



CONFERENCE COMMITTEE REPORT DIGEST FOR ESB 204

Citations Affected: IC 20-28; IC 21-15-2-4; IC 21-18; IC 21-30-7-10; IC 21-33-3; IC 21-40-6-1; IC 21-41-5-15; IC 21-42-5-4; IC 21-44-8; IC 21-49-4-3.

Synopsis: Various education matters. Provides that an individual who has obtained a license to teach in a charter school may be eligible to obtain an initial practitioner professional educator license under certain conditions. Removes a requirement that an individual must hold a bachelor's degree in science, technology, engineering, or mathematics as a component of certain pathways to receive an initial practitioner license. Provides that academic needs based salary increases may not: (1) apply to all eligible teachers in a bargaining unit uniformly; or (2) be based on certain other factors. Repeals the: (1) state educational institution (institution) annual report to the legislative council (council) and commission for higher education (commission) concerning financial aid; (2) commission report to the general assembly concerning certain institution information; (3) student athlete cardiac arrest provisions; and (4) Ivy Tech Community College report to the budget committee concerning campus information. Expires certain physical facilities reporting requirements on June 30, 2029. Repeals and relocates a provision concerning a report on student enrollment data prepared by the commission. Provides that an institution that has been denied approval to continue a degree program may: (1) permit students to enroll in the degree program until June 1 of the year following the denial; and (2) provide students enrolled in the degree program with the opportunity to finish their degree prior to the degree program's closure. Requires the commission to submit an annual report concerning degree program closures to the general assembly. Changes the reporting of disclosable gifts to January 31 and July 31 of a given year (current law requires disclosure on January 1 and July 1 of a given year). Changes certain amounts concerning construction, land purchases, and repair and rehabilitation by an institution to \$3,000,000. Voids a provision in the Indiana Administrative Code. Requires each institution to submit a report annually to the budget committee and the commission listing certain capital projects for the immediately preceding full calendar year that did not receive review by the commission. Specifies the contents of the report. Removes an institution reporting requirement regarding certain employees. Provides that a student enrolled in a health profession education program may not be required to receive an immunization as a condition of clinical training or clinical experience required by the program if a parent of the student or student



objects based on a sincerely held religious belief. Adds requirements regarding the principles of the core transfer library. **(This conference committee report does the following: (1) Repeals and relocates a provision concerning a report on student enrollment data prepared by the commission for higher education. (2) Amends the core transfer library to include Cambridge International exams. (3) Amends a provision concerning student immunizations to allow an objection based on a sincerely held religious belief (previously allowed an objection on religious grounds). (4) Provides that a health care provider that participates in a health profession education program may not require a student to receive an immunization, if the student objects based on a sincerely held religious belief, as a condition of participating in or obtaining certain clinical training or clinical experience. (5) Removes a state educational institution reporting requirement regarding certain employees. (6) Makes technical corrections.)**

Effective: July 1, 2026; July 1, 2027.



Adopted	Rejected
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CONFERENCE COMMITTEE REPORT

MR. SPEAKER:

Your Conference Committee appointed to confer with a like committee from the Senate upon Engrossed House Amendments to Engrossed Senate Bill No. 204 respectfully reports that said two committees have conferred and agreed as follows to wit:

that the Senate recede from its dissent from all House amendments and that the Senate now concur in all House amendments to the bill and that the bill be further amended as follows:

- 1 Delete everything after the enacting clause and insert the following:
- 2 SECTION 1. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,
- 3 SECTION 253, IS AMENDED TO READ AS FOLLOWS
- 4 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall
- 5 establish a program under which an individual may obtain a license
- 6 that allows the individual to teach in a charter school if the individual:
- 7 (1) wishes to teach in a charter school in Indiana; and
- 8 (2) satisfies either of the following requirements:
- 9 (A) The individual holds at least a bachelor's degree with a
- 10 grade point average of at least 3.0 on a 4.0 point scale from an
- 11 accredited postsecondary institution in the content or a related
- 12 area in which the individual wishes to teach.
- 13 (B) The individual holds at least a bachelor's degree and proof
- 14 that the individual has passed the state approved content area
- 15 examination in the subject area that the individual intends to
- 16 teach.
- 17 (b) The program established under subsection (a) must allow the
- 18 individual to teach in a charter school while the individual is in the
- 19 process of obtaining the license.
- 20 (c) **Subject to subsection (d), if an individual described in**
- 21 **subsection (a) demonstrates effectiveness as a teacher, as**

determined by the applicable charter school leader, for not less than two (2) consecutive years, the individual shall be eligible to obtain an initial practitioner professional educator license for the content area in which the individual has taught.

