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## SENATE BILL No. 88

Proposed Changes to introduced printing by AM008810

### DIGEST OF PROPOSED AMENDMENT

Individual identification. Defines "female", "male", "gender", and "sex" for all Indiana statutes. Provides that students enrolled in public schools, including charter schools, and state educational institutions shall not be subject to disciplinary action solely because the student declines to: (1) identify the student's pronouns; or (2) address an individual by using a name other than the individual's legal name or derivative of the individual's legal name by using a pronoun or a title that is not consistent with the individual's sex. Provides that employees and staff members of public schools, including charter schools, or state educational institutions shall not be subject to an adverse employment action solely because the employee or staff member declines to: (1) identify their pronouns; or (2) address an individual by using a name other than the individual's legal name or derivative of the individual's legal name by using a pronoun or a title that is not consistent with the individual's sex. Provides for a civil cause of action for a violation of these requirements.

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1     [ SECTION 1. IC 1-1-4-5, AS AMENDED BY P.L.238-2025,  
2     SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3     JULY 1, 2026]: Sec. 5. (a) The following definitions apply to the  
4     construction of all Indiana statutes, unless the construction is plainly  
5     repugnant to the intent of the general assembly or of the context of the  
6     statute:

7         (1) "Adult", "of full age", and "person in his majority" mean a  
8         person at least eighteen (18) years of age.  
9         (2) "Attorney" includes a counselor or other person authorized  
10         to appear and represent a party in an action or special  
11         proceeding.

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(3) "Autism" means a neurological condition as described in the most recent edition of the Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association.

(4) "Bond" does not necessarily imply a seal.

(5) "Clerk" means the clerk of the court or a person authorized to perform the clerk's duties.

(6) "Female", when referencing the human species, means an individual who naturally has, had, will have, or would have, but for a congenital anomaly, an intentional disruption, or an unintentional disruption, the reproductive system that at some point produces, transports, and utilizes eggs for fertilization.

(7) "Gender" is a synonym for sex and has the meaning set forth in subdivision (25).

(6) (8) "Health record", "hospital record", or "medical record" means written or printed information possessed by a provider (as defined in IC 16-18-2-295) concerning any diagnosis, treatment, or prognosis of the patient, unless otherwise defined. Except as otherwise provided, the terms include mental health records and drug and alcohol abuse records.

(7) (9) "Highway" includes county bridges and state and county roads, unless otherwise expressly provided.

(8) (10) "Infant" or "minor" means a person less than eighteen (18) years of age.

(9) (11) "Inhabitant" may be construed to mean a resident in any place.

(10) (12) "Judgment" means all final orders, decrees, and determinations in an action and all orders upon which executions may issue.

(11) (13) "Land", "real estate", and "real property" include lands, tenements, and hereditaments.

(14) "Male", when referencing the human species, means an individual who naturally has, had, will have, or would have, but for a congenital anomaly, an intentional disruption, or an unintentional disruption, the reproductive system that at some point produces, transports, and utilizes sperm for fertilization.

(12) (15) "Mentally incompetent" means of unsound mind.

(13) (16) "Money demands on contract", when used in reference to an action, means an action arising out of contract when the relief demanded is a recovery of money.

(14) (17) "Month" means a calendar month, unless otherwise

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expressed.

**(15) (18) "Noncode statute"** means a statute that is not codified as part of the Indiana Code.

(+) (19) "Oath" includes "affirmation", and "to swear" includes to "affirm

1 SECTION ~~2~~<sup>2</sup>[2]. IC 20-19-2-14.5, AS AMENDED BY  
P.L.93-2024, SECTION 138, IS AMENDED TO READ AS  
FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 14.5. (a) As used in this  
section:

(1) "college and career readiness educational standards" means Indiana standards that a high school graduate must meet to obtain the requisite knowledge and skill to transition without remediation to postsecondary education or training, and ultimately into a sustainable career; and

(2) "cut scores" means the scores that define a student's performance on an assessment, including passing, failing, or falling into a performance category.

(b) The state board shall adopt Indiana college and career readiness educational standards. The educational standards must do the following:

(1) Meet national and international benchmarks for college and career readiness standards and be aligned with postsecondary educational expectations.

(2) Use the highest standards in the United States.

(3) Comply with federal standards to receive a flexibility waiver under 20 U.S.C. 7861, as in effect on January 1, 2014.

(4) Prepare Indiana students for college and career success, including the proper preparation for nationally recognized college entrance examinations such as the ACT, and SAT, or **Classic Learning Test**.

(5) Maintain Indiana sovereignty.

(6) Provide strict safeguards to protect the confidentiality of student data

(c) The state, or the state board on behalf of the state, may not enter into or renew an agreement with any organization, entity, group, or consortium that requires the state to cede any measure of autonomy

or control of education standards and assessments, including cut scores. The state board may not adopt Common Core (Common Core State Standards Initiative) or an assessment or test, except as provided in this subsection, that is produced solely by the United States government or a consortium of states. However, the state board is not prohibited from incorporating as part of Indiana's statewide assessments any

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1 assessment, part of an assessment, or series of questions if the  
 2 assessment, part of an assessment, or series of questions is aligned to  
 3 Indiana's academic standards.

4 (d) The state board may adopt rules under IC 4-22-2 to implement  
 5 this section.

6 SECTION ~~20~~<sup>22</sup><sub>23</sub>[3]. IC 20-28-5-12.5, AS AMENDED BY  
 7 P.L.201-2025, SECTION 3, AND AS AMENDED BY P.L.214-2025,  
 8 SECTION 114, AND AS AMENDED BY THE TECHNICAL  
 9 CORRECTIONS BILL OF THE 2026 GENERAL ASSEMBLY, IS  
 10 CORRECTED AND AMENDED TO READ AS FOLLOWS  
 11 [EFFECTIVE JULY 1, 2026]: Sec. 12.5. (a) The department shall grant  
 12 an initial practitioner license to an individual who:

13 (1) possesses a bachelor's degree from an accredited  
 14 postsecondary four (4) year institution;

15 (2) successfully completes an alternative teacher certification  
 16 program that includes:

17 (A) the required content training in the area in which the  
 18 individual seeks to be licensed;

19 (B) pedagogy training and an examination that is in  
 20 substantive alignment with nationally recognized  
 21 pedagogical standards and teaches effective:

22 (i) instructional delivery;

23 (ii) classroom management and organization;

24 (iii) assessment;

25 (iv) instructional design; and

26 (v) professional learning and leadership;

27 (C) successful demonstration of content area proficiency in  
 28 an examination that includes content area material in  
 29 substantive alignment with nationally recognized content  
 30 area standards in the areas that the individual is required to  
 31 have a license to teach;

32 (D) verification from a third party that regularly reviews  
 33 educational and professional examinations that the  
 34 alternative certification examination is equal to or greater in  
 35 rigor than the written examination under section 12 of this  
 36 chapter; and

37 *(E) content within the curriculum that prepares teacher  
 38 candidates to use evidence based trauma informed  
 39 classroom instruction, including instruction in evidence  
 40 based social emotional learning classroom practices that  
 41 are conducive to supporting students who have experienced  
 42 trauma that may interfere with a student's academic*



*functioning, and*

(F) (E) content within the curriculum that:

- (i) beginning July 1, 2024, is aligned to the science of reading; and
- (ii) beginning July 1, 2024, prepares teacher candidates or program participants who seek to obtain an elementary generalist license that is valid for teaching in kindergarten through grade 5 or an early childhood license that is valid for teaching prekindergarten through grade 3 to obtain the literacy endorsement required under section 19.7 of this chapter; successfully completes an applicable teacher licensing exam approved by the state board; is a valid cardiopulmonary resuscitation certification provider approved by the department; and attended youth suicide awareness and prevention

(b) The individual must complete a one (1) year practical experience program during the individual's first year in the classroom when the individual is employed as a full-time teacher. The provider must:

- (1) provide the practical experience program at no cost to the state or to the school corporation, charter school, or state accredited nonpublic school; and
- (2) as part of the practical instruction program, provide instruction in:
  - (A) instructional design and planning;
  - (B) effective instructional delivery;
  - (C) classroom management and organization;
  - (D) effective use of assessment data;
  - (E) content in federal and Indiana special education laws; and
  - (F) required awareness, preparation, and understanding of:
    - (i) individualized education programs;
    - (ii) service plans developed under 511 IAC 7-34;
    - (iii) choice special education plans developed under 511 IAC 7-49; and
    - (iv) plans developed under Section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794.

(c) An in-state alternative teacher certification program under subsection (a)(2) must operate in accordance with the procedures and program approval standards and requirements set by the department

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1 and the state board for teacher education programs for the licensure of  
2 teachers.

3 (d) An out-of-state alternative teacher certification program under  
4 subsection (a)(2) must:

5 (1) currently operate in at least five (5) states; and  
6 (2) have operated an alternative teacher certification program for  
7 at least ten (10) years.

8 (e) An individual who receives an alternative teacher certification  
9 under subsection (a)(2) is authorized to teach the subject and  
10 educational level that the individual has successfully completed.

11 (f) An individual who receives an initial practitioner license under  
12 this section shall be treated in the same manner as an individual who  
13 receives an initial practitioner license after completing a traditional  
14 teacher preparation program.

15 (g) An individual who graduates from an alternative teacher  
16 certification program must be treated in the same manner as a  
17 traditional teacher preparation program graduate during the transition  
18 from an initial practitioner license to a practitioner license.

19 (h) An individual who receives an initial practitioner license under  
20 this section may not teach a special education course for a special  
21 education student for the period the individual maintains a license  
22 under this section unless the individual is at least twenty-six (26) years  
23 of age and employed in a school setting or with another community  
24 organization, including a for-profit or nonprofit organization, to  
25 provide care or instruction for a student with a physical, intellectual, or  
26 developmental disability. However, an individual who receives an  
27 initial practitioner license under this section may not be a teacher of  
28 record for a special education student for the period the individual  
29 maintains the initial practitioner license.

30 (i) A school corporation, charter school, or state accredited  
31 nonpublic school shall submit a plan to the department if the school  
32 corporation, charter school, or state accredited nonpublic school hires  
33 one (1) or more individuals who have received an initial practitioner  
34 license under this section. The plan must be submitted in a manner  
35 prescribed by the department and must include a description of how the  
36 school corporation, charter school, or state accredited nonpublic school  
37 will, excluding the practical experience program described in  
38 subsection (b), provide an individual who receives an initial  
39 practitioner license under this section opportunities to obtain exposure  
40 to classroom management and instructional techniques, including  
41 meaningful exposure to special education. The plan is a public record.

42 (j) Not later than July 1, 2024, the department shall prepare a



1 report that shall be submitted to the general assembly in an electronic  
 2 format under IC 5-14-6. The report must contain the following  
 3 information:

4 (1) Data showing how many teachers obtained an initial  
 5 practitioner license under this section.  
 6 (2) A description of the number of teachers who received an  
 7 initial practitioner license under this section who are currently  
 8 employed as a teacher by each:  
 9 (A) school corporation;  
 10 (B) charter school; or  
 11 (C) state accredited nonpublic school.

12 The description must include a breakdown of the subjects taught  
 13 by teachers who receive an initial practitioner license under this  
 14 section.

15 (3) A comparison of the *Praxis Subject Assessment applicable*  
 16 *teacher licensing exam as approved by the state board* pass rates  
 17 for individuals who receive an initial practitioner license under  
 18 this section in comparison with the *Praxis Subject Assessment*  
 19 *applicable teacher licensing exam as approved by the state*  
 20 *board* pass rates for teachers who obtained an initial practitioner  
 21 license using a different pathway to licensure.

