

## SENATE BILL No. 204

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### DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-28; IC 21-15-2-4; IC 21-18; IC 21-30-7-10; IC 21-33-3; IC 21-41-5-15; IC 21-49-4-3.

**Synopsis:** Various education matters. Removes a requirement that department of education (department) approved accreditors for teacher preparation programs be recognized by the Council for Higher Education Accreditation. Changes certain reporting requirements for teacher preparation program admission practices. Provides that an individual who has obtained a license to teach in a charter school may be eligible to obtain an initial practitioner license under certain conditions. Removes a requirement that an individual must hold a bachelor's degree in science, technology, engineering, or mathematics as a component of certain pathways to receive an initial practitioner license. Provides that academic needs based salary increases may not: (1) apply to all eligible teachers in a bargaining unit uniformly; or (2) be based on certain other factors. Repeals the: (1) state educational institution (institution) annual report to the legislative council (council) and commission for higher education (commission) concerning financial aid; (2) commission report to the general assembly concerning certain institution information; (3) commission report to the council and budget committee concerning student enrollment rates; (4) student athlete cardiac arrest chapter; and (5) Ivy Tech Community College report to the budget committee concerning campus information. Expires certain physical facilities reporting requirements on June 30, 2029. Provides that if the commission does not grant approval for the continuance of a degree program, an institution must: (1) not later than six months after the commission's decision, end enrollment of students into the degree program; and (2) provide students enrolled in the degree program with the opportunity to finish

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**Effective:** July 1, 2026.

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January 8, 2026, read first time and referred to Committee on Education and Career Development.

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Digest Continued

their degree. Changes the reporting of disclosable gifts to January 31 and July 31 of a given year (current law requires disclosure on January 1 and July 1 of a given year). Changes certain amounts concerning construction, land purchases, and repair and rehabilitation by an institution to \$3,000,000, adjusted for inflation. Removes certain employee information from the annual institution report to the budget committee. Voids a provision in the Indiana Administrative Code.



Introduced

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

## SENATE BILL No. 204

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1        SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,  
2        SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3        JULY 1, 2026]: Sec. 1. (a) As used in this section, "teacher candidate"  
4        means an individual recommended for an initial teaching license from  
5        a teacher preparation program located in Indiana.  
6        (b) As used in this section, "teacher preparation program" includes,  
7        but is not limited to, the following:  
8                (1) A teacher education school or department.  
9                (2) A transition to teaching program under IC 20-28-4.  
10               (3) Any other entity approved by the department to offer a course  
11               of study leading to an initial teaching license.  
12        (c) The department shall:  
13               (1) arrange a statewide system of professional instruction for  
14               teacher education;  
15               (2) accredit and review teacher preparation programs that comply

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with the rules of the department;

- (3) approve content area licensure programs for particular kinds of teachers in accredited teacher preparation programs; and
- (4) specify the types of licenses for individuals who complete programs of approved courses.

(d) The department shall work with teacher preparation programs to develop a system of teacher education that ensures individuals who complete teacher preparation programs are able to meet the highest professional standards.

(e) Before July 1, 2015, the department shall establish standards for the continuous improvement of program processes and the performance of individuals who complete teacher preparation programs. The state board shall adopt rules containing the standards not later than two hundred seventy (270) days after the department finishes the standards.

(f) The standards established under subsection (e) must include benchmarks for performance, including test score data for each teacher preparation entity on content area licensure tests and test score data for each teacher preparation entity on pedagogy licensure tests.

(g) Each teacher preparation program shall annually report the program's performance on the standards and benchmarks established under this section to the department. The department shall make the information reported under this subsection available to the public on the department's website. Each teacher preparation program shall make the information reported under this subsection available to the public on the teacher preparation program's website. In addition to reporting performance, each teacher preparation program must report to the department the following:

(1) The attrition, retention, and completion rates of teacher candidates for the previous three (3) calendar years. The teacher preparation program must also provide underlying data, as determined by the department, used as part of calculating the teacher preparation program's retention rates.

(2) The number of teacher candidates in each content area who complete the teacher preparation program during the year, disaggregated by ranges of cumulative grade point averages.

(3) The number of teacher candidates in each content area who, during the year:

- (A) do not pass a content area licensure examination; and
- (B) do not retake the content area licensure examination.

(h) In making information available to the public on the department's website, the department shall include in the report under subsection (g), in addition to the matrix ratings described in subsection



(i) the following information:

- (1) Average scaled or standard scores of teacher candidates who complete teacher preparation programs on basic skills, content area, and pedagogy licensure examinations.
- (2) The average number of times teacher candidates who complete a teacher preparation program take each licensing test before receiving a passing score and the percentage of teacher candidates who receive a passing score on each licensing test on the teacher candidates' first attempts.
- (i) Not later than July 30, 2016, the department and the commission for higher education, in conjunction with the state board, the Independent Colleges of Indiana, Inc., and teacher preparation programs, shall establish a matrix rating system for teacher preparation programs based on the performance of the programs as demonstrated by the data collected under subsections (g) and (h). The matrix rating system must be based on data collected for teachers who initially receive their teaching license during the previous three (3) years. The department shall make the matrix ratings available to the public on the department's website.
- (j) Each teacher preparation program shall report to the department, in a manner prescribed by the department, the teacher preparation program's admission practices, in accordance with:
  - (1) the Council for the Accreditation of Educator Preparation standards, for teacher preparation programs accredited by the Council for the Accreditation of Educator Preparation;
  - (2) rigorous academic entry requirements for admission into a teacher preparatory program that are equivalent to the minimum academic requirements determined by the Council for the Accreditation of Educator Preparation, for teacher preparation programs that are not accredited by the Council for the Accreditation of Educator Preparation; or
  - (3) (2) the Association for Advancing Quality in Educator Preparation standards, for teacher preparation programs accredited by the Association for Advancing Quality in Educator Preparation; or
  - (3) rigorous academic entry requirements for admission into a teacher preparatory program that are comparable to the minimum academic requirements determined by the:**
    - (A) Council for the Accreditation of Educator Preparation;**  
or
    - (B) Association for Advancing Quality in Educator Preparation;**



1                   **for teacher preparation programs that are accredited by**  
 2                   **another accrediting agency approved by the department.**

3                   The department shall include information reported to the department  
 4                   on the department's website.

5                   (k) Not later than July 30, 2016, the department and the commission  
 6                   for higher education, in conjunction with the state board, the  
 7                   Independent Colleges of Indiana, Inc., and teacher preparation  
 8                   programs, shall establish a minimum rating under the matrix rating  
 9                   system established under subsection (i) that teacher preparation  
 10                  programs must achieve to avoid referral under subsection (l).

11                  (l) Not later than July 1 of each year, the department shall submit a  
 12                  list of teacher preparation programs that do not meet the minimum  
 13                  rating established under subsection (k) or the requirements of section  
 14                  3.1 or 3.2 of this chapter to the commission for higher education and  
 15                  the Independent Colleges of Indiana, Inc. for one (1) of the following  
 16                  actions:

17                  (1) In the case of a state educational institution, the commission  
 18                  for higher education shall place the teacher preparation program  
 19                  on an improvement plan with clear performance goals and a  
 20                  designated period in which the performance goals must be  
 21                  achieved.

22                  (2) In the case of a proprietary postsecondary educational  
 23                  institution, the commission for higher education shall recommend  
 24                  to the teacher preparation program an improvement plan with  
 25                  clear performance goals and a designated period in which the  
 26                  performance goals should be achieved.

27                  (3) In the case of a nonprofit college or university, the  
 28                  Independent Colleges of Indiana, Inc., shall coordinate a peer  
 29                  review process to make recommendations to the peer institution  
 30                  in achieving the department's performance metrics.

31                  (m) The department shall approve at least two (2) accreditors that  
 32                  (1) accredit teacher preparation programs and  
 33                  (2) are recognized by the Council for Higher Education  
 34                  Accreditation;

35                  to accredit teacher preparation programs for use in Indiana.

36                  (n) Not later than December 31, 2024, the department and the  
 37                  commission for higher education, in conjunction with the state board,  
 38                  shall partner with teacher preparation programs to receive an outside  
 39                  evaluation by a nationally recognized nonprofit, nonpartisan  
 40                  organization that leverages evidence based approaches on the science  
 41                  of reading to evaluate teacher preparation reading instruction programs.

42                  SECTION 2. IC 20-28-5-16, AS AMENDED BY P.L.205-2013,



1 SECTION 253, IS AMENDED TO READ AS FOLLOWS  
2 [EFFECTIVE JULY 1, 2026]: Sec. 16. (a) The department shall  
3 establish a program under which an individual may obtain a license  
4 that allows the individual to teach in a charter school if the individual:

- 5 (1) wishes to teach in a charter school in Indiana; and  
6 (2) satisfies either of the following requirements:

7 (A) The individual holds at least a bachelor's degree with a  
8 grade point average of at least 3.0 on a 4.0 point scale from an  
9 accredited postsecondary institution in the content or a related  
10 area in which the individual wishes to teach.

11 (B) The individual holds at least a bachelor's degree and proof  
12 that the individual has passed the state approved content area  
13 examination in the subject area that the individual intends to  
14 teach.

15 (b) The program established under subsection (a) must allow the  
16 individual to teach in a charter school while the individual is in the  
17 process of obtaining the license.

18 (c) **Subject to subsection (d), if an individual who has obtained  
19 a license under this section receives an annual evaluation of  
20 effective or highly effective under IC 20-25-13 for not less than two  
21 (2) consecutive years, the individual shall be eligible to obtain an  
22 initial practitioner license for the content area in which the  
23 individual has taught.**

24 (d) **An individual eligible to obtain an initial practitioner license  
25 under subsection (c) must:**

26 (1) demonstrate proficiency through a written examination,  
27 as described in section 12(b)(2) of this chapter, in the  
28 knowledge area in which the individual has taught and is  
29 seeking an initial practitioner license; and

30 (2) complete the training described in section 12.3 of this  
31 chapter.

32 SECTION 3. IC 20-28-5-16.5, AS ADDED BY P.L.194-2025,  
33 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
34 JULY 1, 2026]: Sec. 16.5. (a) The department shall grant an initial  
35 practitioner license to an individual who meets the following  
36 requirements:

37 (1) The individual holds a bachelor's degree with a grade point  
38 average of at least 2.5 on a 4.0 scale from an accredited  
39 postsecondary educational institution. ~~with a major in any  
40 combination of the following:~~

41 (A) Science.

42 (B) Technology.





15 SECTION 4. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,  
16 SECTION 123, IS AMENDED TO READ AS FOLLOWS  
17 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs  
18 salary increases for a teacher employed by a school corporation.  
19 Compensation attributable to additional degrees or graduate credits  
20 earned before the effective date of a local compensation plan created  
21 under this chapter before July 1, 2015, shall continue for school years  
22 beginning after June 30, 2015. Compensation attributable to additional  
23 degrees for which a teacher has started course work before July 1,  
24 2011, and completed course work before September 2, 2014, shall also  
25 continue for school years beginning after June 30, 2015. For school  
26 years beginning after June 30, 2022, a school corporation may provide  
27 a supplemental payment to a teacher in excess of the salary specified  
28 in the school corporation's compensation plan when doing so is in the  
29 best interest of students. A supplement provided under this subsection  
30 is not subject to collective bargaining and, under IC 20-29-6-3(d), a  
31 school corporation may exclude, for this purpose, a portion of the  
32 revenue available for bargaining from education fund revenues  
33 included in IC 20-29-2-6. Such a supplement is in addition to any  
34 increase permitted under subsection (b).

35 (b) Subject to subsection (e), increases or increments in a local  
36 salary range must be based upon a combination of the following  
37 factors:

- 38 (1) A combination of the following factors taken together may  
39 account for not more than fifty percent (50%) of the calculation  
40 used to determine a teacher's increase or increment:  
41 (A) The number of years of a teacher's experience.  
42 (B) The possession of either:



- (i) additional content area degrees beyond the requirements for employment; or
  - (ii) additional content area degrees and credit hours beyond the requirements for employment, if required under an agreement bargained under IC 20-29.
  - (2) The results of an evaluation conducted under IC 20-28-11.5.
  - (3) The assignment of instructional leadership roles, including the responsibility for conducting evaluations under IC 20-28-11.5.
  - (4) The academic needs of students in the school corporation, including employment in a high need area such as those identified under IC 20-29-3-15(b)(27). This factor may not:
    - (A) account for less than ten percent (10%) of the calculation used to determine a teacher's increase or increment;**
    - (B) apply to all eligible teachers in a bargaining unit uniformly; or**
    - (C) be based on any other factor under this subsection.**
  - (c) To provide greater flexibility and options, a school corporation may further differentiate the amount of salary increases or increments determined for teachers. A school corporation shall base a differentiated amount under this subsection on reasons the school corporation determines are appropriate, which may include the:
    - (1) subject or subjects taught by a given teacher;
    - (2) importance of retaining a given teacher at the school corporation;
    - (3) need to attract an individual with specific qualifications to fill a teaching vacancy; and
    - (4) offering of a new program or class.
  - (d) A school corporation may provide differentiated increases or increments under subsection (b), and in excess of the percentage specified in subsection (b)(1), in order to:
    - (1) reduce the gap between the school corporation's minimum teacher salary and the average of the school corporation's minimum and maximum teacher salaries; or
    - (2) allow teachers currently employed by the school corporation to receive a salary adjusted in comparison to starting base salaries of new teachers.
  - (e) A school corporation shall differentiate the amount of salary increases or increments for teachers who possess a required literacy endorsement under IC 20-28-5-19.7.
  - (f) The Indiana education employment relations board established in IC 20-29-3-1 shall publish a model compensation plan with a model salary range that a school corporation may adopt.



22 SECTION 5. IC 21-15-2-4 IS REPEALED [EFFECTIVE JULY 1,  
23 2026]. See: 4. (a) Each state educational institution shall submit a  
24 report annually to the legislative council and the commission for higher  
25 education that includes the amount of need based financial aid and  
26 merit based financial aid available to students from all sources.

(b) A report submitted to the legislative council under this section must be in an electronic format under IC 5-14-6.

28  
29        SECTION 6. IC 21-18-6-9.5, AS ADDED BY P.L.213-2025,  
30        SECTION 246, IS AMENDED TO READ AS FOLLOWS  
31        [EFFECTIVE JULY 1, 2026]: Sec. 9.5. (a) As used in this section,  
32        "physical facilities" refers to space assigned to departments and  
33        organizational units of a state educational institution, including space  
34        assigned to departments and organizational units that have functions  
35        related to instruction, research, public service, academic support,  
36        student services, institutional support, operation and maintenance of  
37        physical facilities, auxiliary enterprises, independent operations or  
38        noninstitutional activities, hospitals, and residential activities.

39 (b) Not later than July 1, 2026, and not later than each July 1  
40 thereafter, the commission shall prepare and submit to the legislative  
41 council and to the budget committee a report that examines the  
42 utilization of physical facilities primarily used for instruction at each



1 state educational institution. The report must include at least the:  
2 (1) number of classroom instructional spaces, instructional  
3 laboratory spaces, and combined classroom and instructional  
4 laboratory spaces in each physical facility; and  
5 (2) utilization of classroom instructional spaces, instructional  
6 laboratory spaces, and combined classroom and instructional  
7 laboratory spaces in each physical facility;  
8 as defined by the commission.  
9 (c) In compiling the information for the report required by this  
10 section, the commission shall consider:  
11 (1) characteristics of the student body of a state educational  
12 institution, such as serving part-time students, commuter students,  
13 and working adults;  
14 (2) the types of programs provided, and associated necessary  
15 instructional space, by a state educational institution; and  
16 (3) information about physical facilities that is collected by the  
17 commission in support of the commission's recommendations  
18 concerning capital as described in IC 21-18-9-1.  
19 (d) A state educational institution shall provide any information  
20 required by the commission that is necessary to complete the report  
21 required by this section in the form and manner required by the  
22 commission.  
23 (e) A report submitted to the legislative council under this section  
24 must be in an electronic format under IC 5-14-6.  
25 (f) **This section expires June 30, 2029.**  
26 SECTION 7. IC 21-18-9-9 IS REPEALED [EFFECTIVE JULY 1,  
27 2026]. See. 9. (a) In collaboration with each state educational  
28 institution's institutional research or strategic planning department, the  
29 commission shall develop an annual report to the general assembly that  
30 includes the following information:  
31 (1) Faculty activities related to the mission of the state  
32 educational institution, including teaching, course grading  
33 practices, research, scholarship, outreach, and professional  
34 services.  
35 (2) Average and median faculty and administrator salaries.  
36 (3) Median grade point averages for all students for the fall and  
37 spring semesters.  
38 (4) Median grade point averages for all graduating seniors.  
39 (5) Other information the commission considers necessary.  
40 The information in the report must include undergraduate student  
41 information and faculty data by academic department, college, or  
42 university.



1                   (b) A state educational institution shall provide the information set  
 2 forth in subsection (a) in the form required by the commission.

3                   (c) The report to the general assembly under subsection (a) must be  
 4 in an electronic format under IC 5-14-6.

5                   SECTION 8. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025,  
 6 SECTION 248, IS AMENDED TO READ AS FOLLOWS  
 7 [EFFECTIVE JULY 1, 2026]: Sec. 10.7. (a) For each state educational  
 8 institution degree program, if the:

9                   (1) average number of students who graduate over the  
 10 immediately preceding three (3) years is fewer than:

11                   (A) ten (10) students for a particular associate degree program;

12                   (B) fifteen (15) students for a particular bachelor's degree  
 13 program;

14                   (C) seven (7) students for a particular master's degree  
 15 program;

16                   (D) three (3) students for a particular education specialist  
 17 program; or

18                   (E) three (3) students for a particular doctorate degree  
 19 program; and

20                   (2) state educational institution would like to continue a degree  
 21 program described in subdivision (1);

22                   the state educational institution must request approval from the  
 23 commission to continue the degree program.

24                   (b) If the commission does not grant approval under subsection (a),  
 25 the state educational institution must **do the following**:

26                   (1) **Not later than six (6) months after the issuance of the**  
 27 **commission's decision, end enrollment of new students into**  
 28 **the degree program.**

29                   (2) **Provide students enrolled in the degree program with the**  
 30 **opportunity to finish their degree prior to the degree**  
 31 **program's closure.**

32                   (3) **Subject to subdivision (2), eliminate:**

33                   (1) (A) the degree program; and

34                   (2) (B) any costs associated with the degree program.

35                   SECTION 9. IC 21-18-9-11 IS REPEALED [EFFECTIVE JULY 1,  
 36 2026]. See: 11. (a) The commission shall do the following:

37                   (1) Annually determine for each state educational institution:

38                   (A) the percentage of students enrolled in the state educational  
 39 institution who are charged tuition based on the resident  
 40 tuition rate; and

41                   (B) the percentage of students enrolled in the state educational  
 42 institution who are charged tuition based on the nonresident



~~tuition rate.~~

(2) Report the information determined for each state educational institution under subdivision (1) to the budget committee and the legislative council before December 1 of each year. The report to the legislative council must be in an electronic format under IC 5-14-6.

(b) A state educational institution must submit to the commission any information needed by the commission to determine the percentages under subsection (a).

10 SECTION 10, IC 21-18-13 IS REPEALED [EFFECTIVE JULY 1,  
11 2026]. (Student Athletes: Sudden Cardiac Arrest).

12 SECTION 11. IC 21-30-7-10, AS ADDED BY P.L.142-2024,  
13 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
14 JULY 1, 2026]: Sec. 10. (a) A state educational institution shall  
15 disclose to the commission any gift of any value received directly or  
16 indirectly from any foreign source located in a foreign adversary as  
17 follows:

18 (1) For a disclosable gift received after December 31, 2020, and  
19 before July 1, 2024, not later than September 1, 2024.

(2) For a disclosable gift received after June 30, 2024, biannually on January 1 and July 1 of each subsequent year.

23 (b) A gift received from a foreign source through an intermediary or  
24 affiliate organization is considered an indirect gift to a state educational  
25 institution and is subject to the disclosure required by subsection (a).

26 SECTION 12. IC 21-33-3-5, AS AMENDED BY P.L.143-2014,  
27 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
28 JULY 1, 2026]: Sec. 5. **(a)** As used in this section, "adjusted for  
29 inflation" refers to an amount that may be adjusted annually by a  
30 percentage equal to the annual percentage change in the Consumer  
31 Price Index, as published by the United States Bureau of Labor  
32 Statistics.

33           **(a) (b)** Subject to this section, in addition to projects authorized by  
34           the general assembly, the board of trustees of a state educational  
35           institution may engage in a project to:

36 (1) construct buildings or facilities of a cost greater than ~~two~~  
37 ~~three million dollars (\$2,000,000); (\$3,000,000), adjusted for~~  
38 ~~inflation;~~ or

39 (2) purchase or lease-purchase land, buildings, or facilities the  
40 principal value of which exceeds ~~two~~ **three** million dollars  
41 (~~\$2,000,000~~); **(\$3,000,000)**, adjusted for inflation;

42 only if there are funds available for the project, the project meets any



1 of the applicable conditions, and the project is reviewed by the  
 2 commission for higher education and approved by the governor upon  
 3 recommendation of the budget agency. The review by the commission  
 4 for higher education must be completed not later than ninety (90) days  
 5 after the project is submitted for review.

6       **(b) (c)** If:

7           (1) any part of the cost of a project described in subsection **(a) (b)**  
 8           is paid by state appropriated funds or by mandatory student fees  
 9           assessed all students for the project; and

10           (2) the project is to:

11               (A) construct new buildings or facilities of a cost greater than  
 12               **two three** million dollars **(\$2,000,000); (\$3,000,000),**  
 13               **adjusted for inflation;** or

14               (B) purchase or lease-purchase land, buildings, or facilities the  
 15               principal value of which exceeds **two three** million dollars  
 16               **(\$2,000,000); (\$3,000,000), adjusted for inflation;**

17           the project must also be approved by the general assembly.

18       **(c) (d)** This section does not limit the board of trustees in  
 19           supplementing a project approved by the general assembly from gifts  
 20           or other available funds so long as approval for the expansion of the  
 21           project is given by the governor on review by the commission for  
 22           higher education and recommendation of the budget agency.

23       **(d) (e)** The review and approval requirements of this section do not  
 24           apply to a project to:

25               (1) construct buildings or facilities; or

26               (2) purchase or lease-purchase land, buildings, or facilities;  
 27           if the project involves the expansion or improvement of housing for  
 28           students undertaken entirely by a fraternity or sorority at the state  
 29           educational institution.

30           SECTION 13. IC 21-33-3-6, AS AMENDED BY P.L.143-2014,  
 31           SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 32           JULY 1, 2026]: Sec. 6. **(a) As used in this section, "adjusted for**  
 33           **inflation" refers to an amount that may be adjusted annually by a**  
 34           **percentage equal to the annual percentage change in the Consumer**  
 35           **Price Index, as published by the United States Bureau of Labor**  
 36           **Statistics.**

37       **(b)** Subject to subsection **(b), (c),** in addition to projects  
 38           authorized by the general assembly, the board of trustees of a state  
 39           educational institution may engage in a repair and rehabilitation project  
 40           for which:

41               (1) the cost of the project exceeds **two three** million dollars  
 42               **(\$2,000,000); (\$3,000,000), adjusted for inflation;** and



(2) any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students for the project;

only if the project is reviewed by the commission for higher education and approved by the governor, on recommendation of the budget agency. The review by the commission for higher education must be completed not later than ninety (90) days after the project is submitted for review.

**(b) (c)** If no part of the cost of a repair and rehabilitation project is paid by state appropriated funds or by mandatory student fees assessed all students for the project, the review and approval requirements of this section apply only if the project exceeds **two three** million dollars (\$2,000,000). **(\$3,000,000), adjusted for inflation.**

SECTION 14. IC 21-41-5-15 IS REPEALED [EFFECTIVE JULY 1, 2026]. Sec. 15. Before November 1, 2016, and each November 1 thereafter, Ivy Tech Community College shall provide the budget committee the following information for each of Ivy Tech Community College's owned or operated campus locations or sites that offer ongoing academic programs and services:

(1) The number of students enrolled.

(2) The amount of square feet of each building.

(3) The operating or overhead costs associated with the campus location or site.

SECTION 15. IC 21-49-4-3, AS ADDED BY P.L.113-2024, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. Not later than September 1, 2024, and September 1 of each year thereafter, a state educational institution shall submit to the state budget committee a report with the following information for the preceding state fiscal year:

(+) The total number of state educational institution:

(A) full-time and tenured professors;

(B) adjunct instructors;

(C) other contingent faculty; and

(D) nonacademic support or administrative employees.

(2) (1) The total number of employees at the state educational institution whose primary or secondary job duties or job titles include diversity, equity, and inclusion.

⊕ (2) The total number of state educational institution adjudications or proceedings regarding violations of policies regarding diversity, equity, and inclusion or harassment.

(4) (3) A list and description of what the state educational institution did to ensure free speech rights of students.



1           **(5) (4)** A list and description of what the state educational  
2           institution did to ensure intellectual freedom for professors.

3           **(6) (5)** A list and description of what the state educational  
4           institution did to ensure intellectual and ideological diversity of  
5           professors.

6           **(7) (6)** The institution's budget allocations for diversity, equity,  
7           and inclusion initiatives.

8           SECTION 16. [EFFECTIVE JULY 1, 2026] **(a) 25 IAC 5-6-3(b) is**  
9           **void. The publisher of the Indiana Administrative Code and**  
10           **Indiana Register shall remove this subsection from the Indiana**  
11           **Administrative Code.**

12           **(b) This SECTION expires July 1, 2027.**

