation program must report to the

28 department the following:

29 (1) The attrition, retention, and completion rates of teacher

30 candidates for the previous three (3) calendar years. The teacher

31 preparation program must also provide underlying data, as

32 determined by the department, used as part of calculating the

33 teacher preparation program's retention rates.

34 (2) The number of teacher candidates in each content area who

35 complete the teacher preparation program during the year,

36 disaggregated by ranges of cumulative grade point averages.

37 (3) The number of teacher candidates in each content area who,

38 during the year:

39 (A) do not pass a content area licensure examination; and

40 (B) do not retake the content area licensure examination.

41 (h) In making information available to the public on the

42 department's website, the department shall include in the report under



1 subsection (g), in addition to the matrix ratings described in subsection
 2 (i), the following information:

3 (1) Average scaled or standard scores of teacher candidates who
 4 complete teacher preparation programs on basic skills, content
 5 area, and pedagogy licensure examinations.

6 (2) The average number of times teacher candidates who
 7 complete a teacher preparation program take each licensing test
 8 before receiving a passing score and the percentage of teacher
 9 candidates who receive a passing score on each licensing test on
 10 the teacher candidates' first attempts.

11 (i) Not later than July 30, 2016, the department and the
 12 commission for higher education, in conjunction with the state board,
 13 the Independent Colleges of Indiana, Inc., and teacher preparation
 14 programs, shall establish a matrix rating system for teacher preparation
 15 programs based on the performance of the programs as demonstrated
 16 by the data collected under subsections (g) and (h). The matrix rating
 17 system must be based on data collected for teachers who initially
 18 receive their teaching license during the previous three (3) years. The
 19 department shall make the matrix ratings available to the public on the
 20 department's website.

21 (j) Each teacher preparation program shall report to the
 22 department, in a manner prescribed by the department, the teacher
 23 preparation program's admission practices, in accordance with:

24 (1) the Council for the Accreditation of Educator Preparation
 25 standards, for teacher preparation programs accredited by the
 26 Council for the Accreditation of Educator Preparation;

27 ◇(2) ◇rigorous ◇academic ◇entry ◇requirements ◇for
 28 ◇admission ◇into ◇a ◇teacher ◇preparatory ◇program
 29 ◇that ◇are ◇equivalent ◇to ◇the ◇minimum ◇academic
 30 ◇requirements ◇determined ◇by ◇the ◇Council ◇for
 31 ◇the ◇Accreditation ◇of ◇Educator ◇Preparation, ◇for
 32 ◇teacher ◇preparation ◇programs ◇that ◇are ◇not
 33 ◇accredited ◇by ◇the ◇Council ◇for ◇the
 34 ◇Accreditation ◇of ◇Educator ◇Preparation; or

35 ◇(3) ◇(2) ◇the Association for Advancing Quality in Educator
 36 Preparation standards, for teacher preparation programs
 37 accredited by the Association for Advancing Quality in Educator
 38 Preparation; or

39 ◇(3) ◇rigorous ◇academic ◇entry ◇requirements ◇for ◇admission
 40 ◇into ◇a ◇teacher ◇preparatory ◇program ◇that ◇are ◇comparable ◇to
 41 ◇the ◇minimum ◇academic ◇requirements ◇determined ◇by ◇the:

42 ————— (A) Council for the Accreditation of Educator



Preparation; or

~~(B) Association for Advancing Quality in Educator Preparation;~~

→ **[4) the department's admission standards]**for teacher preparation programs ~~that are~~ accredited ~~by another accrediting agency approved~~ by the department.

The department shall include information reported to the department on the department's website.

(1) In the case of a state educational institution, the commission for higher education shall place the teacher preparation program on an improvement plan with clear performance goals and a designated period in which the performance goals must be achieved.

(2) In the case of a proprietary postsecondary educational institution, the commission for higher education shall recommend to the teacher preparation program an improvement plan with clear performance goals and a designated period in which the performance goals should be achieved.

(3) In the case of a nonprofit college or university, the Independent Colleges of Indiana, Inc., shall coordinate a peer review process to make recommendations to the peer institution in achieving the department's performance metrics.

(m) The department shall approve at least two (2) accreditors that [::]

- ←→(1) accredit teacher preparation programs [;] and
- ←→(2) ◊are ◊recognized ◊by ◊the ◊Council ◊for
◊Higher ◊Education ◊Accreditation:

to accredit teacher preparation programs for use in Indiana. [The department may also serve as an accreditor in addition to the two (2) accreditors approved under this subsection.]

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7 SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,
8 SECTION 253, IS AMENDED TO READ AS FOLLOWS
9 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall
10 establish a program under which an individual may obtain a license
11 that allows the individual to teach in a charter school if the individual:

14 (A) The individual holds at least a bachelor's degree with a
15 grade point average of at least 3.0 on a 4.0 point scale from
16 an accredited postsecondary institution in the content or a
17 related area in which the individual wishes to teach.

18 (B) The individual holds at least a bachelor's degree and
19 proof that the individual has passed the state approved
20 content area examination in the subject area that the
21 individual intends to teach.

22 (b) The program established under subsection (a) must allow the
23 individual to teach in a charter school while the individual is in the
24 process of obtaining the license.

33 (1) demonstrate proficiency through a written examination,
34 as described in section 12(b)(2) of this chapter, in the
35 knowledge area in which the individual has taught and is
36 seeking an initial practitioner license; and
37 (2) complete the training described in section 12.3 of this
38 chapter.

39 SECTION 3. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025,
40 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
41 JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial
42 practitioner license to an individual who meets the following

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1 requirements:

2 (1) The individual holds a bachelor's degree with a grade point
 3 average of at least 2.5 on a 4.0 scale from an accredited
 4 postsecondary educational institution. ~~with a major in any~~
 5 ~~combination of the following:~~

6 (A) Science:
 7 (B) Technology:
 8 (C) Engineering:
 9 (D) Mathematics:

10 (2) The individual successfully completes a total of at least nine
 11 (9) academic credits in courses that include instruction on the
 12 following:
 13 (A) High impact practices in:
 14 (i) lesson planning;
 15 (ii) instructional design;
 16 (iii) instructional activities;
 17 (iv) integrating learning modalities; and
 18 (v) developing laboratory experiments.

19 (B) The use of:
 20 (i) digital media;
 21 (ii) learning management software; and
 22 (iii) technology to maximize learning.

23 (C) Teaching:
 24 (i) inductive and deductive reasoning;
 25 (ii) metacognition;
 26 (iii) problem framing;
 27 (iv) interpreting results; and
 28 (v) data based decision making.

29 (D) Best practices to evaluate student learning through:
 30 (i) diagnostic assessment;
 31 (ii) direct and indirect assessment; and
 32 (iii) formative and summative assessment.

33 (E) Creating feedback loops.

34 (F) Fostering engagement and using peer to peer learning
 35 and other small group strategies.

36 (G) Providing constructive feedback and preventing
 37 disruptive behavior.

38 (H) Early intervention strategies and professional standards.

39 (I) Teaching students with disabilities.

40 (3) The individual demonstrates proficiency through a written
 41 examination in the knowledge of the areas in which the
 42 individual is required to have a license to teach, as described in



section 12(b)(2) of this chapter.

(4) The individual has completed the training described in section 12.3 of this chapter.

(5) The individual participates in one (1) or more of the following, as determined by the department:

- (A) Job shadowing.
- (B) Field experiences.
- (C) Teaching cooperatives.
- (D) Full-term student teaching.

(b) An individual who receives an initial practitioner license under this section;

- (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10, 11, or 12, as determined by the department;
- (2) shall be treated in the same manner as an individual who receives an initial practitioner license after completing a traditional teacher preparation program; and
- (3) must be treated in the same manner as a traditional teacher preparation program graduate during the transition from an initial practitioner license to a practitioner license.

(c) The state board may adopt rules under IC 4-22-2 to administer this section.

