



January 16, 2026

## SENATE BILL No. 204

DIGEST OF SB 204 (Updated January 15, 2026 9:13 am - DI 143)

**Citations Affected:** IC 20-28; IC 21-15; IC 21-18; IC 21-30; IC 21-33; IC 21-41; IC 21-49; noncode.

**Synopsis:** Various education matters. Allows the department of education to serve as an accreditor for teacher preparation programs. Provides that an individual who has obtained a license to teach in a charter school may be eligible to obtain an initial practitioner license under certain conditions. Removes a requirement that an individual must hold a bachelor's degree in science, technology, engineering, or mathematics as a component of certain pathways to receive an initial practitioner license. Provides that academic needs based salary increases may not: (1) apply to all eligible teachers in a bargaining unit uniformly; or (2) be based on certain other factors. Repeals the: (1) state educational institution (institution) annual report to the legislative council (council) and commission for higher education (commission) concerning financial aid; (2) commission report to the general assembly concerning certain institution information; (3) commission report to the council and budget committee concerning student enrollment rates; (4) student athlete cardiac arrest chapter; and (5) Ivy Tech Community College report to the budget committee concerning campus information. Expires certain physical facilities reporting requirements on June 30, 2029. Provides that a state educational institution that has been denied approval to continue a degree program  
(Continued next page)

**Effective:** Upon passage; July 1, 2026; July 1, 2027.

**Deery**

January 8, 2026, read first time and referred to Committee on Education and Career Development.

January 15, 2026, amended, reported favorably — Do Pass; reassigned to Committee on Appropriations.

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## Digest Continued

may: (1) permit students to enroll in the degree program until June 1 of the year following the denial; and (2) provide students enrolled in the degree program with the opportunity to finish their degree prior to the degree program's closure. Requires the commission for higher education to submit an annual report concerning degree program closures to the general assembly. Changes the reporting of disclosable gifts to January 31 and July 31 of a given year (current law requires disclosure on January 1 and July 1 of a given year). Changes certain amounts concerning construction, land purchases, and repair and rehabilitation by an institution to \$3,000,000, adjusted for inflation. Removes certain employee information from the annual institution report to the budget committee. Voids a provision in the Indiana Administrative Code.



January 16, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

## SENATE BILL No. 204

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,  
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher  
4 candidate" means an individual recommended for an initial teaching  
5 license from a teacher preparation program located in Indiana.  
6 (b) As used in this section, "teacher preparation program" includes,  
7 but is not limited to, the following:  
8 (1) A teacher education school or department.  
9 (2) A transition to teaching program under IC 20-28-4.  
10 (3) Any other entity approved by the department to offer a course  
11 of study leading to an initial teaching license.  
12 (c) The department shall:  
13 (1) arrange a statewide system of professional instruction for  
14 teacher education;  
15 (2) accredit and review teacher preparation programs that comply

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1 with the rules of the department;

2 (3) approve content area licensure programs for particular kinds  
3 of teachers in accredited teacher preparation programs; and

4 (4) specify the types of licenses for individuals who complete  
5 programs of approved courses.

6 (d) The department shall work with teacher preparation programs to  
7 develop a system of teacher education that ensures individuals who  
8 complete teacher preparation programs are able to meet the highest  
9 professional standards.

10 (e) Before July 1, 2015, the department shall establish standards for  
11 the continuous improvement of program processes and the performance  
12 of individuals who complete teacher preparation programs. The state  
13 board shall adopt rules containing the standards not later than two  
14 hundred seventy (270) days after the department finishes the standards.

15 (f) The standards established under subsection (e) must include  
16 benchmarks for performance, including test score data for each teacher  
17 preparation entity on content area licensure tests and test score data for  
18 each teacher preparation entity on pedagogy licensure tests.

19 (g) Each teacher preparation program shall annually report the  
20 program's performance on the standards and benchmarks established  
21 under this section to the department. The department shall make the  
22 information reported under this subsection available to the public on  
23 the department's website. Each teacher preparation program shall make  
24 the information reported under this subsection available to the public  
25 on the teacher preparation program's website. In addition to reporting  
26 performance, each teacher preparation program must report to the  
27 department the following:

28 (1) The attrition, retention, and completion rates of teacher  
29 candidates for the previous three (3) calendar years. The teacher  
30 preparation program must also provide underlying data, as  
31 determined by the department, used as part of calculating the  
32 teacher preparation program's retention rates.

