



# COMMITTEE REPORT

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## MR. PRESIDENT:

**The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 204, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:**

1       Page 1, delete lines 1 through 15, begin a new paragraph and insert:  
2       "SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,  
3       SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
4       UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher  
5       candidate" means an individual recommended for an initial teaching  
6       license from a teacher preparation program located in Indiana.  
7       (b) As used in this section, "teacher preparation program" includes,  
8       but is not limited to, the following:  
9           (1) A teacher education school or department.  
10           (2) A transition to teaching program under IC 20-28-4.  
11           (3) Any other entity approved by the department to offer a course  
12           of study leading to an initial teaching license.  
13       (c) The department shall:  
14           (1) arrange a statewide system of professional instruction for  
15           teacher education;  
16           (2) accredit and review teacher preparation programs that comply  
17           with the rules of the department;  
18           (3) approve content area licensure programs for particular kinds  
19           of teachers in accredited teacher preparation programs; and

7 (e) Before July 1, 2015, the department shall establish standards for  
8 the continuous improvement of program processes and the performance  
9 of individuals who complete teacher preparation programs. The state  
10 board shall adopt rules containing the standards not later than two  
11 hundred seventy (270) days after the department finishes the standards.

12 (f) The standards established under subsection (e) must include  
13 benchmarks for performance, including test score data for each teacher  
14 preparation entity on content area licensure tests and test score data for  
15 each teacher preparation entity on pedagogy licensure tests.

16       (g) Each teacher preparation program shall annually report the  
17       program's performance on the standards and benchmarks established  
18       under this section to the department. The department shall make the  
19       information reported under this subsection available to the public on  
20       the department's website. Each teacher preparation program shall make  
21       the information reported under this subsection available to the public  
22       on the teacher preparation program's website. In addition to reporting  
23       performance, each teacher preparation program must report to the  
24       department the following:

(1) The attrition, retention, and completion rates of teacher candidates for the previous three (3) calendar years. The teacher preparation program must also provide underlying data, as determined by the department, used as part of calculating the teacher preparation program's retention rates.

30 (2) The number of teacher candidates in each content area who  
31 complete the teacher preparation program during the year,  
32 disaggregated by ranges of cumulative grade point averages.

33 (3) The number of teacher candidates in each content area who,  
34 during the year:

35 (A) do not pass a content area licensure examination; and  
36 (B) do not retake the content area licensure examination.

41 (1) Average scaled or standard scores of teacher candidates who  
42 complete teacher preparation programs on basic skills, content

area, and pedagogy licensure examinations.

(2) The average number of times teacher candidates who complete a teacher preparation program take each licensing test before receiving a passing score and the percentage of teacher candidates who receive a passing score on each licensing test on the teacher candidates' first attempts.

(i) Not later than July 30, 2016, the department and the commission for higher education, in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation programs, shall establish a matrix rating system for teacher preparation programs based on the performance of the programs as demonstrated by the data collected under subsections (g) and (h). The matrix rating system must be based on data collected for teachers who initially receive their teaching license during the previous three (3) years. The department shall make the matrix ratings available to the public on the department's website.

(j) Each teacher preparation program shall report to the department, in a manner prescribed by the department, the teacher preparation program's admission practices, in accordance with:

(1) the Council for the Accreditation of Educator Preparation standards, for teacher preparation programs accredited by the Council for the Accreditation of Educator Preparation;

(2) rigorous academic entry requirements for admission into a teacher preparatory program that are equivalent to the minimum academic requirements determined by the Council for the Accreditation of Educator Preparation, for teacher preparation programs that are not accredited by the Council for the Accreditation of Educator Preparation; or

(3) the Association for Advancing Quality in Educator Preparation standards, for teacher preparation programs accredited by the Association for Advancing Quality in Educator Preparation; **or**

(4) the department's admission standards for teacher preparation programs accredited by the department.

The department shall include information reported to the department on the department's website.

(k) Not later than July 30, 2016, the department and the commission for higher education, in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation programs, shall establish a minimum rating under the matrix rating system established under subsection (i) that teacher preparation programs must achieve to avoid referral under subsection (l).

1       (l) Not later than July 1 of each year, the department shall submit a  
2 list of teacher preparation programs that do not meet the minimum  
3 rating established under subsection (k) or the requirements of section  
4 3.1 or 3.2 of this chapter to the commission for higher education and  
5 the Independent Colleges of Indiana, Inc. for one (1) of the following  
6 actions:

7       (1) In the case of a state educational institution, the commission  
8 for higher education shall place the teacher preparation program  
9 on an improvement plan with clear performance goals and a  
10 designated period in which the performance goals must be  
11 achieved.

12       (2) In the case of a proprietary postsecondary educational  
13 institution, the commission for higher education shall recommend  
14 to the teacher preparation program an improvement plan with  
15 clear performance goals and a designated period in which the  
16 performance goals should be achieved.

17       (3) In the case of a nonprofit college or university, the  
18 Independent Colleges of Indiana, Inc., shall coordinate a peer  
19 review process to make recommendations to the peer institution  
20 in achieving the department's performance metrics.

21       (m) The department shall approve at least two (2) accreditors that:  
22           (1) accredit teacher preparation programs; and  
23           (2) are recognized by the Council for Higher Education  
24 Accreditation;

25 to accredit teacher preparation programs for use in Indiana. **The**  
26 **department may also serve as an accreditor in addition to the two**  
27 **(2) accreditors approved under this subsection.**

28       (n) Not later than December 31, 2024, the department and the  
29 commission for higher education, in conjunction with the state board,  
30 shall partner with teacher preparation programs to receive an outside  
31 evaluation by a nationally recognized nonprofit, nonpartisan  
32 organization that leverages evidence based approaches on the science  
33 of reading to evaluate teacher preparation reading instruction  
34 programs.".

35       Delete pages 2 through 3.

36       Page 4, delete lines 1 through 41.

37       Page 11, delete lines 5 through 34, begin a new paragraph and  
38 insert:

39       "SECTION 8. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025,  
40 SECTION 248, IS AMENDED TO READ AS FOLLOWS  
41 [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state educational  
42 institution degree program, if the:

the state educational institution must request approval from the commission to continue the degree program.

16 (b) **Subject to subsection (c), if the commission does not grant**

17 approval under subsection (a), the state educational institution must  
18 eliminate:

19 (1) the degree program; and

20 (2) any costs associated with the degree program.

21                   (c) A state educational institution that has been denied approval  
22                   under subsection (a) may:

23 (1) permit students to enroll in the degree program until June  
24 1 of the year following the commission's denial; and

25 (2) provide students enrolled in the degree program with

26 opportunity to finish their degree prior to the degree  
27 program's closure under subsection (b).

- 1       Page 15, after line 12, begin a new paragraph and insert:
- 2       **"SECTION 17. An emergency is declared for this act."**.
- 3       Renumber all SECTIONS consecutively.  
(Reference is to SB 204 as introduced.)

**and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.**

Committee Vote: Yeas 9, Nays 4.

**Senator Raatz, Chairperson**