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## SENATE BILL No. 88

AM008808 has been incorporated into introduced printing.

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**Synopsis:** Various education matters.

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Introduced

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

## SENATE BILL No. 88

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1        SECTION 1. IC 20-19-2-14.5, AS AMENDED BY P.L.93-2024,  
2        SECTION 138, IS AMENDED TO READ AS FOLLOWS  
3        [EFFECTIVE JULY 1, 2026]: Sec. 14.5. (a) As used in this section:  
4                (1) "college and career readiness educational standards" means  
5                Indiana standards that a high school graduate must meet to  
6                obtain the requisite knowledge and skill to transition without  
7                remediation to postsecondary education or training, and  
8                ultimately into a sustainable career; and  
9                (2) "cut scores" means the scores that define a student's  
10               performance on an assessment, including passing, failing, or  
11               falling into a performance category.  
12               (b) The state board shall adopt Indiana college and career  
13               readiness educational standards. The educational standards must do the  
14               following:  
15               (1) Meet national and international benchmarks for college and

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1 career readiness standards and be aligned with postsecondary  
2 educational expectations.

3 (2) Use the highest standards in the United States.

4 (3) Comply with federal standards to receive a flexibility waiver  
5 under 20 U.S.C. 7861, as in effect on January 1, 2014.

6 (4) Prepare Indiana students for college and career success,  
7 including the proper preparation for nationally recognized  
8 college entrance examinations such as the ACT, **and SAT, or**  
9 **Classic Learning Test.**

10 (5) Maintain Indiana sovereignty.

11 (6) Provide strict safeguards to protect the confidentiality of  
12 student data.

13 (c) The state, or the state board on behalf of the state, may not  
14 enter into or renew an agreement with any organization, entity, group,  
15 or consortium that requires the state to cede any measure of autonomy  
16 or control of education standards and assessments, including cut scores.  
17 The state board may not adopt Common Core (Common Core State  
18 Standards Initiative) or an assessment or test, except as provided in this  
19 subsection, that is produced solely by the United States government or  
20 a consortium of states. However, the state board is not prohibited from  
21 incorporating as part of Indiana's statewide assessments any  
22 assessment, part of an assessment, or series of questions if the  
23 assessment, part of an assessment, or series of questions is aligned to  
24 Indiana's academic standards.

25 (d) The state board may adopt rules under IC 4-22-2 to implement  
26 this section.

27 SECTION 2. IC 20-28-5-12.5, AS AMENDED BY P.L.201-2025,  
28 SECTION 3, AND AS AMENDED BY P.L.214-2025, SECTION 114,  
29 AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL  
30 OF THE 2026 GENERAL ASSEMBLY, IS CORRECTED AND  
31 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]:  
32 Sec. 12.5. (a) The department shall grant an initial practitioner license  
33 to an individual who:

34 (1) possesses a bachelor's degree from an accredited  
35 postsecondary four (4) year institution;

36 (2) successfully completes an alternative teacher certification  
37 program that includes:

38 (A) the required content training in the area in which the  
39 individual seeks to be licensed;

40 (B) pedagogy training and an examination that is in  
41 substantive alignment with nationally recognized



1 pedagogical standards and teaches effective:  
2 (i) instructional delivery;  
3 (ii) classroom management and organization;  
4 (iii) assessment;  
5 (iv) instructional design; and  
6 (v) professional learning and leadership;  
7 (C) successful demonstration of content area proficiency in  
8 an examination that includes content area material in  
9 substantive alignment with nationally recognized content  
10 area standards in the areas that the individual is required to  
11 have a license to teach;  
12 (D) verification from a third party that regularly reviews  
13 educational and professional examinations that the  
14 alternative certification examination is equal to or greater in  
15 rigor than the written examination under section 12 of this  
16 chapter; and  
17 *(E) content within the curriculum that prepares teacher  
18 candidates to use evidence based trauma informed  
19 classroom instruction, including instruction in evidence  
20 based social emotional learning classroom practices that  
21 are conducive to supporting students who have experienced  
22 trauma that may interfere with a student's academic  
23 functioning; and*  
24 *(F) (E) content within the curriculum that:*  
25 (i) beginning July 1, 2024, is aligned to the science of  
26 reading; and  
27 (ii) beginning July 1, 2024, prepares teacher candidates  
28 or program participants who seek to obtain an  
29 elementary generalist license that is valid for teaching  
30 in kindergarten through grade 5 or an early childhood  
31 license that is valid for teaching prekindergarten  
32 through grade 3 to obtain the literacy endorsement  
33 required under section 19.7 of this chapter;  
34 (3) successfully completes an applicable teacher licensing exam  
35 as approved by the state board;  
36 (4) holds a valid cardiopulmonary resuscitation certification  
37 from a provider approved by the department; and  
38 (5) has attended youth suicide awareness and prevention  
39 training.  
40 (b) The individual must complete a one (1) year practical  
41 experience program during the individual's first year in the classroom