33 (2) The number of teacher candidates in each content area who  
34 complete the teacher preparation program during the year,  
35 disaggregated by ranges of cumulative grade point averages.

36 (3) The number of teacher candidates in each content area who,  
37 during the year:

38 (A) do not pass a content area licensure examination; and

39 (B) do not retake the content area licensure examination.

40 (h) In making information available to the public on the  
41 department's website, the department shall include in the report under  
42 subsection (g), in addition to the matrix ratings described in subsection



(i), the following information:

(1) Average scaled or standard scores of teacher candidates who complete teacher preparation programs on basic skills, content area, and pedagogy licensure examinations.

(2) The average number of times teacher candidates who complete a teacher preparation program take each licensing test before receiving a passing score and the percentage of teacher candidates who receive a passing score on each licensing test on the teacher candidates' first attempts.

(i) Not later than July 30, 2016, the department and the commission for higher education, in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation programs, shall establish a matrix rating system for teacher preparation programs based on the performance of the programs as demonstrated by the data collected under subsections (g) and (h). The matrix rating system must be based on data collected for teachers who initially receive their teaching license during the previous three (3) years. The department shall make the matrix ratings available to the public on the department's website.

(j) Each teacher preparation program shall report to the department, in a manner prescribed by the department, the teacher preparation program's admission practices, in accordance with:

(1) the Council for the Accreditation of Educator Preparation standards, for teacher preparation programs accredited by the Council for the Accreditation of Educator Preparation;

(2) rigorous academic entry requirements for admission into a teacher preparatory program that are equivalent to the minimum academic requirements determined by the Council for the Accreditation of Educator Preparation, for teacher preparation programs that are not accredited by the Council for the Accreditation of Educator Preparation; ~~or~~

(3) the Association for Advancing Quality in Educator Preparation standards, for teacher preparation programs accredited by the Association for Advancing Quality in Educator Preparation; **or**

**(4) the department's admission standards for teacher preparation programs accredited by the department.**

The department shall include information reported to the department on the department's website.

(k) Not later than July 30, 2016, the department and the commission for higher education, in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation



programs, shall establish a minimum rating under the matrix rating system established under subsection (i) that teacher preparation programs must achieve to avoid referral under subsection (l).

(l) Not later than July 1 of each year, the department shall submit a list of teacher preparation programs that do not meet the minimum rating established under subsection (k) or the requirements of section 3.1 or 3.2 of this chapter to the commission for higher education and the Independent Colleges of Indiana, Inc. for one (1) of the following actions:

(1) In the case of a state educational institution, the commission for higher education shall place the teacher preparation program on an improvement plan with clear performance goals and a designated period in which the performance goals must be achieved.

(2) In the case of a proprietary postsecondary educational institution, the commission for higher education shall recommend to the teacher preparation program an improvement plan with clear performance goals and a designated period in which the performance goals should be achieved.

(3) In the case of a nonprofit college or university, the Independent Colleges of Indiana, Inc., shall coordinate a peer review process to make recommendations to the peer institution in achieving the department's performance metrics.

(m) The department shall approve at least two (2) accreditors that:

(1) accredit teacher preparation programs; and

(2) are recognized by the Council for Higher Education Accreditation;

to accredit teacher preparation programs for use in Indiana. **The department may also serve as an accreditor in addition to the two (2) accreditors approved under this subsection.**

(n) Not later than December 31, 2024, the department and the commission for higher education, in conjunction with the state board, shall partner with teacher preparation programs to receive an outside evaluation by a nationally recognized nonprofit, nonpartisan organization that leverages evidence based approaches on the science of reading to evaluate teacher preparation reading instruction programs.

SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013, SECTION 253, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall establish a program under which an individual may obtain a license that allows the individual to teach in a charter school if the individual:

(1) wishes to teach in a charter school in Indiana; and



(2) satisfies either of the following requirements:

(A) The individual holds at least a bachelor's degree with a grade point average of at least 3.0 on a 4.0 point scale from an accredited postsecondary institution in the content or a related area in which the individual wishes to teach.

(B) The individual holds at least a bachelor's degree and proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

(b) The program established under subsection (a) must allow the individual to teach in a charter school while the individual is in the process of obtaining the license.

