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# ENGROSSED HOUSE BILL No. 1266

Proposed Changes to February 13, 2026 printing by AM126615

## DIGEST OF PROPOSED AMENDMENT

Education matters. Removes provisions that add the Indiana School for the Blind and Visually Impaired under certain programs. Removes provisions that would add nonpublic schools to the teacher residency pilot program.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. ~~IC 10-21-1-1, AS AMENDED BY P.L.150-2023,~~
- 2 ~~SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~
- 3 ~~JULY 1, 2026]: Sec. 1. The following definitions apply throughout this~~
- 4 ~~chapter:~~
- 5 ~~— (1) "Accredited nonpublic school" means a nonpublic school~~
- 6 ~~that:~~
- 7 ~~— (A) has voluntarily become accredited under IC 20-31-4.1;~~
- 8 ~~or~~
- 9 ~~— (B) is accredited by a national or regional accrediting~~
- 10 ~~agency that is recognized by the state board of education.~~
- 11 ~~— (2) "Active event warning system" refers to a system that~~
- 12 ~~includes services and technology that will notify available law~~
- 13 ~~enforcement agencies in the area of a school building of a life~~
- 14 ~~threatening emergency.~~
- 15 ~~— (3) "ADM" refers to average daily membership determined~~
- 16 ~~under IC 20-43-4-2. In the case of a school corporation career~~
- 17 ~~and technical education school described in IC 20-37-1-1,~~
- 18 ~~"ADM" refers to the count on a full-time equivalency basis of~~

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- ~~students attending the school on the date ADM is determined under IC 20-43-4-2.~~
- ~~(4) "Board" refers to the secured school safety board established by section 3 of this chapter.~~
- ~~(5) "Bullying prevention program" refers to a program that must contain one (1) or more of the following components:~~
  - ~~(A) Offers students and school personnel opportunities to develop the skills and strategies to prevent bullying and potential bullying situations in digital and physical spaces, including the usage of research based models.~~
  - ~~(B) Enables school personnel, including school safety specialists, safe school committee members, and school resource officers, to identify and acquire the programs, technology software, resources, and training necessary concerning the:
 
    - ~~(i) development and implementation of bullying and cyberbullying prevention programs and school violence, human trafficking, and self-harm mitigation programs;~~
    - ~~(ii) establishment of bullying and cyberbullying investigation, intervention, and reporting procedures;~~
    - ~~(iii) adoption of discipline rules that comply with IC 20-33-8-13.5; and~~
    - ~~(iv) integration of the program into wider school efforts, including a school safety plan, to promote educational progress and the physical safety and well-being of school students, families, faculty, and staff.~~~~
- ~~(6) "County school safety commission" has the meaning set forth in section 12 of this chapter.~~
- ~~(7) "Critical incidence digital mapping" means the digitized mapping of a school building and school grounds to best assist first responders in an emergency that must:~~
  - ~~(A) include accurate floor plans overlaid on or current aerial imagery of a school building or school plan with surrounding school grounds;~~
  - ~~(B) include site-specific labeling that matches:
 
    - ~~(i) the structure of the school building, including room labels, hallway names, room numbers, external doors, interior doors, stairwell numbers, locations of hazardous materials, key utility locations, key boxes, automated external defibrillators, and trauma kits; and~~~~

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- 1 ~~\_\_\_\_\_ (ii) the school grounds, including parking areas,~~  
 2 ~~athletic fields, surrounding roads, and neighboring~~  
 3 ~~properties;~~  
 4 ~~\_\_\_\_\_ (C) be compatible with platforms and applications used by~~  
 5 ~~local, state, and federal public safety agencies;~~  
 6 ~~\_\_\_\_\_ (D) be verified for accuracy through a walk through of a~~  
 7 ~~school building and school grounds;~~  
 8 ~~\_\_\_\_\_ (E) not require the purchase of additional software for use;~~  
 9 ~~\_\_\_\_\_ (F) be accessible in a printable format;~~  
 10 ~~\_\_\_\_\_ (G) be shared with:~~  
 11 ~~\_\_\_\_\_ (i) the law enforcement agency and fire department~~  
 12 ~~that have jurisdiction over the mapped school building;~~  
 13 ~~and~~  
 14 ~~\_\_\_\_\_ (ii) the statewide 911 system as described in~~  
 15 ~~IC 36-8-16.7-22 through the public safety answer~~  
 16 ~~point, or "PSAP", described in IC 36-8-16.7-20 that has~~  
 17 ~~jurisdiction over the mapped school building; and~~  
 18 ~~\_\_\_\_\_ (H) be kept confidential and withheld from public~~  
 19 ~~disclosure.~~  
 20 ~~\_\_\_\_\_ (8) "Fund" refers to the Indiana secured school fund established~~  
 21 ~~by section 2 of this chapter.~~  
 22 ~~\_\_\_\_\_ (9) "Law enforcement agency" refers to a state, local, or federal~~  
 23 ~~agency or department that would respond to an emergency event~~  
 24 ~~at a school, including both on duty and off duty officers within~~  
 25 ~~the agency or department.~~  
 26 ~~\_\_\_\_\_ (10) "Multi-disciplinary threat assessment team" means a group~~  
 27 ~~of individuals with expertise in school physical security, school~~  
 28 ~~administration, educational instruction, youth counseling, mental~~  
 29 ~~health and behavioral health, and law enforcement established~~  
 30 ~~by the leadership of the school corporation or charter school that~~  
 31 ~~may serve one (1) or more schools, that must meet the following~~  
 32 ~~requirements:~~  
 33 ~~\_\_\_\_\_ (A) Be comprised of at least:~~  
 34 ~~\_\_\_\_\_ (i) a school safety specialist or an individual~~  
 35 ~~designated by the school safety committee;~~  
 36 ~~\_\_\_\_\_ (ii) a member of a safe school committee;~~  
 37 ~~\_\_\_\_\_ (iii) a school building level administrator;~~  
 38 ~~\_\_\_\_\_ (iv) a school resource officer, if one (1) is either~~  
 39 ~~employed by or assigned to the school corporation or~~  
 40 ~~charter school;~~  
 41 ~~\_\_\_\_\_ (v) an individual with expertise in special education;~~  
 42 ~~and~~

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- 1 ~~\_\_\_\_\_ (vi) a school counselor or social worker.~~
- 2 ~~\_\_\_\_\_ (B) Conduct multi-disciplinary threat assessments that~~
- 3 ~~shall:~~
- 4 ~~\_\_\_\_\_ (i) provide guidance to students, faculty, and staff~~
- 5 ~~regarding the recognition of threatening or aberrant~~
- 6 ~~behavior that may represent a threat to the community;~~
- 7 ~~school; or self;~~
- 8 ~~\_\_\_\_\_ (ii) identify members of the school community to~~
- 9 ~~whom threatening behavior should be reported;~~
- 10 ~~\_\_\_\_\_ (iii) establish procedures to assess, identify, and~~
- 11 ~~intervene with individuals whose behavior may pose a~~
- 12 ~~threat to the safety of school students, families, faculty,~~
- 13 ~~and staff; and~~
- 14 ~~\_\_\_\_\_ (iv) inform the adoption, implementation, and updating~~
- 15 ~~of policies adopted by the school corporation or charter~~
- 16 ~~school, including school safety plans and the policies~~
- 17 ~~of a safe school committee for a particular school.~~
- 18 ~~\_\_\_\_\_ (11) "Safe school committee" means a safe school committee~~
- 19 ~~established under section 14 of this chapter.~~
- 20 ~~\_\_\_\_\_ (12) "School corporation or charter school" refers to:~~
- 21 ~~\_\_\_\_\_ (A) an individual school corporation;~~
- 22 ~~\_\_\_\_\_ (B) a school corporation career and technical education~~
- 23 ~~school described in IC 20-37-1-1; or~~
- 24 ~~\_\_\_\_\_ (C) a charter school; but also includes:~~
- 25 ~~\_\_\_\_\_ (D) a coalition of:~~
- 26 ~~\_\_\_\_\_ (A) (i) a coalition of school corporations;~~
- 27 ~~\_\_\_\_\_ (B) (ii) a coalition of charter schools; or~~
- 28 ~~\_\_\_\_\_ (C) (iii) a coalition of both school corporations and~~
- 29 ~~charter schools;~~
- 30 ~~\_\_\_\_\_ that intend to jointly employ a school resource officer or to~~
- 31 ~~jointly apply for a matching grant under this chapter, unless~~
- 32 ~~the context clearly indicates otherwise;~~
- 33 ~~\_\_\_\_\_ (E) the Indiana School for the Blind and Visually~~
- 34 ~~Impaired established by IC 20-21-2-1; or~~
- 35 ~~\_\_\_\_\_ (F) the Indiana School for the Deaf established by~~
- 36 ~~IC 20-22-2-1.~~
- 37 ~~\_\_\_\_\_ (13) "School official" refers to an employee of a school~~
- 38 ~~corporation, charter school, or accredited nonpublic school who~~
- 39 ~~has access to an active event warning system.~~
- 40 ~~\_\_\_\_\_ (14) "School resource officer" has the meaning set forth in~~
- 41 ~~IC 20-26-18.2-1.~~
- 42 ~~\_\_\_\_\_ (15) "School safety plan" means the school safety plan described~~

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~~in section 10 of this chapter.~~

~~(16) "School safety specialist" means a school safety specialist designated under section 9 of this chapter.~~

~~(17) "Site vulnerability assessment" means an examination of the physical safety, security, accessibility, and emergency preparedness of buildings and grounds.~~

~~(18) "Student safety management technology" refers to an information technology platform and related services to improve student safety by mitigating cyberbullying, school violence, human trafficking, and self-harm.~~

~~SECTION 2.~~ IC 20-19-3-42 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 42. (a) Not later than December 1, 2026, the secretary of education shall develop a data science math pathway that prepares students for emerging workforce demands.**

**(b) This section expires July 1, 2027.**

SECTION ~~↔~~[2]. IC 20-19-3-44 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 44. (a) Not later than December 1, 2026, the secretary of education shall prepare and submit a report, in an electronic format under IC 5-14-6, to the general assembly with recommendations on the following:**

- (1) Strategies to support academically and fiscally underperforming schools.**
- (2) Interventions, as necessary, regarding schools described in subdivision (1).**

**(b) This section expires July 1, 2027.**

SECTION ~~↔~~[3]. IC 20-20-5.5-2, AS AMENDED BY P.L.199-2025, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 2. (a) Not later than July 1, 2027, and each July 1 thereafter, The department shall evaluate, approve, and publish a list of high quality curricular materials for use in the following subjects and on the following timelines:**

- (1) Not later than July 1, 2029, and every three (3) years thereafter, science.**
- (2) Not later than July 1, 2029, and every three (3) years thereafter, technology.**
- (3) Not later than July 1, 2029, and every three (3) years thereafter, engineering.**
- (4) Not later than July 1, 2027, and every three (3) years**

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- 1           **thereafter**, math.
- 2           **(5) Not later than July 1, 2028, and every three (3) years**
- 3           **thereafter**, English/language arts.
- 4           The department shall post the list approved under this subsection on
- 5           the department's website.
- 6           (b) Subject to subsection (g), the department shall:
- 7           (1) determine the:
  - 8           (A) process for evaluating and approving curricular
  - 9           materials under subsection (a); and
  - 10           (B) requirements for curricular materials to be approved
  - 11           and included on the list described in subsection (a); and
- 12           (2) collaborate with teachers in evaluating and approving high
- 13           quality curricular materials in English/language arts under
- 14           subsection (a).
- 15           (c) The department shall publish ~~an annual~~ a report that describes
- 16           the method used to conduct the evaluation required under subsection
- 17           (a) and that contains the results of the evaluation. The report must do
- 18           the following:
  - 19           (1) Provide a list of each curricular material evaluated and a
  - 20           summary of the evaluation for each curricular material.
  - 21           (2) Provide a listing and summary review for the high quality
  - 22           curricular materials approved by the department.
  - 23           (3) Include any clarification or response from the publisher of a
  - 24           curricular material related to the department's summary review
  - 25           provided under subdivision (2).
  - 26           (4) Include the written, exact, and standard statewide price
  - 27           provided by the publisher of the curricular material under
  - 28           subsection (e) for each high quality curricular material approved
  - 29           by the department under this section.
- 30           (d) A governing body and superintendent may use the list
- 31           approved under subsection (a) in complying with IC 20-26-12-24.
- 32           (e) Before the department may approve curricular material for
- 33           inclusion on the list under subsection (a), the publisher of the curricular
- 34           material must:
  - 35           (1) provide the department a written, exact, and standard
  - 36           statewide price for each curricular material; and
  - 37           (2) enter into a data share agreement with the department in the
  - 38           manner prescribed by the department.
- 39           (f) A publisher may request that an update to the publisher's
- 40           curricular materials and corresponding prices replace the information
- 41           on the curricular materials set forth in the report under subsection (c).
- 42           (g) At a minimum, the process for evaluating curricular materials

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1 and the requirements for curricular materials to be approved and  
 2 included on the list described in subsection (a) must include the  
 3 following:

4 (1) The availability and use of benchmark, formative, interim, or  
 5 similar assessments to identify students that require remediation  
 6 and provide individualized instruction.

7 (2) The incorporation of experiential learning opportunities.

8 (3) An evaluation of the benchmark, formative, interim, or  
 9 similar assessment data provided by the publisher of the  
 10 curricular material pursuant to the data share agreement  
 11 described in subsection (e).

12 (4) The alignment of the curricular material to Indiana's  
 13 academic standards developed by the department under  
 14 IC 20-31-3-2.

15 (5) The age appropriateness of the content.

16 ~~(h) Not later than July 1, 2024, the department shall conduct a~~  
 17 ~~statewide survey to determine which curricular materials have been~~  
 18 ~~adopted for use in teaching science, technology, engineering, and~~  
 19 ~~mathematics in each state accredited school. Each state accredited~~  
 20 ~~school shall:~~

21 ~~(1) participate in the statewide survey conducted under this~~  
 22 ~~subsection; and~~

23 ~~(2) provide the information requested by the department as part~~  
 24 ~~of the statewide survey;~~

25 ~~in the manner prescribed by the department. This subsection expires~~  
 26 ~~January 1, 2025.~~

27 SECTION ~~5~~ [4]. IC 20-20-5.5-3, AS AMENDED BY THE  
 28 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL  
 29 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 30 JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the  
 31 governing bodies of each school corporation, charter school, and state  
 32 accredited nonpublic school immediately of:

33 (1) the initial publication and ~~annual~~ update on the department's  
 34 ~~Internet web site website~~ of the report described in section 2(c)  
 35 of this chapter, including the ~~Internet web site website~~ address  
 36 where the report is published; and

37 (2) updates of the following types of information in the report  
 38 described in section 2(c) of this chapter:

39 (A) The addition of materials.

40 (B) The removal of materials.

41 (C) Changes in the per unit price of curricular materials that  
 42 exceed five percent (5%).

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1 (b) A notification under this section must state that:

2 (1) the reviews of curricular materials included in the report  
3 described in section 2(c) of this chapter are departmental  
4 reviews only; and

5 (2) each governing body has authority to adopt curricular  
6 materials for a school corporation.

7 ~~SECTION 6. IC 20-20-45.5-2, AS AMENDED BY P.L.64-2024;~~  
8 ~~SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
9 ~~JULY 1, 2026]: Sec. 2. As used in this chapter, "eligible school"~~  
10 ~~means: a:~~

11 ~~— (1) a public school, including a charter school (as defined in~~  
12 ~~IC 20-24-1-4);~~

13 ~~— (2) a state-accredited nonpublic school; or~~

14 ~~— (3) a nonpublic school accredited by a national or regional~~  
15 ~~accreditation agency that is recognized by the state board;~~

16 ~~— (4) the Indiana School for the Blind and Visually Impaired~~  
17 ~~established by IC 20-21-2-1; or~~

18 ~~— (5) the Indiana School for the Deaf established by~~  
19 ~~IC 20-22-2-1.~~

20 > SECTION ~~<7>~~[5]. IC 20-20-52-6, AS ADDED BY P.L.232-2025,  
21 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
22 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~  
23 ~~later than October 31, 2025~~; a local centralized school facilities board  
24 is established for participating school corporations and schools.

25 (b) Each local board must be independent from any school  
26 corporation and school.

27 (c) The local board consists of ~~seven (7)~~ **an odd number of not**  
28 **less than five (5)** members:

29 (1) **who represent a partnering community organization; and**

30 ~~(1)~~ (2) **who are:**

31 (A) **members or designees of members of the governing**  
32 **body of a participating school corporation, or the**  
33 **equivalent for a participating charter school or**  
34 **nonpublic school; and**

35 (B) **proportionately appointed as either representatives of**  
36 **participating school corporations, charter schools, or**  
37 **nonpublic schools described in section 3(2) of this chapter**  
38 **based on:**

39 ~~(A)~~ (i) **the total pupil enrollment of the participating**  
40 **school corporations;**

41 ~~(B)~~ (ii) **the total pupil enrollment of participating**  
42 **charter schools; and**

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- 1                    ~~(C)~~ **(iii)** the total pupil enrollment of participating
- 2                    nonpublic schools;
- 3                    that are partnering under the pilot program. ~~and~~
- 4                    ~~(2)~~ **are members of the:**
- 5                    ~~(A)~~ **governing body of a participating school corporation;**
- 6                    ~~(B)~~ **charter school board of a participating charter school; or**
- 7                    ~~(C)~~ **equivalent of a governing body for a participating**
- 8                    **nonpublic school;**
- 9                    **described in subdivision (1):**
- 10                  (d) Each local board must collaborate with individuals or entities
- 11                  that have expertise in the following:
- 12                    (1) Facility management, construction, or real estate.
- 13                    (2) Public finance or public debt issuance.
- 14                    (3) Demographic analysis and urban planning.
- 15                    (4) Organizational effectiveness, operations management, and
- 16                    implementing best practices.
- 17                    (5) Government contracts.
- 18                    (6) Budget development and oversight.
- 19                  (e) If a school corporation or school, in partnership with other
- 20                  school corporations, schools, or both other school corporations and
- 21                  schools, receives approval to participate in the:
- 22                    (1) pilot program; and
- 23                    (2) student transportation pilot program under IC 20-20-53;
- 24                  the school corporation or schools may elect to establish ~~not later than~~
- 25                  ~~October 31, 2025~~; one (1) local centralized school facilities and
- 26                  transportation board consisting of the members described in subsection
- 27                  (c) that has the powers and duties and is subject to the requirements of
- 28                  a local centralized school facilities board under this chapter and local
- 29                  student transportation board under IC 20-20-53.
- 30                  SECTION ~~8~~ **[6]**. IC 20-20-53-6, AS ADDED BY P.L.232-2025,
- 31                  SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 32                  JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
- 33                  ~~later than October 31, 2025~~; a local student transportation board is
- 34                  established for participating school corporations and schools.
- 35                  (b) Each local board must be independent from any school
- 36                  corporation and school.
- 37                  (c) The local board consists of ~~seven (7)~~ **an odd number of not**
- 38                  **less than five (5)** members:
- 39                    **(1) who represent a partnering community organization; and**
- 40                    ~~(1)~~ **(2) who are:**
- 41                    **(A) members or designees of members of the governing**
- 42                    **body of a participating school corporation, or the**

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**equivalent for a participating charter school or nonpublic school; and**

**(B)** proportionately appointed as either representatives of participating school corporations, charter schools, or nonpublic schools described in section 3(2) of this chapter based on:

- (A) **(i)** the total pupil enrollment of the participating school corporations;
- (B) **(ii)** the total pupil enrollment of participating charter schools; and
- (C) **(iii)** the total pupil enrollment of participating nonpublic schools;

that are partnering under the pilot program. **and**

**(2) are members of the:**

- (A) governing body of a participating school corporation;
- (B) charter school board of a participating charter school; or
- (C) equivalent of a governing body for a participating nonpublic school;

~~described in subdivision (1).~~

(d) Each local board must collaborate with individuals or entities that have expertise in the following:

- (1) Transportation logistics, particularly involving movement of passengers.
- (2) Finance and business.
- (3) Organizational effectiveness, operations management, and implementing best practices.
- (4) Government contracts.
- (5) Budget development and oversight.

(e) If a school corporation or school, in partnership with other school corporations, schools, or both other school corporations and schools, receives approval to participate in the:

- (1) pilot program; and
- (2) centralized school facilities pilot program under IC 20-20-52;

the school corporation or schools may elect to establish ~~not later than October 31, 2025~~, one (1) local centralized school facilities and transportation board that has the powers and duties and is subject to the requirements of a local centralized school facilities board under IC 20-20-52 and local student transportation board under this chapter.

SECTION ~~4~~ **[7]**. IC 20-28-4-5, AS AMENDED BY P.L.192-2014, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. An individual who wishes to participate in the program must have one (1) of the following

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qualifications:

(1) For a program participant who seeks to obtain a license to teach in grades 5 through 12, one (1) of the following:

(A) A bachelor's degree or the equivalent with a grade point average of at least three (3.0) on a four (4.0) point scale from an accredited postsecondary educational institution in the subject area that the individual intends to teach.

(B) A graduate degree from an accredited postsecondary educational institution in the subject area or a related field that the individual intends to teach.

(C) Both:

(i) A bachelor's degree from an accredited postsecondary educational institution with a grade point average of at least two and five-tenths (2.5) on a four (4.0) point scale and either:

**(i) eighteen (18) credit hours in the subject area the individual intends to teach; or**

(ii) five (5) years professional experience in the subject or a related area that the individual intends to teach.

(D) Both:

(i) a bachelor's degree from an accredited postsecondary educational institution; and

(ii) proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

(2) For a program participant who seeks to obtain a license to teach in kindergarten through grade 6, one (1) of the following:

(A) A bachelor's degree or the equivalent with a grade point average of at least three (3.0) on a four (4.0) point scale from an accredited institution of higher education.

(B) Both:

(i) a bachelor's degree from an accredited postsecondary educational institution with a grade point average of at least two and five-tenths (2.5) on a four (4.0) point scale; and

(ii) five (5) years professional experience in an education related field, as determined by the department.

(C) Both:

(i) a bachelor's degree from an accredited postsecondary educational institution; and

(ii) proof that the individual has passed the state

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approved content area examination in the subject area that the individual intends to teach.

(3) For a program participant who seeks to obtain a license to teach in prekindergarten through grade 3, one (1) of the following:

(A) A bachelor's degree or the equivalent with a grade point average of at least three (3.0) on a four (4.0) point scale from an accredited institution of higher education.

(B) Both:

(i) a bachelor's degree from an accredited postsecondary educational institution with a grade point average of at least two and five-tenths (2.5) on a four (4.0) point scale; and

(ii) five (5) years professional experience in an education related field, as determined by the department.

(C) Both:

(i) a bachelor's degree from an accredited postsecondary educational institution; and

(ii) proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

SECTION ~~10~~[8]. IC 20-28-5-21, AS AMENDED BY P.L.275-2019, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to teach in a secondary school, an applicant must meet one (1) of the following:

(1) The applicant:

(A) has a bachelor's degree with a cumulative grade point average of at least 3.0 on a 4.0 scale (or its equivalent if another grading scale is used) in the content area in which the applicant intends to teach;

(B) has passed the approved content area examination in the content area in which the applicant intends to teach;

(C) demonstrates proficiency in the area of pedagogy under procedures prescribed by the department; and

(D) has, within the immediately preceding five (5) years, at least four thousand (4,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

(2) The applicant:

(A) meets the requirements under subdivision (1)(A) or

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- (1)(B);
- (B) demonstrates proficiency in the area of pedagogy under procedures prescribed by the department; and
- (C) has, within the immediately preceding seven (7) years, at least five thousand (5,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

**(3) The applicant:**

- (A) is at least twenty-one (21) years of age;
- (B) will teach aviation ground instruction; and
- (C) meets at least one (1) of the following conditions:
  - (i) The applicant has passed the Federal Aviation Administration advanced ground instructor and fundamentals of instruction tests and been issued a valid Federal Aviation Administration advanced ground instructor certificate.
  - (ii) The applicant possesses a valid Federal Aviation Administration certified flight instructor or certified flight instructor instrument certificate.

**(4) The applicant:**

- (A) is at least twenty-one (21) years of age;
- (B) will teach flight instruction; and
- (C) possesses a valid Federal Aviation Administration:
  - (i) certified flight instructor; or
  - (ii) certified flight instructor instrument;
 certificate with the appropriate Federal Aviation Administration aircraft ratings for the flight instruction being provided.

SECTION ~~28~~[9]. IC 20-28-5-30 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 30. (a) As used in this section, "emergency permit" refers to an emergency permit described in 511 IAC 16-4-1 or its successor rule.**

**(b) An emergency permit may be renewed up to two (2) times to an individual enrolled in an alternative teacher certification program under section 12.5 of this chapter if the program provides documentation verifying the individual's good standing in the program to the department.**

SECTION 1 ~~123~~[0]. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025, SECTION 123, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 1.5. (a) This subsection governs salary increases for a teacher employed by a school**

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1 corporation. Compensation attributable to additional degrees or  
 2 graduate credits earned before the effective date of a local  
 3 compensation plan created under this chapter before July 1, 2015, shall  
 4 continue for school years beginning after June 30, 2015. Compensation  
 5 attributable to additional degrees for which a teacher has started course  
 6 work before July 1, 2011, and completed course work before  
 7 September 2, 2014, shall also continue for school years beginning after  
 8 June 30, 2015. For school years beginning after June 30, 2022, a school  
 9 corporation may provide a supplemental payment to a teacher in excess  
 10 of the salary specified in the school corporation's compensation plan  
 11 when doing so is in the best interest of students. A supplement  
 12 provided under this subsection is not subject to collective bargaining  
 13 and, under IC 20-29-6-3(d), a school corporation may exclude, for this  
 14 purpose, a portion of the revenue available for bargaining from  
 15 education fund revenues included in IC 20-29-2-6. Such a supplement  
 16 is in addition to any increase permitted under subsection (b).

17 (b) Subject to subsection (e), increases or increments in a local  
 18 salary range must be based upon a combination of the following  
 19 factors:

20 (1) A combination of the following factors taken together may  
 21 account for not more than fifty percent (50%) of the calculation  
 22 used to determine a teacher's increase or increment:

- 23 (A) The number of years of a teacher's experience.
- 24 (B) The possession of either:
  - 25 (i) additional content area degrees beyond the
  - 26 requirements for employment; or
  - 27 (ii) additional content area degrees and credit hours
  - 28 beyond the requirements for employment, if required
  - 29 under an agreement bargained under IC 20-29.

30 (2) The results of an evaluation conducted under IC 20-28-11.5.

31 (3) The assignment of instructional leadership roles, including  
 32 the responsibility for conducting evaluations under  
 33 IC 20-28-11.5.

34 (4) The academic needs of students in the school corporation,  
 35 including employment in a high need area such as those  
 36 identified under IC 20-29-3-15(b)(27). This factor may not  
 37 account for less than ten percent (10%) of the calculation used  
 38 to determine a teacher's increase or increment.

39 (c) To provide greater flexibility and options, a school corporation  
 40 may further differentiate the amount of salary increases or increments  
 41 determined for teachers. A school corporation shall base a  
 42 differentiated amount under this subsection on reasons the school

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- 1 corporation determines are appropriate, which may include the:
- 2 (1) subject or subjects taught by a given teacher;
- 3 (2) importance of retaining a given teacher at the school
- 4 corporation;
- 5 (3) need to attract an individual with specific qualifications to
- 6 fill a teaching vacancy; and
- 7 (4) offering of a new program or class.
- 8 (d) A school corporation may provide differentiated increases or
- 9 increments under subsection (b), and in excess of the percentage
- 10 specified in subsection (b)(1), in order to:
- 11 (1) reduce the gap between the school corporation's minimum
- 12 teacher salary and the average of the school corporation's
- 13 minimum and maximum teacher salaries; or
- 14 (2) allow teachers currently employed by the school corporation
- 15 to receive a salary adjusted in comparison to starting base
- 16 salaries of new teachers.
- 17 (e) A school corporation shall differentiate the amount of salary[
- 18 ~~increases or increments~~ for teachers who possess a ~~required~~ literacy
- 19 endorsement ~~under described in~~ IC 20-28-5-19.7.
- 20 (f) The Indiana education employment relations board established
- 21 in IC 20-29-3-1 shall publish a model compensation plan with a model
- 22 salary range that a school corporation may adopt.
- 23 (g) Each school corporation shall submit its local compensation
- 24 plan to the Indiana education employment relations board. A local
- 25 compensation plan must specify the range for teacher salaries. The
- 26 Indiana education employment relations board shall publish the local
- 27 compensation plans on the Indiana education employment relations
- 28 board's website.
- 29 (h) The Indiana education employment relations board shall
- 30 review a compensation plan for compliance with this section as part of
- 31 its review under IC 20-29-6-6.1. The Indiana education employment
- 32 relations board has jurisdiction to determine compliance of a
- 33 compensation plan submitted under this section.
- 34 (i) This chapter may not be construed to require or allow a school
- 35 corporation to decrease the salary of any teacher below the salary the
- 36 teacher was earning on or before July 1, 2015, if that decrease would
- 37 be made solely to conform to the new compensation plan.
- 38 (j) After June 30, 2011, all rights, duties, or obligations established
- 39 under IC 20-28-9-1 before its repeal are considered rights, duties, or
- 40 obligations under this section.
- 41 (k) An employment agreement described in IC 20-28-6-7.3
- 42 between an adjunct teacher and a school corporation is not subject to

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this section.

SECTION 1 ~~↔~~ [1]. IC 20-28-9-27, AS AMENDED BY P.L.213-2025, SECTION 171, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 27. (a) As used in this section, "funding floor" means the amount a school corporation expended for full-time teacher salaries during a particular state fiscal year.

(b) Subject to subsections (d) and (e), if the amount of state tuition support distributed to a school corporation for a particular state fiscal year is greater than the amount of state tuition support distributed to the school corporation for the preceding state fiscal year, the school corporation may not expend an amount for full-time teacher salaries during the particular state fiscal year that is less than the funding floor for the preceding state fiscal year.

(c) For purposes of this section, the amount a school corporation expends for full-time teacher salaries shall include the amount the school corporation expends for participating in:

- (1) a special education cooperative; ~~or~~
- (2) a career and technical education cooperative; ~~or~~
- (3) **an interlocal agreement;**

that is directly attributable to the salaries of full-time teachers employed by the cooperative. ~~as determined by the department.~~

(d) For purposes of this subsection, stipends paid using teacher appreciation grants under IC 20-43-16 are not considered. If a school corporation has awarded stipends to a majority of the school corporation's teachers in each of the two (2) preceding consecutive state fiscal years, an amount equal to the lesser of the total amount of stipends awarded in each of those state fiscal years shall be added to the school corporation's funding floor for the preceding state fiscal year described under subsection (b).

(e) Beginning after June 30, 2024, for each state fiscal year that a school corporation fails to meet the expenditure requirements regarding full-time teacher salaries under subsection (b), the department shall submit in both a written and an electronic format a notice to the school corporation's:

- (1) superintendent;
- (2) school business officer; and
- (3) governing body;

that the school corporation failed to meet the requirements set forth in subsection (b) for the applicable state fiscal year.

(f) If a school corporation's governing body receives a notice from the department under subsection (e), the school corporation shall do the

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- 1 following:
- 2 (1) Publicly acknowledge receipt of the notice from the
- 3 department at the governing body's next public meeting.
- 4 (2) Enter into the governing body's official minutes for the
- 5 meeting described in subdivision (1) acknowledgment of the
- 6 notice.
- 7 (3) Not later than thirty (30) days after the meeting described in
- 8 subdivision (1), publish on the school corporation's website:
- 9 (A) the department's notice; and
- 10 (B) any relevant individual reports prepared by the
- 11 department.
- 12 (g) If the department determines a school corporation that received
- 13 one (1) or more notices from the department under subsection (e) has
- 14 met the expenditure requirements required under subsection (b) for a
- 15 subsequent state fiscal year, the school corporation may remove from
- 16 the school corporation's website any:
- 17 (1) notices the school corporation received under subsection (e);
- 18 and
- 19 (2) relevant individual reports prepared by the department under
- 20 subsection (f)(3).
- 21 SECTION 1 ~~1~~ [2]. IC 20-30-7-1, AS AMENDED BY
- 22 P.L.201-2025, SECTION 4, IS AMENDED TO READ AS FOLLOWS
- 23 [EFFECTIVE UPON PASSAGE]: Sec. 1. (a) Except as provided in
- 24 subsection (c), the ~~state board~~ **may department shall** prescribe a
- 25 program of summer school education for public schools. Subject to
- 26 subsection (b), ~~the state board shall adopt rules under IC 4-22-2 to the~~
- 27 **department shall** provide for:
- 28 (1) summer school programs **guidelines**; and
- 29 (2) the state distribution formula for any money appropriated by
- 30 the general assembly for summer school education to allow for
- 31 funding for approved summer school programs on a per student
- 32 basis, which may include differentiated funding based on the
- 33 course the student is enrolled in and the length of time of the
- 34 summer school program.
- 35 (b) The ~~state board~~ **department** shall give priority reimbursement
- 36 for summer school courses that include curriculum aligned with the
- 37 science of reading designated by the department to support students in:
- 38 (1) grade 2 who are at risk of not being reading proficient; and
- 39 (2) grade 3 who are not reading proficient;
- 40 as indicated on the determinant evaluation of reading skills approved
- 41 by the state board under IC 20-32-8.5-2.
- 42 (c) A state accredited nonpublic school and an eligible school (as

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1 defined in IC 20-51-1-4.7) shall be eligible for summer school funding  
2 for courses that include curriculum aligned with the science of reading  
3 designated by the department to support students in:

- 4 (1) grade 2 who are at risk of not being reading proficient; and
  - 5 (2) grade 3 who are not reading proficient;
- 6 as indicated on the determinant evaluation of reading skills approved  
7 by the state board under IC 20-32-8.5-2.

8 SECTION 1~~↔~~[3]. IC 20-31-4.1-4, AS AMENDED BY  
9 P.L.11-2023, SECTION 66, IS AMENDED TO READ AS FOLLOWS  
10 [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and  
11 section 7 of this chapter, a school or group of schools accredited under  
12 this chapter may submit an application to the state board, in a manner  
13 prescribed by the state board, requesting flexibility and to waive  
14 compliance with any provision in this title or 511 IAC in order to do  
15 one (1) or more of the following:

- 16 (1) Improve student performance and outcomes.
- 17 (2) Offer the applicant flexibility in the administration of
- 18 educational programs or improve the efficiency of school
- 19 operations.
- 20 (3) Promote innovative educational approaches to student
- 21 learning.
- 22 (4) Advance the mission or purpose of the school or group of
- 23 schools.

24 (b) The application submitted under subsection (a) must include  
25 the following:

- 26 (1) A list of the one (1) or more provisions in this title, 511 IAC,
- 27 or this title and 511 IAC that the school or group of schools is
- 28 requesting that the state board waive.
- 29 (2) The following information:
  - 30 (A) The specific goal or outcome or goals or outcomes that
  - 31 the school or group of schools intends to achieve by
  - 32 waiving the provisions described in subdivision (1).
  - 33 (B) How the specific goals or outcomes described in clause
  - 34 (A) are likely to be achieved by waiving compliance with
  - 35 the provisions described in subdivision (1).
- 36 (3) For an application submitted by:
  - 37 (A) the governing body of a school corporation, a copy of
  - 38 the resolution adopted by the governing body approving the
  - 39 submission of the application;
  - 40 (B) a charter school, written authorization by the charter
  - 41 school organizer approving the submission of the
  - 42 application; or

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1 (C) a nonpublic school, written authorization by the person  
2 or agency in active charge and management of the  
3 nonpublic school approving the submission of the  
4 application.

5 (c) To be eligible to waive IC 20-30-2-3 for the purposes of  
6 conducting a four (4) day school week at a school, a school must  
7 meet the following requirements:

8 (1) Provide transportation to a school that conducts a five (5)  
9 day school week that serves the same grade level for any  
10 student who would otherwise be assigned to a school that  
11 conducts a four (4) day school week.

12 (2) Be placed in the highest performance and improvement  
13 category or designation by the department under IC 20-31-8.

14 (3) Meet the minimum teacher salary threshold under  
15 IC 20-28-9-26.

16 (4) Provide enrichment and remediation opportunities on the  
17 day that a regular school day is not conducted at no cost to  
18 a parent of a student or student.

19 SECTION 1~~6~~[4]. IC 20-32-5.1-13, AS AMENDED BY  
20 P.L.150-2024, SECTION 51, IS AMENDED TO READ AS  
21 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency  
22 of students under a statewide summative assessment must be reported  
23 to the state board not later than:

24 (1) for the ~~2018-2019~~ **2025-2026** school year, ~~August 15, 2019;~~  
25 **September 1, 2026**; and

26 (2) for each school year beginning after ~~June 30, 2019;~~ **June 30,**  
27 **2026**, July 1 of the year in which the statewide summative  
28 assessment is administered.

29 (b) Reports of student scores on the statewide summative  
30 assessment must be:

31 (1) returned to the school corporation, charter school, state  
32 accredited nonpublic school, or eligible school (as defined in  
33 IC 20-51-1-4.7) that administered the test; and

34 (2) accompanied by a guide for interpreting scores.

35 (c) Subject to approval by the state board, reports of student results  
36 on computer scored items under a statewide summative assessment  
37 may be returned to schools regardless of whether the hand scored items  
38 are returned.

39 (d) After reports of final student scores on the statewide  
40 summative assessment are returned to a school corporation, charter  
41 school, state accredited nonpublic school, or eligible school (as defined  
42 in IC 20-51-1-4.7), the school corporation or school shall promptly do

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1 the following:

2 (1) Give each student and the student's parent the student's  
3 statewide summative assessment test scores, including the  
4 summary described in section 14.5 of this chapter.

5 (2) Make available for inspection to each student and the  
6 student's parent the following:

7 (A) A copy of the student's scored responses.

8 (B) A copy of the anchor papers and scoring rubrics used to  
9 score the student's responses.

10 A student's parent or the student's principal may request a rescoring of  
11 a student's responses to a statewide summative assessment, including  
12 a student's essay. A student's final score on a rescored statewide  
13 summative assessment must reflect the student's actual score on the  
14 rescored statewide summative assessment regardless of whether the  
15 student's score decreased or improved on the rescored assessment.

16 (e) The department shall develop criteria to provide a student's  
17 parent the opportunity to inspect questions in a manner that will not  
18 compromise the validity or integrity of a statewide summative  
19 assessment.

20 (f) A student's statewide summative assessment scores may not be  
21 disclosed to the public.

22 (g) The department may not release less than ten (10) items per  
23 subject matter per grade level. The state board and department shall:

24 (1) post:

25 (A) the questions; and

26 (B) with the permission of each student's parent, student  
27 answers that are exemplary responses to the released  
28 questions;

29 on the websites of the state board and department; and

30 (2) publicize the availability of the questions and answers to  
31 schools, educators, and the public.

32 A student answer posted under this subsection may not identify the  
33 student who provided the answer.

34 SECTION 1 ~~4~~ [5]. IC 20-32-6.5-4 IS ADDED TO THE  
35 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS  
36 [EFFECTIVE JULY 1, 2026]: **Sec. 4. (a) The department shall**  
37 **develop a teaching and learning framework for the implementation**  
38 **of mathematics academic standards created under IC 20-31-3-2.**

39 **(b) The framework described in subsection (a) must include a**  
40 **kindergarten through grade 5 mathematics:**

41 **(1) proficiency implementation guide; and**

42 **(2) daily instruction recommendation that requires a**



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1           **minimum of:**

2           **(A) sixty (60) minutes for Tier 1 instruction; and**

3           **(B) twenty (20) minutes for mathematics interventions.**

4           ~~SECTION <18. IC 20-36-3-2.5 IS ADDED TO THE INDIANA~~  
5 ~~CODE AS A NEW SECTION TO READ AS FOLLOWS~~  
6 ~~[EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter,~~  
7 ~~"eligible school" means the following:~~

8           ~~— (1) The Indiana School for the Deaf established by~~  
9 ~~IC 20-22-2-1.~~

10          ~~— (2) The Indiana School for the Blind and Visually Impaired~~  
11 ~~established by IC 20-21-2-1.~~

12          ~~SECTION 19. IC 20-36-3-5, AS AMENDED BY P.L.2-2007,~~  
13 ~~SECTION 234, IS AMENDED TO READ AS FOLLOWS~~  
14 ~~[EFFECTIVE JULY 1, 2026]: Sec. 5. (a) Each school year:~~

15          ~~— (1) each school corporation **and eligible school** may provide the~~  
16 ~~College Board's science and math advanced placement courses;~~  
17 ~~and~~

18          ~~— (2) each school corporation **and eligible school** may provide~~  
19 ~~additional College Board advanced placement courses;~~  
20 ~~in secondary schools for students who qualify to take the advanced~~  
21 ~~placement courses.~~

22          ~~— (b) Each school corporation shall provide the College Board's~~  
23 ~~science and math advanced placement courses in secondary schools for~~  
24 ~~students who qualify to take the advanced placement courses.~~

25          ~~— (c) In addition to the College Board's math and science advanced~~  
26 ~~placement tests, the state board may approve advanced placement~~  
27 ~~courses offered by a state educational institution in collaboration with~~  
28 ~~a school corporation if the state educational institution and the~~  
29 ~~collaborating school corporation demonstrate to the state board that the~~  
30 ~~particular advanced placement course satisfies the objectives of this~~  
31 ~~chapter.~~

32          ~~SECTION 20. IC 20-36-3-8, AS AMENDED BY P.L.20-2007,~~  
33 ~~SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
34 ~~JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to~~  
35 ~~implement the program shall be distributed for purposes listed in the~~  
36 ~~following order:~~

37          ~~— (1) To pay the fees for each math or science advanced placement~~  
38 ~~examination that is taken by a student who is:~~

39          ~~— (A) enrolled in a public secondary school, **including**~~  
40 ~~**schools listed in section 2.5 of this chapter;** and~~

41          ~~— (B) a resident of Indiana.~~

42          ~~— Priority shall be given to paying the fees for each math or~~

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- 1 science advanced placement examination that is taken by a  
 2 student in grade 11 or 12.
- 3 ~~— (2) To pay stipends for teachers assigned to teach a math or~~  
 4 ~~science advanced course to attend the institutes under section 7~~  
 5 ~~of this chapter.~~
- 6 ~~— (3) To pay school corporations **and eligible schools** for~~  
 7 ~~instructional materials needed for the math or science advanced~~  
 8 ~~course.~~
- 9 ~~— (4) To pay for or rent equipment that a school corporation **or**~~  
 10 ~~**eligible school** may need to develop a math or science advanced~~  
 11 ~~course.~~
- 12 ~~— (5) To pay the fees for the costs incurred in implementing the~~  
 13 ~~advanced placement program for the subjects other than math~~  
 14 ~~and science as authorized under section 5 of this chapter.~~
- 15 ~~— (b) The department shall establish guidelines concerning the~~  
 16 ~~distribution of funds under this chapter, including guidelines to ensure~~  
 17 ~~that money distributed under this chapter is distributed as evenly as~~  
 18 ~~possible throughout Indiana. In establishing these distribution~~  
 19 ~~guidelines, the department shall consider the following factors:~~
- 20 ~~— (1) The number of students and teachers participating in the~~  
 21 ~~program.~~
- 22 ~~— (2) Even geographic representation.~~
- 23 ~~— (3) Financial need of students participating in the program.~~
- 24 ~~— (4) Any other factor affecting the distribution of money under~~  
 25 ~~this chapter.~~
- 26 ~~— (c) The department may seek funding to carry out the purposes of~~  
 27 ~~this chapter through the following federal programs:~~
- 28 ~~— (1) The Advanced Placement Incentive Program.~~
- 29 ~~— (2) The Math-Science Partnership Program.~~
- 30 ~~— (d) The department may give priority in the distribution of funds~~  
 31 ~~to a school that serves a high concentration of low income students.~~
- 32 ~~— SECTION 21-IC-20-36-3-9, AS AMENDED BY P.L.20-2007,~~  
 33 ~~SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
 34 ~~JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide~~  
 35 ~~each public middle school, junior high school, and secondary school,~~  
 36 ~~**including schools listed in section 2.5 of this chapter,** with~~  
 37 ~~curriculum guidelines designed to satisfy the requirements of this~~  
 38 ~~chapter.~~
- 39 ~~— (b) The guidelines developed under subsection (a) shall include a~~  
 40 ~~plan for increasing the:~~
- 41 ~~— (1) availability of advanced placement program in schools with~~  
 42 ~~a high concentration of low income students; and~~

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1 ~~— (2) participation of low-income students in advanced placement~~  
 2 ~~programs;~~  
 3 ~~through information dissemination through print, electronic, and~~  
 4 ~~broadcast media that informs parents and students of the importance of~~  
 5 ~~advanced placement and preadvanced placement courses to a student's~~  
 6 ~~ability to gain access to and to succeed in postsecondary education.~~  
 7 ~~— SECTION 22. IC 20-36-6-2.3 IS ADDED TO THE INDIANA~~  
 8 ~~CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]:~~ **Sec. 2.3. As used in this chapter,**  
 9 **"eligible school" means the following:**  
 10  
 11 ~~— (1) The Indiana School for the Deaf established by~~  
 12 ~~IC 20-22-2-1.~~  
 13 ~~— (2) The Indiana School for the Blind and Visually Impaired~~  
 14 ~~established by IC 20-21-2-1.~~  
 15 ~~— SECTION 23. IC 20-36-6-4, AS AMENDED BY P.L.246-2023,~~  
 16 ~~SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
 17 ~~JULY 1, 2026]:~~ **Sec. 4. (a) The Cambridge International program is**  
 18 **established to encourage students to pursue advanced courses:**  
 19 ~~— (b) The program shall be administered by the department.~~  
 20 ~~— (c) Subject to appropriation by the general assembly, the~~  
 21 ~~department shall provide schools, **including schools listed in section**~~  
 22 ~~**2.3 of this chapter,** the same per pupil exam fee amounts for~~  
 23 ~~international baccalaureate and Cambridge International exams as the~~  
 24 ~~per pupil per exam funding amount for a student to take advanced~~  
 25 ~~placement exams.~~  
 26 ~~— SECTION 24. IC 20-36-6-5, AS ADDED BY P.L.216-2021,~~  
 27 ~~SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
 28 ~~JULY 1, 2026]:~~ **Sec. 5. Each school year each school corporation, or**  
 29 **school, ~~and eligible school~~ may provide Cambridge International**  
 30 **courses:**  
 31 ~~— SECTION 25. IC 20-36-6-8, AS ADDED BY P.L.216-2021,~~  
 32 ~~SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
 33 ~~JULY 1, 2026]:~~ **Sec. 8. (a) Money appropriated to the department to**  
 34 **implement the program shall be distributed first to pay the fees for each**  
 35 **Cambridge International examination that is taken by a student to**  
 36 **satisfy Indiana graduation requirements, including Core 40 with**  
 37 **academic honors, and who is:**  
 38 ~~— (1) enrolled in a public or state accredited nonpublic secondary~~  
 39 ~~school, **including schools listed in section 2.3 of this chapter;**~~  
 40 ~~and~~  
 41 ~~— (2) a resident of Indiana.~~  
 42 **Priority under this subsection shall be given to paying fees for each**

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1 ~~Cambridge International examination that is taken by a student in grade~~  
2 ~~11 or 12.~~  
3 ~~— (b) After money appropriated for the program is distributed for the~~  
4 ~~purposes described in subsection (a), any remaining money~~  
5 ~~appropriated for the program shall be distributed and prioritized for~~  
6 ~~distribution in the following order:~~  
7 ~~— (1) To pay stipends for teachers assigned to teach a math,~~  
8 ~~science, or English Cambridge International course to attend the~~  
9 ~~training described in section 7 of this chapter.~~  
10 ~~— (2) To pay school corporations, or schools, **and eligible schools**~~  
11 ~~for instructional materials needed for a math, science, or English~~  
12 ~~Cambridge International course.~~  
13 ~~— (3) To pay for or rent equipment that a school corporation, or~~  
14 ~~school, **or eligible school** may need to develop a math, science,~~  
15 ~~or English Cambridge International course.~~  
16 ~~— (4) To pay any other stipends, costs, or fees incurred in~~  
17 ~~implementing the Cambridge International program for subjects~~  
18 ~~other than math, science, or English as authorized under this~~  
19 ~~chapter.~~  
20 ~~— (c) The department shall establish guidelines concerning the~~  
21 ~~distribution of funds under this chapter, including guidelines to ensure~~  
22 ~~that money distributed under this chapter is distributed as evenly as~~  
23 ~~possible throughout Indiana.~~  
24 ~~— (d) The department may also seek funding to carry out the~~  
25 ~~purposes of this chapter through federal programs.~~  
26 ~~— (e) The department may give priority in the distribution of funds~~  
27 ~~to a school that serves a high concentration of low income students.~~  
28 ~~— SECTION 26. IC 20-36-6-9, AS ADDED BY P.L.216-2021,~~  
29 ~~SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
30 ~~JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide~~  
31 ~~each public and state accredited nonpublic elementary school and high~~  
32 ~~school, **including schools listed in section 2.3 of this chapter**, with~~  
33 ~~guidelines designed to satisfy the requirements of this chapter.~~  
34 ~~— (b) The guidelines developed under this section and the~~  
35 ~~dissemination of the guidelines shall be developed and disseminated in~~  
36 ~~the same manner as other college credit bearing programs.~~  
37 ~~— SECTION 27 > [16]. IC 20-43-8-7.5, AS AMENDED BY THE~~  
38 ~~TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL~~  
39 ~~ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
40 ~~JULY 1, 2026]: Sec. 7.5. (a) The ~~department of workforce development~~~~  
41 ~~**commission for higher education** shall designate each career and~~  
42 ~~technical education program as:~~

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- 1 (1) an apprenticeship program;
- 2 (2) a cooperative education program;
- 3 (3) a work based learning program;
- 4 (4) a high value program;
- 5 (5) a moderate value program;
- 6 (6) a less than moderate value program;
- 7 (7) an introductory program; or
- 8 (8) a foundational career and technical education course.

9 The designation of career and technical education programs by the [   
 10 ~~department of workforce development~~ **commission for higher**   
 11 **education** under this section must be reviewed and approved by the   
 12 state board as provided in this section.

13 (b) Not later than ~~December 1, 2019,~~ and each December 1 [   
 14 ~~thereafter,~~ **of each year,** the ~~department of workforce development~~   
 15 **commission for higher education** shall designate each career and   
 16 technical education program as:

- 17 (1) an apprenticeship program;
- 18 (2) a work based learning program;
- 19 (3) a high value level 1 program;
- 20 (4) a high value level 2 program;
- 21 (5) a moderate value level 1 program;
- 22 (6) a moderate value level 2 program;
- 23 (7) a less than moderate value level 1 program;
- 24 (8) a less than moderate value level 2 program;
- 25 (9) a planning for college and career course; or
- 26 (10) an introductory program.

27 The designation of career and technical education programs by the [   
 28 ~~department of workforce development~~ **commission for higher**   
 29 **education** under this section must be reviewed and approved by the   
 30 state board as provided in this section.

31 (c) If a new career and technical education program is created by   
 32 rule, the ~~department of workforce development~~ **commission for higher**   
 33 **education** shall determine the category in which the program is   
 34 designated under subsection (a) or (b). A career and technical   
 35 education program must be approved by the ~~department of workforce~~   
 36 **development commission for higher education** in order for a school   
 37 corporation to be eligible to receive a grant amount for the career and   
 38 technical education program under section 15 of this chapter.

39 (d) Not later than December 1 of each year, the ~~department of~~   
 40 ~~workforce development~~ **commission for higher education** shall   
 41 provide a report to the state board that includes the following   
 42 information:

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- 1 (1) A list of the career and technical education courses for the  
 2 next school year that are designated by the ~~department of~~  
 3 ~~workforce development~~ **commission for higher education**  
 4 under this section.
- 5 (2) The labor market demand used to designate each career and  
 6 technical education program under this section.
- 7 (3) The average wage level used to designate each career and  
 8 technical education program under this section.
- 9 (4) If applicable, the labor market demand and average wage  
 10 level data for specific regions, counties, and municipalities.
- 11 (5) Any other information pertinent to the methodology used by  
 12 the ~~department of workforce development~~ **commission for**  
 13 **higher education** to designate each career and technical  
 14 education program under this section.
- 15 (e) Not later than January 1 of each year, the state board shall  
 16 review and approve the report provided by the ~~department of workforce~~  
 17 ~~development~~ **commission for higher education** under subsection (d)  
 18 at a public meeting to ensure that the list of courses is in compliance  
 19 with the long range state plan developed under IC 20-20-38-4. Not later  
 20 than January 1 of each year, the state board shall send its determination  
 21 to the ~~department of workforce development~~. **commission for higher**  
 22 **education**. Upon receipt of the state board's determination, the  
 23 ~~department of workforce development~~ **commission for higher**  
 24 **education** shall provide the approved report to the department.
- 25 (f) The ~~department of workforce development~~ **commission for**  
 26 **higher education** shall publish the approved report under subsection  
 27 (e) on the ~~department of workforce development's~~ **Internet web site,**  
 28 **commission for higher education's website**, including the following:
- 29 (1) The list of career and technical education programs that are  
 30 designated by the ~~department of workforce development~~  
 31 **commission for higher education** under this section.
- 32 (2) The labor market demand used to designate each career and  
 33 technical education program under this section.
- 34 (3) The average wage level used to designate each career and  
 35 technical education program under this section.
- 36 (4) If applicable, the labor market demand and average wage  
 37 level data for specific regions, counties, and municipalities.
- 38 (5) Any other information pertinent to the methodology used by  
 39 the ~~department of workforce development~~ **commission for**  
 40 **higher education** to designate each career and technical  
 41 education program under this section.
- 42 In addition, the department shall notify all school corporations of the

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1 state board's approval of the report under subsection (e) and provide a  
2 link within the notice to the approved report published on the  
3 ~~department of workforce development's Internet web site~~ **commission**  
4 **for higher education's website** under this subsection.

5 SECTION ~~28~~ [17]. IC 20-43-8-10, AS AMENDED BY  
6 P.L.230-2017, SECTION 20, IS AMENDED TO READ AS  
7 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. If a school  
8 corporation determines that the categories of career and technical  
9 education programs issued by the ~~department of workforce~~  
10 ~~development~~ **commission for higher education** and approved by the  
11 state board under section 7.5 of this chapter are not representative of  
12 the employment demand in the region surrounding the school  
13 corporation, the school corporation may petition the ~~department of~~  
14 ~~workforce development~~ **commission for higher education** to  
15 recategorize for the school corporation the career and technical  
16 education programs offered by the school corporation according to the  
17 employment demand in the region surrounding the school corporation.  
18 The petition must include information supporting the school  
19 corporation's determination that the categories of career and technical  
20 education programs by the ~~department of workforce development~~  
21 **commission for higher education** under section 7.5 of this chapter are  
22 not representative of the employment demand in the region surrounding  
23 the school corporation. The state board shall review and approve any  
24 course recategorization by the ~~department of workforce development~~  
25 **commission for higher education** under this section.

26 SECTION ~~29~~ [18]. IC 20-43-8-15, AS AMENDED BY  
27 P.L.213-2025, SECTION 189, IS AMENDED TO READ AS  
28 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection  
29 applies to the state fiscal year beginning July 1, 2025, and ending June  
30 30, 2026. A school corporation's career and technical education  
31 enrollment grant for a state fiscal year is the sum of the amounts  
32 determined under the following STEPS:

33 STEP ONE: Determine for each career and technical education  
34 program provided by the school corporation:

- 35 (A) the number of credit hours of the program (one (1)  
36 credit, two (2) credits, or three (3) credits); multiplied by
- 37 (B) the number of pupils enrolled in the program;  
38 multiplied by
- 39 (C) the following applicable amount:
  - 40 (i) Seven hundred ten dollars (\$710) for a career and  
41 technical education program designated by the  
42 department of workforce development as a high value

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level 1 program under section 7.5 of this chapter.  
(ii) One thousand sixty-five dollars (\$1,065) for a career and technical education program designated by the department of workforce development as a high value level 2 program under section 7.5 of this chapter.  
(iii) Three hundred ninety-eight dollars (\$398) for a career and technical education program designated by the department of workforce development as a moderate value level 1 program under section 7.5 of this chapter.  
(iv) Five hundred ninety-seven dollars (\$597) for a career and technical education program designated by the department of workforce development as a moderate value level 2 program under section 7.5 of this chapter.  
(v) One hundred ninety-nine dollars (\$199) for a career and technical education program designated by the department of workforce development as a less than moderate value level 1 program under section 7.5 of this chapter.  
(vi) Two hundred ninety-eight dollars (\$298) for a career and technical education program designated by the department of workforce development as a less than moderate value level 2 program under section 7.5 of this chapter.  
STEP TWO: Determine the number of pupils enrolled in an apprenticeship program or a work based learning program designated under section 7.5 of this chapter multiplied by four hundred ninety-seven dollars (\$497).  
STEP THREE: Determine the number of pupils enrolled in an introductory program designated under section 7.5 of this chapter multiplied by two hundred ninety-eight dollars (\$298).  
STEP FOUR: Determine the number of pupils enrolled in a planning for college and career course under section 7.5 of this chapter at the school corporation that is approved by the department of workforce development multiplied by one hundred forty-nine dollars (\$149).  
STEP FIVE: Determine the number of pupils who travel from the school in which they are currently enrolled to another school to participate in a career and technical education program in which pupils from multiple schools are served at a common location multiplied by one hundred forty-nine dollars (\$149).

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1 (b) This subsection applies to state fiscal years beginning after  
2 June 30, 2026. A school corporation's career and technical education  
3 enrollment grant for a state fiscal year is the sum of the amounts  
4 determined under the following STEPS:

5 STEP ONE: Determine for each career and technical education  
6 program provided by the school corporation:

7 (A) the number of credit hours of the program (one (1)  
8 credit, two (2) credits, or three (3) credits); multiplied by

9 (B) the number of pupils enrolled in the program;  
10 multiplied by

11 (C) the following applicable amount:

12 (i) Seven hundred twelve dollars (\$712) for a career  
13 and technical education program designated by the  
14 ~~department of workforce development~~ **commission for**  
15 **higher education** as a high value level 1 program  
16 under section 7.5 of this chapter.

17 (ii) One thousand sixty-nine dollars (\$1,069) for a  
18 career and technical education program designated by  
19 the ~~department of workforce development~~ **commission**  
20 **for higher education** as a high value level 2 program  
21 under section 7.5 of this chapter.

22 (iii) Three hundred ninety-nine dollars (\$399) for a  
23 career and technical education program designated by  
24 the ~~department of workforce development~~ **commission for higher education** as a moderate value  
25 level 1 program under section 7.5 of this chapter.

26 (iv) Five hundred ninety-nine dollars (\$599) for a  
27 career and technical education program designated by  
28 the ~~department of workforce development~~ **commission**  
29 **for higher education** as a moderate value level 2  
30 program under section 7.5 of this chapter.

31 (v) Two hundred dollars (\$200) for a career and  
32 technical education program designated by the  
33 ~~department of workforce development~~ **commission for**  
34 **higher education** ~~as a less than moderate value level~~  
35 1 program under section 7.5 of this chapter.

36 (vi) Two hundred ninety-nine dollars (\$299) for a  
37 career and technical education program designated by  
38 the ~~department of workforce development~~ **commission**  
39 **for higher education** as a less than moderate value  
40 level 2 program under section 7.5 of this chapter.

41 STEP TWO: Determine the number of pupils enrolled in an  
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1 apprenticeship program or a work based learning program  
 2 designated under section 7.5 of this chapter multiplied by four  
 3 hundred ninety-nine dollars (\$499).  
 4 STEP THREE: Determine the number of pupils enrolled in a  
 5 introductory program designated under section 7.5 of this  
 6 chapter multiplied by Two hundred ninety-nine dollars (\$299).  
 7 STEP FOUR: Determine the number of pupils enrolled in a  
 8 planning for college and career course under section 7.5 of this  
 9 chapter at the school corporation that is approved by the  
 10 ~~department of workforce development~~ **commission for higher**  
 11 **education** multiplied by one hundred fifty dollars (\$150).  
 12 STEP FIVE: Determine the number of pupils who travel from  
 13 the school in which they are currently enrolled to another school  
 14 to participate in a career and technical education program in  
 15 which pupils from multiple schools are served at a common  
 16 location multiplied by one hundred fifty dollars (\$150).  
 17 SECTION ~~<30>~~[19]. IC 20-43-8-16, AS ADDED BY  
 18 P.L.230-2017, SECTION 25, IS AMENDED TO READ AS  
 19 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 16. The ~~department of~~  
 20 ~~workforce development~~ **commission for higher education** shall adopt  
 21 rules under IC 4-22-2 that are necessary to implement the duties of the  
 22 ~~department of workforce development~~ **commission for higher**  
 23 **education** under this chapter.  
 24 SECTION ~~<31>~~[20]. IC 20-43-16-1, AS ADDED BY  
 25 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS  
 26 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this  
 27 chapter, "grant" means a teacher appreciation grant awarded by the  
 28 department to a school corporation, ~~or charter a school,~~ **or the**  
 29 **department of correction** under this chapter.  
 30 SECTION ~~<32. IC 20-43-16-2.5 IS ADDED TO THE INDIANA~~  
 31 ~~CODE AS A NEW SECTION TO READ AS FOLLOWS~~  
 32 ~~[EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter,~~  
 33 ~~"school" means the following:~~  
 34 ~~— (1) A charter school.~~  
 35 ~~— (2) The Indiana School for the Deaf established by~~  
 36 ~~IC 20-22-2-1.~~  
 37 ~~— (3) The Indiana School for the Blind and Visually Impaired~~  
 38 ~~established by IC 20-21-2-1.~~  
 39 ~~SECTION 33. IC 20-43-16-3, AS ADDED BY P.L.213-2025,~~  
 40 ~~SECTION 198, IS AMENDED TO READ AS FOLLOWS~~  
 41 ~~[EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The teacher appreciation~~  
 42 ~~grant program is established to provide grants for each state fiscal year~~

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1 ~~to school corporations, and charter schools, and the department of~~  
2 ~~correction to attract, reward, and retain teachers who significantly~~  
3 ~~impact student outcomes:~~  
4 ~~— (b) The department, in consultation with the state board, shall~~  
5 ~~administer the program:~~  
6 ~~— SECTION 34. IC 20-43-16-4, AS ADDED BY P.L.213-2025,~~  
7 ~~SECTION 198, IS AMENDED TO READ AS FOLLOWS~~  
8 ~~[EFFECTIVE JULY 1, 2026]: Sec. 4. To be eligible for a grant under~~  
9 ~~the program, a school corporation, or charter a school, or the~~  
10 ~~department of correction must meet the following:~~  
11 ~~— (1) Apply in a manner prescribed by the department:~~  
12 ~~— (2) Identify not more than twenty percent (20%) of certified~~  
13 ~~teachers as eligible grant recipients annually based on criteria~~  
14 ~~outlined in section 5 of this chapter.~~  
15 ~~— (3) Report how each recipient met the criteria outlined in section~~  
16 ~~5 of this chapter.~~  
17 ~~— (4) Meet any other requirements established by the department:~~  
18 ~~— SECTION 35 > [21]. IC 20-43-16-5, AS ADDED BY~~  
19 ~~P.L.213-2025, SECTION 198, IS AMENDED TO READ AS~~  
20 ~~FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 5. (a) A grant~~  
21 ~~received by a school corporation, or charter school, may only be used~~  
22 ~~to pay stipends within the amounts described in section 8 of this~~  
23 ~~chapter to one (1) or more teachers selected by the school corporation~~  
24 ~~or charter school who:~~  
25 ~~(1) have instructed students in a school or district for at least one~~  
26 ~~(1) school year prior to the grant distribution year;~~  
27 ~~(2) maintain employment at the same school or district at the~~  
28 ~~time of the grant distribution;~~  
29 ~~(3) are determined to significantly impact student outcomes~~  
30 ~~using national, state, or local assessment measures; and~~  
31 ~~(4) are designated in one (1) of the categories described in~~  
32 ~~section 6 of this chapter.~~  
33 ~~(b) A grant received by a school corporation, a school, or the~~  
34 ~~department of correction may be used to pay the Federal~~  
35 ~~Insurance Contributions Act (FICA) and Indiana state teachers'~~  
36 ~~retirement fund costs associated with distributing a stipend under~~  
37 ~~this chapter.~~  
38 ~~< SECTION 36. IC 20-43-16-6, AS ADDED BY P.L.213-2025,~~  
39 ~~SECTION 198, IS AMENDED TO READ AS FOLLOWS~~  
40 ~~[EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Grant amounts distributed to~~  
41 ~~a teacher described in section 5 of this chapter must meet the criteria~~  
42 ~~as set forth in this section for:~~

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- 1 ~~—— (1) a "recognition" stipend;~~
- 2 ~~—— (2) an "exemplary" stipend; or~~
- 3 ~~—— (3) an "exemplary plus" stipend.~~
- 4 ~~—— (b) A school corporation, or charter a school, or the department~~
- 5 ~~of correction must apply the following criteria in evaluating a teacher~~
- 6 ~~for a stipend designation under subsection (a):~~
- 7 ~~—— (1) For a recognition stipend designation, whether the teacher~~
- 8 ~~demonstrates high performance in teaching based on student~~
- 9 ~~outcomes.~~
- 10 ~~—— (2) For an exemplary stipend designation, whether the teacher:~~
- 11 ~~—— (A) demonstrates high performance in teaching based on~~
- 12 ~~student outcomes; and~~
- 13 ~~—— (B) meets one (1) of the following:~~
- 14 ~~—— (i) Mentors or coaches another teacher to improve~~
- 15 ~~student outcomes, or provides instructional leadership~~
- 16 ~~to improve student outcomes across multiple~~
- 17 ~~classrooms.~~
- 18 ~~—— (ii) Serves in a high need or geographic shortage area~~
- 19 ~~as determined by the department based on educator~~
- 20 ~~supply and demand.~~
- 21 ~~—— (3) For an exemplary plus stipend designation, whether the~~
- 22 ~~teacher:~~
- 23 ~~—— (A) demonstrates high performance in teaching based on~~
- 24 ~~student outcomes;~~
- 25 ~~—— (B) mentors or coaches another teacher to improve student~~
- 26 ~~outcomes, or provides instructional leadership to improve~~
- 27 ~~student outcomes across multiple classrooms; and~~
- 28 ~~—— (C) serves in a high need or geographic shortage area as~~
- 29 ~~determined by the department based on educator supply and~~
- 30 ~~demand.~~
- 31 ~~—— (c) A school corporation, or charter a school, or the department~~
- 32 ~~of correction may establish additional criteria in evaluating a teacher~~
- 33 ~~for a designation under subsection (a):~~
- 34 ~~—— SECTION 37. IC 20-43-16-7, AS ADDED BY P.L.213-2025;~~
- 35 ~~SECTION 198, IS AMENDED TO READ AS FOLLOWS~~
- 36 ~~[EFFECTIVE JULY 1, 2026]: Sec. 7. (a) The department shall create~~
- 37 ~~a rubric for use by school corporations, and charter schools, and the~~
- 38 ~~department of correction under this chapter.~~
- 39 ~~—— (b) The rubric must include:~~
- 40 ~~—— (1) student assessment data if student assessment data is~~
- 41 ~~available for the applicable grade level or class; and~~
- 42 ~~—— (2) expectations for the roles, responsibilities, and duties of a~~

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1           ~~mentor teacher, which include providing professional~~  
2           ~~development and guidance to new teachers.~~  
3           ~~SECTION 38. IC 20-43-16-8, AS ADDED BY P.L.213-2025,~~  
4           ~~SECTION 198, IS AMENDED TO READ AS FOLLOWS~~  
5           ~~[EFFECTIVE JULY 1, 2026]: Sec. 8. The amount of the stipend that~~  
6           ~~a school corporation, or charter schools **a school, or the department**~~  
7           ~~**of correction** may distribute to a teacher for a state fiscal year under~~  
8           ~~this chapter must be within the following amounts:~~  
9           ~~—— (1) For a teacher who receives a stipend for a recognition~~  
10           ~~designation, three thousand five hundred dollars (\$3,500).~~  
11           ~~—— (2) For a teacher who receives a stipend for an exemplary~~  
12           ~~designation, five thousand dollars (\$5,000).~~  
13           ~~—— (3) For a teacher who receives a stipend for an exemplary plus~~  
14           ~~designation, seven thousand five hundred dollars (\$7,500).~~  
15           ~~SECTION 39. IC 20-43-16-10, AS ADDED BY P.L.213-2025,~~  
16           ~~SECTION 198, IS AMENDED TO READ AS FOLLOWS~~  
17           ~~[EFFECTIVE JULY 1, 2026]: Sec. 10. (a) The department may award~~  
18           ~~a grant under this chapter each state fiscal year to a school corporation,~~  
19           ~~or charter **a school, or the department of correction upon the school**~~  
20           ~~**corporation, school, or department of correction meeting** that meets~~  
21           ~~the requirements of this chapter.~~  
22           ~~—— (b) If the total amount to be distributed as teacher appreciation~~  
23           ~~grants for a particular state fiscal year exceeds the amount appropriated~~  
24           ~~by the general assembly for teacher appreciation grants for that state~~  
25           ~~fiscal year, the total amount to be distributed as teacher appreciation~~  
26           ~~grants to school corporations, and charter schools, **and the department**~~  
27           ~~**of correction** shall be proportionately reduced so that the total~~  
28           ~~reduction equals the amount of the excess.~~  
29           ~~—— (c) The department shall distribute all teacher appreciation grants~~  
30           ~~awarded for a state fiscal year to the school corporations, and charter~~  
31           ~~schools, **and department of correction** awarded the grants before~~  
32           ~~April 15 of the applicable state fiscal year.~~  
33           ~~SECTION 40. IC 20-43-16-11, AS ADDED BY P.L.213-2025,~~  
34           ~~SECTION 198, IS AMENDED TO READ AS FOLLOWS~~  
35           ~~[EFFECTIVE JULY 1, 2026]: Sec. 11. **If** a school corporation, or~~  
36           ~~charter **a school, or the department of correction** that receives a grant~~  
37           ~~for a state fiscal year under this chapter, **it** shall do the following:~~  
38           ~~—— (1) Distribute all stipends from the grant to individual teachers~~  
39           ~~not later than sixty (60) business days after the date the~~  
40           ~~department distributes the grant to the school corporation, or~~  
41           ~~charter school, **or department of correction.**~~  
42           ~~—— (2) Not later than June 30 of the applicable state fiscal year;~~

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1 ~~return any part of the grant not distributed as stipends to~~  
 2 ~~teachers.~~  
 3 > SECTION ~~<41>~~[22]. IC 20-46-1-21, AS AMENDED BY  
 4 P.L.68-2025, SECTION 221, IS AMENDED TO READ AS  
 5 FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 21. (a) This  
 6 section:  
 7 (1) except as provided in subdivision (2), applies to revenue  
 8 received from a resolution that is approved by the governing  
 9 body to impose a referendum levy under section 8 or 8.5 of this  
 10 chapter after May 10, 2023, for a school corporation located in:  
 11 (A) Lake County;  
 12 (B) Marion County;  
 13 (C) St. Joseph County; or  
 14 (D) Vanderburgh County;  
 15 through the full term of the referendum levy; and  
 16 (2) does not apply to revenue received from a referendum levy  
 17 if:  
 18 (A) the governing body of the school corporation approves  
 19 the referendum levy in a resolution adopted under section  
 20 8 or 8.5 of this chapter; and  
 21 (B) the referendum levy is imposed for the first time with  
 22 property taxes first due and payable in a calendar year  
 23 beginning after December 31, 2027.  
 24 (b) Subject to subsections (f) and (h), the county auditor in the  
 25 county in which the school corporation is located shall distribute an  
 26 amount of revenue as provided under subsection (e) from the revenue  
 27 collected from a tax levy imposed under this chapter by a school  
 28 corporation that is attributable to the territory of the school corporation  
 29 that is located within the boundaries of a county listed in subsection  
 30 (a)(1) to each charter school, excluding virtual charter schools or adult  
 31 high schools, that a student who resides within the attendance area of  
 32 the school corporation attends if the charter school elects to participate  
 33 in the referendum under section 8(h) of this chapter.  
 34 (c) The department shall provide the county auditor with data and  
 35 information necessary for the county auditor to determine:  
 36 (1) which charter schools are eligible to receive a distribution  
 37 under this section; and  
 38 (2) the number of students who:  
 39 (A) reside within the attendance area of the school  
 40 corporation who are included in the ADM for each charter  
 41 school, excluding virtual charter schools or adult high  
 42 schools, described in subdivision (1); and

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- 1 (B) receive not more than fifty percent (50%) virtual  
2 instruction.
- 3 (d) The following schools are not eligible to receive a distribution  
4 under this section:
- 5 (1) A virtual charter school.  
6 (2) An adult high school.
- 7 (e) For the purposes of the calculations made in this subsection,  
8 each eligible school that has entered into an agreement with a school  
9 corporation to participate as a participating innovation network charter  
10 school under IC 20-25.7-5 is considered to have an ADM that is  
11 separate from the school corporation. The amount that the county  
12 auditor shall distribute to a charter school, excluding virtual charter  
13 schools or adult high schools, under this section is the amount  
14 determined in the last STEP of the following STEPS:
- 15 STEP ONE: Determine, for each charter school, excluding  
16 virtual charter schools or adult high schools, that is eligible to  
17 receive a distribution under this section, the number of students  
18 who:
- 19 (A) reside within the attendance area of the school  
20 corporation;  
21 (B) ~~who~~ are currently included in the ADM of the charter  
22 school; and  
23 (C) receive not more than fifty percent (50%) virtual  
24 instruction.
- 25 STEP TWO: Determine the sum of:
- 26 (A) the current ADM count for the school corporation; plus  
27 (B) ~~the~~ total number of ~~all~~ students who:
- 28 (i) reside within the attendance area of the school  
29 corporation;  
30 (ii) ~~who~~ are currently included in the ADM of a charter  
31 school, **excluding virtual charter schools or adult**  
32 **high schools;** and  
33 (iii) receive not more than fifty percent (50%) virtual  
34 instruction. ~~excluding virtual charter schools or adult~~  
35 ~~high schools.~~
- 36 STEP THREE: Determine the result of:
- 37 (A) the STEP ONE amount; divided by  
38 (B) the STEP TWO amount.
- 39 STEP FOUR: Determine the result of:
- 40 (A) the sum of:
- 41 (i) the STEP THREE amount; plus  
42 (ii) any amount withheld in the previous year under

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subsection (i); multiplied by  
(B) the amount collected by the county auditor during the most recent installment period that is attributable to the territory of the school corporation that is located within the boundaries of a county listed in subsection (a).

(f) A charter school is not eligible for a distribution under this section from property tax revenue collected from a particular referendum levy if the charter school does not have a certified fall ADM count in the calendar year immediately preceding the calendar year in which the public question for the referendum appears on the ballot.

(g) Not later than August 15, 2025, and not later than August 15 of each calendar year thereafter, the department shall provide to each school corporation and eligible charter school an estimate of the amount of property tax levy revenue the school corporation and charter school are expected to receive under this section in the subsequent calendar year based on the most recent fall ADM count.

(h) This subsection applies beginning with distributions of property tax revenue under this section in 2026 and thereafter. In order to receive a distribution under this section, the governing body of a charter school shall, not later than October 15, 2025, and not later than October 15 of each calendar year thereafter, adopt a budget for the current school year. Not later than ten (10) days before its adoption, the budget must be fixed and presented to the charter board in a public meeting in the county in which the charter school is incorporated. Not later than November 1, 2025, and not later than November 1 of each calendar year thereafter, the governing body of the charter school shall submit:

- (1) the budget that is adopted under this subsection;
- (2) the dates on which each requirement under this subsection were met; and
- (3) a statement from the governing body of the charter school attesting that the dates provided in subdivision (2) are true and accurate and that the budget was properly adopted under this subsection;

to the charter authorizer for review and to the department of local government finance to be posted publicly on the computer gateway under IC 6-1.1-17-3.

(i) If a charter school does not satisfy the requirements of subsection (h) to receive distributions under this section during a calendar year, as determined by the department of local government finance, the charter school may not receive a distribution of property

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1 tax revenue in that calendar year and the county auditor shall withhold  
2 the charter school's distribution amount. The department of local  
3 government finance's determination of compliance consists only of a  
4 confirmation that the adopted budget and attestation statement are  
5 submitted not later than the applicable date under subsection (h). Any  
6 distribution amount withheld under this subsection shall be:

- 7 (1) added to the property tax revenue collections as described in
- 8 STEP TWO of subsection (e); and
- 9 (2) distributed among the school corporation and remaining
- 10 charter schools according to subsection (e);

11 in the calendar year that immediately follows the calendar year in  
12 which the distribution amount was withheld.

13 SECTION ~~42~~ 23. IC 20-46-9-22, AS AMENDED BY  
14 P.L.68-2025, SECTION 232, IS AMENDED TO READ AS  
15 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

16 (1) applies to revenue received from a resolution that is approved  
17 by the governing body to impose a referendum levy under  
18 section 6 or 7 of this chapter after May 10, 2023, for a school  
19 corporation located in:

- 20 (A) Lake County;
- 21 (B) Marion County;
- 22 (C) St. Joseph County; or
- 23 (D) Vanderburgh County;

24 through the full term of the referendum levy; and

25 (2) does not apply to revenue received from a referendum levy  
26 if:

- 27 (A) the governing body of the school corporation approves
- 28 the referendum levy in a resolution adopted under section
- 29 6 or 7 of this chapter; and
- 30 (B) the referendum levy is imposed for the first time with
- 31 property taxes first due and payable in a calendar year
- 32 beginning after December 31, 2027.

33 (b) The county auditor shall distribute an amount under subsection  
34 (d) to each charter school, excluding virtual charter schools or adult  
35 high schools, that a student who resides within the attendance area of  
36 the school corporation attends if the charter school, excluding virtual  
37 charter schools or adult high schools, elects to participate in the  
38 referendum under section 6(i) of this chapter. The department shall  
39 provide the county auditor with data and information necessary for the  
40 county auditor to determine:

- 41 (1) which charter schools, excluding virtual charter schools or
- 42 adult high schools, are eligible to receive a distribution under

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- 1 this section; and
- 2 (2) the number of all students who reside within the attendance
- 3 area of the school corporation who are included in the ADM for
- 4 each charter school, excluding virtual charter schools or adult
- 5 high schools, described in subdivision (1).
- 6 (c) The following schools are not eligible to receive a distribution
- 7 under this section:
- 8 (1) A virtual charter school.
- 9 (2) An adult high school.
- 10 (d) For the purposes of the calculations made in this subsection,
- 11 each eligible school that has entered into an agreement with a school
- 12 corporation to participate as a participating innovation network charter
- 13 school under IC 20-25.7-5 is considered to have an ADM that is
- 14 separate from the school corporation. The amount that the county
- 15 auditor shall distribute to a charter school, excluding virtual charter
- 16 schools or adult high schools, under this section is the amount
- 17 determined in the last STEP of the following STEPS:
- 18 STEP ONE: Determine, for each charter school, excluding
- 19 virtual charter schools or adult high schools, that is eligible to
- 20 receive a distribution under this section, the number of students
- 21 who:
- 22 (A) reside within the attendance area of the school
- 23 corporation; ~~who~~
- 24 (B) are currently included in the ADM of the charter school;
- 25 **and**
- 26 (C) **receive not more than fifty percent (50%) virtual**
- 27 **instruction.**
- 28 STEP TWO: Determine the sum of:
- 29 (A) the current ADM count for the school corporation; plus
- 30 (B) the total number of students who:
- 31 (i) reside within the attendance area of the school
- 32 corporation; ~~who~~
- 33 (ii) are currently included in the ADM of a charter
- 34 school, excluding virtual charter schools or adult high
- 35 schools; **and**
- 36 (iii) **receive not more than fifty percent (50%)**
- 37 **virtual instruction.**
- 38 STEP THREE: Determine the result of:
- 39 (A) the STEP ONE amount; divided by
- 40 (B) the STEP TWO amount.
- 41 STEP FOUR: Determine the result of:
- 42 (A) the STEP THREE amount; multiplied by

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1 (B) the amount collected by the county auditor during the  
2 most recent installment period.

3 (e) If a charter school receives a distribution under this section, the  
4 distribution may be used only for the purposes described in  
5 IC 20-40-20-6(a).

6 SECTION ~~43~~ [24]. IC 20-51-4-5.5, AS ADDED BY  
7 P.L.232-2025, SECTION 18, IS AMENDED TO READ AS  
8 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5.5. (a) A parent of an  
9 eligible choice scholarship student or an eligible school on behalf of a  
10 parent of an eligible choice scholarship student may petition the  
11 department to reconsider the ~~eligibility of a choice scholarship~~  
12 ~~student payment of a choice scholarship for a student~~ enrolled in the  
13 eligible school if the parent has reason to believe that the student was  
14 determined ineligible due to ~~enrollment membership~~ data  
15 inaccuracies reported by a school. **Petitions must be received by the**  
16 **department not later than thirty (30) days after the date of**  
17 **notification of payment based on the official fall and spring ADM**  
18 **count dates.**

19 (b) If the department determines that a student described in  
20 subsection (a) is eligible for a choice scholarship under this chapter, the  
21 department may adjust the ~~enrollment membership~~ count of choice  
22 scholarship students for the applicable eligible school.

23 (c) If the department adjusts a count used for a distribution under  
24 this chapter, the department shall adjust subsequent distributions to the  
25 eligible school that is affected by the adjusted count, on the schedule  
26 determined by the department, to reflect the differences between the  
27 distribution that the eligible school received and the distribution that  
28 the eligible school would have received if the adjusted count had been  
29 used.

30 SECTION ~~44~~ [25]. IC 20-51.4-4.5-6.5, AS ADDED BY  
31 P.L.127-2024, SECTION 7, IS AMENDED TO READ AS FOLLOWS  
32 [EFFECTIVE JULY 1, 2026]: Sec. 6.5. (a) A parent of a career  
33 scholarship student or an emancipated career scholarship student may  
34 use a CSA annual grant amount received under this chapter for costs  
35 related to obtaining a driver's license if the following conditions are  
36 met:

- 37 (1) The amount used for the costs does not exceed one thousand
- 38 dollars (\$1,000).
- 39 (2) The parent or emancipated CSA student demonstrates proof
- 40 of hardship, as determined by the department.
- 41 (3) A driver's license is a prerequisite for being able to perform
- 42 the regular functions of the sequence, course, apprenticeship, or

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1 program of study, as determined by the department.  
 2 (4) Any other criteria that the department considers relevant are  
 3 satisfied.  
 4 (b) A parent of a career scholarship student or an emancipated  
 5 career scholarship student may use a CSA annual grant amount  
 6 received under this chapter for costs related to transportation if the  
 7 following conditions are met:  
 8 (1) The amount used for the costs from the CSA annual grant  
 9 amount does not exceed the following:  
 10 (A) A matching amount paid by a CSA participating entity  
 11 for the transportation costs of the career scholarship student.  
 12 (B) a total amount of six hundred twenty-five dollars  
 13 (\$625).  
 14 (2) The parent or emancipated CSA student demonstrates proof  
 15 of hardship, as determined by the department.  
 16 (3) Any other criteria that the department considers relevant are  
 17 satisfied.  
 18 (c) A CSA annual grant amount received under this chapter may  
 19 not be used for the purchase or lease of a motor vehicle (as defined in  
 20 IC 4-4-32.2-6).  
 21 SECTION ~~<45.IC 21-18-15.1-0.5 IS ADDED TO THE INDIANA~~  
 22 ~~CODE AS A NEW SECTION TO READ AS FOLLOWS~~  
 23 ~~[EFFECTIVE JULY 1, 2026]: Sec. 0.5. As used in this chapter,~~  
 24 ~~"eligible school" means the following:~~  
 25 ~~— (1) A charter school;~~  
 26 ~~— (2) A state accredited nonpublic school (as defined in~~  
 27 ~~IC 20-18-2-18.7);~~  
 28 ~~— (3) A nonpublic school that is accredited by a national or~~  
 29 ~~regional accreditation agency that is recognized by the state~~  
 30 ~~board of education;~~  
 31 ~~— SECTION 46. IC 21-18-15.1-5, AS ADDED BY P.L.74-2019;~~  
 32 ~~SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
 33 ~~JULY 1, 2026]: Sec. 5. (a) The teacher residency grant pilot program~~  
 34 ~~fund is established for the purpose of providing funds to school~~  
 35 ~~corporations and charter eligible schools for the development and~~  
 36 ~~implementation of teacher residency programs as described in section~~  
 37 ~~6 of this chapter.~~  
 38 ~~— (b) The fund consists of the following:~~  
 39 ~~— (1) Appropriations made by the general assembly;~~  
 40 ~~— (2) Gifts, grants, devises, or bequests made to the commission to~~  
 41 ~~achieve the purposes of the fund;~~  
 42 ~~— (c) The commission shall administer the fund.~~

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1       ~~— (d) The expenses of administering the fund shall be paid from~~  
2       ~~money in the fund.~~  
3       ~~— (e) The treasurer of state shall invest the money in the fund not~~  
4       ~~currently needed to meet the obligations of the fund in the same~~  
5       ~~manner as other public funds may be invested. Interest that accrues~~  
6       ~~from these investments shall be deposited in the fund.~~  
7       ~~— (f) Money in the fund at the end of a state fiscal year does not~~  
8       ~~revert to the state general fund but remains available to be used for the~~  
9       ~~purposes of this chapter.~~  
10       ~~— SECTION 47. IC 21-18-15.1-6, AS ADDED BY P.L.74-2019,~~  
11       ~~SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
12       ~~JULY 1, 2026]: Sec. 6. The commission may award grants under the~~  
13       ~~pilot program to an applicant that meets the following requirements:~~  
14       ~~— (1) The applicant is a school corporation or charter **eligible**~~  
15       ~~school that has partnered with one (1) approved postsecondary~~  
16       ~~educational institution to establish and implement a teacher~~  
17       ~~residency program.~~  
18       ~~— (2) The applicant submits a teacher residency plan that:~~  
19       ~~— (A) establishes a teacher residency program in which:~~  
20       ~~— (i) program participants receive teacher training under~~  
21       ~~the teacher residency program for a one (1) year~~  
22       ~~period; and~~  
23       ~~— (ii) program participants and teachers who act as~~  
24       ~~mentors to program participants under the teacher~~  
25       ~~residency program receive stipends;~~  
26       ~~— (B) includes the name and contact information of the~~  
27       ~~approved postsecondary educational institution with which~~  
28       ~~the school corporation or charter **eligible** school has~~  
29       ~~partnered; and~~  
30       ~~— (C) includes any other information regarding the teacher~~  
31       ~~residency program that is required by the commission.~~  
32       ~~— (3) Any other requirements established by the commission.~~  
33       ~~— SECTION 48. IC 21-18-15.1-7, AS ADDED BY P.L.74-2019,~~  
34       ~~SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE~~  
35       ~~JULY 1, 2026]: Sec. 7. A school corporation or charter **eligible** school~~  
36       ~~that is awarded a grant under section 6 of this chapter:~~  
37       ~~— (1) shall provide stipends to:~~  
38       ~~— (A) program participants; and~~  
39       ~~— (B) teachers who act as mentors to program participants~~  
40       ~~under the teacher residency program; and~~  
41       ~~— (2) may use money from the grant award to pay the approved~~  
42       ~~postsecondary educational institution with which the school~~

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~~corporation or charter **eligible** school has partnered for administrative costs incurred by the approved postsecondary educational institution in developing and implementing the teacher residency program.~~

~~SECTION 49. IC 21-18-15.1-8, AS ADDED BY P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. The commission shall, upon request, provide technical assistance to school corporations, charter **eligible** schools, and approved postsecondary educational institutions participating in the pilot program in the development of competency based curriculum and support systems for program participants.~~

~~SECTION 50. IC 21-18-15.1-9, AS AMENDED BY P.L.214-2025, SECTION 213, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The commission shall annually prepare a report that includes the following:~~

- ~~(1) Information regarding school corporations and charter **eligible** schools that participate in the pilot program;~~
- ~~(2) The annual retention rate of teachers employed by a school corporation or charter **eligible** school who completed the school corporation's or charter **eligible** school's teacher residency program within the immediately preceding five (5) years;~~
- ~~(3) The number of program participants who were not employed by a school corporation or charter **eligible** school after completing the school corporation's or charter **eligible** school's teacher residency program;~~
- ~~(4) The number of teachers who:
 
  - ~~(A) completed a teacher residency program under this chapter in the immediately preceding five (5) years; and~~
  - ~~(B) took leadership roles, as determined by the commission, during their employment with a school corporation or charter **eligible** school in Indiana;~~~~

~~(b) Not later than July 1 of each year, the commission shall submit the report described in subsection (a) to the following:~~

- ~~(1) The governor;~~
- ~~(2) The general assembly in an electronic format under IC 5-14-6.~~

~~SECTION 51 > [26]. IC 21-18-21 IS REPEALED [EFFECTIVE JULY 1, 2026]. (Postsecondary Career and Technical Education).~~

SECTION ~~<52>~~ [27]. IC 21-18.5-5-2, AS AMENDED BY P.L.43-2021, SECTION 141, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for proprietary education consists of the following seven (7) members:

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- 1 (1) The secretary of education or the secretary's designee.
- 2 (2) The executive officer of the commission for higher education
- 3 or the executive officer's designee.
- 4 (3) Five (5) members **who are members of the public at large**
- 5 appointed by the governor.
- 6 (b) The members appointed by the governor under subsection (a)
- 7 serve for a term of four (4) years.
- 8 (c) Not more than three (3) of the members appointed by the
- 9 governor may be members of the same political party.
- 10 ~~(d) Of the five (5) members appointed by the governor:~~
- 11 ~~(1) one (1) must have been engaged for a period of at least five~~
- 12 ~~(5) years immediately preceding appointment in an executive or~~
- 13 ~~a managerial position in a postsecondary proprietary educational~~
- 14 ~~institution subject to IC 21-18.5-6;~~
- 15 ~~(2) one (1) must have been engaged in administering or~~
- 16 ~~managing an industrial employee training program for a period~~
- 17 ~~of at least five (5) years immediately preceding appointment; and~~
- 18 ~~(3) three (3) must be representatives of the public at large who~~
- 19 ~~are not representatives of the types of postsecondary credit~~
- 20 ~~bearing proprietary educational institutions to be authorized.~~
- 21 For purposes of subdivision (3), an elected or appointed state or local
- 22 official or a member of a private or public school may not be appointed
- 23 as a representative of the public at large.
- 24 ~~(e) (d)~~ An appointment to fill a vacancy occurring on the board for
- 25 proprietary education is for the unexpired term.
- 26 SECTION ~~<53>~~[28]. [EFFECTIVE UPON PASSAGE]
- 27 **Notwithstanding the June 29, 2026, effective date contained in**
- 28 **P.L.213-2025, SECTION 199, the revisor of statutes shall publish**
- 29 **IC 20-51-1-4.3, as amended by P.L.213-2025, SECTION 199,**
- 30 **effective May 1, 2026.**
- 31 SECTION ~~<54>~~[29]. An emergency is declared for this act.

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EH 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY