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# SENATE BILL No. 199

AM019908 has been incorporated into January 29, 2026 printing.

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**Synopsis:** Various education matters.

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SB 199—LS 6945/DI 152



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Reprinted  
January 29, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

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## SENATE BILL No. 199

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-26-14-6, AS AMENDED BY P.L.43-2021,  
2 SECTION 78, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2026]: Sec. 6. (a) The association must establish a case review  
4 panel that meets the following requirements:  
5 (1) The panel has nine (9) members.  
6 (2) The secretary of education or the secretary's designee is a  
7 member of the panel and is the chairperson of the panel.  
8 (3) The secretary of education appoints as members of the panel  
9 persons having the following qualifications:  
10 (A) Four (4) parents of high school students.  
11 ~~(B) Two (2) high school principals:~~  
12 ~~(C) Two (2) high school athletic directors:~~  
13 **(B) Four (4) school administrators.**  
14 (4) The secretary of education shall administer the functions of  
15 the panel.

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- 1 (5) A member of the panel serves for a four (4) year term,  
 2 subject to the following:
- 3 (A) An appointee who ceases to meet the member's  
 4 qualification under subdivision (3) ceases to be a member  
 5 of the panel.
- 6 (B) The secretary of education shall appoint fifty percent  
 7 (50%) of the initial appointees under each clause in  
 8 subdivision (3) for terms of two (2) years, so that terms of  
 9 the panel are staggered.
- 10 (6) The panel must meet monthly, unless there are no cases  
 11 before the panel. The panel may meet more frequently at the call  
 12 of the chairperson. However, the chairperson must call a meeting  
 13 within five (5) business days, or as soon thereafter as a quorum  
 14 can be assembled, after the panel receives a case in which time  
 15 is a factor in relation to the scheduling of an athletic competition.
- 16 (7) A quorum of the panel is five (5) members. The affirmative  
 17 vote of the greater of the majority present or four (4) members of  
 18 the panel is required for the panel to take action.
- 19 (b) A student's parent who disagrees with a decision of the  
 20 association concerning the application or interpretation of a rule of the  
 21 association to the student shall have the right to do one (1) of the  
 22 following:
- 23 (1) Accept the decision.
- 24 (2) Refer the case to the panel. The parent must refer the case to  
 25 the panel not later than thirty (30) days after the date of the  
 26 association's decision.
- 27 (c) After a case is referred under subsection (b)(2), the panel must  
 28 do the following:
- 29 (1) Collect testimony and information on the case, including  
 30 testimony and information from both the association and the  
 31 parent.
- 32 (2) Place the case on the panel's agenda and consider the case at  
 33 a meeting of the panel.
- 34 (3) Not later than ten (10) business days after the meeting at  
 35 which the panel considers the case, issue a written decision that  
 36 does one (1) of the following:
- 37 (A) Upholds the association's decision on the case.
- 38 (B) Modifies the association's decision on the case.
- 39 (C) Nullifies the association's decision on the case.
- 40 (d) Subject to section 7 of this chapter, the association must  
 41 implement the decision of the panel on each case. However, a decision  
 42 of the panel:

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- 1 (1) applies only to the case before the panel; and
- 2 (2) does not affect any rule of the association or decision under
- 3 any rule concerning any student other than the student whose
- 4 parent referred the case to the panel.
- 5 (e) The association shall pay all costs attributable to the operation
- 6 of the panel, including travel and a stipend of at least fifty dollars (\$50)
- 7 for each meeting for panel members.
- 8 SECTION 2. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,
- 9 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 10 UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher
- 11 candidate" means an individual recommended for an initial teaching
- 12 license from a teacher preparation program located in Indiana.
- 13 (b) As used in this section, "teacher preparation program"
- 14 includes, but is not limited to, the following:
- 15 (1) A teacher education school or department.
- 16 (2) A transition to teaching program under IC 20-28-4.
- 17 (3) Any other entity approved by the department to offer a course
- 18 of study leading to an initial teaching license.
- 19 (c) The department shall:
- 20 (1) arrange a statewide system of professional instruction for
- 21 teacher education;
- 22 (2) accredit and review teacher preparation programs that
- 23 comply with the rules of the department;
- 24 (3) approve content area licensure programs for particular kinds
- 25 of teachers in accredited teacher preparation programs; and
- 26 (4) specify the types of licenses for individuals who complete
- 27 programs of approved courses.
- 28 (d) The department shall work with teacher preparation programs
- 29 to develop a system of teacher education that ensures individuals who
- 30 complete teacher preparation programs are able to meet the highest
- 31 professional standards.
- 32 (e) Before July 1, 2015, the department shall establish standards
- 33 for the continuous improvement of program processes and the
- 34 performance of individuals who complete teacher preparation
- 35 programs. The state board shall adopt rules containing the standards
- 36 not later than two hundred seventy (270) days after the department
- 37 finishes the standards.
- 38 (f) The standards established under subsection (e) must include
- 39 benchmarks for performance, including test score data for each teacher
- 40 preparation entity on content area licensure tests and test score data for
- 41 each teacher preparation entity on pedagogy licensure tests.
- 42 (g) Each teacher preparation program shall annually report the