**(c) Subject to subsection (d), if an individual who has obtained a license under this section receives an annual evaluation of effective or highly effective under IC 20-25-13 for not less than two (2) consecutive years, the individual shall be eligible to obtain an initial practitioner license for the content area in which the individual has taught.**

**(d) An individual eligible to obtain an initial practitioner license under subsection (c) must:**

**(1) demonstrate proficiency through a written examination, as described in section 12(b)(2) of this chapter, in the knowledge area in which the individual has taught and is seeking an initial practitioner license; and**

**(2) complete the training described in section 12.3 of this chapter.**

SECTION 3. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial practitioner license to an individual who meets the following requirements:

(1) The individual holds a bachelor's degree with a grade point average of at least 2.5 on a 4.0 scale from an accredited postsecondary educational institution. ~~with a major in any combination of the following:~~

~~(A) Science:~~

~~(B) Technology:~~

~~(C) Engineering:~~

~~(D) Mathematics:~~

(2) The individual successfully completes a total of at least nine (9) academic credits in courses that include instruction on the following:



- 1 (A) High impact practices in:
- 2 (i) lesson planning;
- 3 (ii) instructional design;
- 4 (iii) instructional activities;
- 5 (iv) integrating learning modalities; and
- 6 (v) developing laboratory experiments.
- 7 (B) The use of:
- 8 (i) digital media;
- 9 (ii) learning management software; and
- 10 (iii) technology to maximize learning.
- 11 (C) Teaching:
- 12 (i) inductive and deductive reasoning;
- 13 (ii) metacognition;
- 14 (iii) problem framing;
- 15 (iv) interpreting results; and
- 16 (v) data based decision making.
- 17 (D) Best practices to evaluate student learning through:
- 18 (i) diagnostic assessment;
- 19 (ii) direct and indirect assessment; and
- 20 (iii) formative and summative assessment.
- 21 (E) Creating feedback loops.
- 22 (F) Fostering engagement and using peer to peer learning and
- 23 other small group strategies.
- 24 (G) Providing constructive feedback and preventing disruptive
- 25 behavior.
- 26 (H) Early intervention strategies and professional standards.
- 27 (I) Teaching students with disabilities.
- 28 (3) The individual demonstrates proficiency through a written
- 29 examination in the knowledge of the areas in which the individual
- 30 is required to have a license to teach, as described in section
- 31 12(b)(2) of this chapter.
- 32 (4) The individual has completed the training described in section
- 33 12.3 of this chapter.
- 34 (5) The individual participates in one (1) or more of the following,
- 35 as determined by the department:
- 36 (A) Job shadowing.
- 37 (B) Field experiences.
- 38 (C) Teaching cooperatives.
- 39 (D) Full-term student teaching.
- 40 (b) An individual who receives an initial practitioner license under
- 41 this section:
- 42 (1) may only teach in any combination of grades 5, 6, 7, 8, 9, 10,





11, or 12, as determined by the department;

(2) shall be treated in the same manner as an individual who receives an initial practitioner license after completing a traditional teacher preparation program; and

(3) must be treated in the same manner as a traditional teacher preparation program graduate during the transition from an initial practitioner license to a practitioner license.

(c) The state board may adopt rules under IC 4-22-2 to administer this section.

SECTION 4. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025, SECTION 123, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs salary increases for a teacher employed by a school corporation. Compensation attributable to additional degrees or graduate credits earned before the effective date of a local compensation plan created under this chapter before July 1, 2015, shall continue for school years beginning after June 30, 2015. Compensation attributable to additional degrees for which a teacher has started course work before July 1, 2011, and completed course work before September 2, 2014, shall also continue for school years beginning after June 30, 2015. For school years beginning after June 30, 2022, a school corporation may provide a supplemental payment to a teacher in excess of the salary specified in the school corporation's compensation plan when doing so is in the best interest of students. A supplement provided under this subsection is not subject to collective bargaining and, under IC 20-29-6-3(d), a school corporation may exclude, for this purpose, a portion of the revenue available for bargaining from education fund revenues included in IC 20-29-2-6. Such a supplement is in addition to any increase permitted under subsection (b).

(b) Subject to subsection (e), increases or increments in a local salary range must be based upon a combination of the following factors:

(1) A combination of the following factors taken together may account for not more than fifty percent (50%) of the calculation used to determine a teacher's increase or increment:

(A) The number of years of a teacher's experience.

(B) The possession of either:

(i) additional content area degrees beyond the requirements for employment; or

(ii) additional content area degrees and credit hours beyond the requirements for employment, if required under an agreement bargained under IC 20-29.



(2) The results of an evaluation conducted under IC 20-28-11.5.

(3) The assignment of instructional leadership roles, including the responsibility for conducting evaluations under IC 20-28-11.5.

(4) The academic needs of students in the school corporation, including employment in a high need area such as those identified under IC 20-29-3-15(b)(27). This factor may not:

(A) account for less than ten percent (10%) of the calculation used to determine a teacher's increase or increment;

(B) apply to all eligible teachers in a bargaining unit uniformly; or

(C) be based on any other factor under this subsection.

(c) To provide greater flexibility and options, a school corporation may further differentiate the amount of salary increases or increments determined for teachers. A school corporation shall base a differentiated amount under this subsection on reasons the school corporation determines are appropriate, which may include the:

(1) subject or subjects taught by a given teacher;

(2) importance of retaining a given teacher at the school corporation;

(3) need to attract an individual with specific qualifications to fill a teaching vacancy; and

(4) offering of a new program or class.

(d) A school corporation may provide differentiated increases or increments under subsection (b), and in excess of the percentage specified in subsection (b)(1), in order to:

(1) reduce the gap between the school corporation's minimum teacher salary and the average of the school corporation's minimum and maximum teacher salaries; or

(2) allow teachers currently employed by the school corporation to receive a salary adjusted in comparison to starting base salaries of new teachers.

(e) A school corporation shall differentiate the amount of salary increases or increments for teachers who possess a required literacy endorsement under IC 20-28-5-19.7.

(f) The Indiana education employment relations board established in IC 20-29-3-1 shall publish a model compensation plan with a model salary range that a school corporation may adopt.

(g) Each school corporation shall submit its local compensation plan to the Indiana education employment relations board. A local compensation plan must specify the range for teacher salaries. The Indiana education employment relations board shall publish the local compensation plans on the Indiana education employment relations



board's website.

(h) The Indiana education employment relations board shall review a compensation plan for compliance with this section as part of its review under IC 20-29-6-6.1. The Indiana education employment relations board has jurisdiction to determine compliance of a compensation plan submitted under this section.

(i) This chapter may not be construed to require or allow a school corporation to decrease the salary of any teacher below the salary the teacher was earning on or before July 1, 2015, if that decrease would be made solely to conform to the new compensation plan.

(j) After June 30, 2011, all rights, duties, or obligations established under IC 20-28-9-1 before its repeal are considered rights, duties, or obligations under this section.

(k) An employment agreement described in IC 20-28-6-7.3 between an adjunct teacher and a school corporation is not subject to this section.

SECTION 5. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1, 2026]. ~~Sec. 4. (a) Each state educational institution shall submit a report annually to the legislative council and the commission for higher education that includes the amount of need based financial aid and merit based financial aid available to students from all sources:~~

~~(b) A report submitted to the legislative council under this section must be in an electronic format under IC 5-14-6.~~

SECTION 6. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025, SECTION 246, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section, "physical facilities" refers to space assigned to departments and organizational units of a state educational institution, including space assigned to departments and organizational units that have functions related to instruction, research, public service, academic support, student services, institutional support, operation and maintenance of physical facilities, auxiliary enterprises, independent operations or noninstitutional activities, hospitals, and residential activities.

(b) Not later than July 1, 2026, and not later than each July 1 thereafter, the commission shall prepare and submit to the legislative council and to the budget committee a report that examines the utilization of physical facilities primarily used for instruction at each state educational institution. The report must include at least the:

- (1) number of classroom instructional spaces, instructional laboratory spaces, and combined classroom and instructional laboratory spaces in each physical facility; and
- (2) utilization of classroom instructional spaces, instructional



laboratory spaces, and combined classroom and instructional laboratory spaces in each physical facility; as defined by the commission.

(c) In compiling the information for the report required by this section, the commission shall consider:

(1) characteristics of the student body of a state educational institution, such as serving part-time students, commuter students, and working adults;

(2) the types of programs provided, and associated necessary instructional space, by a state educational institution; and

(3) information about physical facilities that is collected by the commission in support of the commission's recommendations concerning capital as described in IC 21-18-9-1.

