



Reprinted
January 29, 2026

SENATE BILL No. 199

DIGEST OF SB 199 (Updated January 28, 2026 2:18 pm - DI 152)

Citations Affected: IC 20-26; IC 20-28; IC 20-30; IC 20-32; IC 21-18; noncode.

Synopsis: Various education matters. Makes changes to the composition of the case review panel established by an interscholastic athletic association. Requires the secretary of education, not later than December 1, 2026, to identify key metrics and activities concerning civic literacy and to submit the information to the general assembly. Requires the secretary of education, not later than December 1, 2026, to identify and make certain recommendations concerning paid leave for employees following certain events and to submit the findings to the general assembly. Provides that a school in which fewer than an average of 75% of the students over the course of three consecutive years achieved a valid passing score on the determinant evaluation of reading skills approved by the state board of education must comply with certain requirements. Requires the commission for higher education, not later than December 1, 2026, to evaluate accrediting agencies of state educational institutions and to report the commission's findings and recommendations to the general assembly.

Effective: Upon passage; July 1, 2026.

Raatz, Rogers

January 5, 2026, read first time and referred to Committee on Education and Career Development.
January 15, 2026, amended, reported favorably — Do Pass.
January 26, 2026, read second time, amended, ordered engrossed.
January 27, 2026, engrossed. Returned to second reading.
January 28, 2026, re-read second time, amended, ordered engrossed.

SB 199—LS 6945/DI 152



Reprinted
January 29, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

SENATE BILL No. 199

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-26-14-6, AS AMENDED BY P.L.43-2021,
2 SECTION 78, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2026]: Sec. 6. (a) The association must establish a case review
4 panel that meets the following requirements:
5 (1) The panel has nine (9) members.
6 (2) The secretary of education or the secretary's designee is a
7 member of the panel and is the chairperson of the panel.
8 (3) The secretary of education appoints as members of the panel
9 persons having the following qualifications:
10 (A) Four (4) parents of high school students.
11 (B) Two (2) high school principals.
12 (C) Two (2) high school athletic directors.
13 (B) **Four (4) school administrators.**
14 (4) The secretary of education shall administer the functions of
15 the panel.

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6 (B) The secretary of education shall appoint fifty percent
7 (50%) of the initial appointees under each clause in
8 subdivision (3) for terms of two (2) years, so that terms of the
9 panel are staggered.

10 (6) The panel must meet monthly, unless there are no cases before
11 the panel. The panel may meet more frequently at the call of the
12 chairperson. However, the chairperson must call a meeting within
13 five (5) business days, or as soon thereafter as a quorum can be
14 assembled, after the panel receives a case in which time is a factor
15 in relation to the scheduling of an athletic competition.

19 (b) A student's parent who disagrees with a decision of the
20 association concerning the application or interpretation of a rule of the
21 association to the student shall have the right to do one (1) of the
22 following:

23 (1) Accept the decision.

24 (2) Refer the case to the panel. The parent must refer the case to
25 the panel not later than thirty (30) days after the date of the
26 association's decision.

27 (c) After a case is referred under subsection (b)(2), the panel must
28 do the following:

32 (2) Place the case on the panel's agenda and consider the case at
33 a meeting of the panel.

34 (3) Not later than ten (10) business days after the meeting at
35 which the panel considers the case, issue a written decision that
36 does one (1) of the following:

37 (A) Upholds the association's decision on the case.

38 (B) Modifies the association's decision on the case.

39 (C) Nullifies the association's decision on the case.

40 (d) Subject to section 7 of this chapter, the association must
41 implement the decision of the panel on each case. However, a decision
42 of the panel:



- (1) applies only to the case before the panel; and
- (2) does not affect any rule of the association or decision under any rule concerning any student other than the student whose parent referred the case to the panel.

(e) The association shall pay all costs attributable to the operation of the panel, including travel and a stipend of at least fifty dollars (\$50) for each meeting for panel members.

SECTION 2. IC 20-28-3-1, AS AMENDED BY P.L.190-2025,
SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
UPON PASSAGE]: Sec. 1. (a) As used in this section, "teacher
candidate" means an individual recommended for an initial teaching
license from a teacher preparation program located in Indiana.