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1 program's performance on the standards and benchmarks established  
 2 under this section to the department. The department shall make the  
 3 information reported under this subsection available to the public on  
 4 the department's website. Each teacher preparation program shall make  
 5 the information reported under this subsection available to the public  
 6 on the teacher preparation program's website. In addition to reporting  
 7 performance, each teacher preparation program must report to the  
 8 department the following:

9 (1) The attrition, retention, and completion rates of teacher  
 10 candidates for the previous three (3) calendar years. The teacher  
 11 preparation program must also provide underlying data, as  
 12 determined by the department, used as part of calculating the  
 13 teacher preparation program's retention rates.

14 (2) The number of teacher candidates in each content area who  
 15 complete the teacher preparation program during the year,  
 16 disaggregated by ranges of cumulative grade point averages.

17 (3) The number of teacher candidates in each content area who,  
 18 during the year:

19 (A) do not pass a content area licensure examination; and

20 (B) do not retake the content area licensure examination.

21 (h) In making information available to the public on the  
 22 department's website, the department shall include in the report under  
 23 subsection (g), in addition to the matrix ratings described in subsection  
 24 (i), the following information:

25 (1) Average scaled or standard scores of teacher candidates who  
 26 complete teacher preparation programs on basic skills, content  
 27 area, and pedagogy licensure examinations.

28 (2) The average number of times teacher candidates who  
 29 complete a teacher preparation program take each licensing test  
 30 before receiving a passing score and the percentage of teacher  
 31 candidates who receive a passing score on each licensing test on  
 32 the teacher candidates' first attempts.

33 (i) Not later than July 30, 2016, the department and the  
 34 commission for higher education, in conjunction with the state board,  
 35 the Independent Colleges of Indiana, Inc., and teacher preparation  
 36 programs, shall establish a matrix rating system for teacher preparation  
 37 programs based on the performance of the programs as demonstrated  
 38 by the data collected under subsections (g) and (h). The matrix rating  
 39 system must be based on data collected for teachers who initially  
 40 receive their teaching license during the previous three (3) years. The  
 41 department shall make the matrix ratings available to the public on the  
 42 department's website.

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1 (j) Each teacher preparation program shall report to the  
2 department, in a manner prescribed by the department, the teacher  
3 preparation program's admission practices, in accordance with:

4 (1) the Council for the Accreditation of Educator Preparation  
5 standards, for teacher preparation programs accredited by the  
6 Council for the Accreditation of Educator Preparation;

7 (2) rigorous academic entry requirements for admission into a  
8 teacher preparatory program that are equivalent to the minimum  
9 academic requirements determined by the Council for the  
10 Accreditation of Educator Preparation, for teacher preparation  
11 programs that are not accredited by the Council for the  
12 Accreditation of Educator Preparation; ~~or~~

13 (3) the Association for Advancing Quality in Educator  
14 Preparation standards, for teacher preparation programs  
15 accredited by the Association for Advancing Quality in Educator  
16 Preparation; **or**

17 **(4) the department's admission standards for teacher  
18 preparation programs accredited by the department.**

19 The department shall include information reported to the department  
20 on the department's website.

21 (k) Not later than July 30, 2016, the department and the  
22 commission for higher education, in conjunction with the state board,  
23 the Independent Colleges of Indiana, Inc., and teacher preparation  
24 programs, shall establish a minimum rating under the matrix rating  
25 system established under subsection (i) that teacher preparation  
26 programs must achieve to avoid referral under subsection (l).