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1       when the individual is employed as a full-time teacher. The provider  
2       must:

3           (1) provide the practical experience program at no cost to the  
4           state or to the school corporation, charter school, or state  
5           accredited nonpublic school; and

6           (2) as part of the practical instruction program, provide  
7           instruction in:

8               (A) instructional design and planning;

9               (B) effective instructional delivery;

10               (C) classroom management and organization;

11               (D) effective use of assessment data;

12               (E) content in federal and Indiana special education laws;  
13               and

14               (F) required awareness, preparation, and understanding of:

15                       (i) individualized education programs;

16                       (ii) service plans developed under 511 IAC 7-34;

17                       (iii) choice special education plans developed under  
18                       511 IAC 7-49; and

19                       (iv) plans developed under Section 504 of the federal  
20                       Rehabilitation Act of 1973, 29 U.S.C. 794.

21               (c) An in-state alternative teacher certification program under  
22               subsection (a)(2) must operate in accordance with the procedures and  
23               program approval standards and requirements set by the department  
24               and the state board for teacher education programs for the licensure of  
25               teachers.

26               (d) An out-of-state alternative teacher certification program under  
27               subsection (a)(2) must:

28                       (1) currently operate in at least five (5) states; and

29                       (2) have operated an alternative teacher certification program for  
30                       at least ten (10) years.

31               (e) An individual who receives an alternative teacher certification  
32               under subsection (a)(2) is authorized to teach the subject and  
33               educational level that the individual has successfully completed.

34               (f) An individual who receives an initial practitioner license under  
35               this section shall be treated in the same manner as an individual who  
36               receives an initial practitioner license after completing a traditional  
37               teacher preparation program.

38               (g) An individual who graduates from an alternative teacher  
39               certification program must be treated in the same manner as a  
40               traditional teacher preparation program graduate during the transition  
41               from an initial practitioner license to a practitioner license.



(i) A school corporation, charter school, or state accredited nonpublic school shall submit a plan to the department if the school corporation, charter school, or state accredited nonpublic school hires one (1) or more individuals who have received an initial practitioner license under this section. The plan must be submitted in a manner prescribed by the department and must include a description of how the school corporation, charter school, or state accredited nonpublic school will, excluding the practical experience program described in subsection (b), provide an individual who receives an initial practitioner license under this section opportunities to obtain exposure to classroom management and instructional techniques, including meaningful exposure to special education. The plan is a public record.

24 (j) Not later than July 1, 2024, the department shall prepare a  
25 report that shall be submitted to the general assembly in an electronic  
26 format under IC 5-14-6. The report must contain the following  
27 information:

28 (1) Data showing how many teachers obtained an initial  
29 practitioner license under this section.  
30 (2) A description of the number of teachers who received an  
31 initial practitioner license under this section who are currently  
32 employed as a teacher by each:  
33 (A) school corporation;  
34 (B) charter school; or  
35 (C) state accredited nonpublic school.

36                   The description must include a breakdown of the subjects taught  
37                   by teachers who receive an initial practitioner license under this  
38                   section.

39 (3) A comparison of the *Praxis Subject Assessment applicable*  
40 *teacher licensing exam as approved by the state board* pass rates  
41 for individuals who receive an initial practitioner license under

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1 this section in comparison with the *Praxis Subject Assessment*  
 2 *applicable teacher licensing exam as approved by the state*  
 3 *board* pass rates for teachers who obtained an initial practitioner  
 4 license using a different pathway to licensure.

5 (4) A description of how many teachers who received an initial  
 6 practitioner license under this section are rated as effective or  
 7 highly effective.