(d) A state educational institution shall provide any information required by the commission that is necessary to complete the report required by this section in the form and manner required by the commission.

(e) A report submitted to the legislative council under this section must be in an electronic format under IC 5-14-6.

**(f) This section expires June 30, 2029.**

SECTION 7. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1, 2026]. Sec. 9: (a) In collaboration with each state educational institution's institutional research or strategic planning department, the commission shall develop an annual report to the general assembly that includes the following information:

(1) Faculty activities related to the mission of the state educational institution, including teaching, course grading practices, research, scholarship, outreach, and professional services.

(2) Average and median faculty and administrator salaries.

(3) Median grade point averages for all students for the fall and spring semesters.

(4) Median grade point averages for all graduating seniors.

(5) Other information the commission considers necessary.

The information in the report must include undergraduate student information and faculty data by academic department, college, or university.

(b) A state educational institution shall provide the information set forth in subsection (a) in the form required by the commission.

(c) The report to the general assembly under subsection (a) must be in an electronic format under IC 5-14-6.

SECTION 8. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025,



SECTION 248, IS AMENDED TO READ AS FOLLOWS  
[EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state educational  
institution degree program, if the:

(1) average number of students who graduate over the  
immediately preceding three (3) years is fewer than:

(A) ten (10) students for a particular associate degree program;

(B) fifteen (15) students for a particular bachelor's degree  
program;

(C) seven (7) students for a particular master's degree  
program;

(D) three (3) students for a particular education specialist  
program; or

(E) three (3) students for a particular doctorate degree  
program; and

(2) state educational institution would like to continue a degree  
program described in subdivision (1);

the state educational institution must request approval from the  
commission to continue the degree program.

(b) **Subject to subsection (c)**, if the commission does not grant  
approval under subsection (a), the state educational institution must  
eliminate:

(1) the degree program; and

(2) any costs associated with the degree program.

**(c) A state educational institution that has been denied approval  
under subsection (a) may:**

**(1) permit students to enroll in the degree program until June  
1 of the year following the commission's denial; and**

**(2) provide students enrolled in the degree program with the  
opportunity to finish their degree prior to the degree  
program's closure under subsection (b).**

**(d) The commission shall prepare an annual report concerning  
the number of degree programs that were denied approval under  
subsection (a). The report described in this subsection must be  
submitted, in an electronic format under IC 5-14-6, to the general  
assembly not later than December 1 of each year.**

SECTION 9. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY 1,  
2026]. Sec. 11. (a) The commission shall do the following:

(+) Annually determine for each state educational institution:

(A) the percentage of students enrolled in the state educational  
institution who are charged tuition based on the resident  
tuition rate; and

(B) the percentage of students enrolled in the state educational



institution who are charged tuition based on the nonresident  
tuition rate:

(2) Report the information determined for each state educational  
institution under subdivision (1) to the budget committee and the  
legislative council before December 1 of each year. The report to  
the legislative council must be in an electronic format under  
IC 5-14-6.

(b) A state educational institution must submit to the commission  
any information needed by the commission to determine the  
percentages under subsection (a):

SECTION 10. IC 21-18-13 IS REPEALED [EFFECTIVE JULY 1,  
2026]. (Student Athletes: Sudden Cardiac Arrest).

SECTION 11. IC 21-30-7-10, AS ADDED BY P.L.142-2024,  
SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
JULY 1, 2026]: Sec. 10. (a) A state educational institution shall  
disclose to the commission any gift of any value received directly or  
indirectly from any foreign source located in a foreign adversary as  
follows:

(1) For a disclosable gift received after December 31, 2020, and  
before July 1, 2024, not later than September 1, 2024.

(2) For a disclosable gift received after June 30, 2024, biannually  
on January 1 and January 31 and July 1 and July 31 of each subsequent  
year.

(b) A gift received from a foreign source through an intermediary or  
affiliate organization is considered an indirect gift to a state educational  
institution and is subject to the disclosure required by subsection (a).

SECTION 12. IC 21-33-3-5, AS AMENDED BY P.L.143-2014,  
SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
JULY 1, 2026]: Sec. 5. (a) **As used in this section, "adjusted for  
inflation" refers to an amount that may be adjusted annually by a  
percentage equal to the annual percentage change in the Consumer  
Price Index, as published by the United States Bureau of Labor  
Statistics.**

(a) (b) Subject to this section, in addition to projects authorized by  
the general assembly, the board of trustees of a state educational  
institution may engage in a project to:

(1) construct buildings or facilities of a cost greater than ~~two~~  
**three** million dollars (~~(\$2,000,000); (\$3,000,000), adjusted for~~  
**inflation;** or

(2) purchase or lease-purchase land, buildings, or facilities the  
principal value of which exceeds ~~two~~ **three** million dollars  
(~~(\$2,000,000); (\$3,000,000), adjusted for inflation;~~



only if there are funds available for the project, the project meets any of the applicable conditions, and the project is reviewed by the commission for higher education and approved by the governor upon recommendation of the budget agency. The review by the commission for higher education must be completed not later than ninety (90) days after the project is submitted for review.

~~(b)~~ (c) If:

(1) any part of the cost of a project described in subsection ~~(a)~~ (b) is paid by state appropriated funds or by mandatory student fees assessed all students for the project; and

(2) the project is to:

(A) construct new buildings or facilities of a cost greater than ~~two~~ **three** million dollars ~~(\$2,000,000); (\$3,000,000),~~ **adjusted for inflation;** or

(B) purchase or lease-purchase land, buildings, or facilities the principal value of which exceeds ~~two~~ **three** million dollars ~~(\$2,000,000); (\$3,000,000),~~ **adjusted for inflation;**

the project must also be approved by the general assembly.

~~(c)~~ (d) This section does not limit the board of trustees in supplementing a project approved by the general assembly from gifts or other available funds so long as approval for the expansion of the project is given by the governor on review by the commission for higher education and recommendation of the budget agency.

~~(d)~~ (e) The review and approval requirements of this section do not apply to a project to:

(1) construct buildings or facilities; or

(2) purchase or lease-purchase land, buildings, or facilities;

if the project involves the expansion or improvement of housing for students undertaken entirely by a fraternity or sorority at the state educational institution.

SECTION 13. IC 21-33-3-6, AS AMENDED BY P.L.143-2014, SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) **As used in this section, "adjusted for inflation" refers to an amount that may be adjusted annually by a percentage equal to the annual percentage change in the Consumer Price Index, as published by the United States Bureau of Labor Statistics.**

~~(a)~~ (b) Subject to subsection ~~(b)~~; (c), in addition to projects authorized by the general assembly, the board of trustees of a state educational institution may engage in a repair and rehabilitation project for which:

(1) the cost of the project exceeds ~~two~~ **three** million dollars



1 ~~(\$2,000,000); (\$3,000,000), adjusted for inflation;~~ and

2 (2) any part of the cost of the project is paid by state appropriated  
3 funds or by mandatory student fees assessed all students for the  
4 project;

5 only if the project is reviewed by the commission for higher education  
6 and approved by the governor, on recommendation of the budget  
7 agency. The review by the commission for higher education must be  
8 completed not later than ninety (90) days after the project is submitted  
9 for review.

10 ~~(b)~~ (c) If no part of the cost of a repair and rehabilitation project is  
11 paid by state appropriated funds or by mandatory student fees assessed  
12 all students for the project, the review and approval requirements of  
13 this section apply only if the project exceeds ~~two~~ **three** million dollars  
14 ~~(\$2,000,000); (\$3,000,000), adjusted for inflation.~~

15 SECTION 14. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY  
16 1, 2026]. Sec. 15. Before November 1, 2016, and each November 1  
17 thereafter, Ivy Tech Community College shall provide the budget  
18 committee the following information for each of Ivy Tech Community  
19 College's owned or operated campus locations or sites that offer  
20 ongoing academic programs and services:

21 (1) The number of students enrolled;

22 (2) The amount of square feet of each building;

23 (3) The operating or overhead costs associated with the campus  
24 location or site.