27 (l) Not later than July 1 of each year, the department shall submit  
28 a list of teacher preparation programs that do not meet the minimum  
29 rating established under subsection (k) or the requirements of section  
30 3.1 or 3.2 of this chapter to the commission for higher education and  
31 the Independent Colleges of Indiana, Inc. for one (1) of the following  
32 actions:

33 (1) In the case of a state educational institution, the commission  
34 for higher education shall place the teacher preparation program  
35 on an improvement plan with clear performance goals and a  
36 designated period in which the performance goals must be  
37 achieved.

38 (2) In the case of a proprietary postsecondary educational  
39 institution, the commission for higher education shall  
40 recommend to the teacher preparation program an improvement  
41 plan with clear performance goals and a designated period in  
42 which the performance goals should be achieved.

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1 (3) In the case of a nonprofit college or university, the  
 2 Independent Colleges of Indiana, Inc., shall coordinate a peer  
 3 review process to make recommendations to the peer institution  
 4 in achieving the department's performance metrics.

5 (m) The department shall approve at least two (2) accreditors that:  
 6 (1) accredit teacher preparation programs; and  
 7 (2) are recognized by the Council for Higher Education  
 8 Accreditation;

9 to accredit teacher preparation programs for use in Indiana. **The**  
 10 **department may also serve as an accreditor in addition to the two**  
 11 **(2) accreditors approved under this subsection.**

12 (n) Not later than December 31, 2024, the department and the  
 13 commission for higher education, in conjunction with the state board,  
 14 shall partner with teacher preparation programs to receive an outside  
 15 evaluation by a nationally recognized nonprofit, nonpartisan  
 16 organization that leverages evidence based approaches on the science  
 17 of reading to evaluate teacher preparation reading instruction programs.

18 SECTION 3. IC 20-28-10-20 IS ADDED TO THE INDIANA  
 19 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 20 [EFFECTIVE JULY 1, 2026]: **Sec. 20. (a) As used in this section,**  
 21 **"stillbirth" means a birth after twenty (20) weeks of gestation that**  
 22 **is not a live birth.**

23 **(b) Not later than December 1, 2026, the secretary of education**  
 24 **shall do the following:**

25 **(1) Identify school corporations that provide employees paid**  
 26 **leave upon any of the following events:**

27 **(A) The birth of an employee's child.**

28 **(B) The birth of a child to an employee's spouse.**

29 **(C) The placement of a child for adoption with an**  
 30 **employee.**

31 **(D) The stillbirth of an employee's child.**

32 **(2) Identify the length of paid leave school corporations**  
 33 **provide for each event under subdivision (1).**

34 **(3) Make recommendations concerning paid leave for**  
 35 **employees for each event under subdivision (1).**

36 **(4) Submit the findings and recommendations under this**  
 37 **subsection to the general assembly in an electronic format**  
 38 **under IC 5-14-6.**

39 **(c) This section expires July 1, 2027.**

40 SECTION 4. IC 20-30-5-7.4 IS ADDED TO THE INDIANA  
 41 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 42 [EFFECTIVE JULY 1, 2026]: **Sec. 7.4. (a) Not later than December**

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- 1       **1, 2026, the secretary of education shall do the following:**  
 2           **(1) Identify key metrics and activities to be used to measure**  
 3           **civic literacy and engagement in kindergarten through grade**  
 4           **12 and postsecondary education.**  
 5           **(2) Submit the metrics identified under subdivision (1) to the**  
 6           **general assembly in an electronic format under IC 5-14-6.**  
 7           **(b) This section expires July 1, 2027.**  
 8       SECTION 5. IC 20-32-8.5-2, AS AMENDED BY P.L.186-2025,  
 9       SECTION 291, IS AMENDED TO READ AS FOLLOWS  
 10       [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) Except as provided in  
 11       subsection (b), the plan required by this chapter must include the  
 12       following:  
 13           (1) Reading skill standards for grade 1 through grade 3.  
 14           (2) A method for making determinant evaluations by grade 3 that  
 15           remedial action is required for a student, including:  
 16               (A) except as provided in subsections (c) and (g), beginning  
 17               with evaluations administered during the 2024-2025 school  
 18               year, retention of the student in grade 3 if the student has  
 19               not achieved a passing score on the determinant evaluation  
 20               of reading skills approved by the state board after the  
 21               student has had an opportunity to retake the determinant  
 22               evaluation at least twice in the summer; and  
 23               (B) the use of curricular materials and supplemental  
 24               materials aligned to the science of reading that are designed  
 25               to address deficiencies in reading;  
 26           after other methods of remediation have been evaluated or used,  
 27           or both, if reading skills are below the standard. Appropriate  
 28           consultation with parents or guardians must be part of the plan.  
 29           (3) A requirement that schools notify a student's parent of the  
 30           following:  
 31               (A) The student's assessment results regarding skill level in:  
 32                   (i) phonemic awareness;  
 33                   (ii) phonics;  
 34                   (iii) fluency;  
 35                   (iv) vocabulary; and  
 36                   (v) comprehension.  
 37               (B) The student's assessment results on the determinant  
 38               evaluation of reading skills approved by the state board.  
 39               (C) Any intervention provided to the student or any  
 40               remedial action taken.  
 41           (4) A requirement that schools monitor the progress of students  
 42           who failed to achieve a valid passing score on the:

