
ENGROSSED
HOUSE BILL No. 1266

AM126615 has been incorporated into February 13, 2026 printing.

Synopsis: Department of education and education matters.

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February 13, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

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ENGROSSED HOUSE BILL No. 1266

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-19-3-42 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2026]: **Sec. 42. (a) Not later than December**
4 **1, 2026, the secretary of education shall develop a data science**
5 **math pathway that prepares students for emerging workforce**
6 **demands.**
7 **(b) This section expires July 1, 2027.**
8 SECTION 2. IC 20-19-3-44 IS ADDED TO THE INDIANA
9 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
10 [EFFECTIVE JULY 1, 2026]: **Sec. 44. (a) Not later than December**
11 **1, 2026, the secretary**
12 **of education shall prepare and submit a report, in an electronic**
13 **format under IC 5-14-6, to the general assembly with**
14 **recommendations on the following:**
15 **(1) Strategies to support academically and fiscally**

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1 **underperforming schools.**
2 **(2) Interventions, as necessary, regarding schools described**
3 **in subdivision (1).**
4 **(b) This section expires July 1, 2027.**
5 SECTION 3. IC 20-20-5.5-2, AS AMENDED BY P.L.199-2025,
6 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
7 JULY 1, 2026]: Sec. 2. (a) ~~Not later than July 1, 2027, and each July 1~~
8 ~~thereafter~~, The department shall evaluate, approve, and publish a list
9 of high quality curricular materials for use in the following subjects
10 **and on the following timelines:**
11 (1) ~~Not later than July 1, 2029, and every three (3) years~~
12 ~~thereafter~~, science.
13 (2) ~~Not later than July 1, 2029, and every three (3) years~~
14 ~~thereafter~~, technology.
15 (3) ~~Not later than July 1, 2029, and every three (3) years~~
16 ~~thereafter~~, engineering.
17 (4) ~~Not later than July 1, 2027, and every three (3) years~~
18 ~~thereafter~~, math.
19 (5) ~~Not later than July 1, 2028, and every three (3) years~~
20 ~~thereafter~~, English/language arts.
21 The department shall post the list approved under this subsection on
22 the department's website.
23 (b) Subject to subsection (g), the department shall:
24 (1) determine the:
25 (A) process for evaluating and approving curricular
26 materials under subsection (a); and
27 (B) requirements for curricular materials to be approved
28 and included on the list described in subsection (a); and
29 (2) collaborate with teachers in evaluating and approving high
30 quality curricular materials in English/language arts under
31 subsection (a).
32 (c) The department shall publish ~~an annual~~ a report that describes
33 the method used to conduct the evaluation required under subsection
34 (a) and that contains the results of the evaluation. The report must do
35 the following:
36 (1) Provide a list of each curricular material evaluated and a
37 summary of the evaluation for each curricular material.
38 (2) Provide a listing and summary review for the high quality
39 curricular materials approved by the department.
40 (3) Include any clarification or response from the publisher of a
41 curricular material related to the department's summary review
42 provided under subdivision (2).

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- 1 (4) Include the written, exact, and standard statewide price
 2 provided by the publisher of the curricular material under
 3 subsection (e) for each high quality curricular material approved
 4 by the department under this section.
- 5 (d) A governing body and superintendent may use the list
 6 approved under subsection (a) in complying with IC 20-26-12-24.
- 7 (e) Before the department may approve curricular material for
 8 inclusion on the list under subsection (a), the publisher of the curricular
 9 material must:
- 10 (1) provide the department a written, exact, and standard
 11 statewide price for each curricular material; and
- 12 (2) enter into a data share agreement with the department in the
 13 manner prescribed by the department.
- 14 (f) A publisher may request that an update to the publisher's
 15 curricular materials and corresponding prices replace the information
 16 on the curricular materials set forth in the report under subsection (c).
- 17 (g) At a minimum, the process for evaluating curricular materials
 18 and the requirements for curricular materials to be approved and
 19 included on the list described in subsection (a) must include the
 20 following:
- 21 (1) The availability and use of benchmark, formative, interim, or
 22 similar assessments to identify students that require remediation
 23 and provide individualized instruction.
- 24 (2) The incorporation of experiential learning opportunities.
- 25 (3) An evaluation of the benchmark, formative, interim, or
 26 similar assessment data provided by the publisher of the
 27 curricular material pursuant to the data share agreement
 28 described in subsection (e).
- 29 (4) The alignment of the curricular material to Indiana's
 30 academic standards developed by the department under
 31 IC 20-31-3-2.
- 32 (5) The age appropriateness of the content.
- 33 ~~(h) Not later than July 1, 2024, the department shall conduct a~~
 34 ~~statewide survey to determine which curricular materials have been~~
 35 ~~adopted for use in teaching science, technology, engineering, and~~
 36 ~~mathematics in each state accredited school. Each state accredited~~
 37 ~~school shall:~~
- 38 ~~(1) participate in the statewide survey conducted under this~~
 39 ~~subsection; and~~
- 40 ~~(2) provide the information requested by the department as part~~
 41 ~~of the statewide survey;~~
 42 ~~in the manner prescribed by the department. This subsection expires~~

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1 ~~January 1, 2025:~~

2 SECTION 4. IC 20-20-5.5-3, AS AMENDED BY THE
3 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
4 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
5 JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the
6 governing bodies of each school corporation, charter school, and state
7 accredited nonpublic school immediately of:

8 (1) the initial publication and ~~annual~~ update on the department's
9 ~~Internet web site website~~ of the report described in section 2(c)
10 of this chapter, including the ~~Internet web site website~~ address
11 where the report is published; and

12 (2) updates of the following types of information in the report
13 described in section 2(c) of this chapter:

14 (A) The addition of materials.

15 (B) The removal of materials.

16 (C) Changes in the per unit price of curricular materials that
17 exceed five percent (5%).

18 (b) A notification under this section must state that:

19 (1) the reviews of curricular materials included in the report
20 described in section 2(c) of this chapter are departmental
21 reviews only; and

22 (2) each governing body has authority to adopt curricular
23 materials for a school corporation.

24 SECTION 5. IC 20-20-52-6, AS ADDED BY P.L.232-2025,
25 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
26 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
27 ~~later than October 31, 2025~~, a local centralized school facilities board
28 is established for participating school corporations and schools.

29 (b) Each local board must be independent from any school
30 corporation and school.

31 (c) The local board consists of ~~seven (7)~~ **an odd number of not**
32 **less than five (5)** members:

33 **(1) who represent a partnering community organization; and**
34 **(2) who are:**

35 **(A) members or designees of members of the governing**
36 **body of a participating school corporation, or the**
37 **equivalent for a participating charter school or**
38 **nonpublic school; and**

39 **(B) proportionately appointed as either representatives of**
40 **participating school corporations, charter schools, or**
41 **nonpublic schools described in section 3(2) of this chapter**
42 **based on:**

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- 1 ~~(A)~~ **(i)** the total pupil enrollment of the participating
- 2 school corporations;
- 3 ~~(B)~~ **(ii)** the total pupil enrollment of participating
- 4 charter schools; and
- 5 ~~(C)~~ **(iii)** the total pupil enrollment of participating
- 6 nonpublic schools;
- 7 that are partnering under the pilot program. ~~and~~
- 8 ~~(2)~~ **are members of the:**
- 9 ~~(A)~~ governing body of a participating school corporation;
- 10 ~~(B)~~ charter school board of a participating charter school; or
- 11 ~~(C)~~ equivalent of a governing body for a participating
- 12 nonpublic school;
- 13 ~~described in subdivision (1)-~~
- 14 (d) Each local board must collaborate with individuals or entities
- 15 that have expertise in the following:
- 16 (1) Facility management, construction, or real estate.
- 17 (2) Public finance or public debt issuance.
- 18 (3) Demographic analysis and urban planning.
- 19 (4) Organizational effectiveness, operations management, and
- 20 implementing best practices.
- 21 (5) Government contracts.
- 22 (6) Budget development and oversight.
- 23 (e) If a school corporation or school, in partnership with other
- 24 school corporations, schools, or both other school corporations and
- 25 schools, receives approval to participate in the:
- 26 (1) pilot program; and
- 27 (2) student transportation pilot program under IC 20-20-53;
- 28 the school corporation or schools may elect to establish ~~not later than~~
- 29 ~~October 31, 2025~~, one (1) local centralized school facilities and
- 30 transportation board consisting of the members described in subsection
- 31 (c) that has the powers and duties and is subject to the requirements of
- 32 a local centralized school facilities board under this chapter and local
- 33 student transportation board under IC 20-20-53.
- 34 SECTION 6. IC 20-20-53-6, AS ADDED BY P.L.232-2025,
- 35 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 36 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
- 37 ~~later than October 31, 2025~~, a local student transportation board is
- 38 established for participating school corporations and schools.
- 39 (b) Each local board must be independent from any school
- 40 corporation and school.
- 41 (c) The local board consists of ~~seven (7)~~ **an odd number of not**
- 42 **less than five (5)** members:

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- 1 **(1) who represent a partnering community organization; and**
 2 ~~(1)~~ **(2) who are:**
 3 **(A) members or designees of members of the governing**
 4 **body of a participating school corporation, or the**
 5 **equivalent for a participating charter school or**
 6 **nonpublic school; and**
 7 **(B) proportionately appointed as either representatives of**
 8 **participating school corporations, charter schools, or**
 9 **nonpublic schools described in section 3(2) of this chapter**
 10 **based on:**
 11 ~~(A)~~ **(i) the total pupil enrollment of the participating**
 12 **school corporations;**
 13 ~~(B)~~ **(ii) the total pupil enrollment of participating**
 14 **charter schools; and**
 15 ~~(C)~~ **(iii) the total pupil enrollment of participating**
 16 **nonpublic schools;**
 17 **that are partnering under the pilot program. and**
 18 ~~(2)~~ **are members of the:**
 19 **(A) governing body of a participating school corporation;**
 20 **(B) charter school board of a participating charter school; or**
 21 ~~(C)~~ **equivalent of a governing body for a participating**
 22 **nonpublic school;**
 23 **described in subdivision (1).**
 24 **(d) Each local board must collaborate with individuals or entities**
 25 **that have expertise in the following:**
 26 **(1) Transportation logistics, particularly involving movement of**
 27 **passengers.**
 28 **(2) Finance and business.**
 29 **(3) Organizational effectiveness, operations management, and**
 30 **implementing best practices.**
 31 **(4) Government contracts.**
 32 **(5) Budget development and oversight.**
 33 **(e) If a school corporation or school, in partnership with other**
 34 **school corporations, schools, or both other school corporations and**
 35 **schools, receives approval to participate in the:**
 36 **(1) pilot program; and**
 37 **(2) centralized school facilities pilot program under IC 20-20-52;**
 38 **the school corporation or schools may elect to establish ~~not later than~~**
 39 **~~October 31, 2025~~, one (1) local centralized school facilities and**
 40 **transportation board that has the powers and duties and is subject to the**
 41 **requirements of a local centralized school facilities board under**
 42 **IC 20-20-52 and local student transportation board under this chapter.**

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1 SECTION 7. IC 20-28-4-5, AS AMENDED BY P.L.192-2014,
 2 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2026]: Sec. 5. An individual who wishes to participate in the
 4 program must have one (1) of the following qualifications:

5 (1) For a program participant who seeks to obtain a license to
 6 teach in grades 5 through 12, one (1) of the following:

7 (A) A bachelor's degree or the equivalent with a grade point
 8 average of at least three (3.0) on a four (4.0) point scale
 9 from an accredited postsecondary educational institution in
 10 the subject area that the individual intends to teach.

11 (B) A graduate degree from an accredited postsecondary
 12 educational institution in the subject area or a related field
 13 that the individual intends to teach.

14 (C) ~~Both:~~

15 (i) A bachelor's degree from an accredited
 16 postsecondary educational institution with a grade
 17 point average of at least two and five-tenths (2.5) on a
 18 four (4.0) point scale and **either:**

19 **(i) eighteen (18) credit hours in the subject area the**
 20 **individual intends to teach; or**

21 (ii) five (5) years professional experience in the subject
 22 or a related area that the individual intends to teach.

23 (D) Both:

24 (i) a bachelor's degree from an accredited
 25 postsecondary educational institution; and

26 (ii) proof that the individual has passed the state
 27 approved content area examination in the subject area
 28 that the individual intends to teach.

29 (2) For a program participant who seeks to obtain a license to
 30 teach in kindergarten through grade 6, one (1) of the following:

31 (A) A bachelor's degree or the equivalent with a grade point
 32 average of at least three (3.0) on a four (4.0) point scale
 33 from an accredited institution of higher education.

34 (B) Both:

35 (i) a bachelor's degree from an accredited
 36 postsecondary educational institution with a grade
 37 point average of at least two and five-tenths (2.5) on a
 38 four (4.0) point scale; and

39 (ii) five (5) years professional experience in an
 40 education related field, as determined by the
 41 department.

42 (C) Both:

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- 1 (i) a bachelor's degree from an accredited
- 2 postsecondary educational institution; and
- 3 (ii) proof that the individual has passed the state
- 4 approved content area examination in the subject area
- 5 that the individual intends to teach.
- 6 (3) For a program participant who seeks to obtain a license to
- 7 teach in prekindergarten through grade 3, one (1) of the
- 8 following:
- 9 (A) A bachelor's degree or the equivalent with a grade point
- 10 average of at least three (3.0) on a four (4.0) point scale
- 11 from an accredited institution of higher education.
- 12 (B) Both:
- 13 (i) a bachelor's degree from an accredited
- 14 postsecondary educational institution with a grade
- 15 point average of at least two and five-tenths (2.5) on a
- 16 four (4.0) point scale; and
- 17 (ii) five (5) years professional experience in an
- 18 education related field, as determined by the
- 19 department.
- 20 (C) Both:
- 21 (i) a bachelor's degree from an accredited
- 22 postsecondary educational institution; and
- 23 (ii) proof that the individual has passed the state
- 24 approved content area examination in the subject area
- 25 that the individual intends to teach.

26 SECTION 8. IC 20-28-5-21, AS AMENDED BY P.L.275-2019,
 27 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 28 JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to
 29 teach in a secondary school, an applicant must meet one (1) of the
 30 following:

- 31 (1) The applicant:
- 32 (A) has a bachelor's degree with a cumulative grade point
- 33 average of at least 3.0 on a 4.0 scale (or its equivalent if
- 34 another grading scale is used) in the content area in which
- 35 the applicant intends to teach;
- 36 (B) has passed the approved content area examination in the
- 37 content area in which the applicant intends to teach;
- 38 (C) demonstrates proficiency in the area of pedagogy under
- 39 procedures prescribed by the department; and
- 40 (D) has, within the immediately preceding five (5) years, at
- 41 least four thousand (4,000) clock hours of documented
- 42 occupational experience in the content area in which the

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- 1 applicant intends to teach.
- 2 (2) The applicant:
- 3 (A) meets the requirements under subdivision (1)(A) or
- 4 (1)(B);
- 5 (B) demonstrates proficiency in the area of pedagogy under
- 6 procedures prescribed by the department; and
- 7 (C) has, within the immediately preceding seven (7) years,
- 8 at least five thousand (5,000) clock hours of documented
- 9 occupational experience in the content area in which the
- 10 applicant intends to teach.
- 11 (3) **The applicant:**
- 12 (A) **is at least twenty-one (21) years of age;**
- 13 (B) **will teach aviation ground instruction; and**
- 14 (C) **meets at least one (1) of the following conditions:**
- 15 (i) **The applicant has passed the Federal Aviation**
- 16 **Administration advanced ground instructor and**
- 17 **fundamentals of instruction tests and been issued a**
- 18 **valid Federal Aviation Administration advanced**
- 19 **ground instructor certificate.**
- 20 (ii) **The applicant possesses a valid Federal Aviation**
- 21 **Administration certified flight instructor or**
- 22 **certified flight instructor instrument certificate.**
- 23 (4) **The applicant:**
- 24 (A) **is at least twenty-one (21) years of age;**
- 25 (B) **will teach flight instruction; and**
- 26 (C) **possesses a valid Federal Aviation Administration:**
- 27 (i) **certified flight instructor; or**
- 28 (ii) **certified flight instructor instrument;**
- 29 **certificate with the appropriate Federal Aviation**
- 30 **Administration aircraft ratings for the flight instruction**
- 31 **being provided.**
- 32 SECTION 9. IC 20-28-5-30 IS ADDED TO THE INDIANA
- 33 CODE AS A NEW SECTION TO READ AS FOLLOWS
- 34 [EFFECTIVE JULY 1, 2026]: **Sec. 30. (a) As used in this section,**
- 35 **"emergency permit" refers to an emergency permit described in**
- 36 **511 IAC 16-4-1 or its successor rule.**
- 37 (b) **An emergency permit may be renewed up to two (2) times**
- 38 **to an individual enrolled in an alternative teacher certification**
- 39 **program under section 12.5 of this chapter if the program provides**
- 40 **documentation verifying the individual's good standing in the**
- 41 **program to the department.**
- 42 SECTION 10. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,

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1 SECTION 123, IS AMENDED TO READ AS FOLLOWS
 2 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs
 3 salary increases for a teacher employed by a school corporation.
 4 Compensation attributable to additional degrees or graduate credits
 5 earned before the effective date of a local compensation plan created
 6 under this chapter before July 1, 2015, shall continue for school years
 7 beginning after June 30, 2015. Compensation attributable to additional
 8 degrees for which a teacher has started course work before July 1,
 9 2011, and completed course work before September 2, 2014, shall also
 10 continue for school years beginning after June 30, 2015. For school
 11 years beginning after June 30, 2022, a school corporation may provide
 12 a supplemental payment to a teacher in excess of the salary specified
 13 in the school corporation's compensation plan when doing so is in the
 14 best interest of students. A supplement provided under this subsection
 15 is not subject to collective bargaining and, under IC 20-29-6-3(d), a
 16 school corporation may exclude, for this purpose, a portion of the
 17 revenue available for bargaining from education fund revenues
 18 included in IC 20-29-2-6. Such a supplement is in addition to any
 19 increase permitted under subsection (b).

20 (b) Subject to subsection (e), increases or increments in a local
 21 salary range must be based upon a combination of the following
 22 factors:

23 (1) A combination of the following factors taken together may
 24 account for not more than fifty percent (50%) of the calculation
 25 used to determine a teacher's increase or increment:

26 (A) The number of years of a teacher's experience.

27 (B) The possession of either:

28 (i) additional content area degrees beyond the
 29 requirements for employment; or

30 (ii) additional content area degrees and credit hours
 31 beyond the requirements for employment, if required
 32 under an agreement bargained under IC 20-29.

33 (2) The results of an evaluation conducted under IC 20-28-11.5.

34 (3) The assignment of instructional leadership roles, including
 35 the responsibility for conducting evaluations under
 36 IC 20-28-11.5.

37 (4) The academic needs of students in the school corporation,
 38 including employment in a high need area such as those
 39 identified under IC 20-29-3-15(b)(27). This factor may not
 40 account for less than ten percent (10%) of the calculation used
 41 to determine a teacher's increase or increment.

42 (c) To provide greater flexibility and options, a school corporation

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1 may further differentiate the amount of salary increases or increments
 2 determined for teachers. A school corporation shall base a
 3 differentiated amount under this subsection on reasons the school
 4 corporation determines are appropriate, which may include the:

- 5 (1) subject or subjects taught by a given teacher;
- 6 (2) importance of retaining a given teacher at the school
 7 corporation;
- 8 (3) need to attract an individual with specific qualifications to
 9 fill a teaching vacancy; and
- 10 (4) offering of a new program or class.

11 (d) A school corporation may provide differentiated increases or
 12 increments under subsection (b), and in excess of the percentage
 13 specified in subsection (b)(1), in order to:

- 14 (1) reduce the gap between the school corporation's minimum
 15 teacher salary and the average of the school corporation's
 16 minimum and maximum teacher salaries; or
- 17 (2) allow teachers currently employed by the school corporation
 18 to receive a salary adjusted in comparison to starting base
 19 salaries of new teachers.

20 (e) A school corporation shall differentiate the amount of salary
 21 ~~increases or increments~~ for teachers who possess a ~~required~~ literacy
 22 endorsement ~~under described in~~ IC 20-28-5-19.7.

23 (f) The Indiana education employment relations board established
 24 in IC 20-29-3-1 shall publish a model compensation plan with a model
 25 salary range that a school corporation may adopt.

26 (g) Each school corporation shall submit its local compensation
 27 plan to the Indiana education employment relations board. A local
 28 compensation plan must specify the range for teacher salaries. The
 29 Indiana education employment relations board shall publish the local
 30 compensation plans on the Indiana education employment relations
 31 board's website.

32 (h) The Indiana education employment relations board shall
 33 review a compensation plan for compliance with this section as part of
 34 its review under IC 20-29-6-6.1. The Indiana education employment
 35 relations board has jurisdiction to determine compliance of a
 36 compensation plan submitted under this section.

37 (i) This chapter may not be construed to require or allow a school
 38 corporation to decrease the salary of any teacher below the salary the
 39 teacher was earning on or before July 1, 2015, if that decrease would
 40 be made solely to conform to the new compensation plan.

41 (j) After June 30, 2011, all rights, duties, or obligations established
 42 under IC 20-28-9-1 before its repeal are considered rights, duties, or

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1 obligations under this section.

2 (k) An employment agreement described in IC 20-28-6-7.3
3 between an adjunct teacher and a school corporation is not subject to
4 this section.

5 SECTION 11. IC 20-28-9-27, AS AMENDED BY P.L.213-2025,
6 SECTION 171, IS AMENDED TO READ AS FOLLOWS
7 [EFFECTIVE UPON PASSAGE]: Sec. 27. (a) As used in this section,
8 "funding floor" means the amount a school corporation expended for
9 full-time teacher salaries during a particular state fiscal year.

10 (b) Subject to subsections (d) and (e), if the amount of state tuition
11 support distributed to a school corporation for a particular state fiscal
12 year is greater than the amount of state tuition support distributed to the
13 school corporation for the preceding state fiscal year, the school
14 corporation may not expend an amount for full-time teacher salaries
15 during the particular state fiscal year that is less than the funding floor
16 for the preceding state fiscal year.