25 SECTION 15. IC 21-49-4-3, AS ADDED BY P.L.113-2024,  
26 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
27 JULY 1, 2026]: Sec. 3. Not later than September 1, 2024, and  
28 September 1 of each year thereafter, a state educational institution shall  
29 submit to the state budget committee a report with the following  
30 information for the preceding state fiscal year:

31 (1) The total number of state educational institution:

32 (A) full-time and tenured professors;

33 (B) adjunct instructors;

34 (C) other contingent faculty; and

35 (D) nonacademic support or administrative employees;

36 (2) (1) The total number of employees at the state educational  
37 institution whose primary or secondary job duties or job titles  
38 include diversity, equity, and inclusion.

39 (3) (2) The total number of state educational institution  
40 adjudications or proceedings regarding violations of policies  
41 regarding diversity, equity, and inclusion or harassment.

42 (4) (3) A list and description of what the state educational





1 institution did to ensure free speech rights of students.  
 2 ~~(5)~~ (4) A list and description of what the state educational  
 3 institution did to ensure intellectual freedom for professors.  
 4 ~~(6)~~ (5) A list and description of what the state educational  
 5 institution did to ensure intellectual and ideological diversity of  
 6 professors.  
 7 ~~(7)~~ (6) The institution's budget allocations for diversity, equity,  
 8 and inclusion initiatives.  
 9 SECTION 16. [EFFECTIVE JULY 1, 2026] (a) **25 IAC 5-6-3(b) is**  
 10 **void. The publisher of the Indiana Administrative Code and**  
 11 **Indiana Register shall remove this subsection from the Indiana**  
 12 **Administrative Code.**  
 13 (b) **This SECTION expires July 1, 2027.**  
 14 SECTION 17. An emergency is declared for this act.



## COMMITTEE REPORT

Mr. President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 204, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, delete lines 1 through 15, begin a new paragraph and insert:  
 "SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher candidate" means an individual recommended for an initial teaching license from a teacher preparation program located in Indiana.

(b) As used in this section, "teacher preparation program" includes, but is not limited to, the following:

- (1) A teacher education school or department.
- (2) A transition to teaching program under IC 20-28-4.
- (3) Any other entity approved by the department to offer a course of study leading to an initial teaching license.

(c) The department shall:

- (1) arrange a statewide system of professional instruction for teacher education;
- (2) accredit and review teacher preparation programs that comply with the rules of the department;
- (3) approve content area licensure programs for particular kinds of teachers in accredited teacher preparation programs; and
- (4) specify the types of licenses for individuals who complete programs of approved courses.

(d) The department shall work with teacher preparation programs to develop a system of teacher education that ensures individuals who complete teacher preparation programs are able to meet the highest professional standards.

(e) Before July 1, 2015, the department shall establish standards for the continuous improvement of program processes and the performance of individuals who complete teacher preparation programs. The state board shall adopt rules containing the standards not later than two hundred seventy (270) days after the department finishes the standards.

(f) The standards established under subsection (e) must include benchmarks for performance, including test score data for each teacher preparation entity on content area licensure tests and test score data for each teacher preparation entity on pedagogy licensure tests.

(g) Each teacher preparation program shall annually report the



program's performance on the standards and benchmarks established under this section to the department. The department shall make the information reported under this subsection available to the public on the department's website. Each teacher preparation program shall make the information reported under this subsection available to the public on the teacher preparation program's website. In addition to reporting performance, each teacher preparation program must report to the department the following:

- (1) The attrition, retention, and completion rates of teacher candidates for the previous three (3) calendar years. The teacher preparation program must also provide underlying data, as determined by the department, used as part of calculating the teacher preparation program's retention rates.
- (2) The number of teacher candidates in each content area who complete the teacher preparation program during the year, disaggregated by ranges of cumulative grade point averages.
- (3) The number of teacher candidates in each content area who, during the year:
  - (A) do not pass a content area licensure examination; and
  - (B) do not retake the content area licensure examination.

(h) In making information available to the public on the department's website, the department shall include in the report under subsection (g), in addition to the matrix ratings described in subsection (i), the following information:

- (1) Average scaled or standard scores of teacher candidates who complete teacher preparation programs on basic skills, content area, and pedagogy licensure examinations.
- (2) The average number of times teacher candidates who complete a teacher preparation program take each licensing test before receiving a passing score and the percentage of teacher candidates who receive a passing score on each licensing test on the teacher candidates' first attempts.