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- 1 (A) determinant evaluation of reading skills approved by  
 2 the state board; or  
 3 (B) statewide assessment program test.  
 4 (5) A requirement that schools provide reading instruction that  
 5 includes a core reading program aligned with the science of  
 6 reading to all students in kindergarten through grade 8.  
 7 (6) A requirement for the administration of the determinant  
 8 evaluation of reading skills approved by the state board to  
 9 students in grade 2.  
 10 (7) A requirement that all students take the determinant  
 11 evaluation of reading skills approved by the state board until the  
 12 student:  
 13 (A) receives a passing score, regardless of the student's  
 14 grade level; or  
 15 (B) enters grade 7.  
 16 (8) A requirement that a school report the following to the  
 17 department:  
 18 (A) The literacy interventions that will be used for students  
 19 in grade 2 who are at risk of not being reading proficient  
 20 and students in grade 3 who do not achieve a valid passing  
 21 score on the determinant evaluation of reading skills  
 22 approved by the state board.  
 23 (B) The literacy interventions in use before the adoption of  
 24 the plan for students in grade 2 who are at risk of not being  
 25 reading proficient and students in grade 3 who do not  
 26 achieve a valid passing score on the determinant evaluation  
 27 of reading skills approved by the state board.  
 28 (C) The literacy interventions in use before the adoption of  
 29 the plan for students who do not achieve a valid passing  
 30 score on the determinant evaluation of reading skills  
 31 approved by the state board.  
 32 (D) The number of students being served by the  
 33 interventions described in clauses (B) and (C).  
 34 (E) The cost of providing the interventions described in  
 35 clauses (B) and (C).  
 36 (F) Any other information requested by the department.  
 37 (9) Requirements for a school in which, **over the course of**  
 38 **three (3) consecutive years**, fewer than ~~seventy~~ **an average of**  
 39 **seventy-five percent (~~70%~~) (75%)** of students of the school  
 40 achieved a valid passing score on the determinant evaluation of  
 41 reading skills approved by the state board that must include the  
 42 following:

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- 1 (A) Use of curriculum that is:  
 2 (i) based on the science of reading;  
 3 (ii) age appropriate; and  
 4 (iii) approved by the department.  
 5 (B) Employment of the following:  
 6 (i) Before July 1, 2025, an instructional coach who is  
 7 trained in the science of reading, as determined by the  
 8 department. This item expires January 1, 2026.  
 9 (ii) After June 30, 2025, an instructional coach with a  
 10 literacy related endorsement who is trained in the  
 11 science of reading.  
 12 (C) Use of only benchmark, formative, interim, or similar  
 13 assessments that:  
 14 (i) show alignment with Indiana's academic standards;  
 15 and  
 16 (ii) are approved by the department.  
 17 (D) Use of a screener procured under IC 20-32-5.1-17(j).  
 18 (10) The fiscal impact of each component of the plan, if any. In  
 19 determining whether a component has a fiscal impact,  
 20 consideration shall be given to whether the component will  
 21 increase costs to the state or a school corporation or require the  
 22 state or school corporation to reallocate resources.  
 23 (b) A school may receive a waiver of the requirements provided  
 24 in 511 IAC 6.2-3.1-4(a)(2) if the state board approves an alternative  
 25 reading plan provided by the school.  
 26 (c) Except as approved by the department under subsection (g), a  
 27 student who would otherwise be subject to retention in grade 3 under  
 28 the plan is not subject to the retention requirement only if the student  
 29 meets one (1) of the following criteria:  
 30 (1) The student was subject to retention and has been retained in  
 31 grade 3 for one (1) school year.  
 32 (2) The student has an intellectual disability or the student's  
 33 individualized education program specifies that retention is not  
 34 appropriate, and the student's case conference committee has  
 35 determined that promotion to another grade is appropriate.  
 36 (3) The student is an English learner who has received services  
 37 for fewer than two (2) years and a committee consisting of:  
 38 (A) the student's parent;  
 39 (B) a building level administrator or designee;  
 40 (C) a classroom teacher of service;  
 41 (D) an English learner teacher of record, if one exists; and  
 42 (E) an English learner district administrator, if one exists;

