
HOUSE BILL No. 1408

AM140802 has been incorporated into introduced printing.

Synopsis: Education matters.

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2026

IN 1408—LS 7105/DI 143



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Introduced

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

HOUSE BILL No. 1408

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 4-3-26-10, AS AMENDED BY P.L.138-2025,
- 2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 3 JULY 1, 2026]: Sec. 10. The MPH shall do the following:
- 4 (1) Establish and maintain a program to collect, analyze, and
- 5 exchange government information in carrying out the powers
- 6 and duties of the OMB and the powers and duties of the
- 7 executive state agency sharing the data. In carrying out this
- 8 program, the MPH may, in accordance with IC 4-1-6, obtain
- 9 government information from each executive state agency.
- 10 (2) In accordance with IC 4-1-6 and IC 5-14-3, establish and
- 11 maintain a program to make government information available
- 12 to executive state agencies, political subdivisions, educational
- 13 institutions, researchers, nongovernmental organizations, **the**
- 14 **general assembly and its members**, and the general public,
- 15 subject to the following:

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(A) A request for data subject to IC 4-1-6-8.6 shall be made in conformance with that section.

(B) A program established and maintained under this chapter must include policies governing access to government information held by the MPH under this chapter. Government information may be made available only in accordance with applicable confidentiality and disclosure laws.

(3) Establish privacy and quality policies for government information that comply with all applicable Indiana and federal laws, rules, and policies.

(4) In accordance with standards developed by the office of technology established by IC 4-13.1-2-1, establish and maintain a program to ensure the security of government information under this chapter.

(5) Conduct operational and procedural audits of executive state agencies.

(6) Perform financial planning and design and implement efficiency projects for executive state agencies.

(7) Advise and assist each executive state agency to identify and implement continuous process improvement in state government.

(8) Carry out such other responsibilities as may be designated by the director of the OMB or the chief data officer to carry out the responsibilities of the OMB or the chief data officer.

SECTION 2. IC 4-3-26-17, AS ADDED BY P.L.106-2024, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 17. **(a)** The MPH shall do the following before September 1 each year:

(1) Compile into a data product:

(A) all reports delivered to the MPH under IC 22-4.1-24-3 for the twelve (12) month period ending on the preceding March 31;

(B) the information contained in the dashboard described in IC 20-31-8-5.5;

(C) the report described in IC 21-14-15-1; and

(D) the analysis described in IC 21-14-15-2.

(2) Make the data product available to:

(A) each workforce focused agency (as defined in IC 22-4.1-1-6.5); and

(B) the general assembly.

(b) MPH shall include the data product components described



1 **in subsection (a)(1)(B) through (a)(1)(D) in the data product**
 2 **described in subsection (a)(1) subject to available funding.**

3 SECTION 3. IC 21-22-6-3, AS AMENDED BY P.L.174-2018,
 4 SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 5 JULY 1, 2026]: Sec. 3. The campus board consists of at least seven (7)
 6 members, including **the respective regional representative of the**
 7 **state board of trustees appointed under IC 21-22-3-3, who serves**
 8 **as a nonvoting member, and** at least five (5) members who are
 9 representative of the manufacturing, commercial, agricultural, labor,
 10 and educational groups of the campus service area, all appointed by the
 11 state board of trustees. Membership may include a representative from
 12 a school corporation that has part of its district within the campus
 13 service area and at least one (1) Ivy Tech Community College student
 14 who is enrolled at the campus. All members of the campus board must
 15 be residents of the campus service area. Appointments are for three (3)
 16 year terms, on a staggered basis, and all trustees must be citizens of
 17 Indiana. Members may serve for an unlimited number of terms.

18 SECTION 4. IC 21-22-6-8, AS AMENDED BY P.L.174-2018,
 19 SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 20 JULY 1, 2026]: Sec. 8. A campus board shall do the following:

21 (1) Make a careful analysis of the educational needs and
 22 opportunities of the campus service area, including an analysis
 23 of programs and pathways designed to meet workforce and
 24 employer demand.

25 (2) Develop and recommend to the state board of trustees a plan
 26 for providing postsecondary:

27 (A) general education;

28 (B) liberal arts education; and

29 (C) occupational and technical education;

30 programs and appropriate workforce development, assessment,
 31 and training services for the residents of that campus service
 32 area.

33 (3) Develop and recommend a budget for campus programs and
 34 operations.

35 (4) Identify and recommend methods to optimize the use of
 36 facilities and equipment to support programs and pathways
 37 designed to meet workforce and employer demand.

38 (5) Facilitate and develop cooperation with employers,
 39 community leaders, economic development efforts, area career
 40 and technical education centers, and other public and private
 41 education and training entities in order to provide postsecondary
 42 general, liberal arts, and occupational and technical education



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and training designed to meet workforce and employer demand in an efficient and cost effective manner and to avoid duplication of services.

(6) Determine through evaluation, studies, or assessments the degree to which the established training needs of the campus service area are being met.

(7) Make recommendations to the state board of trustees concerning policies that appear to substantially affect the campus board's capacity to deliver effective and efficient programming.

(8) Review building utilization data prior to approving capital requests or requests for proposals to ensure capital investments are justified by enrollment projections and operational efficiency data.

SECTION 5. IC 21-22-6-12 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 12. On or before July 1, 2027, the state board of trustees shall create and approve evaluation tools for campus boards to provide annual feedback on the performance of the campus chancellors to the president of Ivy Tech Community College.**

SECTION 6. IC 21-22-6-13 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 13. (a) On or before July 1, 2027, and each July 1 thereafter, Ivy Tech Community College shall provide to each campus board, in a manner and form prescribed by the state board of trustees, the information described in IC 21-14-15-1(1) through IC 21-14-15-1(13).**

(b) Each campus shall provide to its campus board, at each regularly scheduled meeting, a performance dashboard that includes:

- (1) the annual goals established by the campus strategic plan under section 15 of this chapter;**
- (2) progress toward each annual goal as of the date of the report;**
- (3) a comparison of current progress to outcomes achieved for the same period of the prior year; and**
- (4) an explanation of contributing factors and proposed corrective actions for any goals where progress is significantly below target.**

(c) The state board of trustees shall establish a standardized format for the performance dashboard described in subsection (b)



1 to ensure consistency across campuses, while permitting the
2 inclusion of campus specific metrics.

3 SECTION 7. IC 21-22-6-14 IS ADDED TO THE INDIANA
4 CODE AS A NEW SECTION TO READ AS FOLLOWS
5 [EFFECTIVE JULY 1, 2026]: **Sec. 14. On or before July 1, 2027, and**
6 **each July 1 thereafter, Ivy Tech Community College shall provide**
7 **to each campus board an annual analysis of market labor outcomes**
8 **that does the following:**

- 9 (1) Analyzes regional employer demand by sector,
10 occupation, and required skills.
- 11 (2) Quantifies campus level credential supply relative to
12 regional workforce demand.
- 13 (3) Identifies misalignment between program offerings and
14 high wage career opportunities.
- 15 (4) Considers other relevant data, as determined by a
16 campus.
- 17 (5) Considers strategies to address gaps identified in
18 subdivisions (1) through (4).

19 SECTION 8. IC 21-22-6-15 IS ADDED TO THE INDIANA
20 CODE AS A NEW SECTION TO READ AS FOLLOWS
21 [EFFECTIVE JULY 1, 2026]: **Sec. 15. (a) Each campus shall prepare**
22 **a campus strategic plan that connects with Ivy Tech Community**
23 **College's strategic plan and includes the following:**

- 24 (1) The campus vision and mission.
- 25 (2) Measurable goals, including:
 - 26 (A) overall student enrollment;
 - 27 (B) enrollment in programs aligned to high wage, high
28 demand occupations within the campus service area as
29 identified in the campus strategic plan;
 - 30 (C) student persistence, meaning a student's continued
31 enrollment and progress toward a degree or credential;
 - 32 (D) completion of a high value credential or an associate
33 degree, or transfer to a four (4) year institution;
 - 34 (E) placement into:
 - 35 (i) work based learning; or
 - 36 (ii) apprenticeships;
 - 37 (F) job placement and graduate wages, as measured by
38 the regional good jobs definition approved by the
39 campus board under clause (H);
 - 40 (G) building utilization; and
 - 41 (H) a regional good jobs definition approved by the
42 campus board that includes consideration of:



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- (i) wages adjusted for regional cost of living;
- (ii) access to employer provided benefits, including health insurance and retirement;
- (iii) opportunities for career advancement; and
- (iv) positions providing significant public benefit, including early childhood education, health care, and public safety.

(3) Specific strategies to achieve the goals identified in subdivision (2), including:

- (A) a general description of the actions the campus will take to achieve each measurable goal;
- (B) a target date for implementation; and
- (C) a list of identified resources required for execution.

(4) A process for annual review and adjustment of the strategic plan based on performance data and changing regional conditions.

(b) The campus shall submit the strategic plan described in subsection (a) to the campus board and state board of trustees for approval.

(c) After a strategic plan has been approved under subsection (b), the campus shall provide the campus board with a campus budget summary and budget narrative that:

- (1) demonstrates alignment between resource allocation and the priorities, goals, and strategies identified in the strategic plan;
- (2) identifies categories of major expenditures;
- (3) explains significant changes from the prior budget year; and
- (4) describes how budget decisions support the achievement of measurable goals.

SECTION 9. IC 21-22-6-16 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 16. When a vacancy occurs in the position of a campus chancellor, a member of the campus board selected by the campus board, shall serve on the search committee appointed by the president of Ivy Tech Community College.**

SECTION 10. IC 22-4.1-1-6.5, AS AMENDED BY P.L.213-2025, SECTION 275, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 6.5. "Workforce focused agency"** means the following:

- (1) The department.
- (2) The department of education established by IC 20-19-3-1.



(3) The commission for higher education established by IC 21-18-2-1.

(4) The office of the secretary of family and social services established by IC 12-8-1.5-1.

(5) The state workforce development board.

SECTION 11. IC 22-4.1-1-7, AS AMENDED BY P.L.7-2025, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) Except as provided in subsection (b), "workforce related program" means:

(1) a program operated, delivered, or enabled, in whole or in part, by a state provider using public funds to offer incentives, funding, support, or guidance for any of the following purposes:

(A) Job training.

(B) The attainment of an industry recognized certification or credential.

(C) The attainment of a postsecondary degree, certificate, or credential.

(D) The provision of other types of employment assistance.

(E) The promotion of Indiana to workers or the provision of assistance to a worker relocating to Indiana for employment.

(F) Any other program that:

(i) has, at least in part, the goal of securing employment or better employment for an individual; and

(ii) receives funding through WIOA or a state appropriation; or

(2) a work based learning program or transitional jobs program that is:

(A) through an employment social enterprise; and

(B) operated, delivered, or enabled, in whole or in part, by a state provider using public funds.

(b) For purposes of IC 22-4.1-24-3, "workforce related program" means a program offering incentives, funding, support, or guidance for any of the following purposes:

(1) Job training.

(2) The attainment of an industry recognized certification or credential.

(3) The attainment of a postsecondary degree, certificate, or credential.

(4) The provision of other types of employment assistance.

(5) The promotion of Indiana to workers or the provision of assistance to a worker relocating to Indiana for employment.



(6) Any other program that has, at least in part, the goal of securing employment or better employment for an individual. The term ~~does not include~~ **includes** an apprenticeship program for ~~which funding is received unless the apprenticeship program receives funding~~ under IC 22-4-25-1(c).

SECTION 12. IC 22-4.1-24-3, AS ADDED BY P.L.106-2024, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) As used in this section, "management performance hub" refers to the management performance hub established by IC 4-3-26-8.

(b) Not later than July 1, 2025, and before July 1 of each year thereafter, each workforce focused agency shall deliver to the management performance hub a workforce related program report, **including any related or supporting data contemplated by the report or data elements developed by a data governance team under subsection (c)(2).**

(c) Before June 30, 2025, each workforce focused agency shall do the following:

(1) Establish a workforce related program data governance team of subject matter experts.

(2) Develop a common set of data elements to be used to evaluate the workforce related program.

(3) To the extent reasonably possible, include in a contract entered into or renewed after June 30, 2024, between a workforce focused agency and a person conducting, operating, or administering a workforce related program a provision that requires the person to provide the workforce focused agency with the common set of data elements developed under subdivision (2).

SECTION 13. IC 22-4.1-24-4 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) As used in this section, "government information" means information described in IC 4-3-26-7.

(b) The state workforce development board is considered to be an agent of a workforce focused agency and is an authorized receiver of government information under the statutory or administrative provision that controls the distribution of the government information.

(c) Interagency data sharing under this chapter with the state workforce development board does not constitute a disclosure or release under any statutory or administrative provision that

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