8 **(k) An individual in an alternative teacher certification**  
 9 **program may request a waiver from the department, in a time and**  
 10 **manner determined by the department, of the examination**  
 11 **requirements described in subsection (a)(3), if the individual:**

12 **(1) received a score on a nationally recognized college**  
 13 **entrance examination, such as the ACT, SAT, or Classic**  
 14 **Learning Test; or**

15 **(2) received a score on a nationally recognized graduate**  
 16 **school entrance exam, such as the GRE or GMAT;**

17 **that placed the individual in at least the eightieth percentile of**  
 18 **other test takers for the given examination.**

19 SECTION 3. IC 20-30-4-2, AS AMENDED BY P.L.9-2021,  
 20 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 21 JULY 1, 2026]: Sec. 2. (a) In consultation with the student's school  
 22 counselor, after seeking consultation with each student's parents, and  
 23 not later than the date on which the student completes grade 8, each  
 24 student shall develop a graduation plan that is a part of the student's  
 25 permanent school record and accessible to a parent of the student in  
 26 accordance with the Family Education Rights and Privacy Act (20  
 27 U.S.C. 1232g et seq.).

28 (b) The graduation plan developed under subsection (a) must  
 29 include the following:

30 (1) A statement of intent to graduate from high school.

31 (2) An acknowledgment of the importance of:

32 (A) good citizenship;

33 (B) school attendance; and

34 (C) diligent study habits.

35 (3) The subject and skill areas of interest to the student.

36 (4) The postsecondary goals of the student aligned with the  
 37 graduation pathway requirements under IC 20-32-4-1.5.

38 (5) A program of study under the college/technology preparation  
 39 curriculum adopted by the state board under IC 20-30-10-2 for  
 40 grades 10, 11, and 12 that meets the interests, aptitude, and  
 41 postsecondary goals of the student.

42 (6) Assurances that, upon satisfactory fulfillment of the plan, the



1 student:

2 (A) is entitled to graduate; and  
 3 (B) will have taken at least the minimum variety and  
 4 number of courses necessary to gain admittance to a state  
 5 educational institution.

6 (7) An indication of assessments (other than the statewide  
 7 assessment program and the graduation examination (before July  
 8 1, 2018)) that the student plans to take voluntarily during grade  
 9 10 through grade 12 and which may include any of the  
 10 following:

11 (A) The SAT Reasoning Test.  
 12 (B) The ACT test.

13 **(C) The Classic Learning Test.**

14 ~~(D)~~ Advanced placement exams.

15 ~~(E)~~ College readiness exams approved by the  
 16 department.

17 ~~(F)~~ Workforce readiness exams approved by the  
 18 department of workforce development established under  
 19 IC 22-4.1-2.

20 ~~(G)~~ Cambridge International examinations.

21 SECTION 4. IC 20-30-5-6, AS AMENDED BY P.L.246-2005,  
 22 SECTION 170, IS AMENDED TO READ AS FOLLOWS  
 23 [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) This section applies only to  
 24 public schools.

25 (b) As used in this section, "good citizenship instruction" means  
 26 integrating instruction into the current curriculum that stresses the  
 27 nature and importance of the following:

28 (1) Being honest and truthful.  
 29 (2) Respecting authority.  
 30 (3) Respecting the property of others.  
 31 (4) Always doing the student's personal best.  
 32 (5) Not stealing.

33 (6) Possessing the skills (including methods of conflict  
 34 resolution) necessary to live peaceably in society and not  
 35 resorting to violence to settle disputes.

36 (7) Taking personal responsibility for obligations to family and  
 37 community.

38 (8) Taking personal responsibility for earning a livelihood.  
 39 (9) Treating others the way the student would want to be treated.  
 40 (10) Respecting the national flag, the Constitution of the United  
 41 States, and the Constitution of the State of Indiana.



models of conflict resolution instruction to school corporations. The instruction may consist of a teacher education program that applies the techniques to the students in the classroom to assist school corporations in complying with this section.

18 SECTION 5. IC 20-30-5-7.3, AS ADDED BY P.L.39-2021,  
19 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
20 JULY 1, 2026]: Sec. 7.3. **(a)** Beginning with students entering grade 6  
21 in the 2023-2024 school year, each school corporation, charter school,  
22 and state accredited nonpublic school shall require each student of the  
23 school corporation, charter school, or state accredited nonpublic school  
24 to successfully complete in grade 6, 7, or 8 one (1) semester of a civics  
25 education course.

