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HOUSE BILL No. 1325

Proposed Changes to introduced printing by AM132503

DIGEST OF PROPOSED AMENDMENT

Report. Removes certain requirements regarding the report.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-19-3-41.8 IS ADDED TO THE INDIANA
2 CODE AS A NEW SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2026]: Sec. 41.8. (a) Not later than October
4 1, 2026, the department, in collaboration with the Indiana
5 department of health, the department of child services, and the
6 office of the secretary of family and social services, shall
7 collaborate and submit to the general assembly in an electronic
8 format under IC 5-14-16, a report that includes information and,
9 as applicable, recommendations on the following:
- 10 ~~— (1) The current and projected need for behavioral~~
11 ~~intervention services for children, including estimated costs~~
12 ~~for families, schools, and the justice system.~~
 - 13 ~~— (2) An analysis of the implications if children do not receive~~
14 ~~timely and appropriate behavioral intervention services for~~
15 ~~juveniles, including safety and monetary risks.~~
 - 16 ~~— (3) Each agency's processes, procedures, and practices~~
17 ~~concerning acute behavioral intervention services for~~
18 ~~children, including navigation assistance offered to families,~~
19 ~~schools, and other key stakeholders.~~
 - 20 ~~— (4) A comparative analysis of services provided by each~~
21 ~~service provider, emphasizing discrepancies in costs for the~~

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same or substantially similar services.

~~(5) Existing initiatives between each agency and other stakeholders to improve awareness, accessibility, cost, and quality of behavioral intervention services for children.~~

~~(6) Estimated costs to state agencies for existing, planned, and potential initiatives to improve awareness, accessibility, cost, and quality of behavioral intervention services for children.~~

~~(7) Opportunities for efficiencies that could reduce time spent by state employees, individuals, and parents or guardians, as applicable, in pursuit of properly supportive services.~~

>[1] (~~<8>~~[1])~~<Collecting data>~~ [Data] on the number of students who are using excess cost funds for residential placement and the cost each public school, including charter schools, expends yearly on required payments to access state funds. (~~<9>~~[2])~~<Collecting data>~~ [Data] on the amount each public school, including charter schools, is expending above state provided funding on developmental preschool. (~~<10>~~[3]) ~~<Collecting d>~~ [D]ata on the number of special education students receiving homebound instruction in each public school, including charter schools, and the associated costs for each public school, including charter schools. (~~<11>~~[4]) ~~<Collecting d>~~ [D]ata on the costs, including transportation and interpreter fees, incurred by each public school, including charter schools, for students who are eligible to enroll in, but choose not to enroll in, the Indiana School for the Blind and Visually Impaired or the Indiana School for the Deaf.<

~~(b) In developing the report, the agencies described in subsection (a) shall seek out and consider perspectives and opinions of key stakeholders, including:~~

~~(1) Indiana based organizations dedicated to serving children, including those with high acuity behaviors;~~

~~(2) families of children with high acuity behaviors who have attempted to seek timely and appropriate services for their children;~~

~~(3) educators responsible for servicing children with high acuity behaviors; and~~

~~(4) both elected and appointed officials at the state and local levels in all branches of government who have experiences with observing the affect of children with high acuity~~



1 **behaviors:**
2 ~~— (c) The department may contract with a third party to prepare~~
3 ~~the report described under this section.~~
4 ~~— (d) [~~
5 **(b)** This section expires January 1, 2027.
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