(b) As used in this section, "teacher preparation program" includes, but is not limited to, the following:

(1) A teacher education school or department.

(2) A transition to teaching program under IC 20-28-4.

(3) Any other entity approved by the department to offer a course of study leading to an initial teaching license.

(c) The department shall:

(1) arrange a statewide system of professional instruction for teacher education;

(2) accredit and review teacher preparation programs that comply with the rules of the department;

(3) approve content area licensure programs for particular kinds of teachers in accredited teacher preparation programs; and

(4) specify the types of licenses for individuals who complete programs of approved courses.

(d) The department shall work with teacher preparation programs to develop a system of teacher education that ensures individuals who complete teacher preparation programs are able to meet the highest professional standards.

(e) Before July 1, 2015, the department shall establish standards for the continuous improvement of program processes and the performance of individuals who complete teacher preparation programs. The state board shall adopt rules containing the standards not later than two hundred seventy (270) days after the department finishes the standards.

(f) The standards established under subsection (e) must include benchmarks for performance, including test score data for each teacher preparation entity on content area licensure tests and test score data for each teacher preparation entity on pedagogy licensure tests.

(g) Each teacher preparation program shall annually report the program's performance on the standards and benchmarks established



1 under this section to the department. The department shall make the
2 information reported under this subsection available to the public on
3 the department's website. Each teacher preparation program shall make
4 the information reported under this subsection available to the public
5 on the teacher preparation program's website. In addition to reporting
6 performance, each teacher preparation program must report to the
7 department the following:

8 (1) The attrition, retention, and completion rates of teacher
9 candidates for the previous three (3) calendar years. The teacher
10 preparation program must also provide underlying data, as
11 determined by the department, used as part of calculating the
12 teacher preparation program's retention rates.

13 (2) The number of teacher candidates in each content area who
14 complete the teacher preparation program during the year,
15 disaggregated by ranges of cumulative grade point averages.

16 (3) The number of teacher candidates in each content area who,
17 during the year:

18 (A) do not pass a content area licensure examination; and
19 (B) do not retake the content area licensure examination.

20 (h) In making information available to the public on the
21 department's website, the department shall include in the report under
22 subsection (g), in addition to the matrix ratings described in subsection
23 (i), the following information:

24 (1) Average scaled or standard scores of teacher candidates who
25 complete teacher preparation programs on basic skills, content
26 area, and pedagogy licensure examinations.

27 (2) The average number of times teacher candidates who
28 complete a teacher preparation program take each licensing test
29 before receiving a passing score and the percentage of teacher
30 candidates who receive a passing score on each licensing test on
31 the teacher candidates' first attempts.

32 (i) Not later than July 30, 2016, the department and the commission
33 for higher education, in conjunction with the state board, the
34 Independent Colleges of Indiana, Inc., and teacher preparation
35 programs, shall establish a matrix rating system for teacher preparation
36 programs based on the performance of the programs as demonstrated
37 by the data collected under subsections (g) and (h). The matrix rating
38 system must be based on data collected for teachers who initially
39 receive their teaching license during the previous three (3) years. The
40 department shall make the matrix ratings available to the public on the
41 department's website.

42 (j) Each teacher preparation program shall report to the department,



1 in a manner prescribed by the department, the teacher preparation
2 program's admission practices, in accordance with:

3 (1) the Council for the Accreditation of Educator Preparation
4 standards, for teacher preparation programs accredited by the
5 Council for the Accreditation of Educator Preparation;

6 (2) rigorous academic entry requirements for admission into a
7 teacher preparatory program that are equivalent to the minimum
8 academic requirements determined by the Council for the
9 Accreditation of Educator Preparation, for teacher preparation
10 programs that are not accredited by the Council for the
11 Accreditation of Educator Preparation; **or**

12 (3) the Association for Advancing Quality in Educator
13 Preparation standards, for teacher preparation programs
14 accredited by the Association for Advancing Quality in Educator
15 Preparation; **or**

16 **(4) the department's admission standards for teacher
17 preparation programs accredited by the department.**

18 The department shall include information reported to the department
19 on the department's website.

20 (k) Not later than July 30, 2016, the department and the commission
21 for higher education, in conjunction with the state board, the
22 Independent Colleges of Indiana, Inc., and teacher preparation
23 programs, shall establish a minimum rating under the matrix rating
24 system established under subsection (i) that teacher preparation
25 programs must achieve to avoid referral under subsection (l).

26 (l) Not later than July 1 of each year, the department shall submit a
27 list of teacher preparation programs that do not meet the minimum
28 rating established under subsection (k) or the requirements of section
29 3.1 or 3.2 of this chapter to the commission for higher education and
30 the Independent Colleges of Indiana, Inc. for one (1) of the following
31 actions:

32 (1) In the case of a state educational institution, the commission
33 for higher education shall place the teacher preparation program
34 on an improvement plan with clear performance goals and a
35 designated period in which the performance goals must be
36 achieved.

37 (2) In the case of a proprietary postsecondary educational
38 institution, the commission for higher education shall recommend
39 to the teacher preparation program an improvement plan with
40 clear performance goals and a designated period in which the
41 performance goals should be achieved.

42 (3) In the case of a nonprofit college or university, the



1 Independent Colleges of Indiana, Inc., shall coordinate a peer
 2 review process to make recommendations to the peer institution
 3 in achieving the department's performance metrics.

4 (m) The department shall approve at least two (2) accreditors that:
 5 (1) accredit teacher preparation programs; and
 6 (2) are recognized by the Council for Higher Education
 7 Accreditation;

8 to accredit teacher preparation programs for use in Indiana. **The**
 9 **department may also serve as an accreditor in addition to the two**
 10 **(2) accreditors approved under this subsection.**

11 (n) Not later than December 31, 2024, the department and the
 12 commission for higher education, in conjunction with the state board,
 13 shall partner with teacher preparation programs to receive an outside
 14 evaluation by a nationally recognized nonprofit, nonpartisan
 15 organization that leverages evidence based approaches on the science
 16 of reading to evaluate teacher preparation reading instruction programs.

17 SECTION 3. IC 20-28-10-20 IS ADDED TO THE INDIANA
 18 CODE AS A **NEW SECTION TO READ AS FOLLOWS**
 19 [EFFECTIVE JULY 1, 2026]: **Sec. 20.** (a) **As used in this section,**
 20 **"stillbirth" means a birth after twenty (20) weeks of gestation that**
 21 **is not a live birth.**

22 (b) **Not later than December 1, 2026, the secretary of education**
 23 **shall do the following:**

24 (1) **Identify school corporations that provide employees paid**
 25 **leave upon any of the following events:**

26 (A) **The birth of an employee's child.**
 27 (B) **The birth of a child to an employee's spouse.**
 28 (C) **The placement of a child for adoption with an**
 29 **employee.**
 30 (D) **The stillbirth of an employee's child.**

31 (2) **Identify the length of paid leave school corporations**
 32 **provide for each event under subdivision (1).**

33 (3) **Make recommendations concerning paid leave for**
 34 **employees for each event under subdivision (1).**

35 (4) **Submit the findings and recommendations under this**
 36 **subsection to the general assembly in an electronic format**
 37 **under IC 5-14-6.**

38 (c) **This section expires July 1, 2027.**

39 SECTION 4. IC 20-30-5-7.4 IS ADDED TO THE INDIANA CODE
 40 AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE JULY
 41 1, 2026]: **Sec. 7.4.** (a) **Not later than December 1, 2026, the**
 42 **secretary of education shall do the following:**



(1) Identify key metrics and activities to be used to measure civic literacy and engagement in kindergarten through grade 12 and postsecondary education.

(2) Submit the metrics identified under subdivision (1) to the general assembly in an electronic format under IC 5-14-6.

(b) This section expires July 1, 2027.

SECTION 5. IC 20-32-8.5-2, AS AMENDED BY P.L.186-2025,

SECTION 291, IS AMENDED TO READ AS FOLLOWS
[EFFECTIVE JULY 1, 2026]: Sec. 2. (a) Except as provided in subsection (b), the plan required by this chapter must include the following:

(1) Reading skill standards for grade 1 through grade 3.

(2) A method for making determinant evaluations by grade 3 that remedial action is required for a student, including:

(A) except as provided in subsections (c) and (g), beginning with evaluations administered during the 2024-2025 school year, retention of the student in grade 3 if the student has not achieved a passing score on the determinant evaluation of reading skills approved by the state board after the student has had an opportunity to retake the determinant evaluation at least twice in the summer; and

(B) the use of curricular materials and supplemental materials aligned to the science of reading that are designed to address deficiencies in reading;

after other methods of remediation have been evaluated or used, or both, if reading skills are below the standard. Appropriate consultation with parents or guardians must be part of the plan.

(3) A requirement that schools notify a student's parent of the following:

(A) The student's assessment results regarding skill level in:

- (i) phonemic awareness;
- (ii) phonics;
- (iii) fluency;
- (iv) vocabulary; and
- (v) comprehension.

(B) The student's assessment results on the determinant evaluation of reading skills approved by the state board.

(C) Any intervention provided to the student or any remedial action taken.

(4) A requirement that schools monitor the progress of students who failed to achieve a valid passing score on the:

(A) determinant evaluation of reading skills approved by the



1 state board; or
2 (B) statewide assessment program test.
3 (5) A requirement that schools provide reading instruction that
4 includes a core reading program aligned with the science of
5 reading to all students in kindergarten through grade 8.
6 (6) A requirement for the administration of the determinant
7 evaluation of reading skills approved by the state board to
8 students in grade 2.
9 (7) A requirement that all students take the determinant
10 evaluation of reading skills approved by the state board until the
11 student:
12 (A) receives a passing score, regardless of the student's grade
13 level; or
14 (B) enters grade 7.
15 (8) A requirement that a school report the following to the
16 department:
17 (A) The literacy interventions that will be used for students in
18 grade 2 who are at risk of not being reading proficient and
19 students in grade 3 who do not achieve a valid passing score
20 on the determinant evaluation of reading skills approved by
21 the state board.
22 (B) The literacy interventions in use before the adoption of the
23 plan for students in grade 2 who are at risk of not being
24 reading proficient and students in grade 3 who do not achieve
25 a valid passing score on the determinant evaluation of reading
26 skills approved by the state board.
27 (C) The literacy interventions in use before the adoption of the
28 plan for students who do not achieve a valid passing score on
29 the determinant evaluation of reading skills approved by the
30 state board.
31 (D) The number of students being served by the interventions
32 described in clauses (B) and (C).
33 (E) The cost of providing the interventions described in
34 clauses (B) and (C).
35 (F) Any other information requested by the department.
36 (9) Requirements for a school in which, **over the course of three**
37 **(3) consecutive years**, **fewer than seventy an average of**
38 **seventy-five percent (70%) (75%)** of students of the school
39 achieved a valid passing score on the determinant evaluation of
40 reading skills approved by the state board that must include the
41 following:
42 (A) Use of curriculum that is:



1 (i) based on the science of reading;
2 (ii) age appropriate; and
3 (iii) approved by the department.

4 (B) Employment of the following:
5 (i) Before July 1, 2025, an instructional coach who is trained
6 in the science of reading, as determined by the department.
7 This item expires January 1, 2026.
8 (ii) After June 30, 2025, an instructional coach with a
9 literacy related endorsement who is trained in the science of
10 reading.

11 (C) Use of only benchmark, formative, interim, or similar
12 assessments that:
13 (i) show alignment with Indiana's academic standards; and
14 (ii) are approved by the department.

15 (D) Use of a screener procured under IC 20-32-5.1-17(j).
16 (10) The fiscal impact of each component of the plan, if any. In
17 determining whether a component has a fiscal impact,
18 consideration shall be given to whether the component will
19 increase costs to the state or a school corporation or require the
20 state or school corporation to reallocate resources.
21 (b) A school may receive a waiver of the requirements provided in
22 511 IAC 6.2-3.1-4(a)(2) if the state board approves an alternative
23 reading plan provided by the school.
24 (c) Except as approved by the department under subsection (g), a
25 student who would otherwise be subject to retention in grade 3 under
26 the plan is not subject to the retention requirement only if the student
27 meets one (1) of the following criteria:
28 (1) The student was subject to retention and has been retained in
29 grade 3 for one (1) school year.
30 (2) The student has an intellectual disability or the student's
31 individualized education program specifies that retention is not
32 appropriate, and the student's case conference committee has
33 determined that promotion to another grade is appropriate.
34 (3) The student is an English learner who has received services
35 for fewer than two (2) years and a committee consisting of:
36 (A) the student's parent;
37 (B) a building level administrator or designee;
38 (C) a classroom teacher of service;
39 (D) an English learner teacher of record, if one exists; and
40 (E) an English learner district administrator, if one exists;
41 determines that promotion is appropriate based on the
42 implementation of research based instructional practices outlined



in the student's individual learning plan.

(4) The student received a score of proficient or above proficient in grade 3 math on the statewide summative assessment.

(5) The student:

(A) has received intensive intervention as determined by the department in reading for two (2) or more years; and

(B) was retained more than one (1) time throughout kindergarten, grade 1, or grade 2.

(e) Before October 1 of each school year, the department shall:

- (1) identify each incoming student (as defined in section 0.7 of this chapter) enrolled in kindergarten in a school in Indiana; and
- (2) notify the parent or guardian of the student of the retention requirement under this chapter for grade 3 students who do not achieve a passing score on the Indiana reading evaluation and determination (IRead3).

(f) The department shall establish a standard reporting process and reporting window for schools to report students who qualify for an exemption under subsection (c).

(g) The department shall establish a registration process for schools to exempt an English language learner who:

- (1) does not achieve a passing score on the determinant evaluation of reading skills approved by the state board; and
- (2) attends a school that has a student population comprised of at least fifty percent (50%) of English language learners in grade 3, as determined by the department;

from compliance with the requirements under subsection (a)(2)(A) until the beginning of the 2027-2028 school year. This subsection expires July 1, 2028.

SECTION 6. IC 21-18-6-10 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) Not later than December 1, 2026, the commission shall do the following:

(1) Evaluate accrediting agencies or associations that currently accredit:

(A) state educational institutions: or

(B) degree programs offered by state educational institutions.



(2) Identify and evaluate innovative accrediting agencies or associations, including those not yet recognized by the United States Department of Education, that do not currently accredit state educational institutions.

(3) Identify potential alternative agencies, associations, or methods to accredit degree programs offered by state educational institutions.

(4) Provide a report in an electronic format under IC 5-14-6 to the general assembly that includes:

(A) the commission's findings under subdivisions (1) through (3); and

(B) recommendations concerning accrediting agencies or associations identified in subdivisions (2) and (3) that may be best suited to serve as an accreditor for state educational institutions or degree programs.

(b) This section expires July 1, 2027.

SECTION 7. IC 21-18-9-10.7, AS ADDED BY P.L.213-2025, SECTION 248, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10.7. (a) For each state educational institution degree program, if: the:

(1) the:

(A) average number of students who graduate over the immediately preceding three (3) years is fewer than:

(A) (i) ten (10) students for a particular associate degree program;

(B) (ii) fifteen (15) students for a particular bachelor's degree program:

(e) (iii) seven (7) students for a particular master's degree program:

(b) (iv) three (3) students for a particular education specialist program; or

(+) (v) three (3) students for a particular doctorate degree program; and or

(B) degree program meets the definition of a low earning outcome program under the Higher Education Act (20 U.S.C. 1087d); and

(2) the state educational institution would like to continue a degree program described in subdivision (1);

degree program described in subdivision (1), the state educational institution must request approval from the commission to continue the degree program.

(b) If the commission does not grant approval under subsection (a), the state educational institution must eliminate:



3 SECTION 8. [EFFECTIVE UPON PASSAGE] (a) 511
4 IAC 13-1-1(b)(6) is void. The publisher of the Indiana
5 Administrative Code and Indiana Register shall remove this
6 provision from the Indiana Administrative Code.

8 SECTION 9. An emergency is declared for this act.



COMMITTEE REPORT

Mr. President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 199, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 10, delete lines 34 through 42.

Page 11, delete lines 1 through 32, begin a new paragraph and insert:

"SECTION 7. IC 21-18-6-10 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) Not later than December 1, 2026, the commission shall do the following:

(1) Evaluate accrediting agencies or associations that currently accredit:

(A) state educational institutions; or

(B) degree programs offered by state educational institutions.

(2) Identify and evaluate innovative accrediting agencies or associations, including those not yet recognized by the United States Department of Education, that do not currently accredit state educational institutions.

(3) Identify potential alternative agencies, associations, or methods to accredit degree programs offered by state educational institutions.

(4) Provide a report in an electronic format under IC 5-14-6 to the general assembly that includes:

(A) the commission's findings under subdivisions (1) through (3); and

(B) recommendations concerning accrediting agencies or associations identified in subdivisions (2) and (3) that may be best suited to serve as an accreditor for state educational institutions or degree programs.

(b) This section expires July 1, 2027."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 199 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 9, Nays 2.

SB 199—LS 6945/DI 152



SENATE MOTION

Mr. President: I move that Senate Bill 199 be amended to read as follows:

Page 17, between lines 2 and 3, begin a new paragraph and insert:
"Chapter 0.5. Legislative Findings

Sec. 1. In enacting this article, the general assembly finds and declares that it is the policy of the state to recognize the unique and evolving risks to the health, safety, and well-being of children who have unrestricted access to social media. Suicide is the leading cause of death for children between fourteen (14) and fifteen (15) years of age and the second leading cause of death for other teens. Further, twenty percent (20%) of children between twelve (12) and seventeen (17) years of age suffer from depression. Many experts have identified a strong correlation between the use of social media and the increase in suicide and depression among children. Accordingly, the general assembly finds that it has a compelling governmental interest to appropriately regulate a child's access to social media while also recognizing the fundamental rights of free speech and of a parent to make decisions about the upbringing of the parent's child."

Page 18, line 7, delete "sixteen (16) years of age or younger" and insert **"less than eighteen (18) years of age"**.

Page 18, between lines 37 and 38, begin a new paragraph and insert:
"(c) The term does not include a device manufacturer or application store."

Page 20, delete lines 27 through 30.

Page 21, delete lines 16 through 20, begin a new paragraph and insert:

"Sec. 3. (a) An owner or operator of a social media service that knowingly and intentionally violates section 1 or 2 of this chapter commits a deceptive act.

(b) Except as provided in subsection (c), the attorney general may bring an action against a social media operator under IC 24-5-0.5 that is subject to the penalties and remedies available to the attorney general under IC 24-5-0.5 if the social media operator violates section 1 or 2 of this chapter.

(c) If the attorney general has not previously:

- (1) brought an action against; or**
- (2) sent a notice of violation to;**

A social media operator under this section, the attorney general shall send a notice of violation. The notice sent under this subsection must describe the violation of section 1 or 2 of this



chapter. The social media operator then has thirty (30) days from the date on the notice to cure the violation and provide documentation to prove that the violation has been remedied.

(d) If the social media operator does not remedy the violation described in the notice required under subsection (c), the attorney general may bring an action under IC 24-5-0.5 that is subject to the penalties and remedies available to the attorney general under IC 24-5-0.5."

Page 22, line 7, delete "by a court" and insert "**to comply with this article;**".

Page 22, delete line 8.

Page 22, between lines 24 and 25, begin a new paragraph and insert:

"Sec. 6. The provisions of this article are severable in the manner provided by IC 1-1-1-8(b)."

(Reference is to SB 199 as printed January 16, 2026.)

RAATZ

SENATE MOTION

Mr. President: I move that Senate Bill 199 be amended to read as follows:

Page 17, line 7, delete "fourteen (14)" and insert "**thirteen (13)**".

Page 17, line 8, delete "fourteen" and insert "**thirteen**".

Page 17, line 9, delete "(14)" and insert "**(13)**".

(Reference is to SB 199 as printed January 16, 2026.)

RAATZ

SENATE MOTION

Mr. President: I move that Engrossed Senate Bill 199, which is eligible for third reading, be returned to second reading for purposes of amendment.

RAATZ



SENATE MOTION

Mr. President: I move that Senate Bill 199 be amended to read as follows:

Page 12, delete lines 3 through 42.

Delete pages 13 through 22.

Page 23, delete lines 1 through 15.

Renumber all SECTIONS consecutively.

(Reference is to SB 199 as reprinted January 27, 2026.)

RAATZ