SECTION 4. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025, SECTION 123, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs salary increases for a teacher employed by a school corporation. Compensation attributable to additional degrees or graduate credits earned before the effective date of a local compensation plan created under this chapter before July 1, 2015, shall continue for school years beginning after June 30, 2015. Compensation attributable to additional degrees for which a teacher has started course work before July 1, 2011, and completed course work before September 2, 2014, shall also continue for school years beginning after June 30, 2015. For school years beginning after June 30, 2022, a school corporation may provide a supplemental payment to a teacher in excess of the salary specified in the school corporation's compensation plan when doing so is in the best interest of students. A supplement provided under this subsection is not subject to collective bargaining and, under IC 20-29-6-3(d), a school corporation may exclude, for this purpose, a portion of the revenue available for bargaining from education fund revenues included in IC 20-29-2-6. Such a supplement is in addition to any increase permitted under subsection (b).

(b) Subject to subsection (e), increases or increments in a local

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1 salary range must be based upon a combination of the following
 2 factors:

3 (1) A combination of the following factors taken together may
 4 account for not more than fifty percent (50%) of the calculation
 5 used to determine a teacher's increase or increment:

6 (A) The number of years of a teacher's experience.

7 (B) The possession of either:

8 (i) additional content area degrees beyond the
 9 requirements for employment; or

10 (ii) additional content area degrees and credit hours
 11 beyond the requirements for employment, if required
 12 under an agreement bargained under IC 20-29.

13 (2) The results of an evaluation conducted under IC 20-28-11.5.

14 (3) The assignment of instructional leadership roles, including
 15 the responsibility for conducting evaluations under
 16 IC 20-28-11.5.

17 (4) The academic needs of students in the school corporation,
 18 including employment in a high need area such as those
 19 identified under IC 20-29-3-15(b)(27). This factor may not:

20 (A) account for less than ten percent (10%) of the
 21 calculation used to determine a teacher's increase or
 22 increment;

23 **(B) apply to all eligible teachers in a bargaining unit
 24 uniformly; or**

25 **(C) be based on any other factor under this subsection.**

26 (c) To provide greater flexibility and options, a school corporation
 27 may further differentiate the amount of salary increases or increments
 28 determined for teachers. A school corporation shall base a
 29 differentiated amount under this subsection on reasons the school
 30 corporation determines are appropriate, which may include the:

31 (1) subject or subjects taught by a given teacher;

32 (2) importance of retaining a given teacher at the school
 33 corporation;

34 (3) need to attract an individual with specific qualifications to
 35 fill a teaching vacancy; and

36 (4) offering of a new program or class.

37 (d) A school corporation may provide differentiated increases or
 38 increments under subsection (b), and in excess of the percentage
 39 specified in subsection (b)(1), in order to:

40 (1) reduce the gap between the school corporation's minimum
 41 teacher salary and the average of the school corporation's
 42 minimum and maximum teacher salaries; or



4 (e) A school corporation shall differentiate the amount of salary
5 increases or increments for teachers who possess a required literacy
6 endorsement under IC 20-28-5-19.7.

28 (k) An employment agreement described in IC 20-28-6-7.3
29 between an adjunct teacher and a school corporation is not subject to
30 this section.

31 SECTION 5. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1,
32 2026]. Sec. 4. (a) Each state educational institution shall submit a
33 report annually to the legislative council and the commission for higher
34 education that includes the amount of need based financial aid and
35 merit based financial aid available to students from all sources.

(b) A report submitted to the legislative council under this section must be in an electronic format under IC 5-14-6.

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1 assigned to departments and organizational units that have functions
 2 related to instruction, research, public service, academic support,
 3 student services, institutional support, operation and maintenance of
 4 physical facilities, auxiliary enterprises, independent operations or
 5 noninstitutional activities, hospitals, and residential activities.

6 (b) Not later than July 1, 2026, and not later than each July 1
 7 thereafter, the commission shall prepare and submit to the legislative
 8 council and to the budget committee a report that examines the
 9 utilization of physical facilities primarily used for instruction at each
 10 state educational institution. The report must include at least the:

11 (1) number of classroom instructional spaces, instructional
 12 laboratory spaces, and combined classroom and instructional
 13 laboratory spaces in each physical facility; and
 14 (2) utilization of classroom instructional spaces, instructional
 15 laboratory spaces, and combined classroom and instructional
 16 laboratory spaces in each physical facility;

17 as defined by the commission.

18 (c) In compiling the information for the report required by this
 19 section, the commission shall consider:

20 (1) characteristics of the student body of a state educational
 21 institution, such as serving part-time students, commuter
 22 students, and working adults;
 23 (2) the types of programs provided, and associated necessary
 24 instructional space, by a state educational institution; and
 25 (3) information about physical facilities that is collected by the
 26 commission in support of the commission's recommendations
 27 concerning capital as described in IC 21-18-9-1.

28 (d) A state educational institution shall provide any information
 29 required by the commission that is necessary to complete the report
 30 required by this section in the form and manner required by the
 31 commission.

32 (e) A report submitted to the legislative council under this section
 33 must be in an electronic format under IC 5-14-6.

34 (f) **This section expires June 30, 2029.**

35 SECTION 7. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1,
 36 2026]. See: 9: (a) In collaboration with each state educational
 37 institution's institutional research or strategic planning department, the
 38 commission shall develop an annual report to the general assembly that
 39 includes the following information:

40 (1) Faculty activities related to the mission of the state
 41 educational institution, including teaching, course grading
 42 practices, research, scholarship, outreach, and professional



~~services.~~

(2) Average and median faculty and administrator salaries.

(3) Median grade point averages for all students for the fall and spring semesters.

(4) Median grade point averages for all graduating seniors.

(5) Other information the commission considers necessary.

The information in the report must include undergraduate student information and faculty data by academic department, college, or university.

(b) A state educational institution shall provide the information set forth in subsection (a) in the form required by the commission.

(c) The report to the general assembly under subsection (a) must be in an electronic format under IC 5-14-6.

SECTION 8. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025, SECTION 248, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 202~~6~~7]: Sec. 10.7. (a) For each state educational institution degree program, if the:

18 (1) average number of students who graduate over the
19 immediately preceding three (3) years is fewer than:

(A) ten (10) students for a particular associate degree program;

(B) fifteen (15) students for a particular bachelor's degree program;

(C) seven (7) students for a particular master's degree program;

(D) three (3) students for a particular education specialist program; or

(E) three (3) students for a particular doctorate degree program; and

(2) state educational institution would like to continue a degree program described in subdivision (1); the state educational institution must request approval from the commission to continue the degree program.

(b) ~~if~~ **Subject to subsection (c), if** the commission does not grant approval under subsection (a), the state educational institution must ~~do the following:~~

(1) Not later than six (6) months after the issuance of the commission's decision, end enrollment of new students into the degree program:

(2) Provide students enrolled in the degree program with the opportunity to finish their degree prior to the degree program's closure.