(i) Not later than July 30, 2016, the department and the commission for higher education, in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation programs, shall establish a matrix rating system for teacher preparation programs based on the performance of the programs as demonstrated by the data collected under subsections (g) and (h). The matrix rating system must be based on data collected for teachers who initially receive their teaching license during the previous three (3) years. The department shall make the matrix ratings available to the public on the department's website.



(j) Each teacher preparation program shall report to the department, in a manner prescribed by the department, the teacher preparation program's admission practices, in accordance with:

- (1) the Council for the Accreditation of Educator Preparation standards, for teacher preparation programs accredited by the Council for the Accreditation of Educator Preparation;
- (2) rigorous academic entry requirements for admission into a teacher preparatory program that are equivalent to the minimum academic requirements determined by the Council for the Accreditation of Educator Preparation, for teacher preparation programs that are not accredited by the Council for the Accreditation of Educator Preparation; ~~or~~
- (3) the Association for Advancing Quality in Educator Preparation standards, for teacher preparation programs accredited by the Association for Advancing Quality in Educator Preparation; **or**
- (4) the department's admission standards for teacher preparation programs accredited by the department.**

The department shall include information reported to the department on the department's website.

(k) Not later than July 30, 2016, the department and the commission for higher education, in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation programs, shall establish a minimum rating under the matrix rating system established under subsection (i) that teacher preparation programs must achieve to avoid referral under subsection (l).

(l) Not later than July 1 of each year, the department shall submit a list of teacher preparation programs that do not meet the minimum rating established under subsection (k) or the requirements of section 3.1 or 3.2 of this chapter to the commission for higher education and the Independent Colleges of Indiana, Inc. for one (1) of the following actions:

- (1) In the case of a state educational institution, the commission for higher education shall place the teacher preparation program on an improvement plan with clear performance goals and a designated period in which the performance goals must be achieved.
- (2) In the case of a proprietary postsecondary educational institution, the commission for higher education shall recommend to the teacher preparation program an improvement plan with clear performance goals and a designated period in which the performance goals should be achieved.



(3) In the case of a nonprofit college or university, the Independent Colleges of Indiana, Inc., shall coordinate a peer review process to make recommendations to the peer institution in achieving the department's performance metrics.

(m) The department shall approve at least two (2) accreditors that:

- (1) accredit teacher preparation programs; and
- (2) are recognized by the Council for Higher Education Accreditation;

to accredit teacher preparation programs for use in Indiana. **The department may also serve as an accreditor in addition to the two (2) accreditors approved under this subsection.**

(n) Not later than December 31, 2024, the department and the commission for higher education, in conjunction with the state board, shall partner with teacher preparation programs to receive an outside evaluation by a nationally recognized nonprofit, nonpartisan organization that leverages evidence based approaches on the science of reading to evaluate teacher preparation reading instruction programs."

Delete pages 2 through 3.

Page 4, delete lines 1 through 41.

Page 11, delete lines 5 through 34, begin a new paragraph and insert:

"SECTION 8. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025, SECTION 248, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2027]: Sec. 10.7. (a) For each state educational institution degree program, if the:

(1) average number of students who graduate over the immediately preceding three (3) years is fewer than:

- (A) ten (10) students for a particular associate degree program;
- (B) fifteen (15) students for a particular bachelor's degree program;
- (C) seven (7) students for a particular master's degree program;
- (D) three (3) students for a particular education specialist program; or
- (E) three (3) students for a particular doctorate degree program; and

(2) state educational institution would like to continue a degree program described in subdivision (1);

the state educational institution must request approval from the commission to continue the degree program.

(b) **Subject to subsection (c)**, if the commission does not grant



approval under subsection (a), the state educational institution must eliminate:

- (1) the degree program; and
- (2) any costs associated with the degree program.

**(c) A state educational institution that has been denied approval under subsection (a) may:**

- (1) permit students to enroll in the degree program until June 1 of the year following the commission's denial; and**
- (2) provide students enrolled in the degree program with the opportunity to finish their degree prior to the degree program's closure under subsection (b).**

**(d) The commission shall prepare an annual report concerning the number of degree programs that were denied approval under subsection (a). The report described in this subsection must be submitted, in an electronic format under IC 5-14-6, to the general assembly not later than December 1 of each year."**

Page 15, after line 12, begin a new paragraph and insert:

**"SECTION 17. An emergency is declared for this act."**

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

(Reference is to SB 204 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 9, Nays 4.