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(4) The principles of federalism, separation of powers, checks and balances, consent of the governed, ordered liberty, justice, the rule of law, limited government, natural rights, republicanism, and the equal dignity of all human beings.

(5) Individual rights and responsibilities under the Constitution of the United States, including the expressed, implied, concurrent, and reserved powers.

## **(6) The electoral process and democratic participation.**

(7) A comparative discussion of political ideologies, including communism and totalitarianism, that conflict with the principles of freedom and democracy that are essential to the founding principles of the United States.

SECTION 6. IC 20-30-5-12, AS AMENDED BY P.L.56-2023, SECTION 180, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 12. (a) **Subject to subsection (c)**, each school corporation shall:

(1) include in the school corporation's curriculum instruction concerning the ~~human immunodeficiency virus (HIV); disease acquired immunodeficiency syndrome (AIDS)~~ at least once each school year beginning no later than grade 5; and

each school year beginning no later than grade 5, and  
(2) integrate this effort to the extent possible with instruction on  
other **serious communicable sexually transmitted** diseases.  
b) Literature that is distributed to school children and young  
people under this section must include information required by  
24.2.17

(e) (b) The department, in consultation with the Indiana department of health, shall develop **HIV AIDS** educational materials. The department shall make the materials developed under this section available to school corporations.

(c) A school corporation may not include curriculum instruction described in subsection (a)(1) to students without the consent of the governing body of the school corporation the students attend.

SECTION 7. IC 20-30-5-13, AS AMENDED BY P.L.204-2025, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) As used in this section, "age appropriate" means suitable to a particular age or age group of children and adolescents based on developing cognitive, emotional, and behavioral capacity typical for that age or age group.

**(b)** As used in this section, "appropriate instructor" refers to an individual who:

(1) is an employee, contractor, or consultant of a state

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1 accredited school; and  
2 (2) has knowledge of the most recent medically accurate  
3 research on human sexuality, pregnancy, and sexually  
4 transmitted diseases.  
5 (c) As used in this section, "comprehensive sexual health  
6 education" means instruction on human development, sexuality,  
7 and reproduction. The term includes instruction on:  
8 (1) physical, social, and emotional changes of human  
9 development;  
10 (2) human anatomy, reproduction, and sexual development;  
11 (3) human physiology;  
12 (4) the benefits of abstinence and delaying sexual activity;  
13 (5) the prevention of sexually transmitted infections,  
14 including human immunodeficiency virus and acquired  
15 immunodeficiency syndrome;  
16 (6) the prevention of unintended pregnancy, including the  
17 effective use of contraceptives and barrier methods;  
18 (7) ways to effectively discuss safe sexual activity;  
19 (8) relationship and communication skills to:  
20 (A) form healthy, respectful relationships free of  
21 violence, coercion, and intimidation; and  
22 (B) make healthy decisions about relationships and  
23 sexuality, including affirmative, conscious, and  
24 voluntary consent to engage in physical or sexual  
25 activity;  
26 (9) skills to recognize and prevent dating violence;  
27 (10) age appropriate information about resources and  
28 support services for all students; and  
29 (11) analyzing societal and media messages on sexual health.  
30 (d) As used in this section, "consent" refers to a free,  
31 voluntary, knowing, and mutual agreement to engage in a specific  
32 sexual act or contact. Consent can be withdrawn at any time, and  
33 any expression of lack of consent, by words, action, or attitude,  
34 means that consent does not exist or has been withdrawn.  
35 (e) As used in this section, "medically accurate" refers to  
36 information that is supported by the weight of peer reviewed  
37 research conducted in compliance with accepted scientific methods  
38 and recognized as accurate and objective by the leading  
39 professional organizations and agencies with expertise in relevant  
40 fields of medicine, psychology, psychiatry, public health, and, if  
41 relevant, peer reviewed journals.  
42 (a) (f) Throughout If a state accredited school provides

1       instruction on human sexuality or sexually transmitted infections, ~~at the~~ state accredited school shall

2            (1) require a teacher to teach abstinence from sexual activity outside of marriage as the expected standard for all school age children;

3            (2) include in the instruction that abstinence from sexual activity is the only certain way to avoid out-of-wedlock pregnancy, sexually transmitted infections, and other associated health problems;

4            (3) include in the instruction that the best way to avoid sexually transmitted infections and other associated health problems is to establish a mutually faithful monogamous relationship in the context of marriage;

5            (4) include age appropriate instruction concerning the importance of consent to sexual activity between two (2) individuals; and

6            (5) except as provided in subsection (b), provide an in-person presentation on human growth and development during pregnancy that is medically accurate and age appropriate and includes the following:

7              (A) A high definition ultrasound video; at least three (3) minutes in duration, showing the development of the brain, heart, sex organs, and other vital organs in early fetal development.