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1 ~~(3) Subject to subdivision (2), eliminate:~~
 2 ~~(1)(A) >[eliminate:~~
 3 ~~(1)]the degree program; and~~
 4 ~~<-->(2) any costs associated with the degree program.~~
 5 **[(c) A state educational institution that has been denied**
 6 **approval under subsection (a) may:**
 7 **(1) permit students to enroll in the degree program until**
 8 **June 1 of the year following the commission's denial; and**
 9 **(2) provide students enrolled in the degree program with the**
 10 **opportunity to finish their degree prior to the degree**
 11 **program's closure under subsection (b).**
 12 **(d) The commission shall prepare an annual report concerning**
 13 **the number of degree programs that were denied approval under**
 14 **subsection (a). The report described in this subsection must be**
 15 **submitted, in an electronic format under IC 5-14-6, to the general**
 16 **assembly not later than December 1 of each year.**
 17 **1 SECTION 9. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY**
 18 **1, 2026]. See: 11. (a) The commission shall do the following:**
 19 **(1) Annually determine for each state educational institution:**
 20 **(A) the percentage of students enrolled in the state**
 21 **educational institution who are charged tuition based on the**
 22 **resident tuition rate; and**
 23 **(B) the percentage of students enrolled in the state**
 24 **educational institution who are charged tuition based on the**
 25 **nonresident tuition rate.**
 26 **(2) Report the information determined for each state educational**
 27 **institution under subdivision (1) to the budget committee and the**
 28 **legislative council before December 1 of each year. The report**
 29 **to the legislative council must be in an electronic format under**
 30 **IC 5-14-6.**
 31 **(b) A state educational institution must submit to the commission**
 32 **any information needed by the commission to determine the**
 33 **percentages under subsection (a).**
 34 **SECTION 10. IC 21-18-13 IS REPEALED [EFFECTIVE JULY**
 35 **1, 2026]. (Student Athletes: Sudden Cardiac Arrest).**
 36 **SECTION 11. IC 21-30-7-10, AS ADDED BY P.L.142-2024,**
 37 **SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE**
 38 **JULY 1, 2026]: Sec. 10. (a) A state educational institution shall**
 39 **disclose to the commission any gift of any value received directly or**
 40 **indirectly from any foreign source located in a foreign adversary as**
 41 **follows:**
 42 **(1) For a disclosable gift received after December 31, 2020, and**



1 before July 1, 2024, not later than September 1, 2024.

2 (2) For a disclosable gift received after June 30, 2024, biannually
 3 on ~~January 1~~ and **January 31** and ~~July 1~~ and **July 31** of each subsequent
 4 year.

5 (b) A gift received from a foreign source through an intermediary
 6 or affiliate organization is considered an indirect gift to a state
 7 educational institution and is subject to the disclosure required by
 8 subsection (a).

9 SECTION 12. IC 21-33-3-5, AS AMENDED BY P.L.143-2014,
 10 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 11 JULY 1, 2026]: Sec. 5. **(a) As used in this section, "adjusted for
 12 inflation" refers to an amount that may be adjusted annually by a
 13 percentage equal to the annual percentage change in the Consumer
 14 Price Index, as published by the United States Bureau of Labor
 15 Statistics.**

16 **(a) (b)** Subject to this section, in addition to projects authorized by
 17 the general assembly, the board of trustees of a state educational
 18 institution may engage in a project to:

19 (1) construct buildings or facilities of a cost greater than ~~two~~
 20 ~~three~~ million dollars ~~(\$2,000,000); (\$3,000,000), adjusted for~~
 21 **inflation;** or

22 (2) purchase or lease-purchase land, buildings, or facilities the
 23 principal value of which exceeds ~~two~~ **three** million dollars~~(\$2,000,000); (\$3,000,000), adjusted for inflation;~~
 24 only if there are funds available for the project, the project meets any
 25 of the applicable conditions, and the project is reviewed by the
 26 commission for higher education and approved by the governor upon
 27 recommendation of the budget agency. The review by the commission
 28 for higher education must be completed not later than ninety (90) days
 29 after the project is submitted for review.

30 **(b) (c) If:**

31 (1) any part of the cost of a project described in subsection **(a)**
 32 **(b)** is paid by state appropriated funds or by mandatory student
 33 fees assessed all students for the project; and

34 (2) the project is to:

35 (A) construct new buildings or facilities of a cost greater
 36 than~~two~~ **three** million dollars ~~(\$2,000,000); (\$3,000,000),~~
 37 **adjusted for inflation;** or

38 (B) purchase or lease-purchase land, buildings, or facilities
 39 the principal value of which exceeds ~~two~~ **three** million
 40 dollars~~(\$2,000,000); (\$3,000,000), adjusted for~~
 41 **inflation;**



1 the project must also be approved by the general assembly.

2 **(e) (d)** This section does not limit the board of trustees in
 3 supplementing a project approved by the general assembly from gifts
 4 or other available funds so long as approval for the expansion of the
 5 project is given by the governor on review by the commission for
 6 higher education and recommendation of the budget agency.

7 **(d) (e)** The review and approval requirements of this section do not
 8 apply to a project to:

9 (1) construct buildings or facilities; or

10 (2) purchase or lease-purchase land, buildings, or facilities;

11 if the project involves the expansion or improvement of housing for
 12 students undertaken entirely by a fraternity or sorority at the state
 13 educational institution.

14 SECTION 13. IC 21-33-3-6, AS AMENDED BY P.L.143-2014,
 15 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 16 JULY 1, 2026]: Sec. 6. **(a) As used in this section, "adjusted for
 17 inflation" refers to an amount that may be adjusted annually by a
 18 percentage equal to the annual percentage change in the Consumer
 19 Price Index, as published by the United States Bureau of Labor
 20 Statistics.**

21 **(a) (b)** Subject to subsection **(b)**; **(c)**, in addition to projects
 22 authorized by the general assembly, the board of trustees of a state
 23 educational institution may engage in a repair and rehabilitation project
 24 for which:

25 (1) the cost of the project exceeds **two three** million dollars [~~1~~
 26 **(\$2,000,000); (\$3,000,000), adjusted for inflation;** and

27 (2) any part of the cost of the project is paid by state
 28 appropriated funds or by mandatory student fees assessed all
 29 students for the project;

30 only if the project is reviewed by the commission for higher education
 31 and approved by the governor, on recommendation of the budget
 32 agency. The review by the commission for higher education must be
 33 completed not later than ninety (90) days after the project is submitted
 34 for review.

35 **(b) (c)** If no part of the cost of a repair and rehabilitation project
 36 is paid by state appropriated funds or by mandatory student fees
 37 assessed all students for the project, the review and approval
 38 requirements of this section apply only if the project exceeds **two three**
 39 million dollars [~~1~~**(\$2,000,000); (\$3,000,000), adjusted for inflation.**

40 SECTION 14. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY
 41 1, 2026]. **Sec. 15. Before November 1, 2016, and each November 1
 42 thereafter, Ivy Tech Community College shall provide the budget**



1 committee the following information for each of Ivy Tech Community
 2 College's owned or operated campus locations or sites that offer
 3 ongoing academic programs and services:

4 (1) The number of students enrolled;
 5 (2) The amount of square feet of each building;
 6 (3) The operating or overhead costs associated with the campus
 7 location or site;

8 SECTION 15. IC 21-49-4-3, AS ADDED BY P.L.113-2024,
 9 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 10 JULY 1, 2026]: Sec. 3. Not later than September 1, 2024, and
 11 September 1 of each year thereafter, a state educational institution shall
 12 submit to the state budget committee a report with the following
 13 information for the preceding state fiscal year:

14 (1) The total number of state educational institution:
 15 (A) full-time and tenured professors;
 16 (B) adjunct instructors;
 17 (C) other contingent faculty; and
 18 (D) nonacademic support or administrative employees.
 19 (2) (1) The total number of employees at the state educational
 20 institution whose primary or secondary job duties or job titles
 21 include diversity, equity, and inclusion.
 22 (3) (2) The total number of state educational institution
 23 adjudications or proceedings regarding violations of policies
 24 regarding diversity, equity, and inclusion or harassment.
 25 (4) (3) A list and description of what the state educational
 26 institution did to ensure free speech rights of students.
 27 (5) (4) A list and description of what the state educational
 28 institution did to ensure intellectual freedom for professors.
 29 (6) (5) A list and description of what the state educational
 30 institution did to ensure intellectual and ideological diversity of
 31 professors.
 32 (7) (6) The institution's budget allocations for diversity, equity,
 33 and inclusion initiatives.

34 SECTION 16. [EFFECTIVE JULY 1, 2026] (a) **25 IAC 5-6-3(b)**
 35 is void. The publisher of the Indiana Administrative Code and
 36 Indiana Register shall remove this subsection from the Indiana
 37 Administrative Code.

38 (b) This SECTION expires July 1, 2027. [[SECTION 17. An emergency is declared for this act.](#)]

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