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1 determines that promotion is appropriate based on the  
 2 implementation of research based instructional practices outlined  
 3 in the student's individual learning plan.  
 4 (4) The student received a score of proficient or above proficient  
 5 in grade 3 math on the statewide summative assessment.  
 6 (5) The student:  
 7 (A) has received intensive intervention as determined by the  
 8 department in reading for two (2) or more years; and  
 9 (B) was retained more than one (1) time throughout  
 10 kindergarten, grade 1, or grade 2.  
 11 (d) A student who is not subject to the retention requirement as  
 12 provided under subsection (c) must be provided with additional reading  
 13 instruction that is aligned with the science of reading until the student  
 14 achieves a passing score on the determinant evaluation of reading skills  
 15 approved by the state board.  
 16 (e) Before October 1 of each school year, the department shall:  
 17 (1) identify each incoming student (as defined in section 0.7 of  
 18 this chapter) enrolled in kindergarten in a school in Indiana; and  
 19 (2) notify the parent or guardian of the student of the retention  
 20 requirement under this chapter for grade 3 students who do not  
 21 achieve a passing score on the Indiana reading evaluation and  
 22 determination (IRead3).  
 23 (f) The department shall establish a standard reporting process and  
 24 reporting window for schools to report students who qualify for an  
 25 exemption under subsection (c).  
 26 (g) The department shall establish a registration process for  
 27 schools to exempt an English language learner who:  
 28 (1) does not achieve a passing score on the determinant  
 29 evaluation of reading skills approved by the state board; and  
 30 (2) attends a school that has a student population comprised of  
 31 at least fifty percent (50%) of English language learners in grade  
 32 3, as determined by the department;  
 33 from compliance with the requirements under subsection (a)(2)(A)  
 34 until the beginning of the 2027-2028 school year. This subsection  
 35 expires July 1, 2028.  
 36 SECTION 6. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025,  
 37 SECTION 248, IS AMENDED TO READ AS FOLLOWS  
 38 [EFFECTIVE JULY 1, 2026]: Sec. 10.7. (a) For each state educational  
 39 institution degree program, if: ~~the:~~  
 40 (1) ~~the:~~  
 41 (A) average number of students who graduate over the  
 42 immediately preceding three (3) years is fewer than:

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- 1                    ~~(A)~~ (i) ten (10) students for a particular associate
- 2                    degree program;
- 3                    ~~(B)~~ (ii) fifteen (15) students for a particular bachelor's
- 4                    degree program;
- 5                    ~~(C)~~ (iii) seven (7) students for a particular master's
- 6                    degree program;
- 7                    ~~(D)~~ (iv) three (3) students for a particular education
- 8                    specialist program; or
- 9                    ~~(E)~~ (v) three (3) students for a particular doctorate
- 10                   degree program; ~~and or~~

11                    **(B) degree program meets the definition of a low**

12                    **earning outcome program under the Higher Education**

13                    **Act (20 U.S.C. 1087d); and**

14                    (2) **the** state educational institution would like to continue a

15                    degree program described in subdivision (1);

16                    the state educational institution must request approval from the

17                    commission to continue the degree program.

18                    (b) If the commission does not grant approval under subsection

19                    (a), the state educational institution must eliminate:

- 20                    (1) the degree program; and
- 21                    (2) any costs associated with the degree program.

22                    SECTION 7. [EFFECTIVE UPON PASSAGE] **(a) 511**

23                    **IAC 13-1-1(b)(6) is void. The publisher of the Indiana**

24                    **Administrative Code and Indiana Register shall remove this**

25                    **provision from the Indiana Administrative Code.**

26                    **(b) This SECTION expires July 1, 2027.**

27                    SECTION 8. **An emergency is declared for this act.**

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