17 (c) For purposes of this section, the amount a school corporation
18 expends for full-time teacher salaries shall include the amount the
19 school corporation expends for participating in:

- 20 (1) a special education cooperative; ~~or~~
- 21 (2) a career and technical education cooperative; ~~or~~
- 22 (3) **an interlocal agreement;**

23 that is directly attributable to the salaries of full-time teachers
24 employed by the cooperative. ~~as determined by the department.~~

25 (d) For purposes of this subsection, stipends paid using teacher
26 appreciation grants under IC 20-43-16 are not considered. If a school
27 corporation has awarded stipends to a majority of the school
28 corporation's teachers in each of the two (2) preceding consecutive
29 state fiscal years, an amount equal to the lesser of the total amount of
30 stipends awarded in each of those state fiscal years shall be added to
31 the school corporation's funding floor for the preceding state fiscal year
32 described under subsection (b).

33 (e) Beginning after June 30, 2024, for each state fiscal year that a
34 school corporation fails to meet the expenditure requirements regarding
35 full-time teacher salaries under subsection (b), the department shall
36 submit in both a written and an electronic format a notice to the school
37 corporation's:

- 38 (1) superintendent;
- 39 (2) school business officer; and
- 40 (3) governing body;

41 that the school corporation failed to meet the requirements set forth in
42 subsection (b) for the applicable state fiscal year.

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1 (f) If a school corporation's governing body receives a notice from
 2 the department under subsection (e), the school corporation shall do the
 3 following:

4 (1) Publicly acknowledge receipt of the notice from the
 5 department at the governing body's next public meeting.

6 (2) Enter into the governing body's official minutes for the
 7 meeting described in subdivision (1) acknowledgment of the
 8 notice.

9 (3) Not later than thirty (30) days after the meeting described in
 10 subdivision (1), publish on the school corporation's website:

11 (A) the department's notice; and

12 (B) any relevant individual reports prepared by the
 13 department.

14 (g) If the department determines a school corporation that received
 15 one (1) or more notices from the department under subsection (e) has
 16 met the expenditure requirements required under subsection (b) for a
 17 subsequent state fiscal year, the school corporation may remove from
 18 the school corporation's website any:

19 (1) notices the school corporation received under subsection (e);
 20 and

21 (2) relevant individual reports prepared by the department under
 22 subsection (f)(3).

23 SECTION 12. IC 20-30-7-1, AS AMENDED BY P.L.201-2025,
 24 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 25 UPON PASSAGE]: Sec. 1. (a) Except as provided in subsection (c),
 26 the ~~state board may~~ **department shall** prescribe a program of summer
 27 school education for public schools. Subject to subsection (b), ~~the state~~
 28 ~~board shall adopt rules under IC 4-22-2 to~~ **the department shall**
 29 provide for:

30 (1) summer school programs **guidelines**; and

31 (2) the state distribution formula for any money appropriated by
 32 the general assembly for summer school education to allow for
 33 funding for approved summer school programs on a per student
 34 basis, which may include differentiated funding based on the
 35 course the student is enrolled in and the length of time of the
 36 summer school program.

37 (b) The ~~state board~~ **department** shall give priority reimbursement
 38 for summer school courses that include curriculum aligned with the
 39 science of reading designated by the department to support students in:

40 (1) grade 2 who are at risk of not being reading proficient; and

41 (2) grade 3 who are not reading proficient;

42 as indicated on the determinant evaluation of reading skills approved

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1 by the state board under IC 20-32-8.5-2.
2 (c) A state accredited nonpublic school and an eligible school (as
3 defined in IC 20-51-1-4.7) shall be eligible for summer school funding
4 for courses that include curriculum aligned with the science of reading
5 designated by the department to support students in:

- 6 (1) grade 2 who are at risk of not being reading proficient; and
 - 7 (2) grade 3 who are not reading proficient;
- 8 as indicated on the determinant evaluation of reading skills approved
9 by the state board under IC 20-32-8.5-2.

10 SECTION 13. IC 20-31-4.1-4, AS AMENDED BY P.L.11-2023,
11 SECTION 66, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12 JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and section 7 of
13 this chapter, a school or group of schools accredited under this chapter
14 may submit an application to the state board, in a manner prescribed by
15 the state board, requesting flexibility and to waive compliance with any
16 provision in this title or 511 IAC in order to do one (1) or more of the
17 following:

- 18 (1) Improve student performance and outcomes.
- 19 (2) Offer the applicant flexibility in the administration of
- 20 educational programs or improve the efficiency of school
- 21 operations.
- 22 (3) Promote innovative educational approaches to student
- 23 learning.
- 24 (4) Advance the mission or purpose of the school or group of
- 25 schools.

26 (b) The application submitted under subsection (a) must include
27 the following:

- 28 (1) A list of the one (1) or more provisions in this title, 511 IAC,
- 29 or this title and 511 IAC that the school or group of schools is
- 30 requesting that the state board waive.
- 31 (2) The following information:
 - 32 (A) The specific goal or outcome or goals or outcomes that
 - 33 the school or group of schools intends to achieve by
 - 34 waiving the provisions described in subdivision (1).
 - 35 (B) How the specific goals or outcomes described in clause
 - 36 (A) are likely to be achieved by waiving compliance with
 - 37 the provisions described in subdivision (1).
- 38 (3) For an application submitted by:
 - 39 (A) the governing body of a school corporation, a copy of
 - 40 the resolution adopted by the governing body approving the
 - 41 submission of the application;
 - 42 (B) a charter school, written authorization by the charter

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1 school organizer approving the submission of the
2 application; or
3 (C) a nonpublic school, written authorization by the person
4 or agency in active charge and management of the
5 nonpublic school approving the submission of the
6 application.

7 **(c) To be eligible to waive IC 20-30-2-3 for the purposes of**
8 **conducting a four (4) day school week at a school, a school must**
9 **meet the following requirements:**

10 **(1) Provide transportation to a school that conducts a five (5)**
11 **day school week that serves the same grade level for any**
12 **student who would otherwise be assigned to a school that**
13 **conducts a four (4) day school week.**

14 **(2) Be placed in the highest performance and improvement**
15 **category or designation by the department under IC 20-31-8.**

16 **(3) Meet the minimum teacher salary threshold under**
17 **IC 20-28-9-26.**

18 **(4) Provide enrichment and remediation opportunities on the**
19 **day that a regular school day is not conducted at no cost to**
20 **a parent of a student or student.**

21 SECTION 14. IC 20-32-5.1-13, AS AMENDED BY
22 P.L.150-2024, SECTION 51, IS AMENDED TO READ AS
23 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency
24 of students under a statewide summative assessment must be reported
25 to the state board not later than:

26 (1) for the ~~2018-2019~~ **2025-2026** school year, ~~August 15, 2019;~~
27 **September 1, 2026;** and

28 (2) for each school year beginning after ~~June 30, 2019;~~ **June 30,**
29 **2026,** July 1 of the year in which the statewide summative
30 assessment is administered.

31 (b) Reports of student scores on the statewide summative
32 assessment must be:

33 (1) returned to the school corporation, charter school, state
34 accredited nonpublic school, or eligible school (as defined in
35 IC 20-51-1-4.7) that administered the test; and

36 (2) accompanied by a guide for interpreting scores.

37 (c) Subject to approval by the state board, reports of student results
38 on computer scored items under a statewide summative assessment
39 may be returned to schools regardless of whether the hand scored items
40 are returned.

41 (d) After reports of final student scores on the statewide
42 summative assessment are returned to a school corporation, charter

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1 school, state accredited nonpublic school, or eligible school (as defined
2 in IC 20-51-1-4.7), the school corporation or school shall promptly do
3 the following:

4 (1) Give each student and the student's parent the student's
5 statewide summative assessment test scores, including the
6 summary described in section 14.5 of this chapter.

7 (2) Make available for inspection to each student and the
8 student's parent the following:

9 (A) A copy of the student's scored responses.

10 (B) A copy of the anchor papers and scoring rubrics used to
11 score the student's responses.

12 A student's parent or the student's principal may request a rescoring of
13 a student's responses to a statewide summative assessment, including
14 a student's essay. A student's final score on a rescored statewide
15 summative assessment must reflect the student's actual score on the
16 rescored statewide summative assessment regardless of whether the
17 student's score decreased or improved on the rescored assessment.

18 (e) The department shall develop criteria to provide a student's
19 parent the opportunity to inspect questions in a manner that will not
20 compromise the validity or integrity of a statewide summative
21 assessment.

22 (f) A student's statewide summative assessment scores may not be
23 disclosed to the public.

24 (g) The department may not release less than ten (10) items per
25 subject matter per grade level. The state board and department shall:

26 (1) post:

27 (A) the questions; and

28 (B) with the permission of each student's parent, student
29 answers that are exemplary responses to the released
30 questions;

31 on the websites of the state board and department; and

32 (2) publicize the availability of the questions and answers to
33 schools, educators, and the public.

34 A student answer posted under this subsection may not identify the
35 student who provided the answer.

36 SECTION 15. IC 20-32-6.5-4 IS ADDED TO THE INDIANA
37 CODE AS A NEW SECTION TO READ AS FOLLOWS
38 [EFFECTIVE JULY 1, 2026]: **Sec. 4. (a) The department shall
39 develop a teaching and learning framework for the implementation
40 of mathematics academic standards created under IC 20-31-3-2.**

41 **(b) The framework described in subsection (a) must include a
42 kindergarten through grade 5 mathematics:**

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- 1 **(1) proficiency implementation guide; and**
- 2 **(2) daily instruction recommendation that requires a**
- 3 **minimum of:**

- 4 **(A) sixty (60) minutes for Tier 1 instruction; and**
- 5 **(B) twenty (20) minutes for mathematics interventions.**

6 SECTION 16. IC 20-43-8-7.5, AS AMENDED BY THE
 7 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
 8 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 9 JULY 1, 2026]: Sec. 7.5. (a) The ~~department of workforce development~~
 10 **commission for higher education** shall designate each career and
 11 technical education program as:

- 12 (1) an apprenticeship program;
- 13 (2) a cooperative education program;
- 14 (3) a work based learning program;
- 15 (4) a high value program;
- 16 (5) a moderate value program;
- 17 (6) a less than moderate value program;
- 18 (7) an introductory program; or
- 19 (8) a foundational career and technical education course.

20 The designation of career and technical education programs by the
 21 ~~department of workforce development~~ **commission for higher**
 22 **education** under this section must be reviewed and approved by the
 23 state board as provided in this section.

24 (b) ~~Not later than December 1, 2019; and each~~ December 1
 25 ~~thereafter, of each year,~~ the ~~department of workforce development~~
 26 **commission for higher education** shall designate each career and
 27 technical education program as:

- 28 (1) an apprenticeship program;
- 29 (2) a work based learning program;
- 30 (3) a high value level 1 program;
- 31 (4) a high value level 2 program;
- 32 (5) a moderate value level 1 program;
- 33 (6) a moderate value level 2 program;
- 34 (7) a less than moderate value level 1 program;
- 35 (8) a less than moderate value level 2 program;
- 36 (9) a planning for college and career course; or
- 37 (10) an introductory program.

38 The designation of career and technical education programs by the
 39 ~~department of workforce development~~ **commission for higher**
 40 **education** under this section must be reviewed and approved by the
 41 state board as provided in this section.

42 (c) If a new career and technical education program is created by

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1 rule, the ~~department of workforce development~~ **commission for higher**
 2 **education** shall determine the category in which the program is
 3 designated under subsection (a) or (b). A career and technical
 4 education program must be approved by the ~~department of workforce~~
 5 ~~development~~ **commission for higher education** in order for a school
 6 corporation to be eligible to receive a grant amount for the career and
 7 technical education program under section 15 of this chapter.

8 (d) Not later than December 1 of each year, the ~~department of~~
 9 ~~workforce development~~ **commission for higher education** shall
 10 provide a report to the state board that includes the following
 11 information:

12 (1) A list of the career and technical education courses for the
 13 next school year that are designated by the ~~department of~~
 14 ~~workforce development~~ **commission for higher education**
 15 under this section.

16 (2) The labor market demand used to designate each career and
 17 technical education program under this section.

18 (3) The average wage level used to designate each career and
 19 technical education program under this section.

20 (4) If applicable, the labor market demand and average wage
 21 level data for specific regions, counties, and municipalities.

22 (5) Any other information pertinent to the methodology used by
 23 the ~~department of workforce development~~ **commission for**
 24 **higher education** to designate each career and technical
 25 education program under this section.

26 (e) Not later than January 1 of each year, the state board shall
 27 review and approve the report provided by the ~~department of workforce~~
 28 ~~development~~ **commission for higher education** under subsection (d)
 29 at a public meeting to ensure that the list of courses is in compliance
 30 with the long range state plan developed under IC 20-20-38-4. Not later
 31 than January 1 of each year, the state board shall send its determination
 32 to the ~~department of workforce development~~ **commission for higher**
 33 **education**. Upon receipt of the state board's determination, the
 34 ~~department of workforce development~~ **commission for higher**
 35 **education** shall provide the approved report to the department.

36 (f) The ~~department of workforce development~~ **commission for**
 37 **higher education** shall publish the approved report under subsection
 38 (e) on the ~~department of workforce development's~~ **Internet web site;**
 39 **commission for higher education's website**, including the following:

40 (1) The list of career and technical education programs that are
 41 designated by the ~~department of workforce development~~
 42 **commission for higher education** under this section.

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- 1 (2) The labor market demand used to designate each career and
- 2 technical education program under this section.
- 3 (3) The average wage level used to designate each career and
- 4 technical education program under this section.
- 5 (4) If applicable, the labor market demand and average wage
- 6 level data for specific regions, counties, and municipalities.
- 7 (5) Any other information pertinent to the methodology used by
- 8 the ~~department of workforce development~~ **commission for**
- 9 **higher education** to designate each career and technical
- 10 education program under this section.

11 In addition, the department shall notify all school corporations of the
 12 state board's approval of the report under subsection (e) and provide a
 13 link within the notice to the approved report published on the
 14 ~~department of workforce development's Internet web site~~ **commission**
 15 **for higher education's website** under this subsection.

16 SECTION 17. IC 20-43-8-10, AS AMENDED BY P.L.230-2017,
 17 SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 18 JULY 1, 2026]: Sec. 10. If a school corporation determines that the
 19 categories of career and technical education programs issued by the
 20 ~~department of workforce development~~ **commission for higher**
 21 **education** and approved by the state board under section 7.5 of this
 22 chapter are not representative of the employment demand in the region
 23 surrounding the school corporation, the school corporation may petition
 24 the ~~department of workforce development~~ **commission for higher**
 25 **education** to recategorize for the school corporation the career and
 26 technical education programs offered by the school corporation
 27 according to the employment demand in the region surrounding the
 28 school corporation. The petition must include information supporting
 29 the school corporation's determination that the categories of career and
 30 technical education programs by the ~~department of workforce~~
 31 ~~development~~ **commission for higher education** under section 7.5 of
 32 this chapter are not representative of the employment demand in the
 33 region surrounding the school corporation. The state board shall review
 34 and approve any course recategorization by the ~~department of~~
 35 ~~workforce development~~ **commission for higher education** under this
 36 section.

37 SECTION 18. IC 20-43-8-15, AS AMENDED BY P.L.213-2025,
 38 SECTION 189, IS AMENDED TO READ AS FOLLOWS
 39 [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection applies to
 40 the state fiscal year beginning July 1, 2025, and ending June 30, 2026.
 41 A school corporation's career and technical education enrollment grant
 42 for a state fiscal year is the sum of the amounts determined under the

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- 1 following STEPS:
- 2 STEP ONE: Determine for each career and technical education
- 3 program provided by the school corporation:
- 4 (A) the number of credit hours of the program (one (1)
- 5 credit, two (2) credits, or three (3) credits); multiplied by
- 6 (B) the number of pupils enrolled in the program;
- 7 multiplied by
- 8 (C) the following applicable amount:
- 9 (i) Seven hundred ten dollars (\$710) for a career and
- 10 technical education program designated by the
- 11 department of workforce development as a high value
- 12 level 1 program under section 7.5 of this chapter.
- 13 (ii) One thousand sixty-five dollars (\$1,065) for a
- 14 career and technical education program designated by
- 15 the department of workforce development as a high
- 16 value level 2 program under section 7.5 of this chapter.
- 17 (iii) Three hundred ninety-eight dollars (\$398) for a
- 18 career and technical education program designated by
- 19 the department of workforce development as a
- 20 moderate value level 1 program under section 7.5 of
- 21 this chapter.
- 22 (iv) Five hundred ninety-seven dollars (\$597) for a
- 23 career and technical education program designated by
- 24 the department of workforce development as a
- 25 moderate value level 2 program under section 7.5 of
- 26 this chapter.
- 27 (v) One hundred ninety-nine dollars (\$199) for a career
- 28 and technical education program designated by the
- 29 department of workforce development as a less than
- 30 moderate value level 1 program under section 7.5 of
- 31 this chapter.
- 32 (vi) Two hundred ninety-eight dollars (\$298) for a
- 33 career and technical education program designated by
- 34 the department of workforce development as a less
- 35 than moderate value level 2 program under section 7.5
- 36 of this chapter.
- 37 STEP TWO: Determine the number of pupils enrolled in an
- 38 apprenticeship program or a work based learning program
- 39 designated under section 7.5 of this chapter multiplied by four
- 40 hundred ninety-seven dollars (\$497).
- 41 STEP THREE: Determine the number of pupils enrolled in an
- 42 introductory program designated under section 7.5 of this

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1 chapter multiplied by two hundred ninety-eight dollars (\$298).
 2 STEP FOUR: Determine the number of pupils enrolled in a
 3 planning for college and career course under section 7.5 of this
 4 chapter at the school corporation that is approved by the
 5 department of workforce development multiplied by one
 6 hundred forty-nine dollars (\$149).

7 STEP FIVE: Determine the number of pupils who travel from
 8 the school in which they are currently enrolled to another school
 9 to participate in a career and technical education program in
 10 which pupils from multiple schools are served at a common
 11 location multiplied by one hundred forty-nine dollars (\$149).

12 (b) This subsection applies to state fiscal years beginning after
 13 June 30, 2026. A school corporation's career and technical education
 14 enrollment grant for a state fiscal year is the sum of the amounts
 15 determined under the following STEPS:

16 STEP ONE: Determine for each career and technical education
 17 program provided by the school corporation:

18 (A) the number of credit hours of the program (one (1)
 19 credit, two (2) credits, or three (3) credits); multiplied by

20 (B) the number of pupils enrolled in the program;
 21 multiplied by

22 (C) the following applicable amount:

23 (i) Seven hundred twelve dollars (\$712) for a career
 24 and technical education program designated by the
 25 ~~department of workforce development~~ **commission for**
 26 **higher education** as a high value level 1 program
 27 under section 7.5 of this chapter.

28 (ii) One thousand sixty-nine dollars (\$1,069) for a
 29 career and technical education program designated by
 30 the ~~department of workforce development~~ **commission**
 31 **for higher education** as a high value level 2 program
 32 under section 7.5 of this chapter.

33 (iii) Three hundred ninety-nine dollars (\$399) for a
 34 career and technical education program designated by
 35 the ~~department of workforce development~~ **commission**
 36 **for higher education** as a moderate value level 1
 37 program under section 7.5 of this chapter.

38 (iv) Five hundred ninety-nine dollars (\$599) for a
 39 career and technical education program designated by
 40 the ~~department of workforce development~~ **commission**
 41 **for higher education** as a moderate value level 2
 42 program under section 7.5 of this chapter.

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1 (v) Two hundred dollars (\$200) for a career and
2 technical education program designated by the
3 ~~department of workforce development~~ **commission for**
4 **higher education** as a less than moderate value level
5 1 program under section 7.5 of this chapter.

6 (vi) Two hundred ninety-nine dollars (\$299) for a
7 career and technical education program designated by
8 the ~~department of workforce development~~ **commission**
9 **for higher education** as a less than moderate value
10 level 2 program under section 7.5 of this chapter.

11 STEP TWO: Determine the number of pupils enrolled in an
12 apprenticeship program or a work based learning program
13 designated under section 7.5 of this chapter multiplied by four
14 hundred ninety-nine dollars (\$499).

15 STEP THREE: Determine the number of pupils enrolled in an
16 introductory program designated under section 7.5 of this
17 chapter multiplied by Two hundred ninety-nine dollars (\$299).

18 STEP FOUR: Determine the number of pupils enrolled in a
19 planning for college and career course under section 7.5 of this
20 chapter at the school corporation that is approved by the
21 ~~department of workforce development~~ **commission for higher**
22 **education** multiplied by one hundred fifty dollars (\$150).

23 STEP FIVE: Determine the number of pupils who travel from
24 the school in which they are currently enrolled to another school
25 to participate in a career and technical education program in
26 which pupils from multiple schools are served at a common
27 location multiplied by one hundred fifty dollars (\$150).

28 SECTION 19. IC 20-43-8-16, AS ADDED BY P.L.230-2017,
29 SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30 JULY 1, 2026]: Sec. 16. The ~~department of workforce development~~
31 **commission for higher education** shall adopt rules under IC 4-22-2
32 that are necessary to implement the duties of the ~~department of~~
33 ~~workforce development~~ **commission for higher education** under this
34 chapter.

35 SECTION 20. IC 20-43-16-1, AS ADDED BY P.L.213-2025,
36 SECTION 198, IS AMENDED TO READ AS FOLLOWS
37 [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this chapter, "grant"
38 means a teacher appreciation grant awarded by the department to a
39 school corporation, ~~or charter a school,~~ **or the department of**
40 **correction** under this chapter.

41 SECTION 21. IC 20-43-16-5, AS ADDED BY P.L.213-2025,
42 SECTION 198, IS AMENDED TO READ AS FOLLOWS

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1 [EFFECTIVE UPON PASSAGE]: Sec. 5. (a) A grant received by a
2 school corporation, or charter school, may only be used to pay stipends
3 within the amounts described in section 8 of this chapter to one (1) or
4 more teachers selected by the school corporation or charter school who:

- 5 (1) have instructed students in a school or district for at least one
- 6 (1) school year prior to the grant distribution year;
- 7 (2) maintain employment at the same school or district at the
- 8 time of the grant distribution;
- 9 (3) are determined to significantly impact student outcomes
- 10 using national, state, or local assessment measures; and
- 11 (4) are designated in one (1) of the categories described in
- 12 section 6 of this chapter.

13 **(b) A grant received by a school corporation, a school, or the**
14 **department of correction may be used to pay the Federal**
15 **Insurance Contributions Act (FICA) and Indiana state teachers'**
16 **retirement fund costs associated with distributing a stipend under**
17 **this chapter.**

18 SECTION 22. IC 20-46-1-21, AS AMENDED BY P.L.68-2025,
19 SECTION 221, IS AMENDED TO READ AS FOLLOWS
20 [EFFECTIVE UPON PASSAGE]: Sec. 21. (a) This section:

21 (1) except as provided in subdivision (2), applies to revenue
22 received from a resolution that is approved by the governing
23 body to impose a referendum levy under section 8 or 8.5 of this
24 chapter after May 10, 2023, for a school corporation located in:

- 25 (A) Lake County;
- 26 (B) Marion County;
- 27 (C) St. Joseph County; or
- 28 (D) Vanderburgh County;

29 through the full term of the referendum levy; and

30 (2) does not apply to revenue received from a referendum levy
31 if:

- 32 (A) the governing body of the school corporation approves
- 33 the referendum levy in a resolution adopted under section
- 34 8 or 8.5 of this chapter; and
- 35 (B) the referendum levy is imposed for the first time with
- 36 property taxes first due and payable in a calendar year
- 37 beginning after December 31, 2027.

38 (b) Subject to subsections (f) and (h), the county auditor in the
39 county in which the school corporation is located shall distribute an
40 amount of revenue as provided under subsection (e) from the revenue
41 collected from a tax levy imposed under this chapter by a school
42 corporation that is attributable to the territory of the school corporation

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1 that is located within the boundaries of a county listed in subsection
2 (a)(1) to each charter school, excluding virtual charter schools or adult
3 high schools, that a student who resides within the attendance area of
4 the school corporation attends if the charter school elects to participate
5 in the referendum under section 8(h) of this chapter.

6 (c) The department shall provide the county auditor with data and
7 information necessary for the county auditor to determine:

8 (1) which charter schools are eligible to receive a distribution
9 under this section; and

10 (2) the number of students who:

11 (A) reside within the attendance area of the school
12 corporation who are included in the ADM for each charter
13 school, excluding virtual charter schools or adult high
14 schools, described in subdivision (1); and

15 (B) receive not more than fifty percent (50%) virtual
16 instruction.

17 (d) The following schools are not eligible to receive a distribution
18 under this section:

19 (1) A virtual charter school.

20 (2) An adult high school.

21 (e) For the purposes of the calculations made in this subsection,
22 each eligible school that has entered into an agreement with a school
23 corporation to participate as a participating innovation network charter
24 school under IC 20-25.7-5 is considered to have an ADM that is
25 separate from the school corporation. The amount that the county
26 auditor shall distribute to a charter school, excluding virtual charter
27 schools or adult high schools, under this section is the amount
28 determined in the last STEP of the following STEPS:

29 STEP ONE: Determine, for each charter school, excluding
30 virtual charter schools or adult high schools, that is eligible to
31 receive a distribution under this section, the number of students
32 who:

33 (A) reside within the attendance area of the school
34 corporation;

35 (B) who are currently included in the ADM of the charter
36 school; and

37 (C) receive not more than fifty percent (50%) virtual
38 instruction.

39 STEP TWO: Determine the sum of:

40 (A) the current ADM count for the school corporation; plus

41 (B) the total number of all students who:

42 (i) reside within the attendance area of the school

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1 corporation;

2 **(ii) who** are currently included in the ADM of a charter

3 school, **excluding virtual charter schools or adult**

4 **high schools;** and

5 **(iii)** receive not more than fifty percent (50%) virtual

6 instruction. ~~excluding virtual charter schools or adult~~

7 ~~high schools.~~

8 STEP THREE: Determine the result of:

9 (A) the STEP ONE amount; divided by

10 (B) the STEP TWO amount.

11 STEP FOUR: Determine the result of:

12 (A) the sum of:

13 (i) the STEP THREE amount; plus

14 (ii) any amount withheld in the previous year under

15 subsection (i); multiplied by

16 (B) the amount collected by the county auditor during the

17 most recent installment period that is attributable to the

18 territory of the school corporation that is located within the

19 boundaries of a county listed in subsection (a).

20 (f) A charter school is not eligible for a distribution under this

21 section from property tax revenue collected from a particular

22 referendum levy if the charter school does not have a certified fall

23 ADM count in the calendar year immediately preceding the calendar

24 year in which the public question for the referendum appears on the

25 ballot.

26 (g) Not later than August 15, 2025, and not later than August 15

27 of each calendar year thereafter, the department shall provide to each

28 school corporation and eligible charter school an estimate of the

29 amount of property tax levy revenue the school corporation and charter

30 school are expected to receive under this section in the subsequent

31 calendar year based on the most recent fall ADM count.

32 (h) This subsection applies beginning with distributions of

33 property tax revenue under this section in 2026 and thereafter. In order

34 to receive a distribution under this section, the governing body of a

35 charter school shall, not later than October 15, 2025, and not later than

36 October 15 of each calendar year thereafter, adopt a budget for the

37 current school year. Not later than ten (10) days before its adoption, the

38 budget must be fixed and presented to the charter board in a public

39 meeting in the county in which the charter school is incorporated. Not

40 later than November 1, 2025, and not later than November 1 of each

41 calendar year thereafter, the governing body of the charter school shall

42 submit:

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1 (1) the budget that is adopted under this subsection;
 2 (2) the dates on which each requirement under this subsection
 3 were met; and
 4 (3) a statement from the governing body of the charter school
 5 attesting that the dates provided in subdivision (2) are true and
 6 accurate and that the budget was properly adopted under this
 7 subsection;
 8 to the charter authorizer for review and to the department of local
 9 government finance to be posted publicly on the computer gateway
 10 under IC 6-1.1-17-3.

11 (i) If a charter school does not satisfy the requirements of
 12 subsection (h) to receive distributions under this section during a
 13 calendar year, as determined by the department of local government
 14 finance, the charter school may not receive a distribution of property
 15 tax revenue in that calendar year and the county auditor shall withhold
 16 the charter school's distribution amount. The department of local
 17 government finance's determination of compliance consists only of a
 18 confirmation that the adopted budget and attestation statement are
 19 submitted not later than the applicable date under subsection (h). Any
 20 distribution amount withheld under this subsection shall be:

- 21 (1) added to the property tax revenue collections as described in
 - 22 STEP TWO of subsection (e); and
 - 23 (2) distributed among the school corporation and remaining
 - 24 charter schools according to subsection (e);
- 25 in the calendar year that immediately follows the calendar year in
 26 which the distribution amount was withheld.

27 SECTION 23. IC 20-46-9-22, AS AMENDED BY P.L.68-2025,
 28 SECTION 232, IS AMENDED TO READ AS FOLLOWS
 29 [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

- 30 (1) applies to revenue received from a resolution that is approved
- 31 by the governing body to impose a referendum levy under
- 32 section 6 or 7 of this chapter after May 10, 2023, for a school
- 33 corporation located in:
 - 34 (A) Lake County;
 - 35 (B) Marion County;
 - 36 (C) St. Joseph County; or
 - 37 (D) Vanderburgh County;
- 38 through the full term of the referendum levy; and
- 39 (2) does not apply to revenue received from a referendum levy
- 40 if:
 - 41 (A) the governing body of the school corporation approves
 - 42 the referendum levy in a resolution adopted under section

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1 6 or 7 of this chapter; and
2 (B) the referendum levy is imposed for the first time with
3 property taxes first due and payable in a calendar year
4 beginning after December 31, 2027.
5 (b) The county auditor shall distribute an amount under subsection
6 (d) to each charter school, excluding virtual charter schools or adult
7 high schools, that a student who resides within the attendance area of
8 the school corporation attends if the charter school, excluding virtual
9 charter schools or adult high schools, elects to participate in the
10 referendum under section 6(i) of this chapter. The department shall
11 provide the county auditor with data and information necessary for the
12 county auditor to determine:
13 (1) which charter schools, excluding virtual charter schools or
14 adult high schools, are eligible to receive a distribution under
15 this section; and
16 (2) the number of all students who reside within the attendance
17 area of the school corporation who are included in the ADM for
18 each charter school, excluding virtual charter schools or adult
19 high schools, described in subdivision (1).
20 (c) The following schools are not eligible to receive a distribution
21 under this section:
22 (1) A virtual charter school.
23 (2) An adult high school.
24 (d) For the purposes of the calculations made in this subsection,
25 each eligible school that has entered into an agreement with a school
26 corporation to participate as a participating innovation network charter
27 school under IC 20-25.7-5 is considered to have an ADM that is
28 separate from the school corporation. The amount that the county
29 auditor shall distribute to a charter school, excluding virtual charter
30 schools or adult high schools, under this section is the amount
31 determined in the last STEP of the following STEPS:
32 STEP ONE: Determine, for each charter school, excluding
33 virtual charter schools or adult high schools, that is eligible to
34 receive a distribution under this section, the number of students
35 who:
36 (A) reside within the attendance area of the school
37 corporation; ~~who~~
38 (B) are currently included in the ADM of the charter school;
39 **and**
40 (C) **receive not more than fifty percent (50%) virtual**
41 **instruction.**
42 STEP TWO: Determine the sum of:

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- 1 (A) the current ADM count for the school corporation; plus
- 2 (B) the total number of students who:
 - 3 (i) reside within the attendance area of the school
 - 4 corporation; ~~who:~~
 - 5 (ii) are currently included in the ADM of a charter
 - 6 school, excluding virtual charter schools or adult high
 - 7 schools; **and**
 - 8 (iii) **receive not more than fifty percent (50%)**
 - 9 **virtual instruction.**

- 10 STEP THREE: Determine the result of:
 - 11 (A) the STEP ONE amount; divided by
 - 12 (B) the STEP TWO amount.
- 13 STEP FOUR: Determine the result of:
 - 14 (A) the STEP THREE amount; multiplied by
 - 15 (B) the amount collected by the county auditor during the
 - 16 most recent installment period.

17 (e) If a charter school receives a distribution under this section, the
 18 distribution may be used only for the purposes described in
 19 IC 20-40-20-6(a).

20 SECTION 24. IC 20-51-4-5.5, AS ADDED BY P.L.232-2025,
 21 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 22 JULY 1, 2026]: Sec. 5.5. (a) A parent of an eligible choice scholarship
 23 student or an eligible school on behalf of a parent of an eligible choice
 24 scholarship student may petition the department to reconsider the
 25 ~~eligibility of a choice scholarship student~~ **payment of a choice**
 26 **scholarship for a student** enrolled in the eligible school if the parent
 27 has reason to believe that the student was determined ineligible due to
 28 ~~enrollment membership~~ data inaccuracies reported by a school.
 29 **Petitions must be received by the department not later than thirty**
 30 **(30) days after the date of notification of payment based on the**
 31 **official fall and spring ADM count dates.**

32 (b) If the department determines that a student described in
 33 subsection (a) is eligible for a choice scholarship under this chapter, the
 34 department may adjust the ~~enrollment membership~~ count of choice
 35 scholarship students for the applicable eligible school.

36 (c) If the department adjusts a count used for a distribution under
 37 this chapter, the department shall adjust subsequent distributions to the
 38 eligible school that is affected by the adjusted count, on the schedule
 39 determined by the department, to reflect the differences between the
 40 distribution that the eligible school received and the distribution that
 41 the eligible school would have received if the adjusted count had been
 42 used.

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1 SECTION 25. IC 20-51.4-4.5-6.5, AS ADDED BY P.L.127-2024,
 2 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2026]: Sec. 6.5. (a) A parent of a career scholarship student
 4 or an emancipated career scholarship student may use a CSA annual
 5 grant amount received under this chapter for costs related to obtaining
 6 a driver's license if the following conditions are met:

7 (1) The amount used for the costs does not exceed one thousand
 8 dollars (\$1,000).

9 (2) The parent or emancipated CSA student demonstrates proof
 10 of hardship, as determined by the department.

11 (3) A driver's license is a prerequisite for being able to perform
 12 the regular functions of the sequence, course, apprenticeship, or
 13 program of study, as determined by the department.

14 (4) Any other criteria that the department considers relevant are
 15 satisfied.

16 (b) A parent of a career scholarship student or an emancipated
 17 career scholarship student may use a CSA annual grant amount
 18 received under this chapter for costs related to transportation if the
 19 following conditions are met:

20 (1) The amount used for the costs from the CSA annual grant
 21 amount does not exceed ~~the following:~~

22 ~~(A) A matching amount paid by a CSA participating entity~~
 23 ~~for the transportation costs of the career scholarship student.~~

24 ~~(B) a total amount of six hundred twenty-five dollars~~
 25 ~~(\$625).~~

26 (2) The parent or emancipated CSA student demonstrates proof
 27 of hardship, as determined by the department.

28 (3) Any other criteria that the department considers relevant are
 29 satisfied.

30 (c) A CSA annual grant amount received under this chapter may
 31 not be used for the purchase or lease of a motor vehicle (as defined in
 32 IC 4-4-32.2-6).

33 SECTION 26. IC 21-18-21 IS REPEALED [EFFECTIVE JULY
 34 1, 2026]. (Postsecondary Career and Technical Education).

35 SECTION 27. IC 21-18.5-5-2, AS AMENDED BY P.L.43-2021,
 36 SECTION 141, IS AMENDED TO READ AS FOLLOWS
 37 [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for proprietary
 38 education consists of the following seven (7) members:

39 (1) The secretary of education or the secretary's designee.

40 (2) The executive officer of the commission for higher education
 41 or the executive officer's designee.

42 (3) Five (5) members **who are members of the public at large**

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1 appointed by the governor.
 2 (b) The members appointed by the governor under subsection (a)
 3 serve for a term of four (4) years.
 4 (c) Not more than three (3) of the members appointed by the
 5 governor may be members of the same political party.
 6 (d) Of the five (5) members appointed by the governor:
 7 (1) one (1) must have been engaged for a period of at least five
 8 (5) years immediately preceding appointment in an executive or
 9 a managerial position in a postsecondary proprietary educational
 10 institution subject to IC 21-18.5-6;
 11 (2) one (1) must have been engaged in administering or
 12 managing an industrial employee training program for a period
 13 of at least five (5) years immediately preceding appointment; and
 14 (3) three (3) must be representatives of the public at large who
 15 are not representatives of the types of postsecondary credit
 16 bearing proprietary educational institutions to be authorized.
 17 For purposes of subdivision (3), an elected or appointed state or local
 18 official or a member of a private or public school may not be appointed
 19 as a representative of the public at large.
 20 (e) (d) An appointment to fill a vacancy occurring on the board for
 21 proprietary education is for the unexpired term.
 22 SECTION 28. [EFFECTIVE UPON PASSAGE] Notwithstanding
 23 the June 29, 2026, effective date contained in P.L.213-2025,
 24 SECTION 199, the revisor of statutes shall publish IC 20-51-1-4.3,
 25 as amended by P.L.213-2025, SECTION 199, effective May 1, 2026.
 26 SECTION 29. An emergency is declared for this act.

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