

LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS
FISCAL IMPACT STATEMENT

LS 6452

BILL NUMBER: SB 88

NOTE PREPARED: Jan 28, 2026

BILL AMENDED: Jan 28, 2026

SUBJECT: Various Education Matters.

FIRST AUTHOR: Sen. Byrne

BILL STATUS: 2nd Reading - 1st House

FIRST SPONSOR:

FUNDS AFFECTED: **GENERAL**
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: (Amended) *Classroom Instruction*: The bill requires public schools to incorporate the importance of:

- (1) Obtaining at least a high school diploma and acquiring additional training in preparation for the workforce;
- (2) Securing full-time employment; and
- (3) Waiting until marriage to begin having children;

into student instruction.

Classic Learning Test: This bill includes the Classic Learning Test in certain references to nationally recognized college entrance examinations. It requires a state educational institution (SEI) to accept the Classic Learning Test examination to the same extent the SEI accepts the ACT or SAT examination with respect to admission criteria.

Effective Date: July 1, 2026.

Explanation of State Expenditures: *Classic Learning Test*: The bill requires the State Board of Education to include the Classic Learning Test in their college and career readiness education standards. This should be implemented with existing staffing and resources levels.

Explanation of State Revenues:

Explanation of Local Expenditures: *Classroom Instruction*: The bill's changes to existing curriculum should not increase school expenditures, but may cause schools to adjust the amount of time spent on other areas of instruction. A short-term workload increase is also likely as schools adjust curricula in order to meet the requirements of the bill. The bill's requirements should be implemented with no additional appropriations.

Explanation of Local Revenues:

State Agencies Affected: State Board of Education; state educational institutions.

Local Agencies Affected: Public schools.

Information Sources:

Fiscal Analyst: Austin Spears, 317-234-9454.