8              (B) A high quality computer generated rendering or animation showing the process of fertilization and each stage of fetal development inside the uterus, noting significant markers in cell growth and organ development for every week of pregnancy from fertilization to birth.

9            (b) A state accredited school that provides the instruction described in subsection (a) in a course in which one hundred percent (100%) of the course is virtual shall provide a virtual presentation on human growth and development during pregnancy that meets the requirements in subsection (a)(5).

10           (c) A school maintained by a school corporation may not use curricular materials to provide instruction on human sexuality that have not been approved by the governing body of a school corporation under ~~IC 20-26-12-24~~. provide comprehensive sexual health education to students, using appropriate instructors, at least:

11              (1) one (1) time to students in grade 5;

12              (2) two (2) times in total during the period when students are

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in grades 6 through 8; and

(3) two (2) times in total during the period when students are in grades 9 through 12.

(g) Instruction and materials used in comprehensive sexual health education under this section must satisfy the following criteria:

**(1) Be age appropriate.**

**(2) Be medically accurate and informed by scientific research and effective practices.**

**(3) Be appropriate for use with students of all races, genders, gender identities, sexual orientations, and ethnic and cultural backgrounds and for students with disabilities.**

**(4) Include the physiological and sociological developmental processes experienced by an individual.**

**(5) Understand the influence of family, peers, community, and the media throughout life on healthy sexual relationships.**

**(6) Encourage students to communicate with the students' parents, health care and social service professionals, and other trusted adults about human sexuality.**

**(7) Teach respect for marriage and committed relationships and encourage healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation.**

**(8) Teach abstinence and delay of sexual activity as the most effective means of avoiding sexually transmitted diseases and unintended pregnancy, but not to the exclusion of instruction on other forms of contraception and disease prevention.**

(9) Provide information about the effectiveness and safety, including the health benefits and side effects, of all contraceptives and condoms approved by the federal Food and Drug Administration in preventing pregnancy and reducing the risk of contracting sexually transmitted diseases.

(10) Provide information concerning critical thinking, problem solving, decision making, and stress management skills for students to make healthy decisions about sexuality and relationships.

**(11) Be appropriate for students who choose to be abstinent or delay sexual activity and for students who have been or are sexually active.**

(12) Emphasize the necessity of consent as a requirement.

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1 before engaging in any sexual activity, including recognition  
 2 and withdrawal of consent.

3 (13) Emphasize that consent may be withdrawn at any time  
 4 and an expression of lack of consent by words, actions, or  
 5 attitude means that consent does not exist or has been  
 6 withdrawn.

7 (14) Emphasize recognizing and responding safely and  
 8 effectively when violence or a risk of violence is or may be  
 9 present with strategies that include bystander training.

10 (15) Be consistent with the National Sexuality Education  
 11 Standards, Core Content and Skills, K-12.

12 (h) Not later than November 1, 2027, and each November 1  
 13 thereafter, a state accredited school shall report to the department,  
 14 in a manner prescribed by the department, the curricula used to  
 15 provide comprehensive sexual health education. The department  
 16 shall submit a report summarizing the information received under  
 17 this subsection to the house committee on education and the senate  
 18 committee on education and career development in an electronic  
 19 format under IC 5-14-6.

20 SECTION 8. IC 20-30-5-26 IS ADDED TO THE INDIANA  
 21 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 22 [EFFECTIVE JULY 1, 2026]: Sec. 26. (a) This section applies to  
 23 each school that provides instruction or discussion on the content  
 24 described in the following:

- 25 (1) Section 1 of this chapter.
- 26 (2) Section 2 of this chapter.
- 27 (3) Section 4 of this chapter.
- 28 (4) Section 5(a)(5) of this chapter.
- 29 (5) Section 6(b)(10) of this chapter.
- 30 (6) Section 7(a)(3) of this chapter.
- 31 (7) Section 7.3 of this chapter.