22 (4) A description of how many teachers who received an initial  
 23 practitioner license under this section are rated as effective or  
 24 highly effective.

25 **(k) An individual in an alternative teacher certification**  
 26 **program may request a waiver from the department, in a time and**  
 27 **manner determined by the department, of the examination**  
 28 **requirements described in subsection (a)(3), if the individual:**

29 (1) received a score on a nationally recognized college  
 30 entrance examination, such as the ACT, SAT, or Classic  
 31 Learning Test; or  
 32 (2) received a score on a nationally recognized graduate  
 33 school entrance exam, such as the GRE or GMAT;

34 **that placed the individual in at least the eightieth percentile of**  
 35 **other test takers for the given examination.**

36 SECTION ~~2~~<sup>3</sup>[4], IC 20-30-4-2, AS AMENDED BY P.L.9-2021,  
 37 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 38 JULY 1, 2026]: Sec. 2. (a) In consultation with the student's school  
 39 counselor, after seeking consultation with each student's parents, and  
 40 not later than the date on which the student completes grade 8, each  
 41 student shall develop a graduation plan that is a part of the student's  
 42 permanent school record and accessible to a parent of the student in



1 accordance with the Family Education Rights and Privacy Act (20  
 2 U.S.C. 1232g et seq.).

3 (b) The graduation plan developed under subsection (a) must  
 4 include the following:

5 (1) A statement of intent to graduate from high school.

6 (2) An acknowledgment of the importance of:

7 (A) good citizenship;

8 (B) school attendance; and

9 (C) diligent study habits.

10 (3) The subject and skill areas of interest to the student.

11 (4) The postsecondary goals of the student aligned with the  
 12 graduation pathway requirements under IC 20-32-4-1.5.

13 (5) A program of study under the college/technology preparation  
 14 curriculum adopted by the state board under IC 20-30-10-2 for  
 15 grades 10, 11, and 12 that meets the interests, aptitude, and  
 16 postsecondary goals of the student.

17 (6) Assurances that, upon satisfactory fulfillment of the plan, the  
 18 student:

19 (A) is entitled to graduate; and

20 (B) will have taken at least the minimum variety and  
 21 number of courses necessary to gain admittance to a state  
 22 educational institution.

23 (7) An indication of assessments (other than the statewide  
 24 assessment program and the graduation examination (before July  
 25 1, 2018)) that the student plans to take voluntarily during grade  
 26 10 through grade 12 and which may include any of the  
 27 following:

28 (A) The SAT Reasoning Test.

29 (B) The ACT test.

30 (C) **The Classic Learning Test.**

31 (D) Advanced placement exams.

32 (E) College readiness exams approved by the  
 33 department.

34 (F) Workforce readiness exams approved by the  
 35 department of workforce development established under  
 36 IC 22-4.1-2.

37 (G) Cambridge International examinations.

38 SECTION ~~44~~<sup>44</sup><sub>5</sub>. IC 20-30-5-6, AS AMENDED BY  
 39 P.L.246-2005, SECTION 170, IS AMENDED TO READ AS  
 40 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) This section  
 41 applies only to public schools.

42 (b) As used in this section, "good citizenship instruction" means



1 integrating instruction into the current curriculum that stresses the  
 2 nature and importance of the following:

- 3 (1) Being honest and truthful.
- 4 (2) Respecting authority.
- 5 (3) Respecting the property of others.
- 6 (4) Always doing the student's personal best.
- 7 (5) Not stealing.
- 8 (6) Possessing the skills (including methods of conflict  
 9 resolution) necessary to live peaceably in society and not  
 10 resorting to violence to settle disputes.
- 11 (7) Taking personal responsibility for obligations to family and  
 12 community.
- 13 (8) Taking personal responsibility for earning a livelihood.
- 14 (9) Treating others the way the student would want to be treated.
- 15 (10) Respecting the national flag, the Constitution of the United  
 16 States, and the Constitution of the State of Indiana.
- 17 (11) Respecting the student's parents and home.
- 18 (12) Respecting the student's self.
- 19 (13) Respecting the rights of others to have their own views and  
 20 religious beliefs.

21 **(14) The importance of:**

- 22 (A) obtaining at least a high school diploma and  
 23 acquiring additional training in preparation for the  
 24 workforce;
- 25 (B) securing full-time employment; and
- 26 (C) waiting until marriage to begin having children.

27 (c) The department shall:

- 28 (1) identify; and
- 29 (2) make available;

30 models of conflict resolution instruction to school corporations. The  
 31 instruction may consist of a teacher education program that applies the  
 32 techniques to the students in the classroom to assist school corporations  
 33 in complying with this section.

34 SECTION ~~6~~<sup>6</sup> IC 20-30-5-7.3, AS ADDED BY P.L.39-2021,  
 35 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 36 JULY 1, 2026]: Sec. 7.3. **(a)** Beginning with students entering grade 6  
 37 in the 2023-2024 school year, each school corporation, charter school,  
 38 and state accredited nonpublic school shall require each student of the  
 39 school corporation, charter school, or state accredited nonpublic school  
 40 to successfully complete in grade 6, 7, or 8 one (1) semester of a civics  
 41 education course.

42 **(b) Beginning with the 2026-2027 school year, a civics**

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1       education course described in subsection (a) must include  
 2       instruction on the following:

3           (1) The roles and responsibilities of federal, state, and local  
 4           governments.

5           (2) The structures, powers, and functions of the legislative,  
 6           executive, and judicial branches of government.

7           (3) The meaning and significance of historic documents,  
 8           including the:

9              (A) Ten Commandments;

10             (B) Magna Carta;

11             (C) Mayflower Compact;

12             (D) Declaration of Independence;

13             (E) Articles of Confederation;

14             (F) Constitution of the United States;

15             (G) Bill of Rights; and

16             (H) Federalist Papers.

17           (4) The principles of federalism, separation of powers, checks  
 18           and balances, consent of the governed, ordered liberty,  
 19           justice, the rule of law, limited government, natural rights,  
 20           republicanism, and the equal dignity of all human beings.

21           (5) Individual rights and responsibilities under the  
 22           Constitution of the United States, including the expressed,  
 23           implied, concurrent, and reserved powers.

24           (6) The electoral process and democratic participation.

25           (7) A comparative discussion of political ideologies, including  
 26           communism and totalitarianism, that conflict with the  
 27           principles of freedom and democracy that are essential to the  
 28           founding principles of the United States.

29       SECTION ~~46~~<sup>47</sup> IC 20-30-5-26 IS ADDED TO THE INDIANA  
 30       CODE AS A NEW SECTION TO READ AS FOLLOWS  
 31       [EFFECTIVE JULY 1, 2026]: Sec. 26. (a) This section applies to  
 32       each school that provides instruction or discussion on the content  
 33       described in the following:

34           (1) Section 1 of this chapter.

35           (2) Section 2 of this chapter.

36           (3) Section 4 of this chapter.

37           (4) Section 5(a)(5) of this chapter.

38           (5) Section 6(b)(10) of this chapter.

39           (6) Section 7(a)(3) of this chapter.

40           (7) Section 7.3 of this chapter.

41           (b) The instruction or discussion described in subsection (a)  
 42       may not foster a national identity, heritage, or culture established



1        by:

2            (1) racial identity or racial discrimination;  
 3            (2) gender identity or gender discrimination;  
 4            (3) victimization;  
 5            (4) class struggle;  
 6            (5) a hierarchy of privileges; or  
 7            (6) systemic exclusion;

8        that is contrary to the concepts described in subsection (a).

9        SECTION ~~↔~~[\[8\]](#). IC 20-30-16-6.5, AS ADDED BY  
 10      P.L.200-2021, SECTION 3, IS AMENDED TO READ AS FOLLOWS  
 11      [EFFECTIVE JULY 1, 2026]: Sec. 6.5. The department in accordance  
 12      with requirements established by the state board shall approve a civics  
 13      course access program course that:

14            (1) meets the requirements under IC 20-30-5-2(a) **and**  
 15            **IC 20-30-5-26**; and  
 16            (2) is presented with special emphasis on the items listed in  
 17            IC 20-30-5-5(a) and IC 20-30-5-6(b).

18        SECTION ~~↔~~[\[9\]](#). IC 20-32-5.1-7, AS AMENDED BY  
 19      P.L.150-2024, SECTION 47, IS AMENDED TO READ AS  
 20      FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) Except as  
 21      otherwise provided in this section and in the manner provided in  
 22      section 6 of this chapter, the state board is responsible for determining  
 23      the appropriate subjects, grades, and format of the statewide  
 24      assessment program.

25            (b) For each school year beginning after June 30, 2018, and except  
 26      as provided in section 11 of this chapter, the statewide assessment  
 27      program must be administered to all full-time students attending a  
 28      school corporation, charter school, state accredited nonpublic school,  
 29      or eligible school (as defined in IC 20-51-1-4.7) in grades subject to the  
 30      statewide summative assessment required by federal law and in a  
 31      manner prescribed by the state board.

32            (c) Subject matter tested on by the statewide assessment program  
 33      as determined by the state board under subsection (a) must, at a  
 34      minimum, do the following:

35            (1) Comply with requirements established under federal law  
 36      with:  
 37            (A) math and English/language arts assessed yearly in  
 38      grades 3 through 8, and at least once in grades 9 through 12;  
 39      and  
 40            (B) science assessed at least once in grades 3 through 5,  
 41      grades 6 through 9, and grades 10 through 12.  
 42            (2) Require that United States history or United States



1                   government be assessed at least once in grades 5 or 8.

2                   (d) Except as provided under subsection (e), for each school year  
 3 beginning after June 30, 2021, a nationally recognized college entrance  
 4 exam **such as the ACT, SAT, or Classic Learning Test** must be  
 5 administered for the high school subjects required under subsection (c).  
 6 The proficiency benchmark must be approved by the commission for  
 7 higher education, in consultation with the state educational institutions,  
 8 and may not be lower than the national college ready benchmark  
 9 established for that particular exam.

10                  (e) If the state board determines that no nationally recognized  
 11 college entrance exam assesses a given high school subject that is  
 12 required under subsection (c), the state board may select another type  
 13 of assessment, including an end of course assessment, for that subject.

14                  (f) The statewide assessment program:

15                   (1) may not use technology that may negatively influence the  
 16 ability to measure a student's mastery of material or a particular  
 17 academic standard being tested; and

18                   (2) may use a technology enhanced test question only when the  
 19 technology enhanced test question is the best way to measure the  
 20 academic standard being tested.

21                  (g) A statewide summative assessment, other than an assessment  
 22 administered under subsection (d), must use a scale score that will  
 23 ensure the statewide summative assessment scores are comparable to  
 24 scale scores used as part of the ISTEP program under IC 20-32-5,  
 25 before its expiration.

26                  [ SECTION 10. IC 20-33-14.5 IS ADDED TO THE INDIANA  
 27 CODE AS A NEW CHAPTER TO READ AS FOLLOWS  
 28 [EFFECTIVE JULY 1, 2026]:

29                  **Chapter 14.5. Individual Identification**

30                  **Sec. 1. As used in this chapter, "school" means any:**

31                   **(1) school maintained by a school corporation; or**  
 32                   **(2) charter school.**

33                  **Sec. 2. A school employee or staff member shall not subject a**  
 34 **student to disciplinary action solely because the student declines to:**

35                   **(1) identify the student's pronouns; or**  
 36                   **(2) address an individual by using a name other than the**  
 37 **individual's legal name or derivative of the individual's legal**  
 38 **name by using a pronoun or a title that is not consistent with**  
 39 **the individual's sex.**

40                  **Sec. 3. A school corporation or school shall not subject a school**  
 41 **employee or staff member to an adverse employment action solely**  
 42 **because the school employee or staff member declines to:**



1                   (1) identify their pronouns; or  
 2                   (2) address an individual by using a name other than the  
 3                   individual's legal name or derivative of the individual's legal  
 4                   name by using a pronoun or a title that is not consistent with  
 5                   the individual's sex.

6                   Sec. 4. (a) A student who is harmed as a result of a violation of  
 7                   section 2 of this chapter, or a school employee or staff member who  
 8                   is harmed as a result of a violation of section 3 of this chapter may  
 9                   bring a civil action against the school corporation or school.

10                   (b) An action described in this section must be commenced  
 11                   within two (2) years of the violation.

12                   Sec. 5. The court may award to an individual who prevails in  
 13                   an action under section 4 of this chapter any of the following:

14                   (1) Injunctive relief.  
 15                   (2) Declaratory judgment.  
 16                   (3) Costs and reasonable attorney's fees.

17                   Sec. 6. The provisions of this chapter are severable as provided  
 18                   in IC 1-1-1-8(b).

19                   SECTION 11. IC 21-39-11 IS ADDED TO THE INDIANA CODE  
 20                   AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
 21                   JULY 1, 2026]:

22                   **Chapter 11. Individual Identification**

23                   Sec. 1. A state educational institution, including an employee  
 24                   or staff member of a state educational institution, shall not subject  
 25                   a student of a state educational institution to disciplinary action  
 26                   solely because the student declines to:

27                   (1) identify the student's pronouns; or  
 28                   (2) address an individual by using a name other than the  
 29                   individual's legal name or derivative of the individual's legal  
 30                   name by using a pronoun or a title that is not consistent with  
 31                   the individual's sex.

32                   Sec. 2. A state educational institution shall not subject a school  
 33                   employee or staff member to an adverse employment action solely  
 34                   because the school employee or staff member declines to:

35                   (1) identify their pronouns; or  
 36                   (2) address an individual by using a name other than the  
 37                   individual's legal name or derivative of the individual's legal  
 38                   name by using a pronoun or a title that is not consistent with  
 39                   the individual's sex.

40                   Sec. 3. (a) A student who is harmed as a result of a violation of  
 41                   section 1 of this chapter, or a school employee or staff member who  
 42                   is harmed as a result of a violation of section 2 of this chapter may



1       bring a civil action against the state educational institution.

2       (b) An action described in this section must be commenced  
3       within two (2) years of the violation.

4       Sec. 4. The court may award to an individual who prevails in  
5       an action under section 3 of this chapter any of the following:

6       (1) Injunctive relief.

7       (2) Declaratory judgment.

8       (3) Costs and reasonable attorney's fees.

9       Sec. 5. The provisions of this chapter are severable as provided  
10      in IC 1-1-1-8(b).

11      1 SECTION ~~9~~<sup>12</sup> IC 21-40-4-8 IS ADDED TO THE INDIANA  
12      CODE AS A NEW SECTION TO READ AS FOLLOWS  
13      [EFFECTIVE JULY 1, 2026]: Sec. 8. With respect to admission  
14      criteria, a state educational institution shall accept the Classic  
15      Learning Test examination to the same extent the state educational  
16      institution accepts the ACT or SAT examination.1

17      SECTION 13. IC 24-15-2-14, AS ADDED BY P.L.94-2023,  
18      SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
19      JULY 1, 2026]: Sec. 14. "Health record" has the meaning set forth in  
20      IC 1-1-4-5(a)(6), IC 1-1-4-5(a)(8).

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