(d) An individual eligible to obtain an initial practitioner professional educator license under subsection (c) must:

(1) demonstrate proficiency through a written examination, as described in section 12(b)(2) of this chapter, in the knowledge area in which the individual has taught and is seeking an initial practitioner professional educator license; and

(2) complete the training described in section 12.3 of this chapter.

SECTION 2. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 16.5. (a) **Except as provided in subsection (c),** the department shall grant an initial practitioner license to an individual who meets the following requirements:

(1) The individual holds a bachelor's degree with a grade point average of at least 2.5 on a 4.0 scale from an accredited postsecondary educational institution. ~~with a major in any combination of the following:~~

~~(A) Science;~~

~~(B) Technology;~~

~~(C) Engineering;~~

~~(D) Mathematics;~~

(2) The individual successfully completes a total of at least nine (9) academic credits in courses that include instruction on the following:

(A) High impact practices in:

(i) lesson planning;

(ii) instructional design;

(iii) instructional activities;

(iv) integrating learning modalities; and

(v) **if applicable**, developing laboratory experiments.

(B) The use of:

(i) digital media;

(ii) learning management software; and

(iii) technology to maximize learning.

(C) Teaching:

(i) inductive and deductive reasoning;

(ii) metacognition;

(iii) problem framing;

(iv) interpreting results; and

(v) data based decision making.

(D) Best practices to evaluate student learning through:

(i) diagnostic assessment;

(ii) direct and indirect assessment; and

(iii) formative and summative assessment.

(E) Creating feedback loops.

(F) Fostering engagement and using peer to peer learning and

- 1 other small group strategies.
- 2 (G) Providing constructive feedback and preventing disruptive
- 3 behavior.
- 4 (H) Early intervention strategies and professional standards.
- 5 (I) Teaching students with disabilities.
- 6 (3) The individual demonstrates proficiency through a written
- 7 examination in the knowledge of the areas in which the individual
- 8 is required to have a license to teach, as described in section
- 9 12(b)(2) of this chapter.
- 10 (4) The individual has completed the training described in section
- 11 12.3 of this chapter.
- 12 (5) The individual participates in one (1) or more of the following,
- 13 as determined by the department:
- 14 (A) Job shadowing.
- 15 (B) Field experiences.
- 16 (C) Teaching cooperatives.
- 17 (D) Full-term student teaching.
- 18 (b) An individual who receives an initial practitioner license under
- 19 this section:
- 20 (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10,
- 21 11, or 12, as determined by the department;
- 22 (2) shall be treated in the same manner as an individual who
- 23 receives an initial practitioner license after completing a
- 24 traditional teacher preparation program; and
- 25 (3) must be treated in the same manner as a traditional teacher
- 26 preparation program graduate during the transition from an initial
- 27 practitioner license to a practitioner license.
- 28 **(c) The department may not grant an initial practitioner license**
- 29 **under this section to teach special education.**
- 30 ~~(c)~~ (d) The state board may adopt rules under IC 4-22-2 to
- 31 administer this section.
- 32 SECTION 3. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,
- 33 SECTION 123, IS AMENDED TO READ AS FOLLOWS
- 34 [EFFECTIVE JULY 1, 2027]: Sec. 1.5. (a) This subsection governs
- 35 salary increases for a teacher employed by a school corporation.
- 36 Compensation attributable to additional degrees or graduate credits
- 37 earned before the effective date of a local compensation plan created
- 38 under this chapter before July 1, 2015, shall continue for school years
- 39 beginning after June 30, 2015. Compensation attributable to additional
- 40 degrees for which a teacher has started course work before July 1,
- 41 2011, and completed course work before September 2, 2014, shall also
- 42 continue for school years beginning after June 30, 2015. For school
- 43 years beginning after June 30, 2022, a school corporation may provide
- 44 a supplemental payment to a teacher in excess of the salary specified
- 45 in the school corporation's compensation plan when doing so is in the
- 46 best interest of students. A supplement provided under this subsection
- 47 is not subject to collective bargaining and, under IC 20-29-6-3(d), a
- 48 school corporation may exclude, for this purpose, a portion of the
- 49 revenue available for bargaining from education fund revenues
- 50 included in IC 20-29-2-6. Such a supplement is in addition to any

1 increase permitted under subsection (b).

2 (b) Subject to subsection (e), increases or increments in a local
3 salary range must be based upon a combination of the following
4 factors:

5 (1) A combination of the following factors taken together may
6 account for not more than fifty percent (50%) of the calculation
7 used to determine a teacher's increase or increment:

8 (A) The number of years of a teacher's experience.

9 (B) The possession of either:

10 (i) additional content area degrees beyond the requirements
11 for employment; or

12 (ii) additional content area degrees and credit hours beyond
13 the requirements for employment, if required under an
14 agreement bargained under IC 20-29.

15 (2) The results of an evaluation conducted under IC 20-28-11.5.

16 (3) The assignment of instructional leadership roles, including the
17 responsibility for conducting evaluations under IC 20-28-11.5.

18 (4) The academic needs of students in the school corporation,
19 including employment in a high need area such as those identified
20 under IC 20-29-3-15(b)(27). This factor may not:

21 (A) account for less than ten percent (10%) of the calculation
22 used to determine a teacher's increase or increment;

23 **(B) apply to all eligible teachers in a bargaining unit**
24 **uniformly; or**

25 **(C) be based on any factor described in subdivisions (1)**
26 **through (3).**

27 (c) To provide greater flexibility and options, a school corporation
28 may further differentiate the amount of salary increases or increments
29 determined for teachers. A school corporation shall base a
30 differentiated amount under this subsection on reasons the school
31 corporation determines are appropriate, which may include the:

32 (1) subject or subjects taught by a given teacher;

33 (2) importance of retaining a given teacher at the school
34 corporation;

35 (3) need to attract an individual with specific qualifications to fill
36 a teaching vacancy; and

37 (4) offering of a new program or class.

38 (d) A school corporation may provide differentiated increases or
39 increments under subsection (b), and in excess of the percentage
40 specified in subsection (b)(1), in order to:

41 (1) reduce the gap between the school corporation's minimum
42 teacher salary and the average of the school corporation's
43 minimum and maximum teacher salaries; or

44 (2) allow teachers currently employed by the school corporation
45 to receive a salary adjusted in comparison to starting base salaries
46 of new teachers.

47 (e) A school corporation shall differentiate the amount of salary
48 increases or increments for teachers who possess a required literacy
49 endorsement under IC 20-28-5-19.7.

50 (f) The Indiana education employment relations board established
51 in IC 20-29-3-1 shall publish a model compensation plan with a model

1 salary range that a school corporation may adopt.

2 (g) Each school corporation shall submit its local compensation plan
3 to the Indiana education employment relations board. A local
4 compensation plan must specify the range for teacher salaries. The
5 Indiana education employment relations board shall publish the local
6 compensation plans on the Indiana education employment relations
7 board's website.

8 (h) The Indiana education employment relations board shall review
9 a compensation plan for compliance with this section as part of its
10 review under IC 20-29-6-6.1. The Indiana education employment
11 relations board has jurisdiction to determine compliance of a
12 compensation plan submitted under this section.

13 (i) This chapter may not be construed to require or allow a school
14 corporation to decrease the salary of any teacher below the salary the
15 teacher was earning on or before July 1, 2015, if that decrease would
16 be made solely to conform to the new compensation plan.

17 (j) After June 30, 2011, all rights, duties, or obligations established
18 under IC 20-28-9-1 before its repeal are considered rights, duties, or
19 obligations under this section.

20 (k) An employment agreement described in IC 20-28-6-7.3 between
21 an adjunct teacher and a school corporation is not subject to this
22 section.

23 SECTION 4. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1,
24 2026]. ~~Sec. 4. (a) Each state educational institution shall submit a~~
25 ~~report annually to the legislative council and the commission for higher~~
26 ~~education that includes the amount of need based financial aid and~~
27 ~~merit based financial aid available to students from all sources.~~

28 ~~(b) A report submitted to the legislative council under this section~~
29 ~~must be in an electronic format under IC 5-14-6.~~

30 SECTION 5. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025,
31 SECTION 246, IS AMENDED TO READ AS FOLLOWS
32 [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section,
33 "physical facilities" refers to space assigned to departments and
34 organizational units of a state educational institution, including space
35 assigned to departments and organizational units that have functions
36 related to instruction, research, public service, academic support,
37 student services, institutional support, operation and maintenance of
38 physical facilities, auxiliary enterprises, independent operations or
39 noninstitutional activities, hospitals, and residential activities.

40 (b) Not later than July 1, 2026, and not later than each July 1
41 thereafter, the commission shall prepare and submit to the legislative
42 council and to the budget committee a report that examines the
43 utilization of physical facilities primarily used for instruction at each
44 state educational institution. The report must include at least the:

45 (1) number of classroom instructional spaces, instructional
46 laboratory spaces, and combined classroom and instructional
47 laboratory spaces in each physical facility; and

48 (2) utilization of classroom instructional spaces, instructional
49 laboratory spaces, and combined classroom and instructional
50 laboratory spaces in each physical facility;

as defined by the commission.

(c) In compiling the information for the report required by this section, the commission shall consider:

(1) characteristics of the student body of a state educational institution, such as serving part-time students, commuter students, and working adults;

(2) the types of programs provided, and associated necessary instructional space, by a state educational institution; and

(3) information about physical facilities that is collected by the commission in support of the commission's recommendations concerning capital as described in IC 21-18-9-1.

(d) A state educational institution shall provide any information required by the commission that is necessary to complete the report required by this section in the form and manner required by the commission.

(e) A report submitted to the legislative council under this section must be in an electronic format under IC 5-14-6.

(f) This section expires June 30, 2029.

SECTION 6. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1, 2026]. Sec. 9: (a) In collaboration with each state educational institution's institutional research or strategic planning department, the commission shall develop an annual report to the general assembly that includes the following information:

(1) Faculty activities related to the mission of the state educational institution, including teaching, course grading practices, research, scholarship, outreach, and professional services.

(2) Average and median faculty and administrator salaries.

(3) Median grade point averages for all students for the fall and spring semesters.

(4) Median grade point averages for all graduating seniors.

(5) Other information the commission considers necessary.

The information in the report must include undergraduate student information and faculty data by academic department, college, or university.

(b) A state educational institution shall provide the information set forth in subsection (a) in the form required by the commission.

(c) The report to the general assembly under subsection (a) must be in an electronic format under IC 5-14-6.

SECTION 7. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025, SECTION 248, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state educational institution degree program, if the:

(1) average number of students who graduate over the immediately preceding three (3) years is fewer than:

(A) ten (10) students for a particular associate degree program;

(B) fifteen (15) students for a particular bachelor's degree program;

(C) seven (7) students for a particular master's degree program;

- 1 (D) three (3) students for a particular education specialist
 2 program; or
 3 (E) three (3) students for a particular doctorate degree
 4 program; and

5 (2) state educational institution would like to continue a degree
 6 program described in subdivision (1);

7 the state educational institution must request approval from the
 8 commission to continue the degree program.

9 (b) **Subject to subsection (c)**, if the commission does not grant
 10 approval under subsection (a), the state educational institution must
 11 eliminate:

- 12 (1) the degree program; and
 13 (2) any costs associated with the degree program.

14 **(c) A state educational institution that has been denied approval**
 15 **under subsection (a) may:**

- 16 (1) **permit students to enroll in the degree program until June**
 17 **1 of the year following the commission's denial; and**
 18 (2) **provide students enrolled in the degree program with the**
 19 **opportunity to finish their degree prior to the degree**
 20 **program's closure under subsection (b).**

21 **(d) The commission shall prepare an annual report concerning**
 22 **the number of degree programs that were denied approval under**
 23 **subsection (a). The report described in this subsection must be**
 24 **submitted, in an electronic format under IC 5-14-6, to the general**
 25 **assembly not later than December 1 of each year.**

26 SECTION 8. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY 1,
 27 2026]. Sec. 11: (a) The commission shall do the following:

- 28 (1) Annually determine for each state educational institution:
 29 (A) the percentage of students enrolled in the state educational
 30 institution who are charged tuition based on the resident
 31 tuition rate; and
 32 (B) the percentage of students enrolled in the state educational
 33 institution who are charged tuition based on the nonresident
 34 tuition rate.

35 (2) Report the information determined for each state educational
 36 institution under subdivision (1) to the budget committee and the
 37 legislative council before December 1 of each year. The report to
 38 the legislative council must be in an electronic format under
 39 IC 5-14-6.

40 (b) A state educational institution must submit to the commission
 41 any information needed by the commission to determine the
 42 percentages under subsection (a):

43 SECTION 9. IC 21-18-13 IS REPEALED [EFFECTIVE JULY 1,
 44 2026]. (Student Athletes: Sudden Cardiac Arrest).

45 SECTION 10. IC 21-30-7-10, AS ADDED BY P.L.142-2024,
 46 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 47 JULY 1, 2026]: Sec. 10. (a) A state educational institution shall
 48 disclose to the commission any gift of any value received directly or
 49 indirectly from any foreign source located in a foreign adversary as
 50 follows:

- 51 (1) For a disclosable gift received after December 31, 2020, and

before July 1, 2024, not later than September 1, 2024.

(2) For a disclosable gift received after June 30, 2024, biannually on ~~January + January 31~~ and ~~July + July 31~~ of each subsequent year.

(b) A gift received from a foreign source through an intermediary or affiliate organization is considered an indirect gift to a state educational institution and is subject to the disclosure required by subsection (a).

SECTION 11. IC 21-33-3-5, AS AMENDED BY P.L.143-2014, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) Subject to this section, in addition to projects authorized by the general assembly, the board of trustees of a state educational institution may engage in a project to:

(1) construct buildings or facilities of a cost greater than ~~two~~ **three** million dollars ~~(\$2,000,000); (\$3,000,000);~~ or

(2) purchase or lease-purchase land, buildings, or facilities the principal value of which exceeds ~~two~~ **three** million dollars ~~(\$2,000,000); (\$3,000,000);~~

only if there are funds available for the project, the project meets any of the applicable conditions, and the project is reviewed by the commission for higher education and approved by the governor upon recommendation of the budget agency. The review by the commission for higher education must be completed not later than ninety (90) days after the project is submitted for review.

(b) If:

(1) any part of the cost of a project described in subsection (a) is paid by state appropriated funds or by mandatory student fees assessed all students for the project; and

(2) the project is to:

(A) construct new buildings or facilities of a cost greater than ~~two~~ **three** million dollars ~~(\$2,000,000); (\$3,000,000);~~ or

(B) purchase or lease-purchase land, buildings, or facilities the principal value of which exceeds ~~two~~ **three** million dollars ~~(\$2,000,000); (\$3,000,000);~~

the project must also be approved by the general assembly.

(c) This section does not limit the board of trustees in supplementing a project approved by the general assembly from gifts or other available funds so long as approval for the expansion of the project is given by the governor on review by the commission for higher education and recommendation of the budget agency.

(d) The review and approval requirements of this section do not apply to a project to:

(1) construct buildings or facilities; or

(2) purchase or lease-purchase land, buildings, or facilities;

if the project involves the expansion or improvement of housing for students undertaken entirely by a fraternity or sorority at the state educational institution.

SECTION 12. IC 21-33-3-6, AS AMENDED BY P.L.143-2014, SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Subject to subsection (b), in addition to projects authorized by the general assembly, the board of trustees of a

state educational institution may engage in a repair and rehabilitation project for which:

(1) the cost of the project exceeds ~~two~~ **three** million dollars ~~(\$2,000,000); (\$3,000,000);~~ and

(2) any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students for the project;

only if the project is reviewed by the commission for higher education and approved by the governor, on recommendation of the budget agency. The review by the commission for higher education must be completed not later than ninety (90) days after the project is submitted for review.

(b) If no part of the cost of a repair and rehabilitation project is paid by state appropriated funds or by mandatory student fees assessed all students for the project, the review and approval requirements of this section apply only if the project exceeds ~~two~~ **three** million dollars ~~(\$2,000,000); (\$3,000,000).~~

SECTION 13. IC 21-33-3-11 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 11. Each state educational institution shall submit a report by April 1 of each year to the budget committee and the commission for higher education listing each capital project of the state educational institution for the immediately preceding full calendar year:**

(1) the cost of which is between two million dollars (\$2,000,000) and three million dollars (\$3,000,000); and

(2) that did not receive review by the commission for higher education under this chapter.

The report shall include for each capital project the location, cost, and funding source or sources of the capital project as well as any additional information required by the commission for higher education.

SECTION 14. IC 21-40-6-1, AS ADDED BY P.L.138-2025, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1. (a) Not later than ~~November 1, 2025; and each~~ November 1 ~~thereafter; of each year~~, the commission for higher education shall prepare a report ~~regarding that includes the following:~~

(1) Student enrollment data for:

~~(1)~~ **(A)** each state educational institution; and

~~(2)~~ **(B)** each state educational institution's college or program of:

~~(A)~~ **(i)** engineering; and

~~(B)~~ **(ii)** computer science;

if the institution offers a college or program described in this subdivision.

(2) Information regarding the following for each state educational institution:

(A) The percentage of students enrolled in the state educational institution who are charged tuition based on the resident tuition rate.

(B) The percentage of students enrolled in the state

educational institution who are charged tuition based on the nonresident tuition rate.

A state educational institution must submit to the commission any information needed by the commission to determine the percentages under this subdivision.

(b) The report described in subsection (a) must include the following **student enrollment data** information:

(1) The total number of students enrolled in the institution, college, or program, not including students enrolled in a dual credit offering or a dual enrollment course, disaggregated by the following:

(A) The number and percentage of enrolled students who:

(i) are Indiana residents; and

(ii) are not Indiana residents.

(B) The number and percentage of enrolled students who:

(i) are United States citizens; and

(ii) are not United States citizens.

(C) The number and percentage of enrolled students described under clause (B)(ii) disaggregated by the student's country of origin.

(2) The total number of students enrolled in a dual credit offering or a dual enrollment course from the institution, college, or program.

(c) The commission for higher education shall:

(1) submit the report required under subsection (a) to the:

(A) legislative council in an electronic format under IC 5-14-6; and

(B) **budget committee; and**

(2) publish the report on the commission's website.

SECTION 15. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY 1, 2026]. ~~Sec. 15. Before November 1, 2016, and each November 1 thereafter, Ivy Tech Community College shall provide the budget committee the following information for each of Ivy Tech Community College's owned or operated campus locations or sites that offer ongoing academic programs and services:~~

~~(1) The number of students enrolled;~~

~~(2) The amount of square feet of each building;~~

~~(3) The operating or overhead costs associated with the campus location or site.~~

SECTION 16. IC 21-42-5-4, AS AMENDED BY P.L.120-2013, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 4. The core transfer library shall be developed in accordance with the following principles:

(1) Each course in the core transfer library must transfer in and apply toward meeting degree requirements in the same way as the receiving state educational institution's equivalent course.

(2) Courses in the core transfer library must draw from the liberal arts and introductory or foundational courses in technical, professional, and occupational fields that are part of the single articulation pathways established under IC 21-42-6-4.

(3) At least seventy (70) courses must be identified for inclusion

in the core transfer library. The identified courses must emphasize the courses most frequently taken by undergraduates.

(4) With respect to core transfer library courses being transferred from a state educational institution to Indiana University or Purdue University, Indiana University and Purdue University must identify transfer equivalents so that a course accepted by one (1) regional campus is accepted by all other regional campuses that offer the same transfer equivalent course.

(5) Within the Indiana University system and Purdue University system, equivalent courses, including courses with the same course number and title, must count in the same way at all campuses within the system where the course is offered.

(6) A state educational institution shall award course credit for a satisfactory score (as defined in IC 20-36-1-4) on an advanced placement examination in which the advanced placement examination corresponds to the state educational institution's course in the core transfer library.

(7) With respect to course credit awarded by a state educational institution for a satisfactory score (as defined in IC 20-36-1-4) on an advanced placement examination that corresponds to the state educational institution's course on the core transfer library, a receiving state educational institution must transfer and apply course credit in alignment with the receiving state educational institution's corresponding course in the core transfer library or as elective credit if no corresponding course is offered in the core transfer library.

(8) A state educational institution shall award course credit for a score described in IC 20-36-6-6(c) on a Cambridge International Advanced A or AS Level examination in which the Cambridge International examination corresponds to the state educational institution's course in the core transfer library.

(9) With respect to course credit awarded by a state educational institution for a score described in IC 20-36-6-6(c) on a Cambridge International Advanced A or AS Level examination that corresponds to the state educational institution's course on the core transfer library, a receiving state educational institution must transfer and apply course credit in alignment with the receiving state educational institution's corresponding course in the core transfer library or as elective credit if no corresponding course is offered in the core transfer library.

SECTION 17. IC 21-44-8 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]:

Chapter 8. Health Profession Education Program

Sec. 1. This chapter does not apply to a contract entered into or renewed before July 1, 2026.

Sec. 2. As used in this chapter, "health profession education program" means an education program that:

(1) is designed to prepare a student for a career in a health

profession regulated by an entity described in IC 25-0.5-11;
and

(2) requires a student to complete clinical training or clinical
experience at an offsite facility.

Sec. 3. As used in this chapter, "immunization" means the
treatment of an individual with a vaccine to produce immunity.

Sec. 4. As used in this chapter, "student" means a student
enrolled in a health profession education program.

Sec. 5. A student may not be required to receive an
immunization as a condition of:

(1) enrolling or participating in a health profession education
program; or

(2) participating in or obtaining clinical training or clinical
experience required by a health profession education
program;

if a parent of the student, if the student is an unemancipated minor,
or a student, if the student is an adult or emancipated minor,
objects based on a sincerely held religious belief.

Sec. 6. A health care provider that participates in a health
profession education program may not require a student to receive
an immunization as a condition of participating in or obtaining
clinical training or clinical experience:

(1) required by a health profession education program; and

(2) offered at the health care provider's facility;

if a parent of the student, if the student is an unemancipated minor,
or a student, if the student is an adult or emancipated minor,
objects based on a sincerely held religious belief.

SECTION 18. IC 21-49-4-3, AS ADDED BY P.L.113-2024,
SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2026]: Sec. 3. Not later than September 1, 2024, and
September 1 of each year thereafter, a state educational institution shall
submit to the state budget committee a report with the following
information for the preceding state fiscal year:

~~(1) The total number of state educational institution:~~

~~(A) full-time and tenured professors;~~

~~(B) adjunct instructors;~~

~~(C) other contingent faculty; and~~

~~(D) nonacademic support or administrative employees;~~

~~(2) (1) The total number of employees at the state educational
institution whose primary or secondary job duties or job titles
include diversity, equity, and inclusion.~~

~~(3) (2) The total number of state educational institution
adjudications or proceedings regarding violations of policies
regarding diversity, equity, and inclusion or harassment.~~

~~(4) (3) A list and description of what the state educational
institution did to ensure free speech rights of students.~~

~~(5) (4) A list and description of what the state educational
institution did to ensure intellectual freedom for professors.~~

~~(6) (5) A list and description of what the state educational
institution did to ensure intellectual and ideological diversity of
professors.~~

1 ~~(7)~~ (6) The institution's budget allocations for diversity, equity,
2 and inclusion initiatives.
3 SECTION 19. [EFFECTIVE JULY 1, 2026] (a) **25 IAC 5-6-3(b) is**
4 **void. The publisher of the Indiana Administrative Code and**
5 **Indiana Register shall remove this subsection from the Indiana**
6 **Administrative Code.**
7 **(b) This SECTION expires July 1, 2027.**
 (Reference is to ESB 204 as printed February 18, 2026.)

Conference Committee Report
on
Engrossed Senate Bill 204

Signed by:

Senator Deery
Chairperson

Representative Smith H

Senator Walker K.

Representative Ireland

Senate Conferees

House Conferees