32 (b) The instruction or discussion described in subsection (a)  
 33 may not foster a national identity, heritage, or culture established  
 34 by:

- 35 (1) racial identity or racial discrimination;
- 36 (2) gender identity or gender discrimination;
- 37 (3) victimization;
- 38 (4) class struggle;
- 39 (5) a hierarchy of privileges; or
- 40 (6) systemic exclusion;

41 that is contrary to the concepts described in subsection (a).

42 SECTION 9. IC 20-30-16-6.5, AS ADDED BY P.L.200-2021,



1 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 2 JULY 1, 2026]: Sec. 6.5. The department in accordance with  
 3 requirements established by the state board shall approve a civics  
 4 course access program course that:

5 (1) meets the requirements under IC 20-30-5-2(a) **and**  
 6 **IC 20-30-5-26**; and  
 7 (2) is presented with special emphasis on the items listed in  
 8 IC 20-30-5-5(a) and IC 20-30-5-6(b).

9 SECTION 10. IC 20-32-5.1-7, AS AMENDED BY P.L.150-2024,  
 10 SECTION 47, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 11 JULY 1, 2026]: Sec. 7. (a) Except as otherwise provided in this section  
 12 and in the manner provided in section 6 of this chapter, the state board  
 13 is responsible for determining the appropriate subjects, grades, and  
 14 format of the statewide assessment program.

15 (b) For each school year beginning after June 30, 2018, and except  
 16 as provided in section 11 of this chapter, the statewide assessment  
 17 program must be administered to all full-time students attending a  
 18 school corporation, charter school, state accredited nonpublic school,  
 19 or eligible school (as defined in IC 20-51-1-4.7) in grades subject to the  
 20 statewide summative assessment required by federal law and in a  
 21 manner prescribed by the state board.

22 (c) Subject matter tested on by the statewide assessment program  
 23 as determined by the state board under subsection (a) must, at a  
 24 minimum, do the following:

25 (1) Comply with requirements established under federal law  
 26 with:  
 27 (A) math and English/language arts assessed yearly in  
 28 grades 3 through 8, and at least once in grades 9 through 12;  
 29 and  
 30 (B) science assessed at least once in grades 3 through 5,  
 31 grades 6 through 9, and grades 10 through 12.  
 32 (2) Require that United States history or United States  
 33 government be assessed at least once in grades 5 or 8.  
 34 (d) Except as provided under subsection (e), for each school year  
 35 beginning after June 30, 2021, a nationally recognized college entrance  
 36 exam **such as the ACT, SAT, or Classic Learning Test** must be  
 37 administered for the high school subjects required under subsection (c).  
 38 The proficiency benchmark must be approved by the commission for  
 39 higher education, in consultation with the state educational institutions,  
 40 and may not be lower than the national college ready benchmark  
 41 established for that particular exam.



5 (f) The statewide assessment program:

6 (1) may not use technology that may negatively influence the  
7 ability to measure a student's mastery of material or a particular  
8 academic standard being tested; and

9 (2) may use a technology enhanced test question only when the  
10 technology enhanced test question is the best way to measure the  
11 academic standard being tested.

17 SECTION 11. IC 20-34-3-17 IS REPEALED [EFFECTIVE JULY  
18 1, 2026]. See. 17. (a) The state board shall provide information  
19 stressing the moral aspects of abstinence from sexual activity in any  
20 literature that it distributes to students and young adults concerning  
21 available methods for the prevention of the human immunodeficiency  
22 virus (HIV). The literature must state that the best way to prevent HIV  
23 transmission as a result of sexual activity is for young people to refrain  
24 from sexual activity until they are ready as adults to establish, in the  
25 context of marriage, a mutually faithful monogamous relationship.

29 SECTION 12. IC 21-40-4-8 IS ADDED TO THE INDIANA  
30 CODE AS A NEW SECTION TO READ AS FOLLOWS  
31 [EFFECTIVE JULY 1, 2026]: **Sec. 8. With respect to admission**  
32 **criteria, a state educational institution shall accept the Classic**  
33 **Learning Test examination to the same extent the state educational**  
34 **institution accepts the ACT or SAT examination.**

2026

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DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY